Translating the IB Experience to College: Challenges for Higher Education
We are....

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In this session...

• Identify teaching methods that support learning
• Strategize challenges for implementing them
• Discuss how IB from high school translates to active learning in higher education
• What makes IB candidates desirable to college admissions officers
Teaching Paradigm

Telling students what they need to know...
Teaching Paradigm

• “Received wisdom”

• Challenges:
  – Tough for faculty to surrender content, but there’s so much content it can’t possibly be covered.
  – Students need to move from being dependent on instructor’s expertise to moving through stages of inquiry on their own
Learning Paradigm

Engaging students in learning how to learn...
Learning Paradigm

• Students move from the position of expecting the instructor to tell them what to do/read/think to a position of taking the initiative and following through.

• A greater value is placed on learning.
Discovery Paradigm

Encouraging students to seek out new knowledge...
Discovery Paradigm

• Students move through the stages of inquiry on their own, with minimal coaching and support.
• At Marymount, we facilitate this through:
  – Honors program/thesis
  – Undergraduate research for credit or for stipend in summer
  – Funding for students to present findings at conferences
  – Internships
Inquiry-Guided Learning

“promotes the acquisition of new knowledge, abilities, and attitudes through students’ increasingly independent investigation of questions, problems, and issues for which there is often no single answer.”

Quick Discussion

• What are some classroom practices in higher education that allow students to be inquirers?
Our Examples:

- Case Studies
- Problem-Based Learning
- Discussion Groups
- Student Research
- Clickers
- Peer Review
- Inverted classroom
Capstone Experiences....

• Internships
• Portfolios
• Creative works
• Artistic products
• Theses
• Research papers
Admissions

• Quick discussion: How are IB credits viewed by Admissions Officers?
  – College credit for Higher Level Exams
  – Prepares students for a rigorous academic schedule
  – Merit Scholarships
AP vs IB

• How we perceive them
• “Best fit” for a particular college/university