

Content Recovery 2021-2022

Content Area or Program: [AP and IB](#)

- How do we know where the students are? What data will be collected?
- What are we going to do about it? What is the plan?
- Consider the **Equity Impact Questions** as you are thinking about the plan
- How do we monitor the effectiveness of the plan?

Summer Planning: <https://docs.google.com/spreadsheets/d/1TgDMYZn4FZSn4eQcy-H5J6q5qrrnBgZf091wBeK5xRE/edit?usp=sharing>

	Advanced Placement	International Baccalaureate
<p>How do we know where students are? What data will be collected?</p>	<ul style="list-style-type: none"> ● Class enrollment ● EOS Data Pulls with support planning ● Grade Reports pulled ● AP Personal Progress Checks in AP Classroom ● Progress Dashboard: students can check their progress across multiple units. Then they will be able to focus on the areas where they can improve and review skill gaps. ● PreAssessment (Math) <ul style="list-style-type: none"> ○ Use Progress Check, Practice Prompts for Unit 1 (Math) ○ WL: Writing Sample ○ Language Literature: Writing Sample of a fundamental essay ● Support Classes built into the schedule 	<ul style="list-style-type: none"> ● Class Enrollment. ● EOS data pulls with support planning ● Grade Reports/Predicted Grades/Internal Assessments ● Possible: Year 1 teachers capturing the skills covered (by content) to collaborate with the Year 2 for planning ● PreAssessments (Math and Writing Samples) <ul style="list-style-type: none"> ○ Use Question Bank or Kognity ○ WL: Writing Sample ○ Language Literature: Writing Sample of a fundamental essay ● ATL Classes for Support built into the schedule

<p>What will your content area/program do about it?</p> <p>1-3 Actions should be focused</p>	<ul style="list-style-type: none"> ● Summer Solutions with George B Thomas ● Offer supporting summer classes for students who are thinking about, or enrolled in an AP class, to support them with prior knowledge, skills development, etc. ● Identify students who would benefit from Edison and dual enrollment, because AP is not the only path/option for higher level education. <p>Actions:</p> <ul style="list-style-type: none"> ● Student Led Conversations to capture student voice on how they are feeling, use student insight cards to support the conversations. <ul style="list-style-type: none"> ○ Growth Mindset/Skills/Academic Vocabulary Launch and Learns ● Schools will complete the Student Experience Survey November 2021 Use the results to make changes in instruction and assessment. (ONLY AP and IB Students) ● Create Mentoring/Peer Grouping (SSL) <ul style="list-style-type: none"> ○ Possibly use the mentoring workshop for teachers to create a student workshop experience 	<ul style="list-style-type: none"> ● Summer Solutions with George B Thomas <p>Actions:</p> <ul style="list-style-type: none"> ● Student Led Conversations to capture student voice on how they are feeling, use student insight cards to support the conversations. <ul style="list-style-type: none"> ○ Growth Mindset/ Skills/Academic Vocabulary Lunch and Learns ● Schools will complete a Student Experience Survey. November 2021 Use the results to make changes in instruction and assessment. (ONLY AP and IB Students) ● Create Mentoring/Peer Grouping (SSL) <ul style="list-style-type: none"> ○ Possibly use the mentoring workshop for teachers to create a student workshop experience
<p>What Equity Impact Questions did you consider in your plan?</p>	<p>How Diverse are the stakeholders leading the implementation?</p> <ul style="list-style-type: none"> ● Are parents and students sitting on equity teams? <p>Whose voices are dominating/lacking from the conversation?</p>	<p>How Diverse are the stakeholders leading the implementation?</p> <ul style="list-style-type: none"> ● Are parents and students sitting on equity teams? <p>Whose voices are dominating/lacking from the conversation?</p>

<p>How will you monitor the effectiveness of the plan?</p>	<p><u>Student/Coordinator/ Counselor Conversations</u></p> <p>Participation and Performance Analysis through OSA</p> <p>Grade Report EOS</p> <p>Content Class Data</p> <p>Teachers use Released Exam Data as an example to monitor and compare data.</p>	<p><u>Student/Coordinator/ Counselor Conversations</u></p> <p>Participation and Performance Analysis through OSA</p> <p>Grade Report EOS</p> <p>Content Class Data</p> <p>Teachers use Released Exam Data as an example to monitor and compare data.</p>
<p>Action</p>	<ul style="list-style-type: none"> ● Develop a mentoring program for students that schools can take (Canvas Courses) ● Pay and Create foundational skills videos and learning experiences (Math and WL) ● Develop Lunch and Learn 30 minute ● AP and IB Preview Courses run through George B Thomas for AP and IB 	

Other thoughts that prevent/impact equity in AP/IB Classes:

AP classes got cut at our school because they only had 17 students enrolled. Staffing for classes with a lower enrollment is a big issue.