

Markscheme Barème de notation Esquema de calificación

May / Mai / Mayo de 2025

English / Anglais / Inglés B

**Standard level – Paper 2 – Listening comprehension
Niveau moyen – Épreuve 2 – Compréhension orale
Nivel Medio – Prueba 2 – Comprensión auditiva**

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1. For questions where candidates must write their answers, do not award the mark if the answer is incomplete, or if there is additional information that is irrelevant or shifts the focus of the answer. However, accept other words with the same meaning as the correct answers in the markscheme.
2. Accept spelling and grammatical mistakes provided they do not change the meaning of the answer.
3. For questions where candidates choose an answer from options, if two answers are given – one in the box and one outside – only mark the answer inside the box.
4. Words inside brackets in this markscheme are optional: candidates may include these words in their answer, but they are not essential for the mark to be awarded. If there is more than one possible answer to a question, these answers are indicated by a slash (/).
5. This markscheme must be read in conjunction with the Marking Instructions for the relevant component on IBIS.

1. En ce qui concerne les questions pour lesquelles les candidats doivent rédiger leurs réponses, n'attribuez pas le point si la réponse est incomplète, ou s'il y a des informations supplémentaires qui ne sont pas pertinentes ou qui modifient l'objet de la réponse attendue. Néanmoins, l'utilisation de mots ayant le même sens que les bonnes réponses est acceptée dans le barème de notation.
2. Les erreurs d'orthographe et de grammaire sont acceptées si elles ne changent pas le sens de la réponse.
3. En ce qui concerne les questions pour lesquelles les candidats doivent choisir une réponse parmi plusieurs propositions, s'ils ont donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
4. Les mots entre parenthèses dans ce barème de notation sont facultatifs : les candidats peuvent les inclure dans leur réponse, mais ils ne sont pas essentiels pour justifier l'attribution du point. S'il y a plus d'une réponse possible à une question, celles-ci sont indiquées par une barre oblique (/).
5. Ce barème de notation est à lire parallèlement aux instructions de notation disponibles sur IBIS pour la composante concernée.

1. En las preguntas en las que los alumnos deban responder por escrito, no otorgue la puntuación si la respuesta está incompleta, o si aportan detalles adicionales que cambian el enfoque o no son pertinentes. No obstante, acepte otras palabras con el mismo significado que las respuestas correctas en el esquema de calificación.
2. Acepte los errores de ortografía y gramática, siempre y cuando no modifiquen el significado de la respuesta.
3. En las preguntas en las que los alumnos deban elegir una opción, si se han escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la que esté dentro de la casilla.
4. Las palabras entre corchetes en este esquema de calificación son opcionales: los alumnos pueden incluirlas en la respuesta, pero no son fundamentales para que se otorgue la puntuación. Si hay más de una respuesta posible a una pregunta, esto se indica con una barra (/).
5. Este esquema de calificación debe leerse junto con las instrucciones para la corrección del componente en cuestión disponibles en IBIS.

Text A

Question	Target answer	Accept	Do not accept	Marks
1.	B, C, G, I, J	In any order		5
			Total	5

Text B

Question	Target answer	Accept	Do not accept	Marks
2.	testing a game (our/their/his Geography teacher developed)	Testing a videogame	- Developing a game - Testing the geography teacher's project - Testing a geography game - Test about game - Game development project	1
3.	(walk around a lot to) collect tokens	<i>Minor misspellings that do not change meaning, e.g.,</i> - Colect - Tokins - Tokans - Tocans - Toaken	"walk around (a lot)" on its own - Collect things / coins (a) leg workout "Walk around <u>and</u> collect tokens" <i>Misspellings that alter or obscure meaning, e.g.,</i> - Colent - Tocains - Tockens - Tocens - Tolken - Tocin - Toquen - Togon - Tofens	1
4.	(a) personalized plot(s)	(these) unique storylines <i>Other wording with same meaning, e.g.:</i> - Each player gets/plays a unique storyline <i>Minor misspellings that do not change meaning, e.g.,</i> - Story line	- the game is set in a foreign place - Addition of "foreign places" - Speak to game characters - Personalized point of view / POV/ prompt/ path/ experience - Personal plot/storyline - Unique story (development) <i>Misspellings that alter or obscure meaning, e.g.,</i> - Unic - Storelines	1

