

# IB SCHOOLWIDE ADOPTION



**Why an IB Diploma Programme experience  
prepares all students for success**

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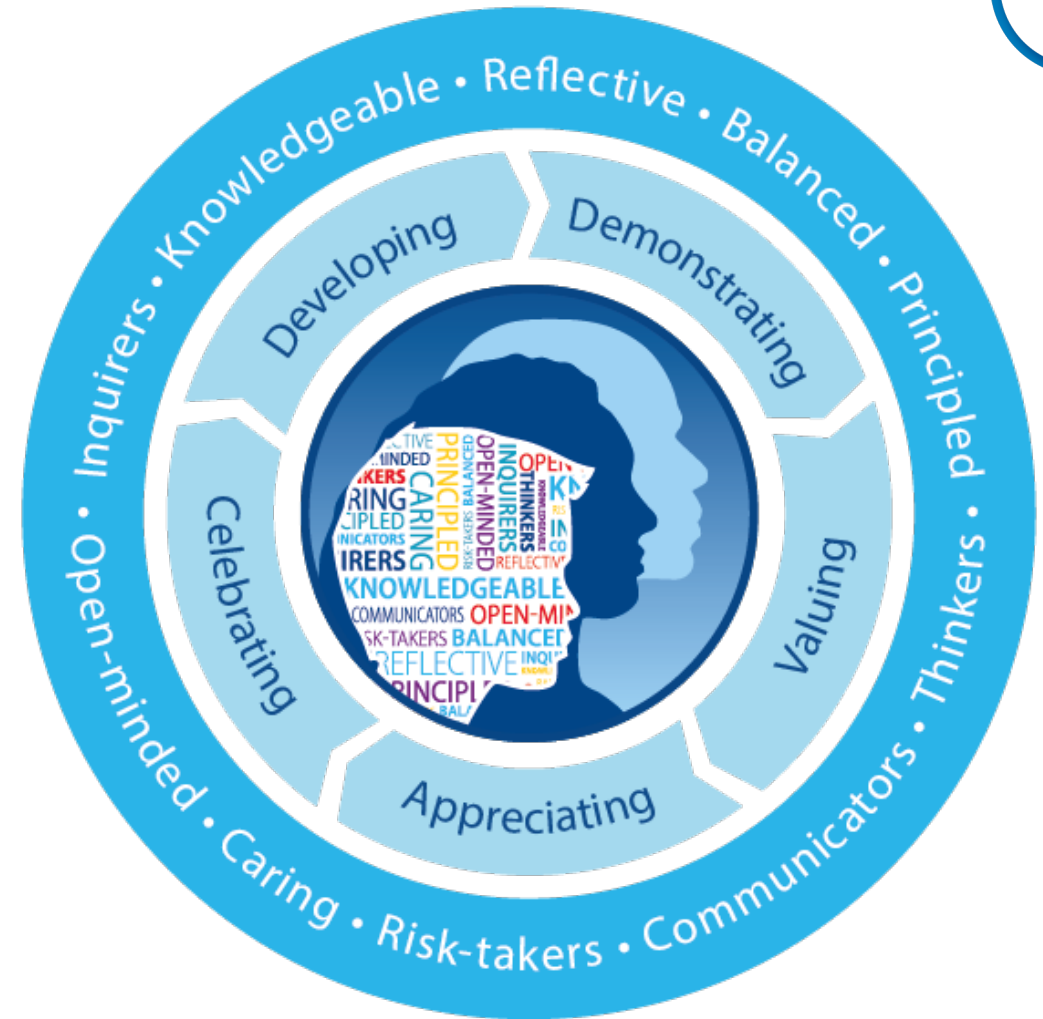
While preparation for college and careers is our top priority, we must also factor how we equip our young people with learning strategies that will help them adapt in a changing world.





