



**IB GLOBAL  
CONFERENCE 2019**

24–26 October • Abu Dhabi, UAE

# **IB Global Conference 2019**

## **Abu Dhabi, UAE**

### **24-26 October 2019**

# **Breakout sessions**



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### **Title: "It makes me feel like part of the world": Primary Years Programme students' understanding of international-mindedness**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 7

Presenters: Caroline Joslin-Callahan

*Session Description: This session will share the findings of a doctoral study that investigated PYP students' understanding of international-mindedness. As part of the study, focus group interviews and a thinking template were used to record PYP students' understanding and expression of international-mindedness, which yielded four categories of understanding. The study provides insights into the attitudes, knowledge and skills that PYP students associate with international-mindedness, the school and life experiences that they believe support the development of such, and the influence of international-mindedness on their personal, social and global positioning. The findings of the study, and this session, can support educators seeking to develop international-mindedness within the school and classroom.*

### **Title: ¿El líder IB nace o se hace? Manual para Líderes del IB**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 4

Presenters: Jaime Úbeda

*Session Description: El liderazgo en los colegios del BI es una de las claves para el éxito. La "Generación IB" es la generación de todos y requiere de un estilo común. Empecemos a orientar a nuestros líderes y su rol durante la implantación y evaluación del programa. Los colegios del mundo IB se preocupan porque la comunidad de aprendizaje asuma el perfil del IB. Por ello, vamos a abordar las claves de reclutamiento, selección, motivación, formación y aprendizaje, desarrollo y evaluación para que el programa sea un éxito. Al final de la sesión tendrán los asistentes herramientas de análisis, diseño e implantación de estrategias eficaces.*



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### **Title: Language acquisition and non-Roman languages: Challenges and solutions**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 9

Presenters: Mohamed Elmaghrabi

*Session Description: This session will focus on language acquisition, specifically on non-Roman language, in terms of designing curriculum, defining the various phases, phase progression, assessment tools, achievement level, and smooth transition and course selection from the MYP to the DP.*

### **Title: Creating leaders of change through innovation and design thinking**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 6

Presenters: Liam Cullinan

*Session Description: Creative industries are seeing a huge increase in growth within the careers market. As such, schools must respond to this shift and ensure that they are developing divergent, dynamic and creative thinkers. This session, driven in line with the United Nations Sustainable Development Goals, will focus on the strategies the schools can implement to create leaders of change through design thinking.*



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### **Title: How the brain learns: Linking theory to teaching of concrete, pictorial and abstract mathematics**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 3

Presenters: David Lyttle

*Session Description: This is an interactive and hands-on session that will explore pattern-based concrete materials such as Numicon as part of a concrete, pictorial, abstract approach to learning, alongside practical examples of such. The session will review and compare the latest neuroscience research with findings from an action-based research project at the International School of Düsseldorf. The results show how the best teaching practice in elementary school mathematics can look in order to create more competent and confident learners equipped with the foundational ideas needed for Generation IB.*

### **Title: Developing resilience among adolescents: Using a personalized wellbeing model**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 10

Presenters: Funke Baffour-Awuah

*Session Description: Mental health wellbeing models are novel ways of addressing emerging challenges that are being faced by young people. Our revolutionary wellbeing model aims to augment the resilience skills, emotional intelligence and personal achievements that are necessary in the 21st century for young people to cope with the demands and challenges that face them.*

*This session will help attendees to work with students to develop their ability to reflect using emotional intelligence and to manage a range of emotions. Participants will develop an understanding of how to help students become informed thinkers in preparing for dealing*



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*with life issues in the wider community. Finally, it will highlight the concepts that can help students develop critical foundations so that they are able to become more resilient.*

### **Title: Design thinking: How did one school use a design cycle to review and reimagine its school assessment practices and procedures?**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 13

Presenters: Anja Junginger, Rebecca Jones-Buerk, Alex Whitaker

*Session Description: In this session, members of the academic council of the International School of Stuttgart, Germany, will lead participants through the journey that they embarked upon when implementing a design cycle to review and shake up all aspects of assessment and communicating learning at the school. Participants will learn about the power of the design cycle in helping schools to meet the challenges of a changing world, and allow them to begin to apply this process to a challenge they are currently facing as the session reflects on how best to support Generation IB.*

### **Title: Learning and teaching in a flexible space: Where do we start?**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 5

Presenters: Melanie Brown

*Session Description: Do you want to make your learning space more flexible? Do you want to encourage agency in your learners? In this interactive session we will look at the journey that Nexus International School, Singapore, has embarked upon in order to create more flexible learning environments. Participants will take part in activities to apply these ideas to their own contexts.*



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### **Title: Resource stewardship in a circular economy**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Conference Hall B - a

Presenters: Harrison Wavell

*Session Description: A rapidly growing global economy is placing extreme pressure on the planet's natural resources, which are already being overused by 160%. We need a new model that goes beyond simple incremental improvements to the existing take, make and dispose system.*

*This session will explore the circular economy model as a means of decoupling economic growth from the overuse of finite resources. This will be supported by a selection of case study examples that can be used to deepen students' understanding and awareness of the concept, as well as to strengthen important skills such as systems thinking. This session will also include a snapshot of research from the Ellen MacArthur Foundation, highlighting the multiple economic, social and environmental benefits of a circular approach.*

### **Title: Students as curators and creators of knowledge: Embedding the IB learner profile into teaching and learning of IB biology**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 2

Presenters: Siobhan o' Sullivan

*Session Description: In relation to the IB learner profile, while the attributes may be clearly visible in the classroom, central to learning, they rarely underpin the pedagogy. This intervention is an opportunity for students to think about the attributes and embed them in their learning. Students work in pairs producing a Biology periodical where each of the attributes has a feature. They document their learning, share their interest, research Biology and Biologists in their own country and interview students from the year ahead. The product*



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*is a reusable learning resource for the class and the class ahead. It also builds bridges between years.*

### **Title: A practical behind the scenes tour of a grade award**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Conference Hall A - d

Presenters: Matt Glanville, Rod McIntyre

*Session Description: In this practical session the delegates will work in small groups to duplicate the process the IB goes through to set grade boundaries. They will initially contemplate where to set boundaries for a component (exam paper) and then decide where to set boundaries for the whole subject.*

### **Title: The new IB authorization process: Highest quality, greater flexibility**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Conference Hall B - b & c

Presenters: Sean Rankin

*Session Description: The authorization process has moved away from set deadlines and now promotes a culture of school readiness that allows schools to determine their own readiness schedule. Moving through candidacy and implementing an IB education requires schools to review their current curriculum, resources, policies, structures and systems in light of the IB programme being implemented. Through participating in this session participants will understand the Authorization process, including the programme specific milestones, requirements, and supporting documentation. This session will also provide participants with the opportunity to ask questions and gain clarity about how to make the journey to becoming an IB World School meaningful, realistic and rewarding.*



