



PYP Workshops  
 What's an IB education?  
 Leadership Series  
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2018 CATALOGUE

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**Category 1**

<b>An introduction to the IB programme standards for administrators new to the PYP</b>		
Hong Kong	2/23/2018	2/25/2018
Melbourne	2/23/2018	2/25/2018
Singapore	3/21/2018	3/23/2018
Shanghai (CN)	3/9/2018	3/11/2018
Sydney	4/6/2018	4/8/2018
Suzhou (CN)	6/29/2018	7/1/2018
Shenzhen (CN)	4/20/2018	4/22/2018
New Delhi	8/17/2018	8/19/2018
Bangkok	9/21/2018	9/23/2018
Singapore	10/13/2018	10/15/2018
Kuala Lumpur	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Beijing	11/8/2018	11/10/2018
Beijing (CN)	11/8/2018	11/10/2018
Mumbai	11/23/2018	11/25/2018
<b>An introduction to the IB programme standards for administrators new to the PYP in the early years</b>		
Singapore	3/21/2018	3/23/2018
Shanghai (CN)	3/9/2018	3/11/2018
Hong Kong	4/28/2018	4/30/2018
New Delhi	8/17/2018	8/19/2018
Beijing (CN)	11/8/2018	11/10/2018
<b>An introduction to the PYP curriculum model</b>		
Adelaide	1/17/2018	1/19/2018
Hong Kong	2/23/2018	2/25/2018
Bangkok	3/17/2018	3/19/2018
Shanghai (CN)	3/9/2018	3/11/2018
Shanghai	3/9/2018	3/11/2018
Sydney	4/6/2018	4/8/2018
Suzhou (CN)	6/29/2018	7/1/2018
Shenzhen (CN)	4/20/2018	4/22/2018
New Delhi	8/17/2018	8/19/2018
Singapore	10/13/2018	10/15/2018
Beijing (CN)	11/8/2018	11/10/2018
Mumbai	11/23/2018	11/25/2018
<b>An introduction to the PYP curriculum model in the early years</b>		
Shanghai (CN)	3/9/2018	3/11/2018
Hong Kong	4/28/2018	4/30/2018
<b>Making the PYP happen in the classroom</b>		
Adelaide	1/17/2018	1/19/2018
Hong Kong	2/23/2018	2/25/2018
Mumbai	2/23/2018	2/25/2018
Bangkok	3/17/2018	3/19/2018
Shanghai	3/9/2018	3/11/2018

Standard language of delivery: English  
 Other languages as indicated:  
 (CN) Chinese

**Category 1**

Sydney	4/6/2018	4/8/2018
Melbourne	5/4/2018	5/6/2018
Melbourne	5/4/2018	5/6/2018
Suzhou (CN)	6/29/2018	7/1/2018
Wellington	1/23/2018	1/25/2018
Perth	5/10/2018	5/12/2018
Shenzhen (CN)	4/20/2018	4/22/2018
Brisbane	7/12/2018	7/14/2018
New Delhi	8/17/2018	8/19/2018
Bangkok	9/21/2018	9/23/2018
Kuala Lumpur	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
<b>Making the PYP happen in the classroom in the early years</b>		
Sydney	4/6/2018	4/8/2018
Melbourne	5/4/2018	5/6/2018
Hong Kong	4/28/2018	4/30/2018
Beijing (CN)	11/8/2018	11/10/2018

**Category 2**

<b>Action</b>		
Shenzhen (CN)	4/20/2018	4/22/2018
<b>Assessment</b>		
Bangkok	3/17/2018	3/19/2018
Sydney	4/6/2018	4/8/2018
Banten	10/5/2018	10/7/2018
<b>Assessment in the early years</b>		
Yokohama	9/28/2018	9/30/2018
Beijing (CN)	11/8/2018	11/10/2018
<b>Collaborative planning</b>		
Hong Kong	2/23/2018	2/25/2018
Mumbai	2/23/2018	2/25/2018
<b>Pedagogical leadership</b>		
Adelaide	1/17/2018	1/19/2018
Melbourne	5/4/2018	5/6/2018
Suzhou	6/29/2018	7/1/2018
<b>Pedagogical leadership in the early years</b>		
Yokohama	9/28/2018	9/30/2018
<b>Teaching and learning</b>		
Sydney	4/6/2018	4/8/2018
Suzhou (CN)	6/29/2018	7/1/2018

\*Please note that this workshop schedule is subject to change throughout the year. Please refer to the [IB PD website](http://www.ibo.org/events) for the most current information.