# In the rapidly changing world knowing how to learn new things will define success

IB education prepares the kind of thinkers who have the skills to adapt to new contexts



# The IB Diploma and Career-related Programmes



**The IB designs learning in each programme model, so students make connections and transfer their knowledge, understanding, and skills into unfamiliar contexts**

Develop agile lifelong learners

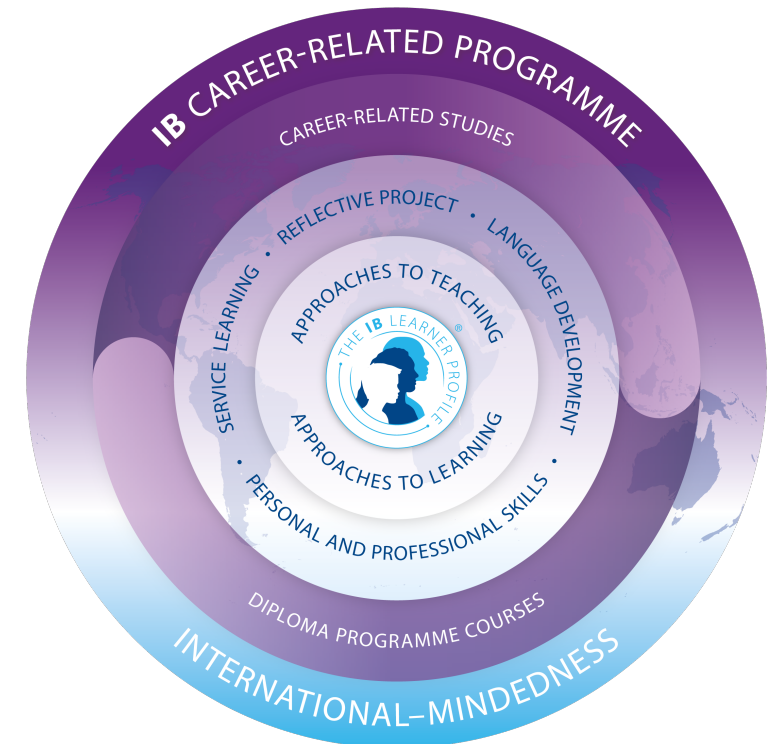
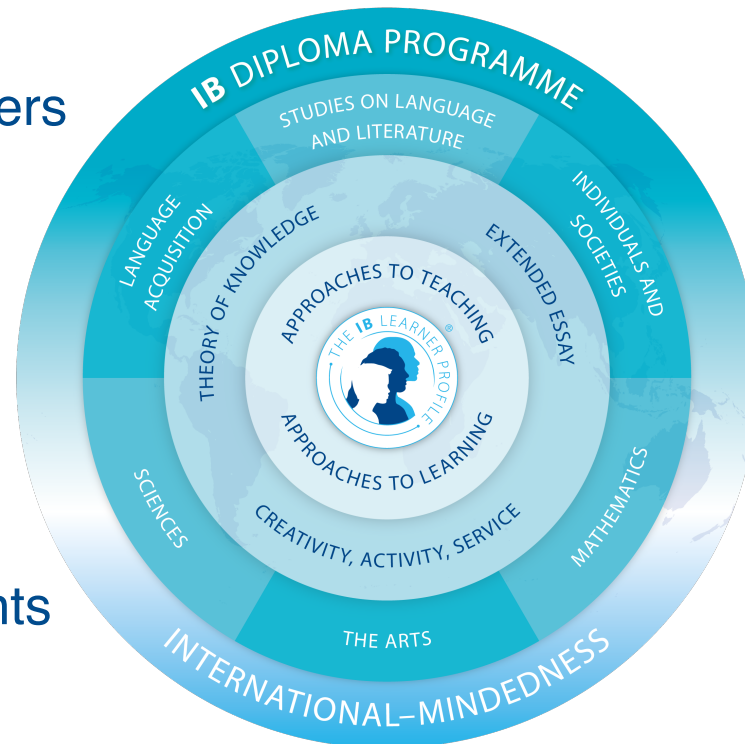
Challenge students to grow

Engage student interests

Nurture natural curiosity

Applied learning experiences

Flexible course arrangements





# IB empowers students to believe in themselves

When students are encouraged and supported, they thrive in rigorous learning contexts