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### **Title: DP and CP update**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Conference Hall A - b & c

Presenters: Damian Bacchoo, Oksana Jajecznyk, Jenny Gillett

*Session Description: This session will review changes in the DP subjects that are taking place for first teaching in 2019 and preview any changes that will take effect in 2020 and 2021. There will be a particular focus on the courses in Mathematics and Studies in Languages and Literature. Recent and upcoming developments in the CP will also be reviewed.*

### **Title: Recognition Updates**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 8

Presenters: Jon Halligan, Uzma Shuijjat, Peter Fidczuk, Adzo Ashie, Nicholas Lyddon, Dolly Wanjiku, Vedrana Pavletic, Maripe Menendez, Dina Khalaf, Mary Tadros

*Session Description: This session will focus on a review of the current recognition environment, challenges in the area of university and government support for IB programmes, university destinations data for IB graduates, and recognition updates of the revised Mathematics courses. The rest of the session, led by Development & Recognition staff who work to support the IB across the AEM region, will be devoted to round-table style discussions in order to provide programme and country specific support.*



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### **Title: Supporting your transition to PYP: From principles into practice**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Conference Hall A - a

Presenters: Nicole Bien, Nikki Welsh

*Session Description: Building on the release of PYP: From principles into practice, this session explores the many forms of support that accompany the PYP enhancements. Share your discoveries from the digital resource and support materials to feed forward into the programme's ongoing development, whilst learning with and from the existing experiences and expertise of our global learning community. Leave with a deeper understanding of the ways in which a collaborative approach with the PYP team can continue to inspire and support educator agency as your school continues to transition to the enhanced programme.*

### **Title: IB World Schools (IBWS) Department: Your Partner in School Effectiveness, Improvements and Innovation**

Day: Friday, 25th of October

Time: 10.15-11.15

Room: Room: Capital Suite 1

Presenters: Fidelis Nthenge, Terri Walker, Remy Lamon, Margareth Harris, John Sauer, Antonio Munoz, Katrin Fox

*Session Description: This session will provide the opportunity to connect with the IB world schools department. It is suitable for programme coordinators or other staff involved in overseeing whole school IB programme implementation.*



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### **Title: Linking emotional intelligence to approaches to teaching and learning**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Capital Suite 13

Presenters: Karen Nyborg, Pam Parasram

*Session Description: In this session participants will create links between the IB's approaches to learning and the four competencies surrounding the emotional intelligence theory. A team-based approach will guide teachers to critically evaluate these two frameworks and establish a baseline understanding of their relationship and relevance for student achievement. The concepts of recognition and regulation will be deconstructed with teachers matching self-awareness, self-regulation, empathy and social skills to the approaches to learning.*

### **Title: What is a good exam question and a practical behind the scenes tour of how the IB write them**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 5

Presenters: Eleonore Kromhout, Rod McIntyre

*Session Description: In this practical session the delegates will have the opportunity to hear about the process the IB goes through to create an exam including a section on universal access by design*



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### **Title: A new, old way of teaching**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 2

Presenters: Mitchell Whitehead

*Session Description: This session seeks to address an increasing desire to equip students with crucial skills, aptitudes and abilities using teaching traditions that exist outside of, or sit alongside, current educational practices. The session will explore the tradition of craft apprenticeships in Europe, the learning techniques of Zen monasteries, the educational role of Confucian ritual and a range of other cultural, philosophical, and practical approaches to learning. This session aims to open a discussion on 21st century learning and help build a timeless, and timely, approach to teaching and learning.*

### **Title: Aprendientes del IB, enseñantes de un mundo mejor**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 4

Presenters: María del Carmen Caballero Rubio, María Ángeles Sanchez, Laura Beneroso

*Session Description: Con esta comunicación se ilustra la metaeducación implícita en el aprendizaje de los programas del BI dentro del Continuum, analizando los agentes del proceso educativo con atención a las habilidades de aprendizaje, enfoque de enseñanza dentro de la idiosincrasia vanguardista del BI. Tomando al aprendiente como elemento nuclear del proceso educativo, se analizan los cuatro agentes claves de dicho proceso: facilitador, contextos globales, conceptos, experiencias de enseñanza y enfoques de aprendizaje*



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### **Title: Board to death: Bringing the Primary Years Programme exhibition to life**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 7

Presenters: Lise Farquhar, Mark Ryan

*Session Description: As art teachers, we have been endeavouring to help students and teachers break free from traditional presentation methods for the PYP exhibition. We believe that the range of presentation styles should match the diversity of the students and their inquiries. How does your school tap into the creative potential of students and teachers and take a multi-discipline approach to the presentation portion of the PYP exhibition? Regardless of your role, the scale of your school or its access to resources, there are many ways to explore and stage the PYP exhibition in a variety of dynamic ways. This session will explore the ways in which you and your school can do this, and will further explain what we call 'The COFFEE Cycle'.*

### **Title: Education that makes sense: Creating a clear and successful career path for the Career-related Programme**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 10

Presenters: Andreas Lejon, Jonas Winblad

*Session Description: The CP is a programme of great potential, which can often not be initially recognized. In this session, we will demonstrate the ways in which parts of this programme can be integrated in order to build a successful, holistic and meaningful education for students with various backgrounds and futures. No matter the career choice, the CP can be made clear and successful by using the right tools.*



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### **Title: I came, I saw, I conquered. Or did I?**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 6

Presenters: Jocelyn Wiley, Anne Russell

*Session Description: When a student reflection states that they have learned time management skills, do you wonder if that's really all the student has to say about their challenges, experiences, and personal growth? Our premise is that better student reflection happens when guided by educators. Reflection on learning does not require daily epiphanies, but good reflection does lead to self-awareness and more impactful learning. This session will help participants build a toolkit to support students as they write reflections for the extended essay, creativity, activity and service, and other courses. This session is suitable for creativity, activity and service coordinators, IB coordinators, extended essay supervisors, as well as any teachers who want to know more about using reflection to support learning and critical thinking.*

### **Title: International-mindedness in a one-nationality majority school**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Conference Hall B - b & c

Presenters: John Nicholls, Mauro Spicci

*Session Description: As IB educators, we strive to develop inquiring, knowledgeable young people who help to create a better and more peaceful world through their intercultural understanding and respect. But, how do we enable this to happen in the context of a school with a majority of students from the local country? This reflective session shares our experience at the Bilingual European School, Milan, in order for us to share and discuss a variety of different perspectives. As educators, we are aware of the dangers of broad generalisations and the unconscious bias that can enter the teaching environment. We will explore teacher mind set, critical-thinking, learning opportunities, local culture, teaching*