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**Category 2**

<b>The exhibition</b>		
Adelaide	1/17/2018	1/19/2018
Hong Kong	2/23/2018	2/25/2018
Mumbai	2/23/2018	2/25/2018
Melbourne	5/4/2018	5/6/2018
Bangkok	9/21/2018	9/23/2018

**Category 3**

<b>3- to 5-year olds</b>		
Shanghai	3/9/2018	3/11/2018
Hong Kong	4/28/2018	4/30/2018
<b>Beyond the disciplines</b>		
Bangkok	9/21/2018	9/23/2018
Tokyo	9/14/2018	9/16/2018
<b>Bilingual and multilingual teaching and learning</b>		
Shanghai	3/9/2018	3/11/2018
Beijing	11/8/2018	11/10/2018
<b>Concept-based learning</b>		
Adelaide	1/17/2018	1/19/2018
Hong Kong	2/23/2018	2/25/2018
Melbourne	5/4/2018	5/6/2018
Suzhou (CN)	6/29/2018	7/1/2018
Bangkok	3/17/2018	3/19/2018
Shenzhen	4/20/2018	4/22/2018
<b>Cultivating learning-focused IB World Schools</b>		
Bangkok	9/21/2018	9/23/2018
<b>Developing service learning</b>		
Bangkok	9/21/2018	9/23/2018
Hanoi	11/2/2018	11/4/2018
<b>Digital citizenship</b>		
Hong Kong	2/23/2018	2/25/2018
Mumbai	2/23/2018	2/25/2018
<b>Encouraging children's creative instincts in the classroom</b>		
Melbourne	5/4/2018	5/6/2018
Yokohama	9/28/2018	9/30/2018
<b>Get connected! Engaging in authentic global learning practices</b>		
Hanoi	11/2/2018	11/4/2018
<b>Governance: Introduction to the IB for school owners and board members</b>		
Suzhou (CN)	6/30/2018	7/1/2018
<b>Inquiry</b>		
Suzhou (CN)	6/29/2018	7/1/2018

**Category 3**

<b>Inquiry and the additional language teacher</b>		
Hong Kong	2/23/2018	2/25/2018
Banten	10/5/2018	10/7/2018
Beijing	11/8/2018	11/10/2018
Yokohama	9/28/2018	9/30/2018
Beijing (CN)	11/8/2018	11/10/2018
<b>Investigating inquiry</b>		
Shenzhen (CN)	4/20/2018	4/22/2018
Kuala Lumpur	9/28/2018	9/30/2018
Hanoi	11/2/2018	11/4/2018
<b>Investigating inquiry</b>		
Melbourne	5/4/2018	5/6/2018
<b>Leading for effective teaching and learning</b>		
Adelaide	1/17/2018	1/19/2018
Bangalore	3/2/2018	3/4/2018
Hong Kong	6/21/2018	6/23/2018
Adelaide	7/13/2018	7/15/2018
<b>Leading through an understanding of culture and context</b>		
Hong Kong	6/18/2018	6/20/2018
Adelaide	7/10/2018	7/12/2018
<b>Leading with a clear vision and strategy</b>		
Hong Kong	6/21/2018	6/23/2018
Adelaide	7/13/2018	7/15/2018
Mumbai	11/23/2018	11/25/2018
<b>Learning diversity and inclusion</b>		
Bangkok	3/17/2018	3/19/2018
Hanoi	11/2/2018	11/4/2018
<b>Learning diversity and inclusion</b>		
Banten	10/5/2018	10/7/2018
<b>Literacy, mathematics and symbolic learning in the early years</b>		
Hong Kong	4/28/2018	4/30/2018
Yokohama	9/28/2018	9/30/2018
<b>Living and learning globally</b>		
Shenzhen (CN)	4/20/2018	4/22/2018
Singapore	10/13/2018	10/15/2018
Bangkok	9/21/2018	9/23/2018
Hanoi	11/2/2018	11/4/2018
<b>Making the PYP library the hub of learning</b>		
Adelaide	1/17/2018	1/19/2018
Suzhou (CN)	6/29/2018	7/1/2018
Singapore	10/13/2018	10/15/2018
<b>Music and inquiry</b>		
Hong Kong	2/23/2018	2/25/2018