**How an IB education will shape your future**

Watch on YouTube: <https://www.youtube.com/watch?v=Do0FoCGTly0>

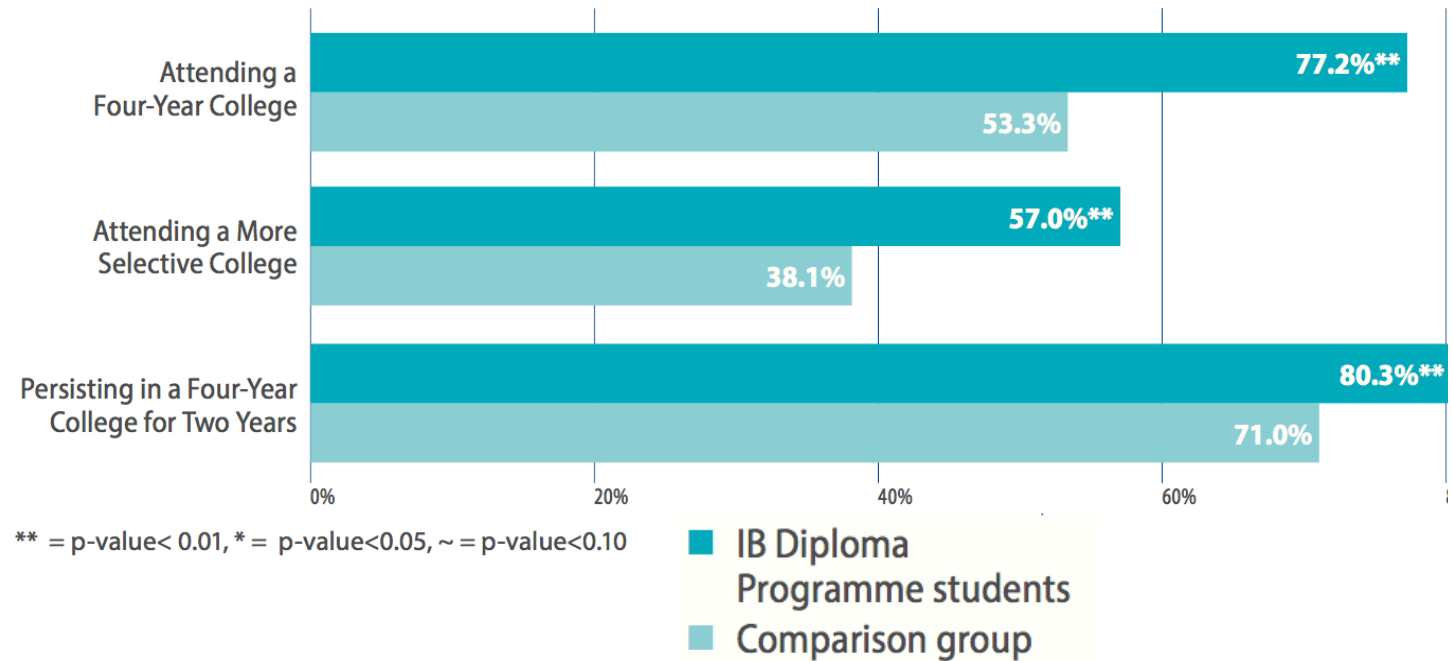
# IB students have better outcomes than peers



## Chicago Public Schools study

“IB students in college describe a confidence in their academic ability rarely seen in studies of first-generation, low-income, racial/ethnic minority college students. Not only did they feel they could keep up with their more advantaged peers, they felt they could eclipse them...”

["Working to my potential.." p52 \(2012\)](#)