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*resources and challenges. We will also share examples and give participants time to reflect on their own learning environments*

### **Title: Measuring social emotional learning skills for successful student transitions into the Diploma Programme from Middle Years Programme, or non- Middle Years Programme, schools**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Conference Hall A - a

Presenters: Justin Dacanay

*Session Description: A successful transition into the DP can be supported by focusing on developing social emotional learning skills in students. IB programmes present social emotional learning (SEL) skills through the approaches to learning affective skills, and recent research has shown that SEL skills can be assessed through tools, such as SEL factors-electronic (SELF+e). Identifying specific SEL skills through a tool such as SELF+e allows IB World Schools to help DP students expand on these skills through a pastoral, counselling, or advisory programme. This provides a natural point of inquiry for schools to develop.*

### **Title: Old school infusion: Learning stories and tech integration**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 3

Presenters: Anniek Adriaens, Laura Malone

*Session Description: So you have devised a technology framework but cannot seem to move beyond the use of Office and Kahoot? We will share our experience of moving from the use of technology as a replacement tool to the use of technology as something that can transform the learning experience. We offer a method that is centered on learners' attributes and the relationship between complexity and simplicity, which enables you to identify*



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*opportunities for meaningful change. Using the concept of learning stories as a pedagogical tool, infused with a design thinking approach to reflection in action, we have taken the time to slow down, zoom in, and co-create so that we can enable meaningful engagement with technology. Bring a QR reader*

### **Title: Teacher Expertise and International Mindedness**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 8

Presenters: Niranjan Casinader

*Session Description: Research has established that effective student learning is influenced by teacher quality. Since one of the components of international-mindedness is cultural understanding, it is important that IB teachers are prepared for this element of the learner profile. Schools also need to have the capability to develop and recruit staff members who are able to show evidence of this quality. This presentation uses data from recent international research projects into the cultural capacity of teachers to outline how this expertise can be manifested in IB teachers and the factors that help to nurture it. It will also suggest recommendations for professional learning and practices.*

### **Title: Why go to the Library? The Shift in Libraries Role, An IB Perspective**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 9

Presenters: Bushra Ghannam

*Session Description: How often do you visit your school library? and for what purpose? Do you know what your librarians do in the library? Come to this session to learn more about*



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*the non-conventional role libraries and librarians play to advance learning and teaching supported by the IBO vision.*

### **Title: Forging ahead with access and inclusion: Meeting IB policy and best practice**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Conference Hall B - a

Presenters: Kala Parasuram, Fidelis Nthenge

*Session Description: This interactive session will unpack the underpinning philosophy and principles of the IB's access and inclusion policy, including its role in meeting best practice in schools. Participants will think through the gaps in their school practices in aligning with the policy and their constraints in meeting best practice. A wide range of approaches and solutions to help develop alignment with the policy and practice will be explored. Specific solutions such as online psychoeducational testing options that would meet policy requirements for submitting requests for access arrangements that has been repeatedly queried by schools will also be addressed in this session.*

### **Title: Planning for Professional Development**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Capital Suite 1

Presenters: Warren George, Anthony Tait

*Session Description: Whether you are new to IB learning and teaching, are a more experienced educator or an expert teacher/leader, the IB offers professional learning experiences that meet you where you are and help you grow. Learn about all of the PD options and pathways available, and then chart your own or your school's course to promote life-long learning and improved student outcomes.*



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### **Title: Standards and Practices update**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Conference Hall A - b & c

Presenters: Jane Drake, Erin Albright

*Session Description: Schools have now had the opportunity to view the revised programme standards and practices following their publication onto the programme resource centre. This update series is taking place at global conferences throughout 2019 and 2020 and forms part of a broader set of communications designed to help schools to understand what has changed, why it is better and how they can prepare for a confident and successful transition.*

### **Title: What is IB Assessment Research?**

Day: Friday, 25th of October

Time: 11.45-12.45

Room: Room: Conference Hall A - d

Presenters: Rebecca Hamer

*Session Description: Since 2012, the IB Research and Design team in The Hague supports the collaborative curriculum review process for DP and MYP. Through this team the IB ensures that assessment and rubric design align with rigorous assessment research. New components and criteria are consistently trialled and the team conducts IB specific research to improve IB processes and practice. This session will give an overview the team's curriculum review support, examples of trials and how they lead to adjustments, and examples of IB assessment research.*



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### **Title: Academic honesty: Enforcement through guidance**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 2

Presenters: Lasse Nielsen

*Session Description: This session will focus on academic honesty and will feature a presentation discussing how The Ostrava International School, Czech Republic, has changed its approach to this matter. The session will highlight real examples of academic honesty across the PYP, MYP and DP in order to explain the school's approach to academic honesty, which is rooted in guidance and patience. Lasse Nielsen, academic honesty coordinator at The Ostrava International School, will discuss the importance of academic honesty, including obstacles and results of such.*

### **Title: Being Generation IB parents**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 9

Presenters: Juan Rafael Angel

*Session Description: Parents of IB students play an important role in transforming the home into an extension of school and creating a space for students to practice the attributes of the IB learner profile. This session will discuss the pedagogical change that should occur in order for schools to devise systems of support for parents to help their understanding of the IB programmes, and their investment in the personal development of their children. A partnership between schools and parents can amplify the power of students' learning journeys, and symbolizes stakeholders obligation to be lifelong learners and approach learning with an open mind. This session will explore different the approaches and tools that can be harnessed to create sustainable and effective parent education programmes.*



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### **Title: Bringing the scientific method alive in the Primary Years Programme classroom**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Conference Hall A - d

Presenters: David Dasari

*Session Description: In my experience as a science teacher across a range of educational programmes, I have found that there are many teachers, especially those teaching younger children, who have a genuine desire to embed science into their units of inquiry, but sometimes lack the confidence, knowledge, skills or resources to achieve this. This workshop is designed to debunk the idea that science is better handled by middle and high school specialists, and will empower teachers of younger students with the knowledge and skills that will allow them to confidently and meaningfully integrate the scientific method within their classrooms. The session will provide participants with a toolkit of strategies that they can easily implement in their classes, while enabling and encouraging students to think and act like scientists.*

### **Title: Emotional literacy to unlock wellbeing for Generation IB**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 5

Presenters: Eleanor Nolan, Sarah Murphy, Colleen Menichini

*Session Description: In this session participants will experience a journey of wellness in order to expose them to the skills and techniques that can further enhance emotional intelligence through emotional literacy. This is an interactive session that will involve all participants. The session will also provide an overview of the journey that Emirates International School Meadows has undergone to implement this approach, including data highlighting the impact of the school's journey and the obstacles that were overcome in the school's setting.*



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*The session will culminate in a question and answer session, and participants will leave with an understanding of how to implement this approach*

### **Title: De CED Lledó a Lledó IS: el impacto de ser colegio BI**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 4

Presenters: Luis Madrid Giménez

*Session Description: Explicar cómo en 8 años hemos convertido, gracias a la implantación del DP y actualmente del PEP, un colegio con currículo nacional (CED Lledó) en un colegio con una clara vocación internacional (Lledó IS) que atrae familias de toda la provincia de Castellón y extranjeras pasando por los diferentes procesos de impartir currículum LOMCE hasta impartir sólo currículum BI. Satisfacción de la Comunidad Educativa con la oportunidad de tener acceso a una formación integral e internacional*

### **Title: Establishing schools as learning communities**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Conference Hall B - b & c

Presenters: Daniel Todd

*Session Description: In this session we will explore how we can facilitate agentic learning across the community with a particular focus on the faculty, non-teaching staff and parents. The session will explore questions such as: How are teachers supported as learners and leaders in the community? What roles can the non-teaching members of the school community play in the learning experiences of the children and how are those members of the community supported as learners? And what role can parents play in the learning partnership and how is their learning provided for in the school environment? This session will draw on examples from successful learning communities and provide practical examples of how these ideas can be implemented to cultivate a learning community across the school.*



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### **Title: Coaching and mentoring teachers for effective teaching and learning**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 7

Presenters: Suresh Thangarajan

*Session Description: This session will focus on the importance of coaching and mentoring in teaching and learning. The session will be an exploration into the why, who, what, and how of a sound coaching and mentoring programmes in schools. It will also include thoughts on pre-observation and post-observation conferencing, which are critical elements in coaching. Lastly, the session will examine, share and model the verbal skills necessary for quality coaching conferences.*

### **Title: Innovative Learning through co-construction**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 13

Presenters: Jennifer Horan, Sarah Estebanez

*Session Description: The session will provide teachers with practical strategies that can be applied in the classroom, which promote innovation through co-constructive activities. The strategies introduced will be ones that do not require extensive planning and can be applied easily to any subject area. Through co-constructive critical thinking, students will feel empowered to think innovatively about how learning applies to their own lives and the lives of others. The strategies will also encourage our students to think innovatively about their interpretations and perceptions of what they have learnt. It is through these activities that we see the IB learner profile come to life in the classroom.*



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### **Title: Introducing and embedding a successful Career-Related Programme**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 3

Presenters: Rebecca Haran

*Session Description: This session will focus on the CP, its benefits, and how best to approach establishing and developing the programme within your school. We will examine why schools are offering the CP, explore how to develop an innovative curriculum offer for your students and community, and assess what opportunities the CP provides for students, staff and your communities.*

### **Title: Merging humanities and languages in school events**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 10

Presenters: Fatima Gonzalez, Stephanie Cooke, Mei-Ling Lin

*Session Description: Ever wondered if your students could host their own conference? Help your students build some of the core approaches to learning skills of communication and research through an academically rigorous and student led project that enables you to develop community engagement, inspire service learning and promote international-mindedness.*

*The aim of our interdisciplinary project was for students to host a conference about sexual violence in conflict. Grade 10 students of history, French, Mandarin and Spanish were tasked with researching and hosting a conference about the conflicts in Rwanda, Nanjing and Guatemala.*

*As part of this session, we will share with you our experience of giving students responsibility, handling sensitive topics appropriately and the resources that help structure*



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*such an undertaking. We will also share the students' experience and what students have gained.*

### **Title: Our natural environment presents us with Opportunities for Inquiry; a tiny snail led us to deep inquiry in Madinah, Saudi Arabia**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 8

Presenters: Hanaa Alahmadi:, Afnan Essa

*Session Description: A tiny snail attracted the curiosity and interest of kindergarten students who stumbled upon it and many more in their outdoor environment. Its discovery led to a deep inquiry into snails that continued throughout the year, much after the unit on living things ended. This session gives participants an opportunity to consider using the natural environment for inquiry and takes participants through an entire inquiry cycle initiated and developed by student interest. Ideas will be shared for taking advantage of the school environment for natural inquiry to occur, as immense learning happens when there is interest and engagement. All schools have an ability to do the same with their outdoor environments.*

### **Title: Synchronized evaluation visits: Reflecting on IB and CIS synchronized evaluations and practical experience for school leaders: The International Baccalaureate (IB) and Council of International Schools (CIS).**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 6

Presenters: Fidelis Nthenge, Chris Durbin

*Session Description: Reflecting on IB and CIS synchronized evaluations and practical experience for school leaders. In the last few years, a considerable number of IB, CIS and*



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*other accrediting organisations have conducted synchronized evaluations. This session will offer the latest update on this and share practical advice on how to run these effectively from a school leader's, and programme coordinator's, perspective. Participants are encouraged to bring to share questions and perspectives.*

### **Title: An In-Depth Look at TOK Assessment**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Conference Hall A - a

Presenters: Jenny Gillett

*Session Description: The theory of knowledge (TOK) course can be a hugely stimulating and meaningful experience for both students and teachers. However, it often also raises its own set of particular challenges, particularly in relation to assessment. This session, led by the TOK curriculum manager, is designed for DP coordinators and TOK teachers who want to take an in-depth look at issues relating to the assessment of TOK.*

### **Title: Collaborations to enhance curriculum development**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Conference Hall B - a

Presenters: Jane Drake

*Session Description: "Collaboration is essential if we are to ensure high-quality programmes of international education that are based on clear values, driven by insight, and focused on the future". This session will share examples from the IB learning and teaching division to show how they work with external experts and organisations to inform their thinking and develop curriculum content. This session is relevant for all programmes and all members of the school community.*



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### **Title: Curriculum developments in the MYP**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Conference Hall A - b & c

Presenters: Emanuele Pesoli, Eleonore Kromhout

*Session Description: The session will include a short presentation and a panel of IB experts. In the first half, we will share an update on the latest resources and opportunities for educators to contribute to the development of the programme. We will also look at how findings from global programme implementation are guiding the curriculum development and assessment practices. In the second half, a panel of IB experts will interact with participants and answer their questions in a collaborative environment. MYP experts from the development team, assessment, world school, and research will be happy to clarify issues of interest for our schools*

### **Title: Explaining Assessment Principles; Missing marks, inter subject comparability, and the tyranny of grades**

Day: Friday, 25th of October

Time: 14.30-15.30

Room: Room: Capital Suite 1

Presenters: Matt Glanville

*Session Description: In this practical session we will explain what missing marks (and missing grade) procedure means, discuss the importance of inter-subject comparability (and subject pairs analysis) and then debate how many grades the IB should have*



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### **Title: Between transfer and action: The fruits of concept-based learning**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 8

Presenters: Tasnim Galal

*Session Description: Where inquiry-based learning and concept-based learning are two educational approaches that have been introduced independently, their targeted synergy may give folds of the benefits of each of them alone. Students' ability to apply, transfer and take action when they encounter unfamiliar contexts comes by consciously seeking connections to prior conceptual understandings; this is what may be referred to as high-road transfer. Such a process lends itself to action that is calculated and intentional. Students who are developed to be synergistic thinkers will utilize conceptual understandings and take actions that make them effective, internationally-minded citizens consistently leaving their marks behind.*

### **Title: Using reflection to inspire global responsibility**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 1

Presenters: Bart Dankaerts, Pippa Chenevix Trench

*Session Description: How do we ensure students are well prepared for their service experiences? How do we gather data about what students learned from a service experience? How do we design an intentionally aligned whole school service learning programme? This session will demonstrate how an easy-to-use online tool helps students, teachers, and school administrators design service experiences that are focused on the understanding and learning of global responsibility.*



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### **Title: Beyond signposting: Embedding the International Baccalaureate's approaches to learning through inquiry-led continuous professional development**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 13

Presenters: Emily Rankin, Daniel Ibbitson

*Session Description: This session will discuss the transition from top down teacher training and observation to a system of choice driven teacher inquiry groups at The English College in Prague over the last three years. Following the shift to focus on IB's approaches to teaching and learning, the school's latest inspections reported noticeable improvement in teaching and learning throughout the school, and student result achieved the school's second highest IB score average. The session will explain how this approach has allowed the school to authentically embed Generation IB skills in the teaching and curriculum.*

### **Title: Co-creating flexible learning environments**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 10

Presenters: Lauren Tickel

*Session Description: This session will highlight the guided inquiry of a group of students from the 5th grade into flexible learning environments, including the measures taken into account in order to grow and adapt environments to suit their needs and choices. The session will focus on some of the strategies used to co-create the learning spaces with students and will uncover a variety of approaches to flexible learning environments. The session will also highlight the results of a learning environment that does not best suit the needs of the students working within it. Lastly, this session will emphasize the power of releasing students to collaborate with teachers in order to build environments that work for them.*



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### **Title: Developing a strong International Baccalaureate community through the IB Diploma Programme core**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 7

Presenters: Paul Highdale, Megel Barker

*Session Description: The session will explore ways in which the DP core can be used to generate a stronger IB community within and between schools. Whether the school is offering the DP on its own, or in conjunction with any of the other IB programmes, we will share experiences and look at real examples of how the core aspects of the DP can be used to strengthen the school's community and promote the IB for all stakeholders.*

### **Title: Professional development in mathematics: Building teacher capacity through shared practice**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 6

Presenters: Rob Grantham

*Session Description: This session will profile an exciting and effective professional development project undertaken by all mathematics teachers at Istanbul International Community School. The project built collegial inquiry into mathematics teaching across the school through a faculty in residence model. The result was an enhanced mathematics programme developed within the school, through collaboration and teacher capacity building. The session will consider important topics in the teaching of mathematics, such as the use of rich tasks, engaging the parent community, developing a culture of mathematical programme development, nurturing positive dispositions, and improving the mathematics competency of all students.*



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### **Title: Extended essay: A stumbling block or an effortless approach to a perfect Diploma Programme score?**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 2

Presenters: Sania Rasool

*Session Description: This session will focus on the extended essay and its purpose in the DP. The session will place particular emphasis on the different approaches adopted by students, which can either make the extended essay an obstacle or an effortless tool for achieving a perfect DP score. Considering the IB Global Conference theme, Generation IB, this session will make special reference to the world studies extended essay, drawing a connection between the above and international-mindedness through their global significance. This session will share the best practices of approach to extended essays with attendees, and allow aspiring extended essay supervisors to develop and redefine their own methodologies.*

### **Title: Creating a curious community**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Conference Hall B - b & c

Presenters: Samuel Wright, Lidia Campanale

*Session Description: This session will involve all participants and will draw a curriculum map that outlines creative approaches to the PYP, MYP and DP. In particular, it will focus on creative lesson ideas that integrate the approaches to learning strands across subjects. As music educators, Samuel and Lidia have collaborated on presentations that discuss creativity around the world. Building on their experience in a school-wide science, technology, engineering, arts and mathematics curriculum, Samuel and Lidia will use non-verbal cues, movement and technology to create approaches to learning lesson plans for related subject areas. Participants will also get to review a unit they teach at their school and creatively map approaches to learning ideas for these subjects.*



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### **Title: Implementing agency in the PYP exhibition: Innovation in the role of the learning community / Poniendo en práctica la agencia en la exposición del PEP: Innovación en el papel de la comunidad de aprendizaje.**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 4

Presenters: Citlalli Martinez

Session Description: *La sesión presentará, de manera experiencial, cómo la comunidad de aprendizaje de Lancers International School en Gurgaon-India utilizó las pautas de la versión mejorada del PEP durante la Exposición del PEP:*

- *fases de aprendizaje planificadas e incidentales para promover diversas identidades y necesidades de los alumnos.*
- *transformación del rol de los mentores, y participación activa de alumnos y padres para la construcción del entorno de aprendizaje.*
- *la inclusión de tecnología para la comprensión intercultural, el compromiso global y el multilingüismo.*

### **Title: Let's talk about stress: Tips for #GenerationIB**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 5

Presenters: Cassie Hall, Rachel Heimeier, Nicole Sang, Joseph Hemingway

Session Description: *This session will look at how the Internationella Engelska Gymnasiet in Södermalm, Sweden, began its journey towards establishing a system that provides coherent and realistic strategies for students dealing with the complexities of adolescence and learning.*



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*With exercises and examples of how the school incorporates its care team, mentor system and approaches to learning, this session will share examples of the ways in which the school helps students to understand and deal with stress and anxiety.*

*The journey has been a challenging one, but there has also been much to celebrate. Through an open minded approach and the understanding and differentiation of helpful and unhelpful stress, students will learn that they are capable of doing anything. Through this approach, #GenerationIB will develop grit and be victorious*

### **Title: Creating connections with co-teaching: How creating transdisciplinary experiences have enhanced student engagement and conceptual understanding**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 3

Presenters: Micheal Stanger, Samantha Ward

*Session Description: Generation IB is about innovative teaching and learning experiences that promote collaboration and creativity. We aim to inspire others to break down conventional teaching practices and disciplinary silos that exist in traditional courses. In this session, we will discuss the importance of co-teaching and explain why, how and what we did in order to combine the existing MYP courses into interdisciplinary and transdisciplinary courses. We will also explain why we believe that this approach improves teaching and learning, and describe how we designed and implemented the changes by sharing the challenges and opportunities this model presents. Participants will leave with a framework for creating and implementing a co-taught interdisciplinary or transdisciplinary courses within the context of their school.*



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### **Title: Impact of pursuing International Mindedness in the African Context**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Capital Suite 9

Presenters: Natasha Haque

*Session Description: This session will focus on how to audit the curriculum for diverse perspectives, including the presentation of a case study about how to develop units with a deep local context to them. The session will highlight the enduring tensions and challenges of maintaining an active dialogue in the African context and developing a balance between being locally rooted and having an international outlook. Our IB region has some of the wealthiest and poorest nations and schools. How do we relate to each other's context? Or are we destined to always be reflecting in, and only generically reflecting out?*

### **Title: IBEN IGNITE**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Conference Hall B - a

Presenters: Juner Garcia Bueno, Pascal Ashkar, Madlena Shaginyan, Erika Elkady, James Nevin, Kwather Saa'd AIDin

*Session Description: Get more from your journey as IB Educator! IBEN seeks to present ways that educators can get more value from their IBEN experience. Engaging with the work of IBEN is more than a personal and professional development opportunity. This year, IBEN will feature (stories of) IB educators who have managed to maximize their IBEN experience to enhance their future prospects and benefit more from the work that they do – from deepening their cultural understanding to expanding their network of influence globally.*

*IBEN is more than a platform for giving back to the community. And it is more than a story of self-discovery and re-discovery.*



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### **Title: Projecting your own Authorization timeline: Making the most of Rolling Authorization**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Conference Hall A - d

Presenters: Sean Rankin, Jon Halligan

*Session Description: The new authorization process promotes a culture of school readiness and allows schools to project their own authorization timeline. With the IB moving away from set deadlines, understanding how to plan for and refine your authorization timeline from initial interest through to official authorization has become an important consideration for schools. Through participating in this session participants will understand how to effectively project and adjust their authorization timeline, the programme specific milestones schools that impact the timeline, and the tools and resources available to them.*

### **Title: Wider Developments in the DP and CP**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Conference Hall A - b & c

Presenters: Damian Bacchoo, Jenny Gillett, Oksana Jajecznyk

*Session Description: Join members of the DP/CP development team from The Hague for a conversation about recent and upcoming wider developments in the DP and CP. This session will include discussion of recent developments, such as an update on the work on approaches to teaching and learning in the DP. It will provide insights into ongoing conversations and priorities that are shaping the work of the DP/CP development team in The Hague, as well as bigger picture thinking about the "DP Beyond 2020".*



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### **Title: Class without borders**

Day: Saturday, 26th of October

Time: 10.15-11.15

Room: Room: Conference Hall A - a

Presenters: Esmat Lamei, Francis Tornay

Session Description: *Imagine a school where everyone becomes a learner, teacher, and participant.*

*Imagine a space without walls, without constraint, accentuated with open learning nooks, collaboration centers, and workstations.*

*Let us imagine in the midst of this kind of conducive environment that not only learning is transpiring but also personal development of approaches to learning and the IB Learner Profile.*

*Imagine our students appropriating these spaces in direct connection with teaching strategies to become autonomous and committed learners.*

*Imagine our teachers working in differentiation to achieve common goals through trans-disciplinary projects. Each of them expressing real skills in different fields.*

*Imagine an education community engaged with such a pedagogical philosophy and all the benefits that everyone could derive from it. This is the goal of our session: to provide a concrete and lived experience of this vision.*

*This pedagogical philosophy is in direct relation to the continuum of the four IB programs.*

### **Title: A concept-based approach to teaching content in the Diploma Programme**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 2

Presenters: Roz Whaley



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*Session Description: How can educators support the development of important critical skills and still cover all the content required in the DP? This session will demonstrate how educators can use a concept-based approach to teaching the DP curriculum to ensure deep learning, while also teaching critical skills such as inquiry, constructivism and personalized learning. This session will demonstrate concept-based teaching using the DP music syllabus, both current and soon to be released elements, as an example, in order for it to be easily applied to any subject area*

### **Title: Building successful school culture**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 13

Presenters: George Scorgie

*Session Description: As the number of schools across the world that are adopting the IB programmes increases, and the demographics of many IB World Schools continues to be transformed, teachers and leaders must find a way of navigating the shift in cultural landscape and continue to create successful school culture. This sessions presents data from a postgraduate doctorate degree project, gathered over twelve months in a new IB school in China, and use this data to explore the challenges and implications for the school leaders and teachers in creating internationally-minded schools, identities and culture.*

### **Title: The core: Sustaining agency throughout the continuum**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Conference Hall B - b & c

Presenters: Guy Essex, Megel Barker, Wayne Derrick

*Session Description: Research is informing us that individual ownership of learning and fostering intrinsic motivation via agency is at the centre of successful learning. By aligning*



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*maintained even in the DP. This session will look at how the American British Academy, Oman, worked collaboratively through its three IB coordinators and core coordinators to vertically align programme areas and encourage agency and maintain it throughout the continuum. The approach enhances approaches to learning skills, allows autonomy to grow in students and leads to better and more meaningful personalised learning, extended projects and interdisciplinary experiences. In the Diploma, agency is enhanced via integration of the core to promote ownership whilst increasing efficiency*

### **Title: Growing a joint Career-related Programme and Diploma Programme**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 8

Presenters: Alex Harrison, Fleur Baikie

*Session Description: This session has been developed to reflect the growing needs of schools to offer a broad curriculum that meets student aspirations and the diverse needs of an increasingly competitive environment for education and employment after the DP and CP. The session will look at how school leaders can grow to DP and CP and the initial implementation stages of doing so. This session will also explore the benefits of growing concurrent DP and CP pathways for students, parents and the school.*

### **Title: Inspiring creativity, collaboration and action through technology**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 3

Presenters: Waseem Rehman

*Session Description: Using technology to facilitate learning in a purposeful and meaningful way, students are able to develop the necessary critical-thinking, communication, collaboration and creativity skills required for successful 21st century living. However, to*



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*ensure that we keep up with the rapid evolution of technology, we need to adapt our approach to learning. This session explores how teachers and students in an IB primary school have utilised free online tools such as Google Tour Creator, Poll Everywhere, Padlet and Google Sites to collaborate, take agency and develop action. These tools have enhanced the way students engage with their audience, thereby evolving the school's PYP exhibition in recent years.*

