COVID-19 (Coronavirus) outbreak FAQs

Last update: 13 March 2020

What actions has the IB taken to protect its community during the COVID-19 (Coronavirus) outbreak?

At the IB, our top priority is the safety of our IB community. We are continuously monitoring the rapidly evolving situation and will provide IB stakeholders with updates as we have them. Following the recommendations by the various governing bodies, including local Ministries of Health, the IB has decided to postpone planned events and activities in mainland China, Macau and Hong Kong SAR China until the end of May. These will be rescheduled at a future date. Furthermore, the decision has been made to cancel the IB Global Conference in Bangkok, Thailand.

For our IBEN members located in mainland China, Macau and Hong Kong SAR China, or who have travelled there since 31 December, the IB has decided not to allocate visits or workshops until further notice.

School closures

Due to COVID-19, schools are currently closed in many countries across the world. The IB is monitoring the situation closely.

I’m a student, and my school is closed due to COVID-19—what do I do?

If your school is closed, please contact your coordinator or head of school. The IB is communicating regularly with schools that have been impacted.
I’m part of an IB World school faculty and my school has been closed what do I do?

If your school has been closed due to government restrictions because of COVID-19, please ask your coordinator to contact Support@ibo.org.

What should we do if our school is not in one of the affected areas, but we do have candidates who travelled into one of the affected countries and, as a result, have been unable to return to lessons at the school?

We ask that schools with impacted candidates contact the IB’s Adverse Circumstances team at support@ibo.org.

I am unable to return to my school because of travel restrictions; what do I do?

Please contact your coordinator or head of school. There are options available to students to keep up with their education, including transferring to another IB World School or completing presentations and oral assessments virtually.

Coursework and deadline extensions

My School is under a forced closure due to COVID-19 (Coronavirus)—how will the IB support us in meeting coursework deadlines?

The IB has implemented the following deadline extensions for schools currently closed due to COVID-19, if your school has been closed please contact support@ibo.org

- eCoursework early component deadline (15 March) extended to 12 April
- Internal assessment deadline (20 April) extended to 20 May
- MYP personal project and ePortfolio deadline (20 April) extended to 20 May
- CAS completion entry deadline (1 June) extended to 3 July
- Predicted grade entry for DP, CP and MYP is extended to 1 June
- Externally assessed components for film, dance, music, theatre and visual arts extended to 30 May
- CP service learning and language development components to 1 June
- Language A: literature school-supported, self-taught alternative oral to 30 May

*It is important to note that while the IB will make every effort to ensure that student work is marked for issue of results, with the evolving nature of this situation and increasing number of students impacted, there may be a situation where students will receive a pending grade for subjects where coursework was received too close to issue of results.

As the situation is evolving, we ask that schools impacted by COVID-19 (Coronavirus) get in contact with the IB’s Adverse Circumstances team at support@ibo.org should they require additional support with regards to assessment.

If your school has been closed for two weeks or more due to government guidelines, these deadline extensions will apply. However, please contact support@ibo.org to notify the IB if your school is closed.
Completing assessment components

**How can we use video conference / video calls for language oral assessments?**

Due to the evolving nature of the situation for schools, the IB has re-visited this scenario and has created a policy around conducting remote oral activities without the need for physical invigilation.

Maintaining academic integrity is paramount in the completion of IB assessment and examinations. Therefore, teachers conducting any of the assessments, listed above, must ensure that they are conducted in full adherence to the guidelines described in the relevant subject guides and assessment procedures when trying to replicate the conditions followed when completing such tasks in the school.