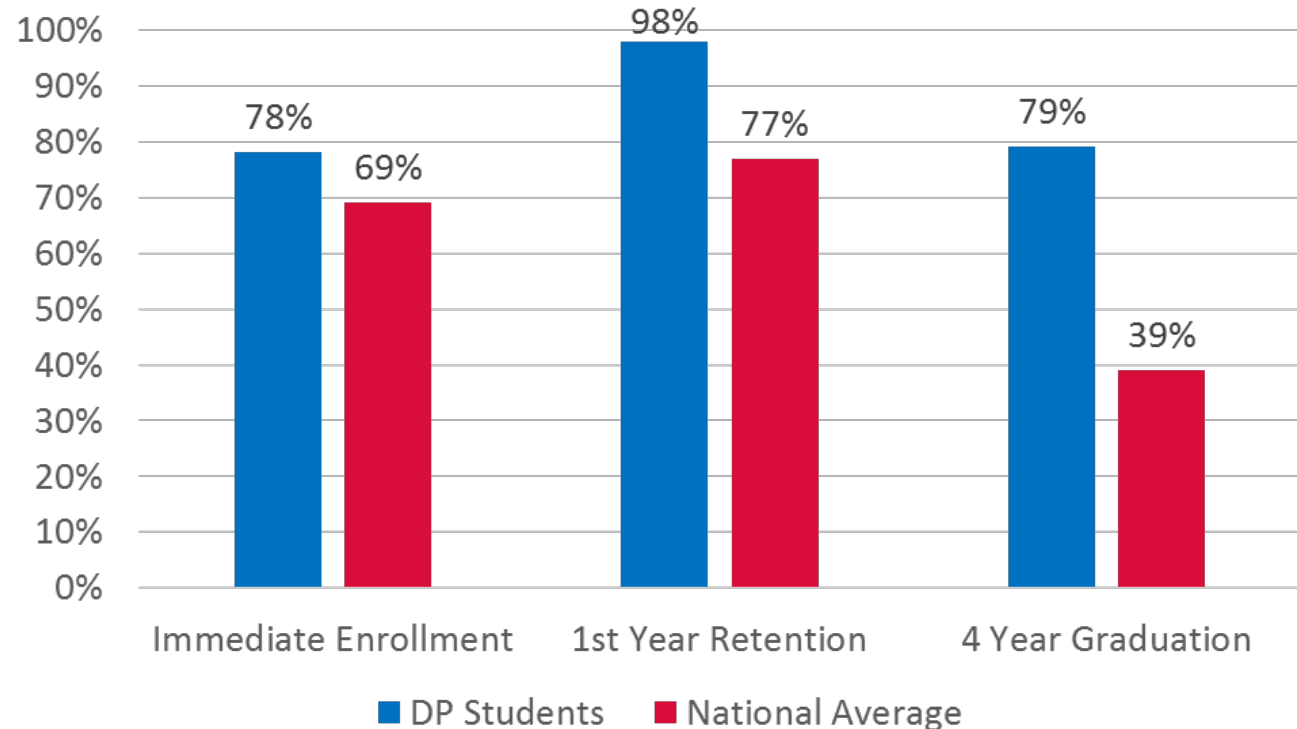
Equity and Excellence

# IB students have better outcomes than peers



## Staying and graduating as a result of holistic preparation

IB students are more likely to enroll in university immediately (+ 9%), stay in university beyond their 1<sup>st</sup> year (+ 21%), and graduate within 4 years (+ 40%).



Source: Liz Bergeron, University of Wisconsin – La Crosse, 2015

We believe that challenging education develops better prepared students

We believe **all students** can grow and learn

We know an IB education is well regarded as a **world-class education** model

Why shouldn't **all students have access** to a world-class education?

Optimize choices  
Increase opportunities



# All students can benefit from the IB experience

“I didn’t have a stable housing situation during my junior year right when the IB started to get really hard. I found it really hard to focus on my studies when I didn’t know where I was going to sleep, each night. What got me through was the sense of community that the IB creates...This was such a significant factor for my success in the programme, helping me to develop perseverance and resilience even while things in my life were so unpredictable.”

