

Creating your CP language development portfolio

Your journey, your learning, your portfolio

WHO?

- **mandatory** for all CP students in all modalities (e.g. a self-directed or online course, a DP language acquisition course, a school designed course)
- checked regularly by your language development teacher or supervisor

WHY?

- to demonstrate your level of **engagement**
- to provide evidence of **language development and acquisition**
- to help you understand your level of language **competency**
- to chart the **development** of your **language skills** and **intercultural understanding**
- to provide you with the opportunity to **reflect** on your learning

HOW?

- a **paper** process journal, a **digital** portfolio or a **combination** thereof
- tools and applications that support digital portfolios: Google Sites, Microsoft Sites and Wikispaces for Education, Evernote, Voice Thread, Open School ePortfolio, KidBlog, Weebly etc.
- in a digital or mixed portfolio, you can include work and reflections in **various modes** (e.g. audio and video recordings, blogs, vlogs)

WHAT?

Section 1. Profile

- your language and cultural profile using a language and culture questionnaire
- self-assessment against the language proficiency table to identify phase
- goal-setting (possibly using the objectives of the identified phase)

Section 2. Experiences

- reflections on the activities, tasks and assessments you have completed, and on significant learning experiences you have engaged in
- reflection on the target language and cultural aspects of societies where the language is spoken
- future goals with your chosen language
- a final reflection at the end of language development

Section 3. Evidence

- contents page: list what you have collected and when, and identify the pieces of evidence associated with your reflection
- examples of activities, tasks and assessments
- any other forms of evidence that show how you have developed your language skills (letters, emails, certificates, letters of acknowledgment)
- progress form: to document your meetings with your teacher or supervisor, in which you discuss your progress and receive encouragement, support and advice



You may also use the portfolio to demonstrate your engagement with, and level of, language learning to another educational institution or a prospective employer. It can be a valuable addition to your curriculum vitae/résumé.