

Examples of research-based, indirect or advocacy type service learning for remote or hybrid learning

Service learning is the development and application of knowledge and skills towards meeting an identified and authentic community need.

A common concern is: **how does this need to look?** Below are some examples and questions for thinking about different approaches to effectively engaging with service learning.



Indirect service learning means that you do not connect directly with the people or issue you are aiming to impact.

Examples

- Collecting information at home for a local endangered species.
- An online photography competition with fundraising to restore a historic structure.



Research-based service learning involves collecting new information from various sources, analysing data and reporting on a topic to influence policy or practice.

Examples

- Find out how people in your community keep healthy and active then share ideas on your school website.
- Share research data on an issue you feel you could engage others with and advise them on how they could get involved.



Advocacy is when you are communicating on an issue of public interest to promote informed awareness or understanding.

Examples

- Hold an online meeting or talk on an issue you would like to promote;
- Approaching local officials to discuss an area of community improvement.
- Planning a social media campaign to show your support of an issue.



Important questions to get started:

- What do I/we care about?
- What skills do I/my team have that can be applied to an issue of concern?
- How will I/we know my information and position is accurate and ethical?
- Who can verify my/our research and/or opinions?
- What format do I want to communicate my ideas?
- How can I spread awareness?