This document provides a brief update on the review of the DP as a whole programme to ensure it continues providing the best learning experience and preparation for students in the context of the world they will shape.

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Evolving our approach to innovation

The Diploma Programme (DP), like all the programmes across our continuum, has evolved over its life through organic and planned processes led by the experiences of our teachers and students, and shaped by insights from academia, learning sciences, the needs of employers and the challenges of the world around us.

To evolve our approach to innovation, in 2019 we began reviewing the DP as a whole programme to ensure it continues providing the best learning experience and preparation for students in the context of the world they will shape.
We are in the early stages of this work

<table>
<thead>
<tr>
<th>Year</th>
<th>Activity</th>
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<tbody>
<tr>
<td>2019</td>
<td>Define the aims and objectives surfaced through research and trends in stakeholder feedback in partnership with an independent consulting company.</td>
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<td>2020</td>
<td>Collaborative ideation: Co-create solutions that build on the work that schools are already leading, on successes across our continuum, and on promising trends in educational research.</td>
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<td>2021</td>
<td>Iterative piloting: Take an iterative approach, testing many potential solutions with early adopter schools.</td>
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<td>2022</td>
<td>Implementation: Partner with schools to implement programme improvements over time, paced according to school readiness to join in with the innovation process.</td>
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<td>2023</td>
<td>Support the late adopter schools in implementing programme innovations.</td>
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<td>2024</td>
<td>Engage with universities to ensure equity in recognition for schools at various stages of implementation.</td>
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<td>2025</td>
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We have been conducting research and surfacing trends in feedback from a wide sampling of stakeholders

**Educators**
Via a survey with over 1,200 responses, interviews, focus groups and Heads Council input

*Insights were also derived from the 2018 School Satisfaction Survey, which had over 4,500 responses

**Alumni**
Via 2 surveys with almost 3,000 responses

*Insights were also derived from the 2019 global alumni impact survey, which had almost 2,000 responses

**Internal IB staff**
Across all departments via 70+ individual interviews and multiple workshops

**DP students**
Via 3 workshops

**International best practices & trends**
Via 60+ articles of secondary research

**Admissions officers**
Via one workshop and 20+ individual interviews

Although the pandemic limited our ability to engage the community as broadly as we originally planned, we were able to gather feedback from a representative subset and plan to significantly increase engagement opportunities going forward.
Feedback so far has resoundingly confirmed the enduring relevance of the DP

It highlighted several strengths to preserve:

• The concept of an integrated programme that is more than the sum of its parts
• The concept of a “cross-cutting” Core that complements disciplinary knowledge
• The goal of going beyond the “simple” acquisition of subject knowledge to develop critical thinkers and inquirers, complex problem-solvers and creative risk-takers able to change the world
• The notion of a “well-rounded education”
• The concept of an “international education” and the values embedded in the concept of international-mindedness
• The approaches to learning and teaching in the DP
• The concept of an internationally recognized and portable “baccalaureate” (diploma)
• The integrity and quality of externally designed and validated summative assessments
At the same time, several opportunities are emerging

We can be bolder in modernizing our approach to meet the demands of a changing world in the following ways:

• Expand the concept of international-mindedness and reinforce its embedding constructs to inspire students to act—not just individually but collectively—for a better and more peaceful world

• Promote ongoing programme-level collaborative innovation by systematizing reviews, creating “safe spaces” to prototype and pilot new ideas, and adopting a programme-wide approach to support student wellbeing

• Give learners space to exercise greater choice and ownership while preserving the considerable benefits of the IB’s holistic, well-rounded education

• Better define and embed the broad range of skills, attitudes and values foundational to a lifetime of learning and success

• Reconsider the “what, how and when” of assessment to consider a broader range of capabilities, support meaningful learning and promote student well-being

We will consider these opportunities in the context of our full continuum to enable complementary learning experiences.
Collaborative innovation

By October, we will share an interactive report, which outlines the broad aims and objectives of the key areas of the DP we seek to modernize. The release of the interactive report will represent the starting point to guide and focus many years of work in defining, developing and piloting specific innovations across the DP. As you know, programme development at the IB is a multi-year, long-term endeavour and a uniquely collaborative process.

As we move forward, all educators will have opportunities to provide feedback through surveys and during global conference sessions.

We will also be looking for educators to:

- **I deate with us** by sharing effective solutions you have developed for your own school aligned to specific aims and objectives

- **D esign with us** by joining external review teams and/or development teams that prototype solutions aligned to specific aims and objectives

- **T est with us** by piloting innovations at your school

We recognize that for many, change is welcomed and embraced with enthusiasm, while for others it produces anxiety around disrupting something that is clearly working. We have intentionally created a flexible, collaborative approach to implementation so that we can navigate this tension together with you.
Contact us

Thank you for your continued support and enthusiasm as we innovate and collaborate in the spirit of creating a better and more peaceful world together.

Please feel free to send us a message (dp_innovation@ibo.org) if you have feedback.