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Category 3		
<b>Play-based learning</b>		
Wellington	1/23/2018	1/25/2018
Hong Kong	4/28/2018	4/30/2018
Yokohama	9/28/2018	9/30/2018
Mumbai	11/23/2018	11/25/2018
Beijing (CN)	11/8/2018	11/10/2018
<b>Social and emotional learning</b>		
Adelaide	1/17/2018	1/19/2018
Bangkok	9/21/2018	9/23/2018
Tokyo	9/14/2018	9/16/2018
<b>Social and emotional learning</b>		
Melbourne	5/4/2018	5/6/2018
<b>Sustaining and growing the PYP in your school</b>		
Melbourne	5/4/2018	5/6/2018
<b>The learner profile</b>		
Bangkok	9/21/2018	9/23/2018
<b>The learning environment and inquiry</b>		
Hanoi	11/2/2018	11/4/2018
<b>The role of arts</b>		
Banten	10/5/2018	10/7/2018
<b>The role of arts in the early years</b>		
Hong Kong	4/28/2018	4/30/2018
<b>The role of information and communication technology (ICT)</b>		
Adelaide	1/17/2018	1/19/2018
<b>The role of language</b>		
Adelaide	1/17/2018	1/19/2018
<b>The role of mathematics</b>		
Adelaide	1/17/2018	1/19/2018
Wellington	1/23/2018	1/25/2018
<b>The role of the coordinator</b>		
Adelaide	1/17/2018	1/19/2018
Hong Kong	2/23/2018	2/25/2018
Mumbai	2/23/2018	2/25/2018
Singapore	3/21/2018	3/23/2018
Suzhou	6/29/2018	7/1/2018
Shenzhen	4/20/2018	4/22/2018
<b>The role of the librarian</b>		
Bangkok	3/17/2018	3/19/2018
Banten	10/5/2018	10/7/2018
Sydney	4/6/2018	4/8/2018
Shenzhen (CN)	4/20/2018	4/22/2018
Beijing	11/8/2018	11/10/2018

Category 3		
<b>The vital role of the teaching assistant in the PYP</b>		
Melbourne	5/4/2018	5/6/2018
Banten	10/5/2018	10/7/2018
Beijing	11/8/2018	11/10/2018
Yokohama	9/28/2018	9/30/2018
<b>Transdisciplinary learning</b>		
Banten	10/5/2018	10/7/2018
Yokohama	9/28/2018	9/30/2018
<b>Transdisciplinary learning for subject specialists</b>		
Melbourne	5/4/2018	5/6/2018
Bangkok	3/17/2018	3/19/2018
Hanoi	11/2/2018	11/4/2018
Mumbai	11/23/2018	11/25/2018
<b>Understanding leadership</b>		
Shanghai	3/9/2018	3/11/2018
Hong Kong	6/18/2018	6/20/2018
Bangkok	3/27/2018	3/28/2018
Adelaide	7/10/2018	7/12/2018
<b>Young children -- Powerful learners</b>		
Singapore	10/13/2018	10/15/2018
Beijing (CN)	11/8/2018	11/10/2018



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**January**

<u>Adelaide</u>			
An introduction to the PYP curriculum model	Category 1	1/17/2018	1/19/2018
Making the PYP happen in the classroom	Category 1	1/17/2018	1/19/2018
Pedagogical leadership	Category 2	1/17/2018	1/19/2018
The exhibition	Category 2	1/17/2018	1/19/2018
Concept-based learning	Category 3	1/17/2018	1/19/2018
<b>Leading for effective teaching and learning</b>	Category 3	1/17/2018	1/19/2018
Making the PYP library the hub of learning	Category 3	1/17/2018	1/19/2018
<b>Social and emotional learning</b>	Category 3	1/17/2018	1/19/2018
The role of information and communication technology (ICT)	Category 3	1/17/2018	1/19/2018
The role of language	Category 3	1/17/2018	1/19/2018
The role of mathematics	Category 3	1/17/2018	1/19/2018
The role of the coordinator	Category 3	1/17/2018	1/19/2018
<u>Wellington</u>			
Making the PYP happen in the classroom	Category 1	1/23/2018	1/25/2018
Play-based learning	Category 3	1/23/2018	1/25/2018
The role of mathematics	Category 3	1/23/2018	1/25/2018

**February**

<u>Hong Kong</u>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	2/23/2018	2/25/2018
An introduction to the PYP curriculum model	Category 1	2/23/2018	2/25/2018
Making the PYP happen in the classroom	Category 1	2/23/2018	2/25/2018
Collaborative planning	Category 2	2/23/2018	2/25/2018
The exhibition	Category 2	2/23/2018	2/25/2018
Concept-based learning	Category 3	2/23/2018	2/25/2018
Digital citizenship	Category 3	2/23/2018	2/25/2018
Inquiry and the additional language teacher	Category 3	2/23/2018	2/25/2018
Music and inquiry	Category 3	2/23/2018	2/25/2018
The role of the coordinator	Category 3	2/23/2018	2/25/2018
<u>Melbourne</u>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	2/23/2018	2/25/2018
<u>Mumbai</u>			
Making the PYP happen in the classroom	Category 1	2/23/2018	2/25/2018
Collaborative planning	Category 2	2/23/2018	2/25/2018
The exhibition	Category 2	2/23/2018	2/25/2018
Digital citizenship	Category 3	2/23/2018	2/25/2018
The role of the coordinator	Category 3	2/23/2018	2/25/2018

**March**

<u>Bangalore</u>			
<b>Leading for effective teaching and learning</b>	Category 3	3/2/2018	3/4/2018
<u>Shanghai</u>			
An introduction to the IB programme standards for administrators new to the PYP (CN)	Category 1	3/9/2018	3/11/2018
An introduction to the IB programme standards for administrators new to the PYP in the early years (CN)	Category 1	3/9/2018	3/11/2018
An introduction to the PYP curriculum model (CN)	Category 1	3/9/2018	3/11/2018
An introduction to the PYP curriculum model	Category 1	3/9/2018	3/11/2018
An introduction to the PYP curriculum model in the early years (CN)	Category 1	3/9/2018	3/11/2018
Making the PYP happen in the classroom	Category 1	3/9/2018	3/11/2018
3- to 5-year olds	Category 3	3/9/2018	3/11/2018
Bilingual and multilingual teaching and learning	Category 3	3/9/2018	3/11/2018
<b>Understanding leadership</b>	Category 3	3/9/2018	3/11/2018
<u>Bangkok</u>			
An introduction to the PYP curriculum model	Category 1	3/17/2018	3/19/2018
Making the PYP happen in the classroom	Category 1	3/17/2018	3/19/2018
Assessment	Category 2	3/17/2018	3/19/2018

**March**

<u>Bangkok</u>			
Concept-based learning	Category 3	3/17/2018	3/19/2018
<b>Learning diversity and inclusion</b>	Category 3	3/17/2018	3/19/2018
<b>The role of the librarian</b>	Category 3	3/17/2018	3/19/2018
Transdisciplinary learning for subject specialists	Category 3	3/17/2018	3/19/2018
<u>Singapore</u>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	3/21/2018	3/23/2018
An introduction to the IB programme standards for administrators new to the PYP in the early years	Category 1	3/21/2018	3/23/2018
The role of the coordinator	Category 3	3/21/2018	3/23/2018
<u>Bangkok</u>			
<b>Understanding leadership</b>	Category 3	3/27/2018	3/28/2018

**April**

<u>Sydney</u>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	4/6/2018	4/8/2018
An introduction to the PYP curriculum model	Category 1	4/6/2018	4/8/2018
Making the PYP happen in the classroom	Category 1	4/6/2018	4/8/2018
Making the PYP happen in the classroom in the early years	Category 1	4/6/2018	4/8/2018
Assessment	Category 2	4/6/2018	4/8/2018
Teaching and learning	Category 2	4/6/2018	4/8/2018
<b>The role of the librarian</b>	Category 3	4/6/2018	4/8/2018
<u>Shenzhen</u>			
An introduction to the IB programme standards for administrators new to the PYP (CN)	Category 1	4/20/2018	4/22/2018
An introduction to the PYP curriculum model (CN)	Category 1	4/20/2018	4/22/2018
Making the PYP happen in the classroom (CN)	Category 1	4/20/2018	4/22/2018
Action (CN)	Category 2	4/20/2018	4/22/2018
Concept-based learning (CN)	Category 3	4/20/2018	4/22/2018
<b>Investigating inquiry (CN)</b>	Category 3	4/20/2018	4/22/2018
<b>Living and learning globally (CN)</b>	Category 3	4/20/2018	4/22/2018
The role of the coordinator (CN)	Category 3	4/20/2018	4/22/2018
<b>The role of the librarian (CN)</b>	Category 3	4/20/2018	4/22/2018
<u>Hong Kong</u>			
An introduction to the IB programme standards for administrators new to the PYP in the early years	Category 1	4/28/2018	4/30/2018
An introduction to the PYP curriculum model in the early years	Category 1	4/28/2018	4/30/2018
Making the PYP happen in the classroom in the early years	Category 1	4/28/2018	4/30/2018
3- to 5-year olds	Category 3	4/28/2018	4/30/2018
Literacy, mathematics and symbolic learning in the early years	Category 3	4/28/2018	4/30/2018
Play-based learning	Category 3	4/28/2018	4/30/2018
The role of arts in the early years	Category 3	4/28/2018	4/30/2018

**May**

<u>Melbourne</u>			
Making the PYP happen in the classroom	Category 1	5/4/2018	5/6/2018
Making the PYP happen in the classroom	Category 1	5/4/2018	5/6/2018
Making the PYP happen in the classroom in the early years	Category 1	5/4/2018	5/6/2018
Pedagogical leadership	Category 2	5/4/2018	5/6/2018
The exhibition	Category 2	5/4/2018	5/6/2018
Concept-based learning	Category 3	5/4/2018	5/6/2018
Encouraging children's creative instincts in the classroom	Category 3	5/4/2018	5/6/2018
Investigating inquiry	Category 3	5/4/2018	5/6/2018
Social and emotional learning	Category 3	5/4/2018	5/6/2018
Sustaining and growing the PYP in your school	Category 3	5/4/2018	5/6/2018
The vital role of the teaching assistant in the PYP	Category 3	5/4/2018	5/6/2018
Transdisciplinary learning for subject specialists	Category 3	5/4/2018	5/6/2018
<u>Perth</u>			
Making the PYP happen in the classroom	Category 1	5/10/2018	5/12/2018



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**June**

<b>Hong Kong</b>			
Leading through an understanding of culture and context	Category 3	6/18/2018	6/20/2018
Understanding leadership	Category 3	6/18/2018	6/20/2018
Leading for effective teaching and learning	Category 3	6/21/2018	6/23/2018
Leading with a clear vision and strategy	Category 3	6/21/2018	6/23/2018
<b>Souzhou</b>			
An introduction to the IB programme standards for administrators new to the PYP (CN)	Category 1	6/29/2018	7/1/2018
An introduction to the PYP curriculum model (CN)	Category 1	6/29/2018	7/1/2018
Making the PYP happen in the classroom (CN)	Category 1	6/29/2018	7/1/2018
Pedagogical leadership (CN)	Category 2	6/29/2018	7/1/2018
Teaching and learning (CN)	Category 2	6/29/2018	7/1/2018
Concept-based learning (CN)	Category 3	6/29/2018	7/1/2018
Inquiry (CN)	Category 3	6/29/2018	7/1/2018
Making the PYP library the hub of learning (CN)	Category 3	6/29/2018	7/1/2018
The role of the coordinator (CN)	Category 3	6/29/2018	7/1/2018
<b>Souzhou</b>			
<b>Governance: Introduction to the IB for school owners and board members (CN)</b>	Category 3	6/30/2018	7/1/2018

**July**

<b>Adelaide</b>			
Leading through an understanding of culture and context	Category 3	7/10/2018	7/12/2018
Understanding leadership	Category 3	7/10/2018	7/12/2018
<b>Brisbane</b>			
Making the PYP happen in the classroom	Category 1	7/12/2018	7/14/2018
<b>Adelaide</b>			
Leading for effective teaching and learning	Category 3	7/13/2018	7/15/2018
Leading with a clear vision and strategy	Category 3	7/13/2018	7/15/2018

**August**

<b>New Delhi</b>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	8/17/2018	8/19/2018
An introduction to the IB programme standards for administrators new to the PYP in the early years	Category 1	8/17/2018	8/19/2018
An introduction to the PYP curriculum model	Category 1	8/17/2018	8/19/2018
Making the PYP happen in the classroom	Category 1	8/17/2018	8/19/2018

**September**

<b>Tokyo</b>			
<b>Beyond the disciplines</b>	Category 3	9/14/2018	9/16/2018
<b>Social and emotional learning</b>	Category 3	9/14/2018	9/16/2018
<b>Bangkok</b>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	9/21/2018	9/23/2018
Making the PYP happen in the classroom	Category 1	9/21/2018	9/23/2018
The exhibition	Category 2	9/21/2018	9/23/2018
<b>Beyond the disciplines</b>	Category 3	9/21/2018	9/23/2018
<b>Cultivating learning-focused IB World Schools</b>	Category 3	9/21/2018	9/23/2018
<b>Developing service learning</b>	Category 3	9/21/2018	9/23/2018
<b>Living and learning globally</b>	Category 3	9/21/2018	9/23/2018
<b>Social and emotional learning</b>	Category 3	9/21/2018	9/23/2018
<b>The learner profile</b>	Category 3	9/21/2018	9/23/2018
<b>Kuala Lumpur</b>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	9/28/2018	9/30/2018
Making the PYP happen in the classroom	Category 1	9/28/2018	9/30/2018
<b>Investigating inquiry</b>	Category 3	9/28/2018	9/30/2018