### **Title: Integrating coding into the MYP: A success story**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 9

Presenters: Reham Al-Saleh

*Session Description: The idea of integrating coding in the MYP may appear challenging, due to a variety of restrictions such as time, tools and curriculum. However, it is an integral approach that ensures students are equipped with the necessary skills for the 21st century. Join this session to find out more.*

### **Title: Interdisciplinary in the DP**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 4

Presenters: Fatima Dif

Session Description:

- 1. Naissance du projet interdisciplinaire*
- 2. Création, montage et mise en place d'un projet interdisciplinaire*
- 3. Collaboration autour d'un projet commun*
- 4. Apports d'un projet interdisciplinaire au sein du programme du Diplôme*
- 5. Conclusion et feedback*



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### **Title: Evaluating the work of teachers: A journey from theory to practice in an IB continuum school**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 5

Presenters: Michael McAneney, Roseanne McCormack, Magdalena Simons

*Session Description: In partnership with Dr Calnin from the University of Melbourne, the International School of Helsingborg, Sweden, has implemented a research-based model of formative teacher evaluation. This session will share the school's journey of putting this theoretical model into practice over the past two years. Participants will have the opportunity to explore the teacher evaluation model, discover how it can be designed, as well as implement, evaluate and reflect on their own experiences of evaluating the work of teachers.*

### **Title: Middle Years Programme students' perspectives on the use of educational technology at International School Amsterdam**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 6

Presenters: Mary Kelly

*Session Description: Technology plays a very important role in education, however it is clear from research into students' perspectives at International School Amsterdam that overuse of screen-based technology can lead to a variety of wellbeing related issues that younger MYP students have difficulty managing independently. This session involves an engagement on the part of participants with the research carried out with the MYP students, and an opportunity to explore the following questions collaboratively: How can we teach our students to manage their use of screen-based technology so that the use enhances their learning, but, at the same time, does not adversely affect their wellbeing? What strategies*



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*and approaches are particularly effective at enabling students to manage their use of technology?*

### **Title: Sustainability at the heart of learning**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Conference Hall B - a

Presenters: Jan Dijkstra

*Session Description: Every school's mission is to educate for a better future, but what is the future we are facing in the current world? How do we deal with issues such as the climate crisis, micro plastics in our bodies and the loss of biodiversity? These issues are both urgent and deeply unsettling, making a comprehensive approach for schools necessary but overwhelmingly complex.*

*In this session we will look at the work done at Ecolint and invites all participants to join a discussion in order to facilitate the development of a workable plan. Although no blueprints for effective action exist, waiting to act is irresponsible.*



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### **Title: I@DIA - Making Inclusion Real through Student Leadership**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 10

Presenters: Saima Khan, Jayne Needham

*Session Description: At Dubai International Academy, the inclusion team (I@DIA) has worked extremely hard in order to promote an inclusive ethos throughout their school, as well as raise awareness about the learning differences amongst the student population. This session will review the strategies used to address these challenges through student empowerment and leadership, as well as highlight the successful case studies that can easily be implemented across mainstream education settings. This will be an interactive session, whereby participants have the opportunity to share their own experiences, ensuring all attendees walk away with practical ideas on how to develop an inclusive ethos across their educational setting.*

### **Title: The IB learner profile: A self-reflection tool for IB teachers**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 1

Presenters: Eleni Vardaki

*Session Description: How can we, as IB teachers, expect students to embody the learner profile if we don't strive to embody it ourselves? How can we know how far we do so, if we don't dare to ask for feedback? In this session, you will about why I sought feedback from my students and colleagues on the extent to which I embody the IB learner profile, and what I learned from this. You will discuss the possible challenges and value, for yourself and for your school, of seeking this kind of feedback. You will then reflect to what extent you embody the IB learner profile.*



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### **Title: The multicompetence lens: A reading and writing case study**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Capital Suite 7

Presenters: Karin Martin, Katherine Goetzke, Jennifer Navarre

*Session Description: Are you empowering students to become independent learners through a love of reading and writing? How can research and best practices ensure that we are educating students that are confident in their abilities to write across languages and in diverse contexts? We will share our experiences implementing a workshop-based method that facilitates a literacy programme aligned with the revised PYP curriculum, which also refers to the newest trends in research on writing in a new language. Participants will understand how multicompetent users activate various linguistic and cognitive resources to express themselves in writing in one of the languages that form their linguistic repertoire. Specific classroom lesson plans, student samples and examples of differentiation will be discussed.*

### **Title: DP and CP update**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Conference Hall A - b & c

Presenters: Damian Bacchoo, Oksana Jajecznyk, Jenny Gillett

*Session Description: This session will review changes in the DP subjects that are taking place for first teaching in 2019 and preview any changes that will take effect in 2020 and 2021. There will be a particular focus on the courses in Mathematics and Studies in Languages and Literature. Recent and upcoming developments in the CP will also be reviewed.*



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### **Title: PYP Updates**

Day: Saturday, 26th of October

Time: 11.45-12.45

Room: Room: Conference Hall A - a

Presenters: Nicole Bien, Nikki Welsh

*Session Description: In this session, members of the PYP team will share updates across various aspects of the programme including: programme development, professional services, authorization and evaluation, and other applicable updates. Attend this session to get the latest information from each department to help you in planning and organizing for the year ahead.*

### **Title: Building staff aptitude and competence to positively impact student achievement levels**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 6

Presenters: Jake Madden

*Session Description: In an evidence-based era, a challenge for school leaders is how best to establish data gathering practices that will help to create instructional systems, in order to offer a consistent instructional approach to teaching and learning. This session will include a presentation outlining the ways in which a school was able to improve teacher performance through the use of a literature focused approach, which acted as a catalyst for innovation. The session will consider how leaders can intentionally and systematically improve student learning. Beginning with an unpacking of instructional leadership, the presentation will outline the process, as guided by key literature, used to develop conditions that enable the implementation of a data driven focus.*



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### **Title: Student wellbeing and the educational philosophy of the International Baccalaureate.**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Conference Hall A - a

Presenters: Erika Elkady

*Session Description: Do we overschedule, overwork and overwhelm students? Do we miss the opportunity given in the IB educational framework to teach wellbeing? This session will demonstrate that wellbeing is not just the latest trend; it is underpinned in the IB philosophy and should be made explicit in schools. The session will also discuss similarities between the neo-Aristotelian character education approach and the IB philosophy, and how the approaches to learning skills can be potential character building blocks of flourishing individuals and society.*