5.	cultural items	<i>Other wording with same meaning, e.g.:</i> - Cultural objects / things <i>Minor misspellings that do not change meaning, e.g.,</i> - caltural	- Historical items - Items <i>Misspellings that alter or obscure meaning, e.g.,</i> - iteams	1
6.	virtual tourism	(to) travel to (new) places from (their/students' own) home(s) <i>Other wording with same meaning, e.g.:</i> - To travel to (new) places virtually <i>Minor misspellings that do not change meaning, e.g.,</i> - Turism - Tourisum - Tourisme - Turisum - Torrism - Torism - Tourisun - tourisim	(helps) improve students' sense of orientation - Addition of "improve students' sense of orientation" or similar wording - Virtual tours - Visiting a place virtually <i>Misspellings that alter or obscure meaning, e.g.,</i> - Tursm - Tuarism - Tieoresm - Tourizium - Vertal - Vearital - Virtural - Vitural - Varteral - Vitral	1
7.	Jenny			1
8.	Alex			1
9.	Alex			1
10.	Both			1
11.	Jenny			1
				10

Text C

Question	Target answer	Accept	Do not accept	Marks
12.	(a source of) joy	Minor misspellings that do not change meaning, e.g., ○ sorce	• Friendships • Lasting joy	1
13.	(official) certification	certificate(s) / registration Minor misspellings that do not change meaning, e.g., ○ Official	○ dog-training (workshop) ○ Addition of "training"/"dog training"	1
14.	doctor's note	Other wording with same meaning, e.g.: • a paper/letter from the doctor Minor misspellings that do not change meaning, e.g., ○ docter	• certification / certificate • Demonstration (of the task)	1
15.	privacy	Other wording with same meaning, e.g.: • Handler's privacy Minor misspellings that do not change meaning, e.g., ○ privity	Misspellings that alter or obscure meaning, e.g., ○ Privercy ○ Privancy ○ Privary ○ Pravicy	1
16.	allergies	Minor misspellings that do not change meaning, e.g., ○ Allegies ○ Allergys ○ Allergis ○ Alergy ○ Alegies ○ Alergic	Misspellings that alter or obscure meaning, e.g., ○ Aragy ○ Collergy ○ Allogence ○ Allerigy ○ Allergence ○ Alergias ○ Ellages	1

17.	B			1	
18.	A			1	
19.	A			1	
20.	C			1	
21.	A			1	
				Total	10

Text A

You are going to hear a gardener give a talk to other gardeners about what they can do to reduce the problems caused by climate change.

Gardener	As we all know, this summer has been one of the driest on record. The level of water in our river is extremely low, and our local lake has dried up. This creates problems for some wildlife. For example, we haven't seen our beautiful swans for some weeks.
Gardener	One problem with the lack of rain is that the ground gets hard, which causes flooding. Another problem with the lack of rain is that it leads to a general water shortage. This is why our local council has closed the swimming pool.
Gardener	Most of us gardeners feel there is nothing we can do to make even a small difference to climate change. Journalists just tell us we must stop watering our gardens. But our local organisation, Climate Action, says our gardens are one place we can help. I'll tell you how after the tea break!
Gardener	So, here are three simple ideas from Climate Action.
Gardener	First, for most gardens around a quarter of the land is concrete. If that sounds like your garden, you can apply to Climate Action to help you cover the cost of replacing the concrete with grass.
Gardener	Second, the number of ponds in the area is increasing, which is good. If you don't have one, make one! Ponds are like garden lakes – they store water and attract wildlife – especially our noisy local frogs. Remember, though, according to local law, you must put barriers around your pond for safety.
Gardener	Third, remember to collect water from your roof. Did you know that in an average year you can collect enough water for half your gardening needs? As we all know, in recent times, that means we need to collect water in the spring because there's almost no rain for the rest of the year.
Gardener	For more details, check the Climate Action website. They add new ideas every month.

