

MODES DE LA CONNAISSANCE | FORMAS DE CONOCIMIENTO
WAYS OF KNOWING

**IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014**

ROME • 16–19 OCTOBER



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Placement and Pathways

MYP Language Acquisition

The KAUST School



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<https://www.youtube.com/watch?v=0hCzHBUX0Kc>



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Overview

- TKS Language Policy
- Placement from Grade 5 to Grade 6
- Placement of new students
- Movement up a phase
- Movement into Literature





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Placement of New Students –TKS Language Policy

At the KAUST School, the intake team (MYP coordinator, counselor, ELL rep, Language Acquisition and Language and Literature subject leaders) will consider the following:

- Language Profile: primary years language experience and considering the language profile of the family and, in particular, the student
- Interview with parent and student



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The policy also includes:

- Administer assessments as necessary: WIDA for English, standard placement tests for French and Arabic
- Inform on language placement within two days of a student interview before the student starts
- Develop a language profile for each student that is updated and stored by the ELL team on the server





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Placement from Grade 5 to 6

A Placement Meeting is held in May:

- Grade 5 Classroom teachers
- 6th grade Language Acquisition teachers
- 6th grade Language Literature teachers
- ELL teachers: grade 5 and grade 6
- MYP/PYP Coordinators
- Learning Support: grades 5 and 6





Pre-Placement by Language Acquisition Coordinator

Students are preplaced in Phases and Literature classes based on MAP and WIDA results.

Phase 2					Phase 3					Phase 4
name	read	lang use	math	WIDA	name	read	lang use	math	WIDA	name
Mkhalid, Ahmed	5	3	5	3.5	AlJabr, Reda	19	27	8	3.9	Alharthi, Sarah
Alamoudi, Raghad	1	1	2	4.1	AlKubaish, Ali	2	27	19	4.2	AlShawaf, Abdullatif
AlGhamdi, Abdullah	1	1	2	2.9	Alsalim, Hala	14	18	10	4.9	Salama, Hamza
Shah, Ghazala	NA	NA	NA	2.3	Melebari, Hisham *	7	11	14	5.3	Khawaji, Badr
Shuaib, Jibrán (Khan)	NA	NA	NA	3	Zhao, Xin	10	44	53	4.8	Sarhan, Rand
AlYami, Reem	1	1	2	2.9	AlSaihati, Ahmed	7	14	4	3.4	Ford, Natasha P4? *m
Alsulami, Thamer	1	3	23	3.9	Ejaz, Maryam	14	6	2		Badroun, Rasha
KhojahBakkah, Moham	1	1	1	2.8	AbdulLatif, Alaa	44	56	42		Imran, Muhammad (H)
										AbuZaid, Rowaa

Ali and Xin move at semester



What happens at the Placement meeting?

Teams meet and discuss each student in each grade 5 class in terms of the following data:

- WIDA results
- Language profile (including parent survey)
- MAP results
- Student writing samples
- Fountas and Pinnell levels
- Audio/Visual recordings of oral presentations
- Reference the language learning continuum



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WIDA assessments

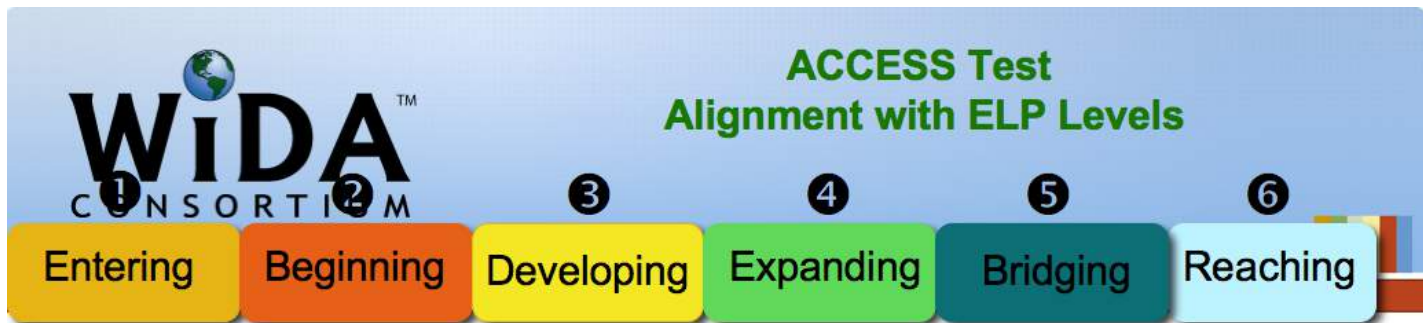
- WIDA levels correspond closely with MYP Phases
- Tests available for K, 1-2, 3-5, 6-8, 9-12 though very American in content
- Listening portion tests on Science, Math, Literature and History



