Diploma Programme Update
Presentation objectives

- Introduce the Americas regional DP team
- Provide figures on the DP growth and trends
- Present new projects
- Review improvements and opportunities at authorization and evaluation
- Present DP curriculum updates
IB Americas
Bethesda, MD, US
Global Centre
IB Americas
Buenos Aires Office
Gloria McDowell
head of school services
PYP Team

Michael Clifton - Bethesda
PYP manager
Alicia Olea - Buenos Aires
PYP associate manager
Erich Schmid - Bethesda
PYP associate
Milagros Barrera - Buenos Aires
PYP associate
MYP Team

Ted Williams - Bethesda
  MYP Manager
Sofía Dolega - Buenos Aires
  MYP associate manager
Brandon Carretero - Bethesda
  MYP associate
Lynn Seumo - Bethesda
  MYP associate
DP Team

Bethesda

Alicia D'Urbano - DP manager
Jennifer Baker - DP associate manager
Kelsey Day - DP associate manager
Marissa Oliver - DP associate
Silvia Proaño - DP associate
Silvina Daulón - Link to the Ecuadorian Ministry of Education

Buenos Aires

Veronica Pereiro - DP associate
Jesica Salerno - DP temp
The DP team

Jennifer Baker

Verónica Pereiro

Silva Proaño

Silvina Daulón

Kelsey Day

Marissa Oliver

Jesica Salerno
CP Team

Natasha Deflorian - Bethesda
IBCC associate manager
IBA School Services Associates

Gustavo Palermo - Buenos Aires
  • Associate (systems)

Johntel Greene - Bethesda
  • Administrative assistant
Longueuil, Quebec, Canada

• Patrick Daneau
  SEBIQ Consultant (DP)

• Bianca Duceppe
  SEBIQ Consultant (PYP-MYP)
IBAEM
The Hague, The Netherlands
Global Centre
Cardiff, Wales, UK
Assessment center
## Global distribution of IB programmes

<table>
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<th>PYP</th>
<th>MYP</th>
<th>DP</th>
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Diploma Programme in the IB Americas Region

Total Number of DP Schools
2113 - authorized, candidate and interested

Authorized Schools
- Schools in IBA authorized to implement the DP: 1558
- 1104 public/state funded schools
- 454 private schools

Candidate Schools
- 457 candidate schools
- 365 public/state funded schools
- 72 private schools

Interested Schools
- 118 interested schools to apply 2015/2016
- 35 in North America
- 87 in Latin America
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New general documents since last year

Approaches to teaching and learning in the Diploma Programme (use from August 2015)
A comprehensive set of resources to support schools' teaching and learning

Diploma programme: from principles into practice (use from August 2015)
Now organized following the IB standards and practices and it incorporates the Approaches to teaching and learning

2015 Handbook of procedures

Sample Application for authorization (January 2015)
Incorporates questions related to Approaches to teaching and learning

The IB guide to inclusive education: a resource for whole school development
Designed to support this journey and the associated ongoing process of:
- increasing access and engagement
- removing barriers to learning.
The IB Americas DP
Team Has Been Busy
Since the last conference of the Americas there have been:

- 118 unannounced visits
- 113 schools CAS samples
- 51 alternative venues

214 evaluation readings
18 evaluation visits plus
22 projected for 2015 Fall
This involves:
- assigning readers
- organizing visiting teams
- reviewing evaluation reports
- editing evaluation reports
- standardizing feedback
- reviewing response to MTBA

200 verification visits
This involves:
- reading of applications
- application feedback
- organizing teams
- scheduling visits
- verification report reviews
- verification report edits
- MTBA follow-ups

1782 course outline readings
This involves:
- appointing specialist readers
- course outline feedbacks
- course outlines review

177 consultation visits
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Exam sessions

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Our educators, our asset

To achieve our goals we work with a large number of educators.

Over 600 educators work with us as readers, consultants, visitors, editors, team leaders and inspectors

We are a team!

Would you like to be part of our team? Please, contact us
Special projects

We are working with governments to expand the access to education of students from public schools in the Americas

Argentina
- 11 public schools in Buenos Aires were authorized to start teaching the Diploma Programme in March 2015

Ecuador
- 500 schools in 5 years
  - Pending candidacy: 73
  - Candidate schools: 244
  - Authorized school: 52
  - Total 369

Perú
- 21 schools in 3 years
  - Candidate schools: 13
  - Authorized: 1
  - Interested/to be candidates: 8

Chicago Public Schools
- 7 neighborhood CPS school were authorized in February 2015 to offer the Diploma Programme

Costa Rica
- 17 public schools by 2017
  - Candidate schools: 8
  - Authorized: 8
  - Joint venture between the Ministry of Education and ASOBITICO (IB schools association)
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Authorization - Improvements

- Teachers and administrators receiving category 1 training, even beyond the requirements

- Better work with consultants

- Less breaches to IB copyright policy

- Strong CAS programmes

- More "open access" policies to the DP

- Enthusiasm and commitment to teach/offer the DP
Authorization - Areas of opportunities

- Teaching staff are familiar with the IB Standards and practices
- Policies are created collaboratively and shared
- Most recent guide used to develop course outlines
- Incorporating ATLs
- Regularly scheduled collaborative planning
- Links to TOK
- Concurrency of learning
- Understanding of internal assessment
Evaluation - What is new?

- Evaluation visits
- Standardization of evaluation feedback
- Continuum visits

2017

- ATLs incorporated into self studies
- Course outlines at evaluation
Evaluation - Areas of opportunities

- Creating, implementing and periodically revising policies
- All teachers attending professional development
- Adequate time for collaborative planning
- Concurrency of learning
- Low number of full diploma candidates and/or low scores on exams
Evaluation - Improvements

- Language support
- Increased awareness of the importance of policies
- Comprehensive action plans
- Increased access to the programme
The Career-related programme
an excellent alternative for students looking for a career-related education

Learn more, join my colleagues in these sessions:

**Saturday**
11:15-12:30 (Erie)
Planning developing and Marketing your CP

**Saturday**
14:00-15:15 (Missouri)
Career-related Programme (CP) ATL: Building curriculum and community in the CP core

**Sunday**
09:00-10:15 (Arkansas)
Developing a performance music and visual arts curriculum as an IB Career-Related Programme
Questions?
Thank you very much!

If you have any questions, comments or concerns, please contact us at:

iba.dpauthorization@ibo.org

iba.dpevaluation@ibo.org