

# Student Led Conference

Wednesday  
1st July 2009



*Student Name:*

*Conference Time: 8.30am – 10.00am*

*\*Please bring this book with you to the Student Led Conference tomorrow\**

## ENJOY THIS QUALITY TIME WITH EACH OTHER!

- This conference is a chance for you to share their learning.
- Make this day into a celebration of your child's successes, not a time for criticism.
- Please remember to have FUN during this time. Enjoy this opportunity to spend time with your child.
- **Use this booklet as a guide for the session. It provides you with questions to stimulate discussion. Keep in mind your child is reporting to you.**
- This is a student led conference, therefore your child is responsible for sharing their learning in an order they choose.
- At the end of this time, please complete the **"Parent Reflection"** at the end of this booklet. It will provide us with valuable feedback.

## PARENT QUESTIONS

### **Christian Studies**

- What do you know about who God is?
- What Christian symbols can you talk about?

### **English**

#### Alphabet

- What activities do you do to learn about the alphabet?
- How do you form the letters of the alphabet?

#### Reading

- Can you show me a sight word game?
- What reading strategies do you use to help you?

#### Writing

- Show me a recount you have written.
- What things do you include in a recount? (when, who, what, where)

### **Maths**

#### Numbers

- Show me how you play and record a dice game.

#### Shapes

- What can you show me about shapes in your portfolio?

**UNIT OF INQUIRY**  
**"HOW WE EXPRESS OURSELVES"**

**SIGNS AND SYMBOLS**

1. What message is your sign or symbol in your portfolio communicating?
2. What features have you used?
3. How could you improve or make changes to your sign or symbol?
4. Can you show me your signs or symbols around the room?

**LEARNER PROFILES**

1. What do you know about learner profiles?

**SPECIALIST AREAS**

**I.C.T.**

1. How have you created your sign or symbol?
2. What message is our sign or symbol communicating?
3. What features have you used?

**Japanese**

1. Can you create your favourite Japanese Kanji character? (using: calligraphy, pipe cleaners, drawing)
2. What is the message of this Kanji character?
3. Can you show me the work in your Japanese folder?

**Performing Arts**

1. What does **f** mean? What does **p** mean?
2. How do you play a long note on the chime bar?  
How do you play a short note on the chime bar?
3. What does **<** mean?  
What does **>** mean?

**Visual Arts**

1. Can you make a sign that communicates a message?
2. What message is your sign or symbol communicating?
3. What features have you used?
4. Can you show me a sign or symbol around the room?

**Library**

1. Can you choose a book from the Easy Fiction section and show how pictures can communicate a message?



**THANK YOU  
FOR COMING TO OUR  
STUDENT LED CONFERENCE.  
WE HOPED YOU ENJOYED IT.**



**RECEPTION STUDENTS AND TEACHERS**

**JULY 2009**

## Student Led Conference Parent Reflection



Please complete this reflection today or tomorrow and put it in your child's class notice box.

Positives about my child's learning that were reinforced through today's sharing:

---

---

---

---

Suprises about my child's learning:

---

---

---

---

Aspects of my child's learning I can further support and encourage:

---

---

---

---

General comments or feedback about Student Led Conferences:

---

---

---

---

Parent's Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_