



An overview of the Middle Years Programme curriculum



A curriculum designed to nurture and challenge

The IB Middle Years Programme (MYP) curriculum uses a flexible five-year programme that prepares students for academic success and global leadership.

Your school will receive a comprehensive MYP framework, which can be customized to create a curriculum that is engaging and challenging for young learners.

It is deliberately flexible and can be tailored to diverse requirements, abilities and contexts—wherever you are in the world. We champion schools and teachers

as architects of their own teaching, trusting that they are best placed to understand what is appropriate to their school's culture, context and needs, as well as their students' interests and abilities.

With IB support, every step of the way

Once your school is accepted as an IB candidate, you will be assigned an IB representative to work with you to develop your MYP curriculum. This expert consultant will share deep experience, best practice and personalized recommendations to guide your success.

How does the curriculum fit together?

A flexible framework

The MYP consists of three core components and eight subject groups, with optional external IB assessments in year 5. The MYP is also a fantastic preparation for students interested in taking the Diploma Programme (DP), providing schools with an easy continuum of education throughout the middle school and high school years.

With a broad range of subjects

Throughout the MYP, students study all eight subject groups with a minimum of 50 hours instruction each. This delivers a well-rounded and comprehensive education, with room for students to discover their passions. However, if appropriate to your school, students are free to tailor their education by choosing a minimum of six subject groups from years 4 and 5.

The eight subject groups:

- 1 Language acquisition
- 2 Language and literature
- 3 Individuals and societies
- 4 Sciences
- 5 Mathematics
- 6 Arts
- 7 Physical and health education
- 8 Design

All supported by an interdisciplinary core

The core components support and extend the subject group learning. They provide opportunities for students to direct their own learning, focus on their own interests and build lifelong skills. The core components are designed to develop international-mindedness and the IB learner profile attributes, as well as social, thinking, research, communication, and self-management skills.

- 1 **Service in action** empowers students to learn through experience by giving them the opportunity to embark on community service and action—especially through the MYP community project.
- 2 **Interdisciplinary learning** helps students deepen their knowledge and make discoveries by exploring at least two disciplines or subject groups together. Students also participate in at least one collaboratively planned interdisciplinary unit each year.
- 3 **MYP projects** are a community project and/or a long-term personal project, through which students can demonstrate deep learning. If your school is only offering years 3 and 4 of the MYP, students need only complete the community project. Students engaging in all five years of the MYP can choose to complete both projects.

