

RP Supervisor Guiding Questions

The supervisor plays a crucial role in supporting students as they complete the reflective project.

- Conduct at least 3 meetings with student.
- Discuss nature of the RP, requirements, and research methods.
- Ensure student understands meaning of ethics.
- Advise on research question/ ethical dilemma.
- Support planning & research.
- Monitor student progress.
- Review and discuss RP draft.
- Confirm authenticity of student work.
- Mark finished RP.
- Complete supervisor report.

The supervisor should encourage and support, but should not direct, edit or annotate student work. A Socratic approach works best, using guiding questions to expand student thinking.

Meeting #1



- Explain your role.
- Discuss RP requirements and criteria.
- Discuss issue and development of ethical dilemma.
- Provide advice on creating a research plan.
- Set dates for future meetings.

- What issues are you interested in?
- How does it relate to your CRS?
- Who are the groups affected by this issue?
- What ethical dilemmas might result from this issue?
- How might you go about planning your research?
- Have you thought about any of the additional formats for your RP? Which one? How might that particular format enhance your RP?
- Are you familiar with the RP criteria and requirements?
- Which resources can you access to complete the RP?



Meeting #2



- Discuss student progress.
- Review and discuss first RP draft.
- Advise students on how they might improve their RP.
- Prompt students to think about any gaps in their research, reasoning or writing.
- Remind students of any requirements or criteria that may not have been addressed.

IMPORTANT: This stage is the last point at which the supervisor can review the reflective project before it is finally submitted. It is vital that the appropriate level of support be given to ensure a strong project that is the independent work of the learner. The supervisor must at no point edit or heavily annotate the draft.

- Is your research question clear? Is there more than one possible answer?
- Is your ethical dilemma linked to your CRS?
- Have you evaluated your sources for bias and validity?
- What citation method are you using & have you used it consistently?
- Have you checked your RP against the requirements/criteria? Is anything missing?
- Is there a local and/or global example you could use to explain ...?
- Did you include multiple perspectives?
- Have you made your viewpoint clear?
- What evidence from your research supports your claim/argument/reasoning? Is it laid out in a logical and coherent manner?
- You've included several perspectives, but have you analysed the impact of the ethical dilemma on the communities you identified/discussed?
- Can you explain further what you mean by ...?
- How might you make clearer?



Meeting #3



- Review final reflective project.
- Discuss changes made and progress over time.
- Confirm authenticity of student work.

- What do you feel you've learned from this process?
- How did you overcome the challenge of ... ?
- Did your research cause you to change your viewpoint/perspective? If so, how?
- Which strategies were most effective for you? Why?
- What might you have done differently?
- Did you learn any new skills that will be helpful for the future?



To finalize the reflective project

- Review and evaluate student's reflective project.
- Complete and sign RPPF.
- Submit supervisor report.

Reminders

- Assess reflective projects based on criteria A-E using the 'best fit' approach.
- If there are multiple supervisors marking reflective projects, participate in a standardization activity to ensure consistent application of the criteria across the school.