**For language orals**, please ensure that the principles and procedures below are adhered to:

- Copy of any abstract / stimulus sent to the candidates must be clean copies
- Copy of any abstract / stimulus sent to the candidates must not be previously known / discussed with the candidate
- Preparation time must be supervised (remotely)
- Notes taken during the supervised preparation time must be short
- Notes taken during the supervised preparation time must only be consulted and not be read during the recording time
- The room should be free of any written material on the walls/ceilings, regardless of whether these appear related to the subject being examined (some judgement may be required regarding visual material) **
- Only one blank piece of paper must be available on the candidate’s desk for note taking**

**students can be asked to show their rooms with their mobile phone cameras (walls and areas underneath their desks) to confirm that no unauthorized materials are visible/hidden.**

**Internet outages / technical issues during remote oral assessments:**

For oral assessments being conducted over Skype (or similar), it is recommended that an external recording device is used. If technical or internet difficulties occur, the recording can be paused and restarted when the issue is resolved. If a recording is paused, the teacher should explain the reason (on the recording) after restarting. Should internet outages / technical issues mean that the oral assessment cannot continue, it must be rescheduled to a later date / time. In this case, please ensure that a new assessment is given to the candidate(s) concerned.

**How can we use virtual presentations for DP theory of knowledge (TOK), extended essay (EE) and global politics HL internal assessments if our school is closed?**

To enable DP students impacted by school closure because of COVID-19 (Coronavirus) to complete their assignment with their teacher, the IB supports the remote completion of theory of knowledge, viva voce completion of the extended essay and global politics HL extension presentations, to be completed as virtual presentations using video conferencing applications, such as Skype, Zoom or similar methods.
Ideally, the teacher should set up a virtual situation that resembles the face-to-face presentation as closely as possible. The IB recognizes that presenting via video conference is a different skill to presenting in person and that the candidates may find it to be a more difficult experience. However, because of the nature of the presentations, where it is the quality of the student’s thinking and not their presentation skills which is being assessed, this is a viable alternative in these exceptional circumstances.

When marking the presentations, the teacher is reminded that it is the subject matter that is being assessed and not to make any adjustments for poor quality connections or problems with the sound. Schools are also able to request an extension to submission dates, should this be required. A reminder that for the EE, while the viva voce/final reflection may take place virtually, the student’s written summary of the meeting must still be included on their uploaded EE/RPPF for assessment.

**How can we use video chat / voice calls for language orals when a candidate’s school is closed, and the candidate is located in a different country with an available IB World School?**

a. The candidate can take the oral / complete the extended essay viva voce at another local IB World School, if the host school provides a teacher to conduct the assessment and the recording is sent to the candidate’s registered school for marking.

b. The candidate can take the oral / conduct the TOK presentation / complete the extended essay viva voce at another local IB World School over video chat / voice call with their usual teacher conducting the assessment but a teacher from the host school must be present as an invigilator for the candidate. In this way, a candidate can do their assessment remotely with their usual teacher but without compromising examination integrity.

In neither scenario do we require any paperwork, such as an alternative venue form, to be completed nor additional notes required to be added in teacher comments. This arrangement does not need approval from the IB and can be managed by the school with no need to notify us.

Sourcing a host school to support this arrangement is the responsibility of the candidate’s registered school. We recommend using the Find an IB World School search on the public website to support your research.

**Completing coursework for Group 6**

The IB has looked each of the components in Group 6 and has categorized each component according to the associated risk to the candidate in being able to complete the component and meet the demands of the assessment criteria.

**Low risk components**
Theatre—Director’s notebook
Theatre pilot—Production proposal
Theatre and theatre pilot—Research presentation
Visual arts—all components
Dance—Dance investigation
Music—Musical links investigation
Film—Textual analysis, comparative study, film portfolio
Literature and performance—Written coursework
These components can all be completed remotely from the school setting.
For Theatre / Theatre pilot research presentation, candidates can submit a remotely recorded presentation and a copy of their slide presentation as a PDF combined with their list of sources and other supporting material. The candidate and their presentation must be visible in the video submitted.

**Medium risk components**

Music—Creating and solo performing IA
These components require a performance element, which can be completed remotely with adjustments. To mitigate this risk:
- For music solo performing, candidates can record performances without accompaniment or with a pre-recorded backing track, if they are unable to collaborate with other musicians.
- For music creating, candidates can submit computer generated performances of their created works.

**Medium / high risk components**

Theatre and theatre pilot—Solo theatre piece
This component requires performance to a live audience and a ‘talkback’ session with the audience to gain feedback on the performance. Suggestions as to how this can be achieved include:
- Using family members as the audience
- Making the performance available to an online audience

Literature and performance—Performance and individual oral presentation IA
This component requires a group performance followed by an individual oral. If the group performance has already been completed or can be completed off site, the individual oral can be conducted remotely following the guidelines issued for Group 1 and Group 2 courses. If the group performance has not been completed, IB’s preferred approach is to delay the conduct of the component until the school is open and meeting a submission deadline of 30 May 2020. Where this is not possible, the focus of the individual oral should become about the intention of the candidate in bringing the selected text to performance.

**High risk components**

Theatre and theatre pilot—Collaborative project
Dance—Composition and analysis and dance performance
Music—Group performing IA
Film—Collaborative film project

These components require either collaboration with other students and/or access to specialist equipment. For these components the IB is extending the submission deadline to 30th May 2020. Schools should contact the IB if school closure continues to impact beyond this date.

**Visual arts exhibitions**

Should planned visual arts exhibitions be cancelled, schools may wish to explore alternative options such as holding the exhibition at an alternative venue and/or for individual students to make their own arrangements. Schools should bear in mind that the space where an exhibition is presented does not influence the marking and must not constitute any bias.
A candidate who is unable to set up a formal exhibition due to quarantine issues can instead photograph the artworks they have selected for their exhibition all together as a collection. The collection must include only those pieces that the candidate will submit and upload as individual pieces for assessment. The two images of the collection can be uploaded as exhibition photographs, alongside the individual images of the required number of artworks. The actual set up of the exhibition is not assessed and, in their curatorial rationale, the candidate can refer to how they would have done this. In their supporting comments, the teacher should explain that the IB has been consulted and approved the upload of the exhibition in its current format.

As usual, teachers must assess the candidate’s exhibition awarding marks against each of the IA assessment criteria referring to the digital, on-screen version of the candidate’s submission.

**How can teachers authenticate work that is being completed remotely?**

Academic integrity is a fundamental principle of an IB education and should be embedded throughout the learner journey and school ethos. Teachers should follow normal procedures to authenticate work to the best of their knowledge and reiterate the importance of academic integrity with their students. The IB expects teachers to use best endeavor, but also recognizes the difficulties faced as the result of remote working. The IB will undertake additional checks for plagiarism and collusion.

**MYP candidates are unable to meet their supervisors to sign off their Academic Honesty forms for the personal project. Can this be completed digitally?**

The purpose of the Academic Honesty form is to record a candidate’s progress and the nature of their discussions with their supervisor, with at least three supervision sessions taking place. These should be spread out across the beginning, middle and end of the project. We would anticipate two of the three supervisions to have already taken place according to the usual process before school closures impacted on the final session. Provided this process has been followed, we are able to accept a virtual meeting for the final supervision, to be signed off digitally by the candidate/their supervisor. Digital signatures may be typed or scanned.

**How can CAS requirements be met?**

The CAS program does not count hours, only the achievement of learning outcomes. Due to the virus, we would understand that schools/students may not be in session for a time and thus, may not be able to continue with CAS. In this situation, the safety of our students comes first and hopefully they have many of their learning outcomes already completed. We will be continuing to review deadlines in relation to this. The final deadline for notifying the IB of individual candidates completing CAS for a May session is 1 June. For candidates to be awarded the diploma, this information will need to be processed prior to the issue of results; we can therefore extend the deadline up to 3 July 2020 for candidates that may require additional time. Candidates who are unable to complete the CAS requirements by 3 July 2020 are allowed one further year in which to complete it. This further year expires on 1 June 2021.

**Examinations**
Is the IB going to change the May 2020 examination schedule?

The IB is unable to change the May 2020 exam schedule. The IB examination schedule is a global schedule and therefore it would be unreasonable to change it for students who are not affected. Schools can opt to defer to a future session, transfer to an alternative school or organize an alternative venue where appropriate. The IB is continuing to review deadlines and support options it can provide for schools.

Will the IB cancel the May 2020 examination session?

The May 2020 examination session for Diploma Programme, Career-related Programme and Middle Years Programme will be continuing as planned. As a global organization with over 180,000 students registered to take exams this May, we have a duty of care to ensure that those students who can sit their exams are provided the opportunity to do so. We want to thank our educators for working so hard to minimize the disruption to students’ learning during this difficult time. We are treating the challenges that the COVID-19 pandemic is presenting for our global community very seriously. We will continue communicating with our schools about any adjustments that may need to be made to enable their students to sit their examinations.

When will the IB dispatch examination papers?

The IB will work on the assumption that schools are able to receive examination material via DHL in the period 16 April to 24 April. On dispatch, schools will receive a tracking email from DHL, which will allow you to schedule delivery directly with DHL. If you are concerned you will not be able to receive and securely store examination papers, or have other questions around examination paper delivery please contact support@ibo.org

What options are available for exams if our school is closed?

There are a number of processes that exist to support schools who need to change their examination venue. Schools can contact their school relationship manager for advice and follow local advice and travel restrictions. If schools cannot use any of the below options, they should contact support@ibo.org.

Alternative venue

An alternative venue involves a candidate taking an IB examination at the time indicated on the schedule but in a different location. The only recognized examination centres for IB examinations are IB World Schools authorized to offer the DP. The examination(s) must be conducted in full compliance with the procedures and regulations for the conduct of IB examinations at the time and on the date scheduled by the IB.

If there is no IB World School available to host the examinations, an alternative venue will only be authorized if the IB is able to provide a representative to conduct the examinations. The school is required to cover the full cost of this arrangement.

To submit a request for an alternative venue, use the Alternative venue authorization request form.

Transfer
The term, “transfer candidate”, refers to a candidate who moves from one IB World School to another IB World School during their Diploma Programme in order to continue their studies and to take IB examinations. Schools may accept or refuse transfer candidates at their own discretion: the IB places no obligation on schools to accept such candidates. Coordinators are advised to carefully consider the implications of accepting transfer candidates. For further details, please see section B2.10 of Assessment Procedures (and/or contact ibid-registrations@ibo.org).

Off-site examination

If your school plans to administer the IB exams in a nearby location other than your school building (for example, a local community centre). Submit the IB Off-site exam notification form (available on the programme resource centre) as an email attachment to schooldelivery@ibo.org. This form should not be used to request an alternative venue since these are handled differently by the IB.

What happens if the courier company will not deliver examination papers to my school?

The IB is currently investigating best practice. We have a standard approach of allowing schools to receive one off papers through digital delivery and are investigating the implications for schools of implementing this on a larger scale.

Why can’t the IB move the examination session?

Creating examinations for over 200,000 global students each year takes a considerable amount of work, with the work beginning at least 18 months before the date that students will finally sit the exam paper. Behind this process, there is also a large infrastructure of printing, posting and scanning the papers that underpins the session. These companies carefully schedule their work to ensure they can support multiple assessment bodies across the world throughout the year. If we moved the examination session these companies may not be able to support the IB.

In addition, the COVID-19 (Coronavirus) outbreak is affecting different parts of the world at different times and is a rapidly evolving situation. Currently, there are schools globally who are not affected and whose students are preparing to take their examinations in May, while for other schools, it is not yet certain that they will be open for the exams. Even if we were able to move the examination session, we may find the same problem as now, with some schools able to sit the exams and others not.

We understand this is a very difficult time for schools who have been under extended closures and have provided comprehensive deadline extensions to reduce pressure on schools.

Why can’t the IB create an additional examination session?

