Just-in-time rather than just-in-case: Informal and social learning for teachers

Matt James, Global Head of Online PD
Netta Tiippana, Online PD Delivery Manager
70-20-10 Model for Learning and Development

- Workplace learning: 70
- Social (informal learning): 20
- Structured (formal learning): 10
Create a Personal Professional Learning Network?

- Follow
- Read
- Contribute
A plethora of online tools. How can I decide what is best for my situation?
What type of professional development works for you?

Can you identify your most memorable recent learning experience?
An annual webinar pass for 8 60-minute sessions of professional development. Each pass provides you with access to informative, interactive live online sessions in which to deepen your understanding of a specific programme and the IB continuum throughout the year.

**Webinar Pass**

- Supporting Multilingualism in The Classroom
- 3 Apps for the PYP

**MYP**

- What’s the concept?: How to establish conceptual understandings
- Inquiring minds want to know: How to write compelling inquiry questions

**DP**

- Learning diversity and meeting the needs of every student
- Help your students write effective Paper 2 essays in Language A subjects

+ Webinar Archive: recordings of past 3 years
IB DP Advantage

- Access to live webinars and a webinar archive
- 20 hours of online mentoring
- PD video reflections
- E-Learning resources

http://www.ibo.org/programmes/pd/online/ibdpadvantage/
IB DP Advantage
About the contents

• E- learning resources
• 10 self-paced, media rich e-learning resources
• DP specific topics such as:
  • Understanding DP Assessment
  • Integrating TOK into DP languages
  • Timetabling and scheduling for the Diploma Programme

• Mentoring
• 20 online mentoring hours
• Distribute the hours according your needs
• For teachers new to IB, or for individual career development
Quality Online PD product and processes

<table>
<thead>
<tr>
<th>Aspect of the workshop</th>
<th>% rating of good, very good, excellent *</th>
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<tbody>
<tr>
<td>Ease of registration</td>
<td>87.2%</td>
</tr>
<tr>
<td>Ease of gaining access to the course site</td>
<td>87.3%</td>
</tr>
<tr>
<td>Ease of accessing the course materials</td>
<td>82.4%</td>
</tr>
<tr>
<td>Ease of navigating the online space</td>
<td>75.4%</td>
</tr>
<tr>
<td>Integration of web 2.0 tools (blogs, wikis)</td>
<td>72.7%</td>
</tr>
<tr>
<td>Overall quality of the online environment</td>
<td>79.9%</td>
</tr>
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*Results from 2013 participant survey*
Improvements to existing online workshops in response to our stakeholders needs

Simplicity
New products

Blended workshops

New model combines advantages of both face to face and online learning

Making the PYP happen blended workshop

1. pre-online session of 1,5 hours
2. face to face workshop of 12 hours
3. post-online session of 1,5 hours

= 15 hours of PD
1. What PD do you see being most useful to your school in the near future?
2. How often do you gather your professional learning community (PLC) for development activities?

3. Which technologies do you use to aid you in sharing PD material?

4. What kind of resources do you turn to for guidance
   a) in your teaching practice?
   b) others in their teaching practice?

5. How often/ in what situation would you take advantage of meeting a mentor?