Text B

You are going to hear a conversation between Alex and Jenny about a game that uses virtual reality, also known as VR.

Jenny	Hey Alex – I saw you with a VR headset earlier. Were you working on your game development project?
Alex	Oh hi Jenny. I was just testing a game our geography teacher developed.
Jenny	Oh yeah? How does the game work?
Alex	Well, you use a VR headset to visit a place virtually as if you were really there, and you're given tasks to do.
Jenny	I've played a VR game before where I had to walk around a lot to collect tokens. It's almost like a leg workout!
Alex	Well, that's a similar idea. The game is set in a foreign place, where each student will follow a personalized plot. These unique storylines really set the game apart from the others in the market. Then they need to speak to some game characters and look for cultural items to trade.
Jenny	Interesting. I'm excited about this game. Students' sense of direction will improve... And they can travel to new places from their own homes.
Alex	That's what prompted the development of this game – virtual tourism.
Jenny	Can I try the game?
Alex	Sure! Let me give you the headset.

Jenny	Oh it's set in Jamaica. I recognize the beautiful streets of Kingston, the capital!
Alex	Wow Jenny, you have good eyes! I wasn't sure where it was before.
Jenny	My mom's from there so I know it well.
Alex	Nice. I hope the graphics depict Kingston well? I was thinking, the colors could've been more vibrant.
Jenny	No, I like them this way. It'd look unrealistic if they're too vivid. I also like the little compass on the top to help people orient themselves.
Alex	Honestly, I was going to suggest removing it. I find it hard to focus with it on the screen.
Jenny	No, I think it works well. But maybe the temperature indicator should go?
Alex	I thought the same at first but then thought it's nice to imagine the weather, so I'm fine with it.
Jenny	Hm, alright, I'm convinced.
Alex	And I quite like the background music. It's not too loud.
Jenny	You sure? To me, it could've been softer.
Alex	Cool. I'll let the teacher know!
Jenny	Sure!

Text C

You are going to hear an interview between a journalist and a city councillor about service dogs.

Journalist	Good morning, councillor. Thanks for meeting with me today to talk about service dogs. So service dogs are trained to perform tasks for their handlers, who are often people with disabilities, right?
Councillor	Yes, and they provide lasting friendships for handlers! The biggest benefit is, they are a source of joy for those assisted by them, according to studies.
Journalist	So can any dog become a registered service dog? Do we just send it to a dog-training program and get them certified?
Councillor	Actually, while the city does organize dog-training workshops, official certification does not exist at the moment.
Journalist	Oh! So how does a handler prove to someone that their dog is indeed a service dog?
Councillor	They need no more than a doctor's note – if they are asked to show any proof by a business.
Journalist	Or – businesses can ask for a demonstration of the task the dog is trained to do, I suppose?
Councillor	Under no circumstances is this allowed, because it infringes on the privacy of their handlers.
Journalist	I see. And can a business refuse service dogs when someone in the shop has allergies, or is scared of dogs?
Councillor	These are all invalid reasons and could lead to serious consequences.
Journalist	OK. Let me write all this down.

Journalist	So councillor, are you saying that a service dog can never be excluded from a public space?
Councillor	Pretty much. Only when the handler fails to keep the dog under control can a business ask to remove it.
Journalist	Like when it keeps barking?
Councillor	Not necessarily, because it might be alerting its handler as part of the task.
Journalist	I see. What are some responsibilities of a handler then?
Councillor	Basic things, like making sure the dog is not aggressive to strangers – nor too affectionate, and they should not let it run loose unrestrained.
Journalist	Are these guidelines the same across the country?
Councillor	They are now city-specific but we're working to standardize a few things. For example, vests that say "service dog" come in a variety of styles now. In the future, we want to put a unique registration number on each – in a uniform style, and you'll find them at authorized sellers only.
Journalist	There are other clues to tell if a dog is a service dog, right? They're always medium or large dogs to start with.

Councillor	Actually, it isn't a great indicator, nor the breed for that matter. But all service dogs are very attentive when working. That might be a hint.
Journalist	Very interesting. Thank you!