









Diploma Programme Update

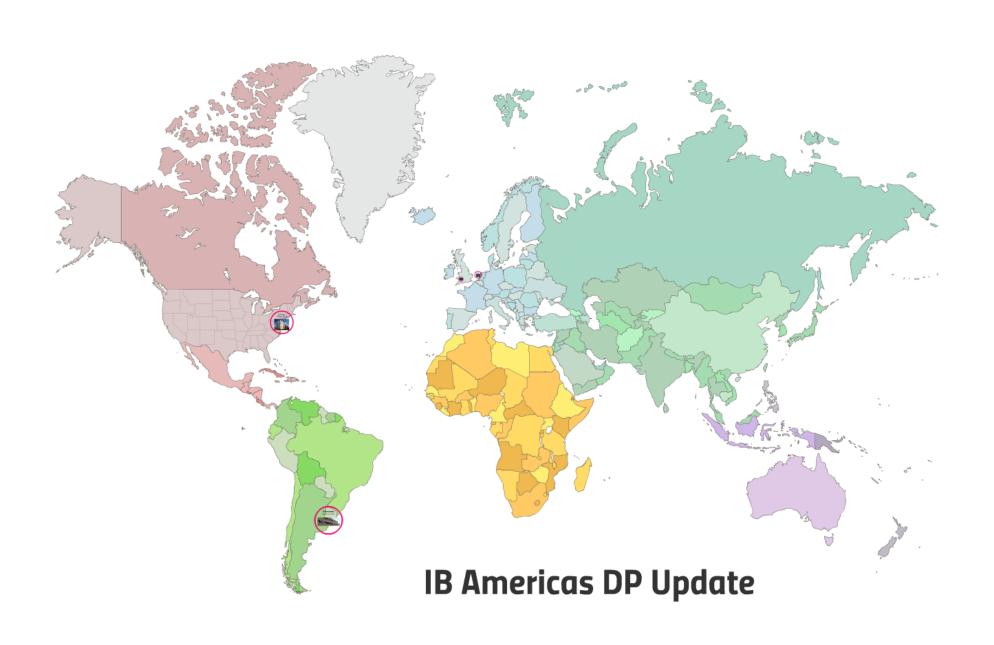






Presentation objectives

- Introduce the Americas regional DP team
- Provide figures on the DP growth and trends
- Present new projects
- Review improvements and opportunities at authorization and evaluation
- Present DP curriculum updates



IB Americas Bethesda, MD, US

Global Centre





IB Americas

Buenos Aires Office





Gloria McDowell

head of school services



PYP Team



Nichael Clifton - Bethesda
PYP manager
Nicia Olea - Buenos Aires
PYP associate manager
rich Schmid - Bethesda
PYP associate
Nilagros Barrera - Buenos Aires
PYP associate

MYP Team



Ted Williams - Bethesda
MYP Manager
Sofia Dolega - Buenos Aires
MYP associate manager
Brandon Carretero - Bethesda
MYP associate
Lynn Seumo - Bethesda
MYP associate

DP Team



Bethesda

Alicia D'Urbano - DP manager Jennifer Baker - DP associate manager Kelsey Day - DP associate manager Marissa Oliver - DP associate Silvia Proaño -DP associate Silvina Daulón - Link to the Ecuadorian Ministry of Education



Gus

Johr



Natasha Deflorian - Bethesda IBCC associate manager



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Alicia D'Urbano - DP manager
Jennifer Baker - DP associate manager
Kelsey Day - DP associate manager
Marissa Oliver - DP associate
Silvia Proaño -DP associate
Silvina Daulón - Link to the Ecuadorian
Ministry of Education

Buenos Aires

Veronica Pereiro - DP associate Jesica Salerno - DP temp



Jennifer Baker

The DP team



Verónica Pereiro



Jesica Salerno



Kelsey Day



Silva Proaño



Marissa Oliver

Silvina Daulón

CP Team



Natasha Deflorian - Bethesda IBCC associate manager

IBA School Services Associates

Gustavo Palermo - Buenos Aires

Associate (systems)

Johntel Greene - Bethesda

Administrative assistant





Longueuil, Quebec, Canada

- Patrick Daneau
 SEBIQ Consultant (DP)
- Bianca Duceppe
 SEBIQ Consultant (PYP-MYP)

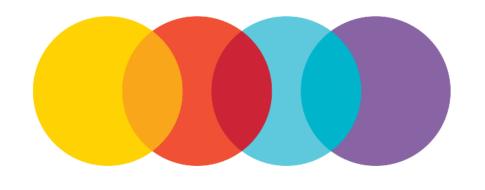
IBAEM The Hague, The Netherlands Global Centre



Cardiff, Wales, UK Assessment center



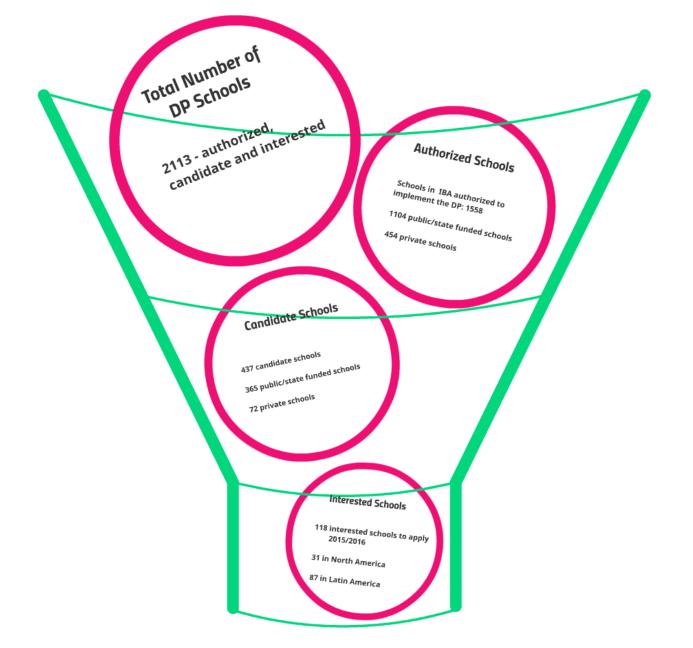
Global distribution of IB programmes



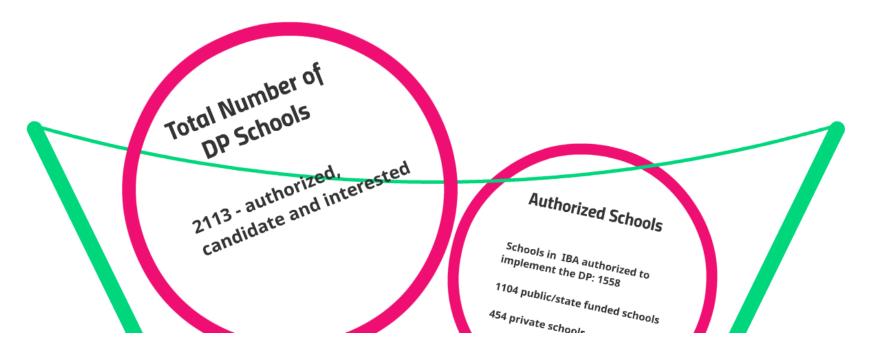


	PYP	MYP	DP	СР
IBAEM	20.5%	17.4%	31.5%	26.8%
IBAP	26.8%	12.6%	15.7%	5.2%
IBA	52.7%	70%	52.8%	68%

Diploma Programme in the IB Americas Region



Diploma Programme in the IB Americas Region





Total Number of DP Schools

2113 - authorized, candidate and interested

4

implement in

Authorized Schools

Schools in IBA authorized to implement the DP: 1558

1104 public/state funded schools

454 private schools

Candidate Schools

437 candidate schools

365 public/state funded schools

72 private schools

Interested Schools

118 interested schools to apply 2015/2016

31 in North America

87 in Latin America

New general documents since last year

Approaches to teaching and learning in the Diploma Programme (use from August 2015)

A comprehensive set of resources to support schools' teaching and learning

Diploma programme: from principles into practice (use from August 2015)

Now organized following the IB standards and practices and it incorporates the Approaches to teaching and learning

2015 Handbook of procedures

Sample Application for authorization (January 2015)
Incorporates questions related to Approaches to teaching and learning

The IB guide to inclusive education: a resource for whole school development

Designed to support this journey and the associated ongoing process of:

- increasing access and engagement
- · removing barriers to learning.

The IB Americas DP Team Has Been Busy



Since the last conference of the Americas there have been:

Exam sessions

118 unannounced visits

113 schools CAS samples

51 alternative venues

214 evaluation readings 18 evaluation visits plus 22 projected for 2015 Fall

- · This involves:
 - · assigning readers
 - · organizing visiting teams
 - reviewing evaluation reports
 - · editing evaluation reports
 - · standardizing feedback
 - reviewing response to MTBA

200 verification visits

This involves:

- · reading of applications
- · application feedback
- · organizing teams
- scheduling visits
- · verification report reviews
- · verification report edits
- · MTBA follow-ups.

1782 course outline readings

This involves:

- · appointing specialist readers
- · course outline feedbacks
- · course outlines review

177 consultation visits

- · reading of applications
- · application feedback
- · appointing consultants
- · logistical support
- · consultation report reviews
- · consultation report edits.

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Our educators, our asset

To achieve our goals we work with a large number of educators.

Over 600 educators work with us as readers, consultants, visitors, editors, team leaders and inspectors

We are a team!



Would you like to be part of our team? Please, contact us

Special projects



We are working with governments to expand the access to education of students from public schools in the Americas

Argentina

 11 public schools in Buenos Aires were authorized to start teaching the Diploma Programme in March 2015

Ecuador

500 schools in 5 years

Pending candidacy: 73
 Candidate schools: 244

· Authorized school: 52

Total 369

Perú

21 schools in 3 years

· Candidate schools: 13

· Authorized: 1

· Interested/to be candidates: 8

Costa Rica

17 public schools by 2017

- · Candidate schools: 8
- · Authorized: 8

Joint venture between the Ministry of Education and ASOBITICO (IB schools association)

Chicago Public Schools

7 neighborhood CPS school were authorized in February 2015 to offer the Diploma Programme

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Authorization - Improvements

- Teachers and administrators receiving category 1 training, even beyond the requirements
- Better work with consultants
- Less breaches to IB copyright policy
- Strong CAS programmes
- More "open access" policies to the DP
- Enthusiasm and commitment to teach/offer the DP

Authorization - Areas of opportunities

- Teaching staff are familiar with the IB Standards and practices
- Policies are created collaboratively and shared
- Most recent guide used to develop course outlines
- Incorporating ATLs
- Regularly scheduled collaborative planning
- Links to TOK
- Concurrency of learning
- Understanding of internal assessment

Evaluation - What is new?

- Evaluation visits
- Standardization of evaluation feedback
- Continuum visits

2017

- ATLs incorporated into self studies
- Course outlines at evaluation

Evaluation - Areas of opportunities

- Creating, implementing and periodically revising policies
- All teachers attending professional development
- Adequate time for collaborative planning
- Concurrency of learning
- Low number of full diploma candidates and/or low scores on exams

Evaluation - Improvements

- Language support
- Increased awareness of the importance of policies
- Comprehensive action plans
- Increased access to the programme

The Career-related programme

an excellent alternative for students looking for a career-related education

Learn more, join my colleagues in these sessions:

Saturday

11:15-12:30 (Erie)
Planning developing and Marketing
your CP

Saturday

14:00-15:15 (Missouri)
Career-related Programme (CP) ATL:
Building curriculum and community
in the CP core

Sunday

09:00-10:15 (Arkansas)
Developing a performance music and visual arts curriculum as an IB Career-Related Programme





Thank you very much!

If you have any questions, comments or concerns, please contact us at:

