

# Language development objectives

The LD objectives are organized into four communicative processes across the six phases. The cognitive, linguistic and sociocultural aspects of communication intertwine within each of the four objectives.

Students are expected to develop the competencies to communicate in the target language:

- appropriately, accurately and effectively
- in an increasing range of social, cultural and academic contexts
- for an increasing variety of purposes.

Teachers must consider these objectives when planning, teaching, assessing and reporting on the students' language development and communicative competence.

At the beginning of LD, students map their language skills against the four objectives, and do so again on completion.

Students' learning should cover all the objectives at a conceptually and linguistically appropriate level for each phase.

## Oral communication

- listen and respond
- interact socially
- speak for specific purposes



Research professional etiquette in a culture you are interested in. Write a script for introductions and an informal conversation in a professional scenario associated with your career-related study (CRS). Perform and film the role play with two of your peers. With a peer, plan and enact a university, internship or job interview in the target language.

## Visual interpretation

- interpret, and engage with images presented with spoken and written language
  - support opinions and personal responses with examples from the text.
- Visual texts: posters, maps, graphics, films, etc.



Select two posters or commercials on the same topic from your culture and from the target culture. Identify differences and similarities in how the message is conveyed and explain what they may suggest about cultural similarities and differences. Collect images of items, people or groups connected to your CRS. Identify patterns in cultural representation and visuals that could be misinterpreted in different cultures.

## Reading comprehension

- understand information
- interpret and engage with written text
- support opinions and personal responses with examples from the text



Read through the website of a company/ organization/ university that you are interested in and that is located in a country where the target language is spoken. Identify key points for a potential applicant. Research an organization or group from a country you are not familiar with but might like to work in. How does the individual career development pathway compare to that of a similar local organization for your CRS?

## Writing

- organize and express thoughts, feelings, ideas, opinions and information in writing
- write for specific purposes
- write with increasing accuracy



Write a set of clear, concise and easy-to-follow instructions in the target language for using equipment in a work environment (for example an office, workshop, studio, or kitchen). Write an application letter in the target language for an internship with an organization you are interested in.