**September**

<b>Yokohama</b>			
Assessment in the early years	Category 2	9/28/2018	9/30/2018
Pedagogical leadership in the early years	Category 2	9/28/2018	9/30/2018
Encouraging children's creative instincts in the classroom	Category 3	9/28/2018	9/30/2018
Inquiry and the additional language teacher	Category 3	9/28/2018	9/30/2018
Literacy, mathematics and symbolic learning in the early years	Category 3	9/28/2018	9/30/2018
Play-based learning	Category 3	9/28/2018	9/30/2018
The vital role of the teaching assistant in the PYP	Category 3	9/28/2018	9/30/2018
Transdisciplinary learning	Category 3	9/28/2018	9/30/2018

**October**

<b>Banten</b>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	10/5/2018	10/7/2018
Making the PYP happen in the classroom	Category 1	10/5/2018	10/7/2018
Assessment	Category 2	10/5/2018	10/7/2018
Inquiry and the additional language teacher	Category 3	10/5/2018	10/7/2018
Learning diversity and inclusion	Category 3	10/5/2018	10/7/2018
The role of arts	Category 3	10/5/2018	10/7/2018
<b>The role of the librarian</b>	Category 3	10/5/2018	10/7/2018
The vital role of the teaching assistant in the PYP	Category 3	10/5/2018	10/7/2018
Transdisciplinary learning	Category 3	10/5/2018	10/7/2018
<b>Singapore</b>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	10/13/2018	10/15/2018
An introduction to the PYP curriculum model	Category 1	10/13/2018	10/15/2018
<b>Living and learning globally</b>	Category 3	10/13/2018	10/15/2018
Making the PYP library the hub of learning	Category 3	10/13/2018	10/15/2018
Young children -- Powerful learners	Category 3	10/13/2018	10/15/2018

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<b>Hanoi</b>			
<b>Developing service learning</b>	Category 3	11/2/2018	11/4/2018
Get connected! Engaging in authentic global learning practices	Category 3	11/2/2018	11/4/2018
<b>Investigating inquiry</b>	Category 3	11/2/2018	11/4/2018
<b>Learning diversity and inclusion</b>	Category 3	11/2/2018	11/4/2018
<b>Living and learning globally</b>	Category 3	11/2/2018	11/4/2018
The learning environment and inquiry	Category 3	11/2/2018	11/4/2018
Transdisciplinary learning for subject specialists	Category 3	11/2/2018	11/4/2018
<b>Beijing</b>			
An introduction to the IB programme standards for administrators new to the PYP	Category 1	11/8/2018	11/10/2018
An introduction to the IB programme standards for administrators new to the PYP (CN)	Category 1	11/8/2018	11/10/2018
An introduction to the IB programme standards for administrators new to the PYP in the early years (CN)	Category 1	11/8/2018	11/10/2018
An introduction to the PYP curriculum model (CN)	Category 1	11/8/2018	11/10/2018
Making the PYP happen in the classroom in the early years (CN)	Category 1	11/8/2018	11/10/2018
Assessment in the early years (CN)	Category 2	11/8/2018	11/10/2018
Bilingual and multilingual teaching and learning	Category 3	11/8/2018	11/10/2018
Inquiry and the additional language teacher	Category 3	11/8/2018	11/10/2018
Inquiry and the additional language teacher (CN)	Category 3	11/8/2018	11/10/2018
Play-based learning (CN)	Category 3	11/8/2018	11/10/2018
<b>The role of the librarian</b>	Category 3	11/8/2018	11/10/2018
The vital role of the teaching assistant in the PYP	Category 3	11/8/2018	11/10/2018
Young children -- Powerful learners (CN)	Category 3	11/8/2018	11/10/2018



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<b>Leading with a clear vision and strategy</b>	Category 3	11/23/2018	11/25/2018
Play-based learning	Category 3	11/23/2018	11/25/2018
Transdisciplinary learning for subject specialists	Category 3	11/23/2018	11/25/2018