Tarik received a generous scholarship to study  
Computer Science and Public Policy  
at Notre Dame University, IN



**Tarik Brown**  
**Jacksonville, FL**  
[Read Tarik’s inspiring story](#)



International Baccalaureate®  
Baccalauréat International  
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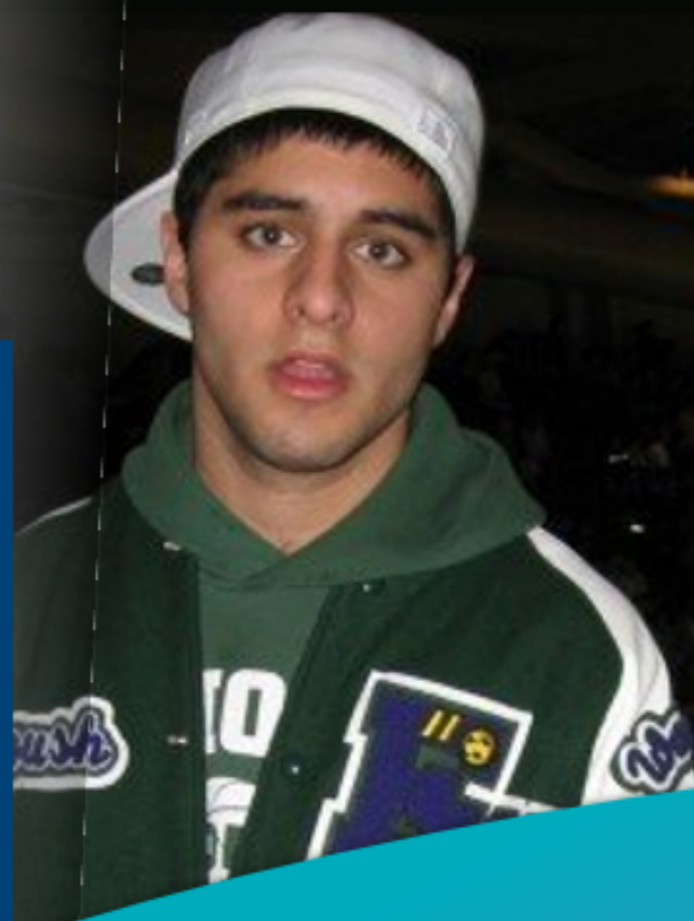
# Meet Kooroush

Before he started his final two years of high school, Kooroush chose subjects that challenged him as he wanted to improve his skills and go to university.

9	FUND OF TECH		S2: A
9	SPANISH 1	S1: B	S2: A
9	PRE IB: ENG 9	S1: B	S2: B
9	PRE IB: NONWEST WRL	S1: B	S2: B
9	INTEG MTH II	S1: A-	S2: A-
9	PE INDIVL / TEAM	S1: A	
9	BIOLOGY HONOR	S1: B+	S2: A-
10	SPANISH 2	S1: B-	S2: C+ ←
10	CHEF SCHOOL 1		S2: C ←
10	PRE IB WORLD LIT H	S1: A-	S2: A-
10	PRE IB AP EUR HIST	S1: B-	S2: B
10	PRE IB INT MATH	S1: B-	S2: C+ ←
10	PRE IB CHEMISTRY H →	S1: C-	S2: D ←
10	HEALTH	S1: A-	

Look at Kooroush's grades before entering the DP.

With a **D** in Chemistry, some school counsellors would suggest that the IB wasn't right for Kooroush...



# Dr. Kooroush Mansourzaheh

Kooroush became a dentist and owns not one, but two practices.

Kooroush is lucky that his track record was not a barrier for his opportunity to study in the IB programme his school offered.

Kooroush did not have to play catch-up in order to pursue his interests and aspirations.



# What is gained from taking even one course?



Students are engaged and supported in advanced coursework that is both rigorous and growth oriented

Students develop and advance applied learning skills required for the future of work, in a changing world

Teachers help students nurture creative and critical thinking, and build confidence and enjoyment of learning

Students are provided a greater range of opportunities to demonstrate their achievement through varied IB assessment strategies

Students develop their ability to write and discover their voice through both collaborative and independent learning experiences

# Education that is designed to support students



- The IB assesses students in a range of ways, so students are awarded for their growth and so everything doesn't depend on the end of course exam
- The IB uses an Approaches to Learning skills framework students can use to understand how they are learning and what they can do to improve
- IB teachers are connected to a global community of educators who collaborate in ways that enhance the quality of their own teaching and how they support the needs of students



# Taking Action

Every student is  
an IB student

What are your interests and how might an IB education offer the support and opportunity you are looking for to prepare for your future?