



International Baccalaureate®
Baccalauréat International
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The Extended Essay and Theory of Knowledge

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Your Presenters

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The Extended Essay

- “The extended essay is an in-depth study of a focused topic It is intended to promote high-level research and writing skills, intellectual discovery and creativity. It provides students with an opportunity to engage in personal research in a topic of their own choice, under the guidance of a supervisor (a teacher in the school). This leads to a major piece of formally presented, structured writing, in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject chosen. (EE Guide 2013 p6)

Self-Review

- Where does EE fit in to your school?
- How is it presented to your students?
- How is it structured?
- What opportunities are there for **enjoying** the process?

Self-Review of the EE cont'd

- How do staff teach/present it – is there teamwork modelled by faculty? or is everyone doing the same thing?
- How is it **celebrated**?
- Do you model Team work – key skills – working together?
- What peer work /review occurs?
- What Staff guidance and new staff induction do you provide

Structure of the TOK course

With a partner sort these into AOK or WOK, can you spot the two that fit into neither?

Intuition	Natural Sciences
Experimental Sciences	Sense Perception
Emotion	Mathematics
Reason	Ethics
Love	Human Sciences
Language	The Arts
History	Indigenous
Religious	Memory
Imagination	Faith

Ways of Knowing

- **Intuition**
- **Emotion**
- **Language**
- **Imagination**

Sense Perception

Reason

Memory

Faith

Areas of Knowledge

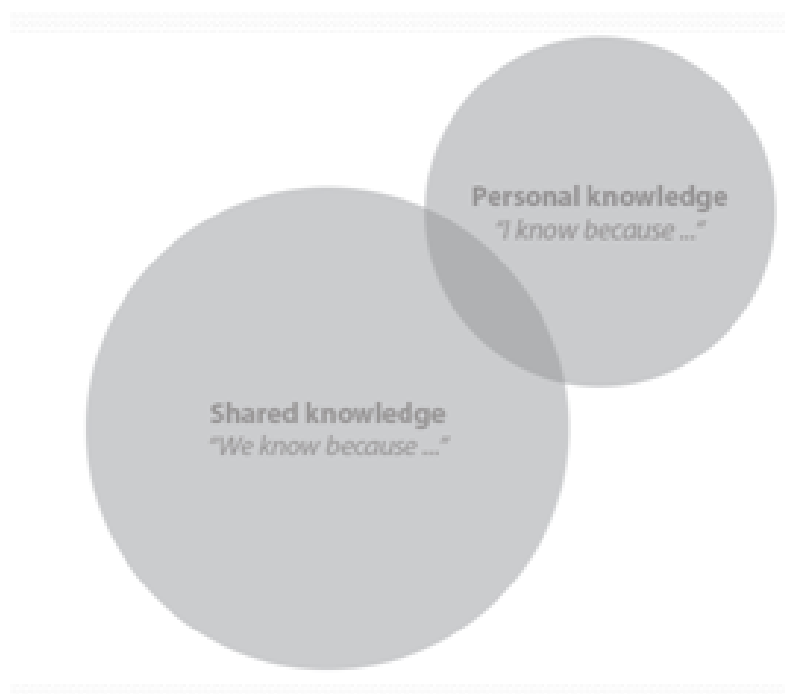
- **Ethics**
 - **Natural Sciences**
 - **Religious Knowledge**
 - **The Arts**
- Mathematics**
 - Human Sciences**
 - Indigenous Knowledge**
 - History**

Focus of TOK

- “...Examines how we know what we claim to know.”
- ..(It does this) by asking students to acknowledge Knowledge Claims... the assertion I/we know X or how to Y”
- “(It does this) by exploring knowledge questions ...this is an open question about knowledge” (TOK Guide 2012 p9)

Knowledge Sources

- TOK Guide 2012 p17

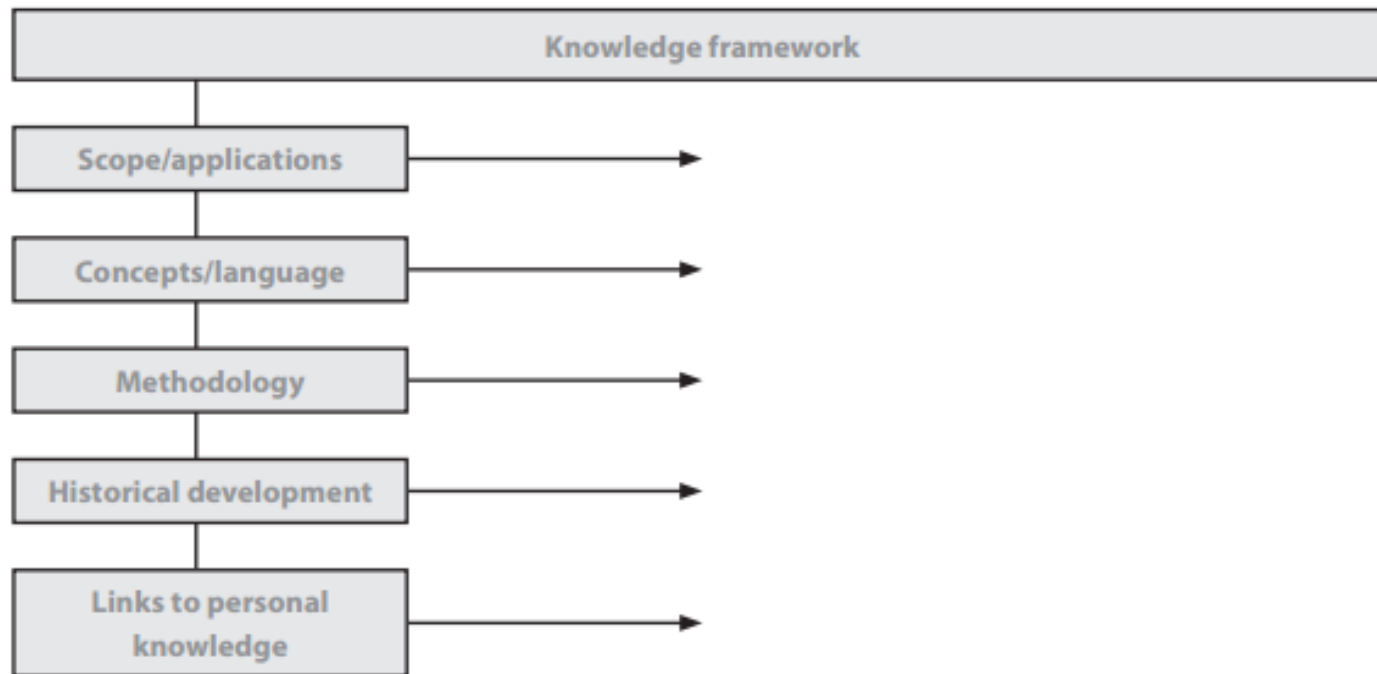


Extended Essay

- Asks a question about knowledge. It may come from the Research Question itself or the methods of research used.
- Knowledge questions explore concepts such as certainty, bias, justification, reliability in TOK

Each Extended Essay could use a knowledge framework from TOK

- TOK Guide 2012 p 29



Using the knowledge framework

- There are a list of Extended Essay Research Questions for the subject areas of the Diploma.
- Choose one of the topics in a subject area that you know
- Suggest a knowledge question that could be asked
- Apply the knowledge framework for your subject area to the question to suggest how research might be carried out

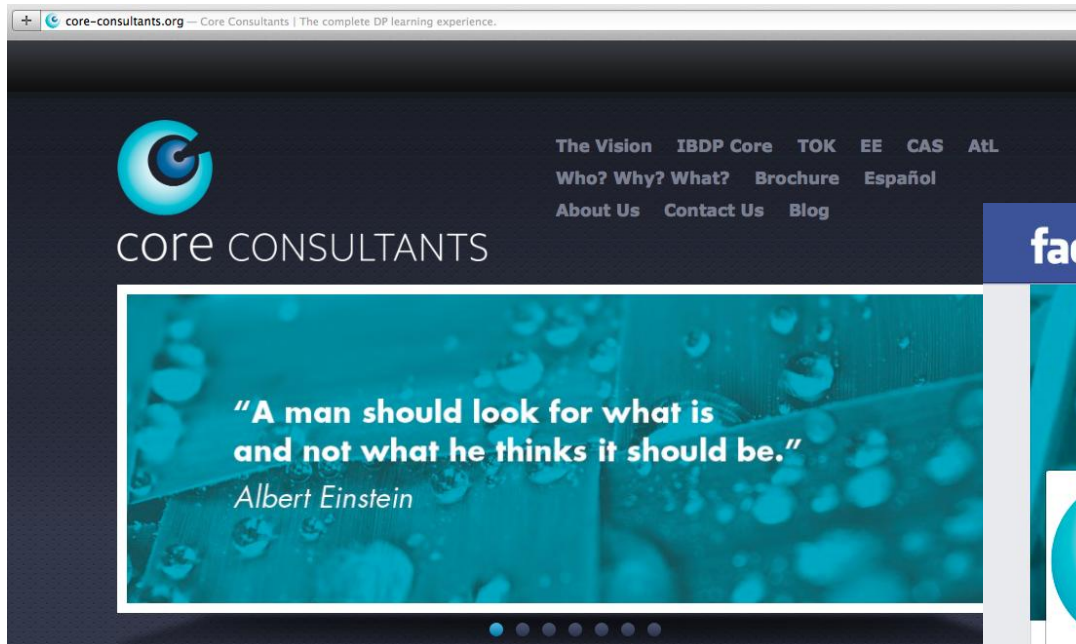
Compare with a neighbour

- With a neighbour compare your responses to the Extended Essay topics that you chose. Try to do this with someone who has looked at another one of the subject groups.
- It will be useful to see how the knowledge framework to an extended essay topic in another subject area.

How could you use this approach?

- A framework for focusing a student how they are going to research and write their Extended Essay.
- A chance to highlight the links between parts of the IB Diploma Core.

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