Challenging the traditional concept of learning

IB Online Professional Development

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Our roadmap for today

Your opportunity: Online PD offer

Who we are: Experience it!

How we do it: Live it!

Your benefits: The value of Online PD

Past to present: Flipped learning
21st century learning: flipped learning

- **People, roles:** New roles of the teacher, new roles of the participant
- **Learning culture:** from teacher-centered to learner-centered
- **Intentional and quality content:** from textbooks to interactive e-books, learning portfolios, communities of practice
- **Learning environment:** Schools as learning places, social media as professional networking and knowledge sharing spaces
Time for a new perspective
Our approach to online learning for teachers
Online PD is built around

- **Collaboration**: participants are the protagonists in the learning process; the facilitators empower leadership.

- **Knowledge-building** via discussion forums, wikis, learning blogs, glossaries, group work, individual reflection.

- **Flexible learning** with defined participation guidelines and defined learning outcomes

- **Peer to peer coaching** by empowering participants to take lead in discussions and group work and by supporting their peers during the learning process.
Chemistry

This workshop sets out to explain the position of Chemistry in the Diploma Programme and the way it is organized. It explains the curriculum model and how basic requirements of the Diploma can be met. The assessment model is examined, along with the requirement of internal assessment. Finally, students are asked to reflect on what they have learned.
Online PD – anytime and anywhere
Online PD – connecting teachers around the world
“I liked the environment. It was amazing to meet in such a short time so many different experiences, opinions and knowledge from all around the world.”
Experience our virtual class room
Experience-sharing
Online PD has grown to be an integral part of IB’s PD offer
Growth in professional development

- Online
- Onsite
- Outsourced
- Regional
“I recommend [online workshops] – they are in a medium we should be using with students and also should be working in ourselves (and often are). Resources are easier to capture and therefore use. Also they are completed over a number of weeks - less time out of class and more time of reflection and therefore quality learning.”
“I've been to several resort workshops and there are too many distractions (food, sites, nightlife). An online environment involves more writing and reflection and guarantees that the teacher learners actively participate. There is greater accountability and more personalized input to the learner in an online environment.”
Online Participants

- 2013: 7150 participants
- 2012: 6117 participants
- 2011: 4792 participants
- 2010: 3347 participants
- 2009: 2561 participants
- 2008: 1621 participants
Demographics of our participants

• 83% teachers
• 10+ years of experience, 2 years of IB experience
• 68% female
  – 51% Master’s degrees, 27% Bachelor’s, 11% Professional certification
• 50% have attended an IB workshop
• 41% have participated in an online course (IB and non)
Overall, please rate the quality of the online environment.*

[Bar chart showing ratings from Very Poor to Excellent]

Legend:
- 1 Very Poor
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Excellent
In 2013 we offer more than 150 workshops in all four programmes.
New developments