Creating a third session between May and November is not viable as the IB does not have sufficient time to create new papers. The infrastructure that supports the examination session may not be available, and the overlap with the May session would mean that experienced examiners would not be available to support the additional session.
If it were possible to create an additional examination session, due to the rapidly evolving nature of the COVID-19 (Coronavirus) outbreak, we may find the same problem as now, with some schools able to sit the exams and others not.

**How will the IB support students who cannot take examinations?**

In the exceptional circumstances of the COVID-19 (Coronavirus) outbreak, we are looking at all the options to ensure we maintain the reputation of IB grades for the benefit of all students globally and into the future, while also supporting those candidates who have been affected by this outbreak currently. Where the IB has 50% of a student’s assessment components for any given subject, there is a long-standing process—the missing mark procedure, which can be used. The missing mark procedure allows us to estimate how a student would have performed on any missing assessment component (like an examination paper) based on the other elements of the assessment they have completed.

**Are the assessment criteria going to be changed, e.g.: ‘will there be any flexibility in terms of the minimum number of pieces required for the exhibition of the visual arts students?**

The IB will not change the criteria it assesses or the work that is required to be submitted for assessment. Where an activity is not assessed, for example the DP visual arts or MYP personal project exhibitions, schools have discretion to pursue alternative ways of providing this experience. The IB has offered a deadline extension to schools under forced closures due to COVID-19 (Coronavirus).

**Will blanket special consideration be approved for schools that have to close?**

Schools are responsible for implementing their business continuity arrangements as best they can under these difficult circumstances, such as making alternative arrangements for study so that students are not disadvantaged by any closures. Any student who has not received sufficient teaching has the option to defer to a subsequent assessment session. The IB is unable to authorize special considerations for schools but will continue to provide advice and support as the situation develops.

**Will predicted grades be used as final grades?**

The use of predicted grades is not valid for final assessment outcomes. We have offered a deadline extension for coursework and continue to explore options for students impacted by school closures due to COVID-19 (Coronavirus). As the situation is difficult to predict, we are continuing to monitor closely, and schools can contact the IB for further assistance via support@ibo.org

**Why can’t the IB use predicted grades to award diplomas?**

Predicted grades are used alongside teacher feedback about examinations and expert opinions from our senior examiners when we set grade boundaries each year.

While our schools are generally good at predicting the grades that will be achieved by their students, it is still only a prediction. Looking at data over the five years between 2010-2015 we know that in 55% of cases, students achieved at least one grade different to what was predicted. Therefore, it is not a reliable way in which to award fair and valid results.
Schools may wish to prepare data showing their students’ predicted grades and their previous accuracy rate to support their students during the university admissions process.

**My student does not want to defer due to university admissions deadlines**

Students should discuss their options with their DP/CP coordinator and university admissions officers. The IB is communicating with universities global about the current situation and will continue to do so. The IB is exploring options to provide official evidence of a student's studies.

**Teaching and learning**

**How can we continue teaching when our school is closed?**

We have developed [this guidance](#) for schools that are facing closures and quarantines due to the COVID-19 (Coronavirus) outbreak. It contains suggestions and guidelines for online and blended learning, with further suggestions for free apps and solutions for schools that may not have online or mobile solutions in place at the time of closing.

**How should online teaching and learning be managed?**

During this difficult time, schools can use available means to try and make alternative arrangements for study so that students are not disadvantaged by any closures including online or remote teaching. We have produced a resource to support schools using online and blended learning which can be viewed [here](#). Any student who has not received sufficient teaching has the option to defer to a subsequent session for some or all of the assessments, free of charge. For advice on supporting teaching and learning, please contact your IB World School Manager directly or [support@ibo.org](mailto:support@ibo.org).

**Should we host our PYP exhibition?**

Please refer to the enhanced PYP information on the exhibition. The exhibition should focus on the process as opposed to the final product and a physical exhibit is not necessary. Much of the process can be done digitally with guidance and feedback from the teacher and supervisor remotely. These exhibitions may not be as in-depth but there is lots of opportunity for exciting learning experiences for the students.

**We were due to host an event/award ceremony should this go ahead?**

Schools should follow local guidelines and travel restrictions when making decisions about school events.

