Transition guide
Authorization under the revised
Programme Standards and Practices
March 2022
The revised *Programme Standards and Practices* and the IB authorization process

In 2020, the IB published newly revised *Programme standards and practices*. Resulting from a years-long process of reviewing educational research, IB data and input from schools and other IB stakeholders, the revised *Programme standards and practices* reflect a fundamental shift to continuous holistic programme development and planning. Later this year, the IB will begin to use the revised *Programme standards and practices* as the basis of the authorization process.

The impacts of this transition on interested and candidate schools will depend on when the school applies for candidacy.

Please consult the section of this document relevant to your school’s situation to determine how the transition will impact your authorization process and to learn more about the resources and professional development that will best support you during the candidacy period.
Candidate schools and interested schools who will apply for candidacy on or before August 1, 2022

Schools that are already in candidacy, or who will apply for candidacy on or before August 1, 2022, will complete the authorization process using the current (2014) Programme standards and practices. While you may wish to begin to familiarize your school community with the revised Programme standards and practices, which your school will begin to use once authorized, you are not expected to adopt them for use during candidacy.

**Documents:** You should continue to use the documents that reflect the 2014 Programme standards and practices. These documents have been tagged with “for use by schools applying for candidacy on or before August 1, 2022” on the IB Website and the programme resource centre.

**Systems:** My School (the IB’s online application platform) will automatically direct you to the versions of the online applications for candidacy and authorization based on the 2014 Programme standards and practices. Similarly, IB Educators working with your school will continue to use online forms which will allow them to provide feedback based on the current Programme standards and practices.

**Professional Development**

Heads of School and Coordinators from schools applying for candidacy on or before August 1, 2022 must ensure that they enroll for workshops aligning to the 2014 Programme standards and practices.

Schools who apply for candidacy on or before August 1, 2022, will meet their professional development requirements by participating in the existing Category 1 workshops. The transition does not change the professional development requirements for candidacy or authorization.

Workshop content will be adjusted during the transition period as follows:

**Head of school category 1**

Until May 1, 2022, all offerings of Head of school category 1 workshops will only cover the 2014 Programme standards and practices.

Between May 1 and July 31, 2022, the Head of school category 1 workshop will contain transitional guidance to assist participants with appropriate reference to the 2014 and 2020 Programme standards and practices. Workshop
leaders have been trained to differentiate the content to be relevant to each participant’s situation regarding the transition.

After August 1, 2022, all references to the 2014 Programme standards and practices will be removed from the Head of school category 1 workshop and the content will transition to only 2020 Programme standards and practices. There will be no further opportunity to take a Head of school category 1 workshop on the 2014 Programme standards and practices.

**Leading the learning category 1**

Until May 1, 2022, all offerings of Leading the Learning category 1 workshops will only cover the 2014 Programme standards and practices.

Starting on May 1, 2022, there will be two versions of the Leading the learning category 1 workshop. Schools must enroll their coordinator into the version that aligns with their application timeline. Candidate schools and schools who will apply for candidacy on or before August 1, 2022 must only enroll in the following category 1 titles:

- **PYP: Leading the learning (For school applying for candidacy before 1 August 2022)**
- **PYP: Leading early years (For school applying for candidacy before 1 August 2022)**
- **MYP: Leading the learning (For school applying for candidacy before 1 August 2022)**
- **DP: Leading the learning (For school applying for candidacy before 1 August 2022)**
- **CP: Leading the learning (For school applying for candidacy before 1 August 2022)**

Schools should be aware that after June 30, 2023, this version of the workshop will be discontinued, therefore coordinators from schools who are completing authorization under the 2014 programme standards and practices must complete this workshop by that date.

**Other category 1 workshops**

The content of subject-based category 1 workshops is not significantly impacted; teachers may continue to take these workshops as usual.

