CONSIDERATIONS FOR MULTIMODAL LEARNING AND TEACHING USING DIGITAL TECHNOLOGIES

Multimodal learning and teaching using digital technologies requires thoughtful planning, design and delivery. As your school’s policies and practices evolve, schools might consider the following questions.

- to implement and develop its IB programmes?
- to inform the creation and implementation of your school’s policies?
- to support collaborative learning engagements and teaching strategies?
- to provide professional learning opportunities its educators?
- to develop educators’ approaches to teaching?
- to help learners actively develop and extend their thinking, research, communication, social and self-management skills?
- in ways that supports educators’ and learners’ wellbeing?
- to support engagement with local, national, international and global contexts?
- to help educators collaborate?
- to support students in using information in an ethical way?
- to remove barriers to learning?
- to create spaces and resources for learning and teaching aligned with the IB principles?
- to provide feedback to learners and to teachers to improve learning, teaching and assessment?
- to create and support authentic and varied assessments?
- to encourage learners to become active, compassionate life-long learners?

How does your school use digital technologies:

Using questions such as these will not only support your implementation of digital technologies but could also enhance and support the development of your school’s policies and practices.