**Our school in Hong Kong SAR China/mainland China/Macau had a workshop/site visit scheduled—what do we do?**

Following the recommendations by the various governing bodies, including local Ministries of Health, the IB has decided to postpone the IB related events at schools in Hong Kong SAR China/mainland China/Macau. These will be rescheduled at a future date. The IB will keep monitoring the situation and as soon as circumstances improve, we will contact schools to reschedule the events/activities.
At the IB, our top priority is the safety of our IB community. We are continuously monitoring the rapidly evolving situation and will provide IB stakeholders with updates as we have them.

Authorization and Evaluation

Authorization

What happens if the verification visit at my school needs to be postponed?

Following the recommendations and decisions by the various governing bodies, the IB may need to postpone a number of events in certain countries. If this does occur, please be reassured that this is a postponement of the visit and not a cancellation. In order to reschedule your visit, we will ask you to provide three potential visit dates within a specific date range via an online form. The IB will aim to confirm your verification visit dates as soon as possible, no later than one month in advance of the visit.

As part of the COVID-19 (Coronavirus) conversations, the IB has discussed the potential need to use the remote visit protocols in order to ensure that schools are not disadvantaged by this situation. Ideally, we would like to have visits remain face-to-face but due to the increasing travel restrictions understand that this will not always be possible; as such, we are assessing the need to use the remote verification visit process on a case-by-case basis.

Our IBEN team will reassign educators for a face-to-face visit using the confirmed visit dates. If restrictions are not lifted one month in advance of the visit, the IB may need to conduct the visit remotely using those same dates. As part of this process, if the school is authorized, the IB World School (IBWS) Department will organize a face-to-face follow up visit within the first 12 months of authorized teaching. This is part of the process for any school in which a remote verification visit takes place.

We know that the COVID-19 (Coronavirus) restrictions have impacted schools, but we want to make sure that it does not impact a school’s ability to offer an authorized IB programme when they are ready to do so.

What happens if my consultancy visit needs to be postponed?

Please work with your consultant, who is in regular contact with the IB, to reschedule the visit. If the visit cannot be rescheduled, please contact your Programme Relationship Manager about the potential of having another consultant perform the visit to your school.

Evaluation

My evaluation visit has been postponed; how will I arrange the new date?

School delivery will be in touch with you after May 2020 to arrange with you the next date(s) for your evaluation visit.

My evaluation has been postponed; will I need to re-upload the documents or provide an update on any of the documents for the visit?

No, you will not unless you agree with your IBWS manager to upload more documents.
We had a matter to be addressed for B2.3a, which is a professional development requirement. The workshop for the teachers to attend and address this matter has been cancelled. Will we receive an extension to the deadline to meet this matter?

Yes. Please contact your IBWS manager to agree on a plan forward.

Is it possible to arrange a virtual evaluation visit if the visiting team is unable to travel to my school?

In restricted travel and event situations, such as we are currently experiencing, it is possible in many cases to have your evaluation visit conducted remotely (virtually). Contact your IBWS Manager in the first instance to discuss this option.

Travel and events

I am due to attend an IB event or workshop what should I do?

If you are due to attend an IB event, please check the conference page for regular updates. If you are due to attend an IB Workshop, please check our Professional Development pages for updates or contact support@ibo.org.

Participants should not attend events if they have recently travelled in/from mainland China, Hong Kong SAR China, Macau, Northern Italy, Iran and South Korea. Participants should not attend events if they are showing symptoms of a virus. Please contact support@ibo.org if you have any questions.

Participants should check local and national travel restrictions before attending an event.

The IB will notify participants if an event or workshop is cancelled.

I am due to attend a regional workshop/event in in Hong Kong SAR China/mainland China/Macau—what do I do?

Following the recommendations by the various governing bodies, including local Ministries of Health, the IB has decided to cancel upcoming Regional Workshops in Hong Kong SAR China/mainland China/Macau. We are processing full refunds of registration fees. If travel arrangements have been made, we are unable to refund those costs. We apologize for this inconvenience and encourage participants to contact their travel provider to see what accommodations are available.

