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English B – Higher level – Paper 2 – Listening comprehension
Anglais B – Niveau supérieur – Épreuve 2 – Compréhension orale
Inglés B – Nivel Superior – Prueba 2 – Comprensión auditiva

9 May 2025 / 9 mai 2025 / 9 de mayo de 2025

Zone A morning	Zone B morning	Zone C morning
Zone A matin	Zone B matin	Zone C matin
Zona A mañana	Zona B mañana	Zona C mañana

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

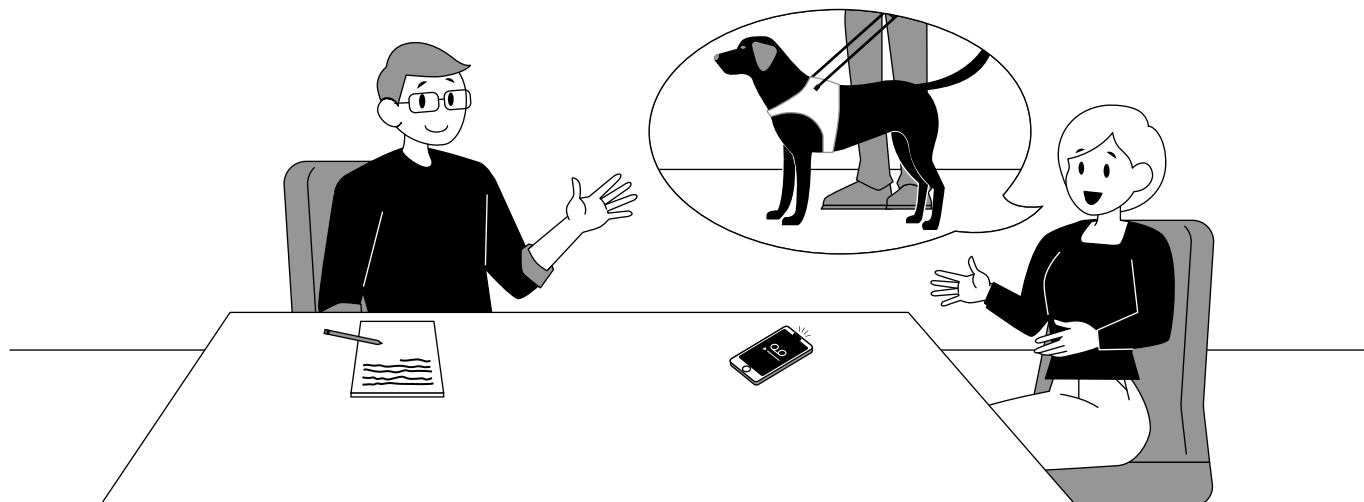
Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.



Text A

You are going to hear an interview between a journalist and a city councillor about service dogs.



Choose the correct answer.

1. Which of the following does the city do?

☐

- A. Run dog-training sessions
- B. Provide registration for service dogs
- C. Evaluate the effect of service dogs on handlers

2. Businesses are allowed to...

☐

- A. ask about the task the dog is trained to do.
- B. request proof of service dog status.
- C. refuse entry of service dogs if customers are allergic to them.

Notes/Notas:



3. Service dogs may be asked to leave a place if they...

☐

- A. seem to be sick.
- B. disobey commands.
- C. bark excessively.

4. Currently, vests that say “Service Dog”...

☐

- A. differ in appearances.
- B. are offered at designated places.
- C. have unique features for identification.

5. The interview is mainly about the...

☐

- A. importance of service dogs for people with disabilities.
- B. rights of using service dogs in the city.
- C. businesses’ attitude towards service dogs.

Notes/Notas:

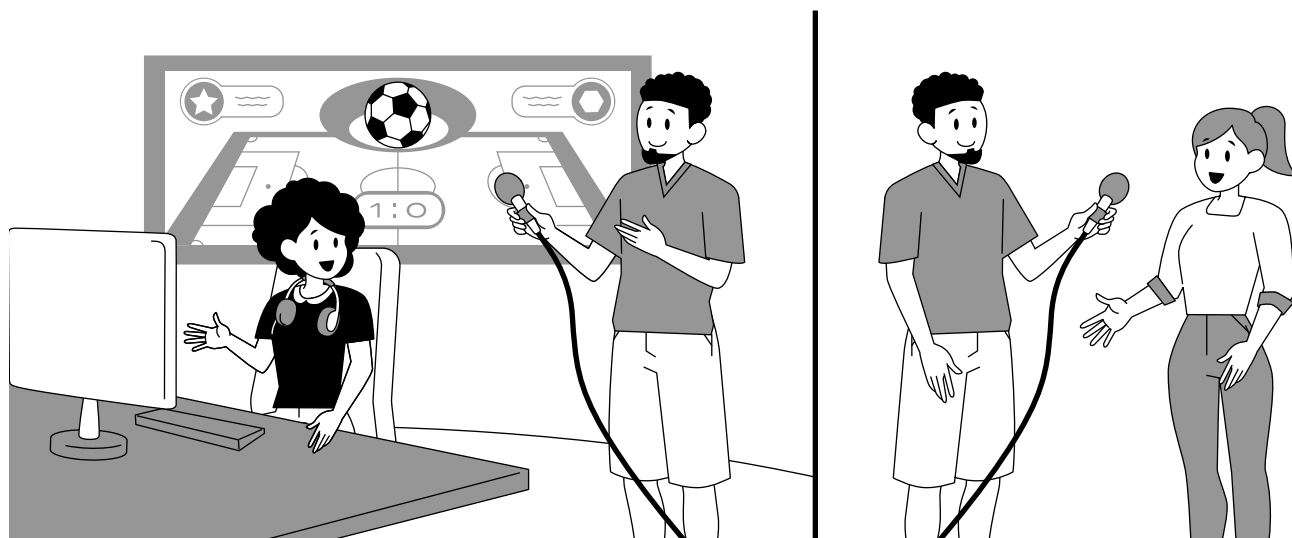


08EP03

Turn over / Tournez la page / Véase al dorso

Text B

You are going to hear Moe speaking first with an e-sports player, then an event sponsor, at a live-streamed e-sports tournament.



Complete the following gaps. Use no more than three words for each gap.

Gamer profile:

Tianna Williams

Football Frenzy participation record:

- 2024: champion
- 2025 (ongoing): just completed her [– 6 –]

About Tianna:

- Been gaming since young and was considered [– 7 –] by parents
- First became famous after [– 8 –]
- Short-term goal: to [– 9 –]
- Long-term goal: to [– 10 –]



Notes/Notas:



6. [– 6 –]

.....

7. [– 7 –]

.....

8. [– 8 –]

.....

9. [– 9 –]

.....

10. [– 10 –]

.....

Notes/Notas:



08EP05

Turn over / Tournez la page / Véase al dorso

Choose the correct answer.

11. Cheer Soda sees potential in e-sports as an investment market because of the...

☐

- A. diverse audience it reaches.
- B. speed it has expanded.
- C. sponsorship opportunities it provides.

12. How does the industry respond to players' desire for original gaming experiences?

☐

- A. Giving players more control over game content
- B. Creating training funds for game designers
- C. Building large e-sports arenas for tournaments

13. What shows Cheer Soda's active participation in the gaming industry?

☐

- A. Gaining naming rights for e-sports arenas
- B. Featuring popular game themes on snacks packaging
- C. Enhancing the physical space for competitors to relax in

14. Which of the following is a selling point of the player lounge?

☐

- A. It serves food 24 hours a day.
- B. There are plenty of massage chairs.
- C. The interior design changes regularly.

15. The training area is...

☐

- A. designed to facilitate interaction.
- B. reserved for members who pay extra.
- C. specifically for less experienced players.

Notes/Notas:



Text C

You are going to hear a podcast on Indigenous identity fraud.



16. Choose the **five** true statements.

[5]

☐

A. Not enough jobs are designated specifically for Indigenous peoples.

☐

B. Information from secret sources prompted the programme's investigation.

☐

C. People often try to stay in their jobs even when suspected of lying about their ancestry.

☐

D. People who lie about their Indigenous identity do so typically to advance their careers.

☐

E. Indigenous identity fraud is particularly serious among politicians.

F. Universities tend to trust applicants regarding their claims about Indigenous ties.

G. The punishment for Indigenous identity fraud is too mild.

H. An ID system is a feasible short-term solution to Indigenous identity fraud.

I. The speaker thinks people should take an oath about their Indigenous identity.

J. Indigenous identity fraudsters often choose atypical Indigenous names.

Notes/Notas:



08EP07

Turn over / Tournez la page / Véase al dorso

Answer the following questions.

17. What is the impact of Indigenous identity fraud on Indigenous cultures?

.....

18. What has enabled fraudsters to hide their fake Indigenous identity?

.....

19. What type of employment is intended to empower Indigenous communities?

.....

20. What makes physical spaces particularly significant to Indigenous communities?

.....

21. According to the speaker, what is the best way to build relationships with Indigenous communities?

.....

Notes/Notas:

