

IB policies in Texas

The following policies recognize the IB as an advanced coursework program in Texas and provide grants and provisions to schools, educators and students to have access to the IB.

"It shall be the goal of the Texas Education Agency that Advanced Placement/International Baccalaureate courses are available at as many public school campuses as possible, without regard to the rural/urban status of the campus and the socioeconomic characteristics of its students."

— 2021-2023 Biennium Budget Bill, 2021 S.B. 1

University recognition of IB programs and courses

Texas Senate Bill 111

(g) Except as otherwise provided by this subsection, an institution of higher education shall grant at least 24 semester credit hours or equivalent course credit in appropriate subject areas to an entering freshman student for successful completion of the International Baccalaureate Diploma Program. The institution may grant fewer than 24 semester credit hours if the student received a score of less than four on an examination administered as part of the diploma program. The institution may grant fewer credit hours only with respect to courses that are substantially related to the subject of that examination.

Each institution of higher education serving freshman students must adopt a policy on awarding credit to entering freshman who have:

- completed the IB Diploma Program
- earned "required scores" on an AP or CLEP exam
- successfully completed dual credit coursework.

The institution's policy must identify minimum exam scores required for the awarding of course credit, and the specific course and credit hours to be awarded for such exam scores or completion of dual credit coursework.

An institution must award \geq 24 credit hours or the equivalent for completing the IB Diploma Program; however, the institution may award \leq 24 credit hours if the student earned \leq 4 on an exam administered as part of the IB Diploma Program. <u>V.T.C.A., Education Code § 51.968</u>