The IB will keep monitoring the situation and will be in touch to provide alternative workshop options available in the region and through our online events.

What if I am an attendee of a professional development workshop and would like to attend an IB event in another country?
If you are planning on attending an IB event or workshop and would need to travel from a COVID-19 (Coronavirus) affected area, we encourage you to follow the guidance of your local Health Ministry, The World Health Organization and the country specific travel restrictions where the workshop is located to determine if travel and entry into that country will be permitted.

I’m scheduled to attend a professional development workshop—I am from/have travelled (in the past two weeks) in Hong Kong SAR/mainland China/Macau—should I come?

As you may be aware, some countries are issuing travel restrictions into countries where IB Professional Development workshops are being held. These restrictions may impact your ability to attend the workshop. Please review the country specific travel restrictions where the workshop is located prior to making travel reservations or travelling to ensure you have the most up to date information. If, unfortunately, you need to cancel your workshop registration, the IB will issue a refund.

Will I be refunded for my workshop place?

For participants/schools based in mainland China we will provide a full refund. 
For participants/schools in Hong Kong SAR China we will provide a credit note to be used for future events.

For participants outside of mainland China and Hong Kong SAR China our normal refund policies will apply. Please contact support@ibo.org for advice.

What are the general guidelines for workshops and IB events in the United States?

Currently there are no travel restrictions within the United States. We urge travelers to follow guidance from the Center for Disease Control (CDC) and the World Health Organization (WHO), including strict hand hygiene, cough etiquette, avoidance of ill individuals and general social distancing. If you are not well, we recommend you do not travel. For the latest travel information regarding IB events please visit ibo.org.

What is the status of the IB Global Conference Bangkok?

Due to the continuing spread of the COVID-19 (Coronavirus) and taking into consideration the travel restrictions in place, the IB has made the decision to cancel the IB Global Conference in Bangkok, Thailand, scheduled for 17-19 March 2020. At the IB, our top priority is the safety of our IB community and vendors. The IB will reimburse participants registered to attend.

Can I attend another IB global conference?

There are conferences later in the year in Toronto and the Hague. You can find out more about our other conferences here.

How will I be refunded for my registration?

Refunds are being processed automatically and will be completed in 30 days. If you have not received your refund 30 days after receiving your cancellation email, please contact myaccount@ibo.org

I was going to pay for my conference place through invoice—what should I do?
If you were due to pay via invoice, we will cancel the invoice and you will not be charged.

What is the status of the European Education Festival (Warsaw 2020)?

Following a recommendation issued by the Polish Chief Sanitary Inspectorate and the Polish Ministry of Science and Higher Education, and in light of the escalating COVID-19 (novel Coronavirus) outbreak, the European Education Festival, due to take place in Warsaw, Poland on 19 - 20 March 2020, has been cancelled.

Participants, exhibitors and sponsors currently registered for the European Education Festivals in Warsaw will receive full refunds for their registration, exhibitor and sponsorship fees as applicable.

If you have booked accommodation with the conference venue, please cancel your reservation as soon as possible to ensure that you do not incur costs.

For specific enquiries email ibaem.development@ibo.org

Universities

How is the IB communicating to universities?

The International Baccalaureate has established a working group, comprised of senior staff, to focus on the challenges that this situation presents to our schools, students and staff. This group will meet regularly to monitor new information from appropriate government agencies and to listen to our IB World Schools community. We have also recently conducted a survey of all IB World Schools in the most impacted countries and are using this information to guide support we can offer our schools. These processes will allow the IB to make decisions at the appropriate juncture and ensure that they are communicated clearly to all stakeholder groups, including universities and colleges.

We will continue to monitor the situation extremely carefully and will update you within the next month with further information on our current position and, where applicable, any implications for universities and colleges. If you are a university or institute and have not received any updates, please contact recognition@ibo.org.