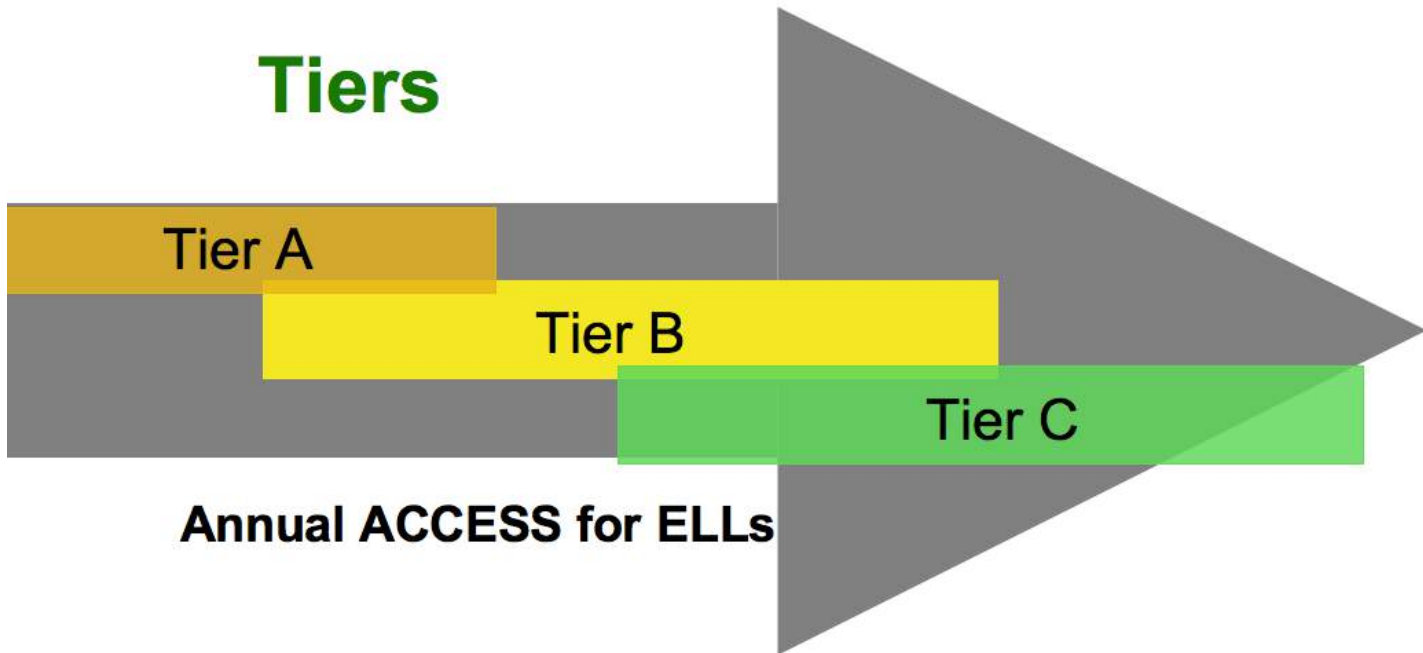
- MYP French and Arabic LA teachers created similar testing setup for their languages



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Tiers





Language Profile

Consists of:

- Mother Tongue
- number of years with English as the language of instruction
- number of languages spoken and degree of fluency
- Language/s spoken at home



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MAP results



A student's **Reading and Language Usage** percentages are used alongside the other four placement tools:

- above 50% is a prime candidate for Literature
- 30-50% fall under Phase 5
- 20-30% are most likely Phase 4
- 10-20% are usually Phase 3
- less than 10% placed in Phase 2



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Emphasis on Writing

Forgetting
indent

Paragraph Pre-assessment - John

Writing is important because it can help us in our lives in different ways. For me, it has helped me remember words easier. It has also helped me as a different form of communication. Writing can really help us in a lot of ways. It is considered important.

Essays are the worst part of English.

Essays are the worst part because you must write in silence for a long time like in the Egypt game unit. Essays are bad because it has to be a certain number of words or pages like essays and think that's the worst part of English.

Why writing is important
Writing is important because it is used throughout our lives. It is a job, writing doesn't always come hard - it can be easy. I like writing because I like to write about people, nature, and lots more. I have fun writing! Why is writing important?





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TKS Language Policy: Pathways

Students are allowed to move from one Language Acquisition course to another within the first four weeks upon starting that course

- Students who are in Language and Literature in MYP cannot move to Language Acquisition in the MYP or in the DP
- Movement in Language Acquisition takes place at the end of a semester
- The move from one phase to another is determined by a grade of 6 or above and following standardization of the student work by Language Acquisition teachers



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TKS Language Policy: Pathways

- Movement into Language and Literature occurs at the end of the school year after the student has achieved a grade of 6 or above in phase 5 Language Acquisition and the Language teams review the student work (including work from other subjects) WIDA and MAP data and agree that the student is ready for critical literature analysis
- An exception is students at the end of grade 9 who are strong at phase 5: they are moved into Language and Literature in preparation for DP Language and Literature
- Language team, MYP/DP coordinators hold review of the language pathway of each student in preparation for DP study



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All procedures should be clear in the school's Language Policy.

- English medium school = two-year maximum in any one phase in English before they are moved into the next phase
- Movement only happens at the end of semesters or end of year if moving into Literature
- In other languages, a two year max for Phase 1
- All movement decisions are a team decision based on student work



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Thank You!

My brother teases me
like chocklet in the
window.