### **Title: Critical thinking for the Career-related Programme and across the continuum**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 13

Presenters: Rebecca Pickard

*Session Description: Critical thinking is a fundamental skill that must be nurtured throughout a student's educational experience. However, it can also be a challenging and rewarding experience for both student and teacher. Taking inspiration from the CP's reflective project and the multi-modal options available to students, this session will explore the exciting ways in which we can creative imaginative and dynamic critical thinking opportunities for all students, from the MYP through to the DP and CP.*



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### **Title: Building a community of researchers**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 5

Presenters: Emma Wheatley, Mark Wheatley

*Session Description: In a world overloaded with information, the skill of being a critical researcher has never been more important. As Generation IB become global citizens, it is crucial to be discerning, curious, and engaged researchers. This session will leverage the approaches to learning skills of research, in order to design and implement a research continuum for Generation IB. It follows the process of the creation of a K-12 research continuum at the American International School of Kuwait. This session aims to prepare participants to be able to design and implement a research continuum at their own schools, or to review and update existing ones. We will begin with a discussion, then move on to a brief exploration of the educational research in the area, and then focus on the actionable steps that can be taken.*

### **Title: Empowering Students through feedback and AOs**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 2

Presenters: Kristin Agostini, Justin Kirby

*Session Description: Through the use of new assessment breakdown and analysis, teachers can provide a broader scope of feedback to their students. In this session, students will learn to independently target the specific skills they need to improve, while teachers can quickly and efficiently integrate revision into every day instruction. Leaving this session, teachers will have concrete strategies to build assessments, analyse blueprints, and breakdown skills in their classroom, giving both teachers and students a clear picture of where they need to go to increase achievement across their entire course.*



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### **Title: How to fly a small planet**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Conference Hall B - b & c

Presenters: Cindy Forde

*Session Description: For the first time on planet earth, human beings are sharing the controls of the biosphere. There has never been a moment in history when the education of our children has been more important. The United Nations (UN) Sustainable Development Goals (SDGs) embody the most crucial issues young people must be able to comprehend to evolve behaviour that determines our survival. The PYP transdisciplinary programme of inquiry is a powerful platform to develop skills that the UN highlights as necessary to a mind set that underpins the SDGs. How can educators integrate sustainability into the PYP programme to equip children to be engaged global citizens who, instead of being overwhelmed by problems, view challenges as solvable and this period as one of the most exciting times to be alive?*

### **Title: Internationally minded: Culturally rooted**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 3

Presenters: Alexandra Holland, Elizabeth MacFarlane

*Session Description: Through contact with other cultures, students can reflect on their own cultural identity and understand how it affects their thinking, perspectives and world view. This is an essential foundation for international-mindedness. Research suggests that the growth of this type of inter-cultural understanding is limited without intentional learning interventions. It is essential that students are given tools and structured opportunities for reflection, in order to understand international-mindedness in a way that goes beyond reflections on the physical manifestations of culture. In this session, we will present the experiences of an exchange programme for MYP students from India and Kenya. We will also explore the approaches that can be used to develop*



## IB GLOBAL CONFERENCE 2019

24–26 October • Abu Dhabi, UAE

*students' critical understanding of their cultural identity and how they can gain insights into other cultures.*

### **Title: Posidonia Project**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 4

Presenters: Maricruz Lagar, Rafael Noe Regidor, Alberto Dominguez, Manu San Felix

*Session Description: La sesión tendrá formato de taller y los asistentes participarán en la planificación de un proyecto interdisciplinar que involucra a todos los alumnos y profesores de los 3 programas y con la implicación de toda la comunidad escolar.*

*El diseño de la sesión permitirá que cualquier centro escolar aplique las dinámicas de este proyecto a cualquier otro proyecto global de escuela y bajo cualquier temática, puesto que la forma de diseñar y planificar las actividades y retos en las diferentes etapas escolares del programa del IB son fácilmente transferibles.*

*Por otra parte, se presentarán ejemplos de las acciones tomadas por los alumnos, así como una muestra de los planificadores que ha realizado el equipo de profesores de nuestro centro.*

### **Title: Strategic approaches to introducing the MYP eAssessment: A reflective journey**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 10

Presenters: Megel Barker

*Session Description: This session will support coordinators and school leaders who are currently considering introducing the MYP eAssessment in but are looking for positive examples of good practice. Coordinators and school leaders will leave this session with three key tools that will successfully facilitate the change process.*



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### **Title: Demystifying the DP Theory of Knowledge Course**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 1

Presenters: Jenny Gillett

*Session Description: This session led by the TOK curriculum manager is aimed at DP coordinators, teachers new to TOK, and non-TOK teachers who are looking for ways to embed TOK across the curriculum. It will unpack this exciting but challenging subject in an accessible, down to earth and practical way, helping to “demystify” the subject and to clarify expectations.*

### **Title: DP/CP Assessment Update**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Conference Hall A - b & c

Presenters: Matt Glanville, Rod McIntyre

*Session Description: In this practical session the delegates will have the opportunity to discuss the latest examination session results, and hear about the new suite of policies (academic honesty policy and Penalty matrix, Adverse policy and Access and Inclusion policy) and plans for the future. .*



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### **Title: IB Research Update**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 9

Presenters: Sarah Manlove, Edlyn Chao

*Session Description: This annual update from the IB research department will report findings from recent research undertaken across the globe exploring the qualities and characteristics that distinguish the IB curriculum and programmes, IB World Schools and IB students. A focus of this session will be the question "What have we learned about IB curricula studies?", which will be explored through findings from a cross-section of IB commissioned studies*

### **Title: MYP eAssessment, Learning & Teaching**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 7

Presenters: Eleonore Kromhout, Emanuele Pesoli

*Session Description: Join this session to hear about the latest MYP eAssessment examination session results; to get feedback from the post M18 survey conducted with MYP eAssessment schools on the impact of MYP eAssessments on learning and teaching in their schools; and to find out about the resources that the IB Assessment and Learning & Teaching divisions have developed to support assessment practices in your schools*



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### **Title: Empowering students to be agents of their own purpose driven education**

Day: Saturday, 26th of October

Time: 14.30-15.30

Room: Room: Capital Suite 8

Presenters: John Patton

*Session Description: How do we lead our students to be agents of their own learning while simultaneously meeting the demands of the International Baccalaureate? How do we prepare our students to be positive contributors to a continually developing future society? These fundamental questions drive any educator seeking to make a difference in the lives of his or her students. In this session, we will explore the global context for which we are preparing our students, how to develop positive attitudes and behaviours to engage in this context, and finally, practical ways to inspire students to control their learning experiences with successful outcomes.*