Like the Head of school category 1 workshop, other category 1 workshops for teachers and school staff (such as Developing the MYP and Making the PYP happen: implementing agency) will begin to reference the revised Programme standards and practices, where relevant to the workshop content. Workshop leaders are prepared to differentiate the workshop content as needed and you can feel confident that these workshops will provide your staff with the information relevant to the version of the Programme standards and practices you are using during candidacy.

**Need more information?**

If you are an interested school, please reach out to your contact in the IB’s Development team with any questions as you make plans to apply for candidacy. If you are a candidate school, please contact your programme relationship manager on the Authorization team.
Schools that will apply for candidacy after August 1, 2022

Schools that will apply for candidacy after August 1, 2022, will complete the authorization process using the revised (2020) Programme standards and practices. Conceptualized as a developmental framework for IB World Schools, the revised Programme Standards and Practices will support and guide schools from the early “interested” stage through to IB candidacy, authorization and beyond. It encourages improvement and innovation, emphasizes each school’s unique character and community, celebrates each school’s context, and provides greater flexibility to design the learning environment that works best for each school community.

Documents: Your school should use the documents that reflect the revised Programme standards and practices. These documents have been tagged with “for use by schools applying for candidacy after August 1, 2022” on the IB Website and the programme resource centre.

Systems: My School (the IB’s online application platform) will automatically direct you to the versions of the online applications for candidacy and authorization which are based on the revised Programme standards and practices. Similarly, IB Educators working with these schools will use online forms which will allow them to provide feedback based on the revised Programme standards and practices.

Professional Development
Schools applying for candidacy after August 1, 2022, will need to meet their professional development requirements by participating in updated category 1 workshops.

Head of school category 1
Between May 1 and July 31, 2022, the Head of school category 1 workshop will contain transitional guidance to assist participants with appropriate reference to the 2014 and 2020 Programme standards and practices. Workshop leaders have been trained to differentiate the content to be relevant to each participant’s situation regarding the transition.

Heads whose schools will apply for candidacy after August 1, 2022, must register for a category 1 workshop taking place after May 1, 2022 to ensure that the workshop content supports your candidacy.
Heads of school who took a Head of School category 1 workshop prior to May 1, 2022, must retake the updated workshop prior to submission of an application for candidacy under the 2020 Programme standards and practices.

**Leading the Learning category 1**
Starting on May 1, 2022, there will be two versions of the Leading the learning category 1 workshop. Schools must enroll their coordinator into the version that aligns with their application timeline. Schools who apply for candidacy after August 1, 2022 must enroll in the following category 1 titles:

- **PYP**: Leading the learning (For schools applying for candidacy after 1 August 2022)
- **MYP**: Leading the learning (For schools applying for candidacy after 1 August 2022)
- **DP**: Leading the learning (For schools applying for candidacy after 1 August 2022)
- **CP**: Leading the learning (For schools applying for candidacy after 1 August 2022)

Please note Programme Coordinators at schools who apply for candidacy after August 1, 2022 must participate in the 2020 Programme standards and practices version of this workshop as indicated in the workshop title. The 2014 Programme standards and practices version of this workshop will not meet candidacy requirements.

**Other category 1 workshops**
The content of subject-based category 1 workshops is not significantly impacted; teachers may continue to take these workshops as usual.

Like the Head of school category 1 workshop, other category 1 workshops for teachers and school staff (such as Launching the MYP and Making the PYP happen) will begin to reference the revised Programme standards and practices, where relevant to the workshop content. Workshop leaders are prepared to differentiate the workshop content as needed and you can feel confident that these workshops will provide your staff with the information relevant to the version of the Programme standards and practices you are using during candidacy.

**Submitting an Application for candidacy after August 1, 2022**
Schools applying for candidacy after August 1, 2022 should be aware that the online application for candidacy will not be available until September 27, 2022. Interested schools should review the 2020 Programme standards and practices, as well as the sample Applications for candidacy and the Guide to School Authorization relevant to the revised Programme standards and practices to prepare to submit an online application for candidacy once it is available. All these documents are available on the IB website.

**Need more information?**
Please reach out to your contact in the IB’s Development team with any questions as you make plans to apply for candidacy.