IB Recognition Updates and Developments: UK, US, Canada, Australia
Presenters

• Peter Fidczuk – UK Development and Recognition Manager
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• Angela Hopkins – Senior Global recognition Manager
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• Laura Wellesley - Global recognition Manager
  • Laura.wellesley@ibo.org
Goals of IB recognition

Demonstrating and enhancing the value and impact of an IB education through our recognition efforts with universities and governments

1. Advocate more strongly and widely with universities and others that the IB philosophy and programmes are relevant, appropriate and innovative models for 21st century learning

2. Evolve and improve our services and support to universities

3. Establish pathways for students that will underpin access to the IB
**Americas**
Paul Campbell
Rachelle Bernadel
Michael Leshner
Bob Poole
Marie Vivas

**Africa, Europe, Middle East**
Richard Henry
Adzo Ashie
Pete Fidczuk
Eleni Kanava
Heather Lapper
Maripé Menéndez
Mary Tadros

**Asia Pacific**
Stefanie Leong
Pei Wen Cheong
Briony Morath
Faizol Musa
Priyamvada Taneja

**Global team**
Paul Sanders (G)
Laura Wellesley (G)
Bisma Sheikh (G)

Angela Hopkins (G)
Jeny Clauwaert (G)

Justin Sanders (G)
Increasing popularity of the DP

Number of schools offering the DP worldwide

Growth of DP exam takers, 2008-2013 (May exams)
Where is the IB DP Recognized?

Number of universities with published recognition policies in the IB Information System

- 1-5 Universities
- 6-10 Universities
- 11-20 Universities
- 26-250 Universities
- 251+ Universities

www.theodora.com/maps
More universities recognize DP

- Recognition Policy Statements
- Total institutions in IBIS

<table>
<thead>
<tr>
<th>Year</th>
<th>Recognition Policy Statements</th>
<th>Total institutions in IBIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>5915</td>
<td>1953</td>
</tr>
<tr>
<td>2013</td>
<td>6463</td>
<td>2037</td>
</tr>
</tbody>
</table>

- 4.3% increase in public recognition policy statements over 2012
- 9% increase in public recognition policy statements over 2011
Why do 2,037 global universities recognize the IB diploma?

✓ Offers academic breath and depth
✓ It is truly an international qualification
✓ It creates independent learners who feel prepared
✓ The diploma encourages critical thinking
✓ You’ll never need to learn time management
✓ Subjects aren't taught in isolation
✓ Postsecondary research...
US and Canada
Top 20 Receiving Universities in North America by number of transcripts sent

- **British Columbia**
  - University of British Columbia (1797)
  - Simon Fraser University (559)

- **Ontario**
  - University of Toronto (1806)
  - University of Waterloo (630)
  - University of Western Ontario (622)
  - Queen’s University (475)
  - McMaster University (411)

- **Washington**
  - University of Washington – Seattle (485)

- **Alberta**
  - University of Alberta (1226)

- **California**
  - University of California – Berkeley (491)
  - University of California – Los Angeles (434)

- **Michigan**
  - University of Michigan – Ann Arbor (412)

- **Florida**
  - University of Florida (1232)
  - Florida State University (617)
  - University of Central Florida (527)
  - University of South Florida – Tampa (442)

- **Quebec**
  - McGill University (1013)

- **New York**
  - New York University (574)

- **Virginia**
  - Virginia Polytechnic Institute & State University (409)
  - University of Virginia – Charlottesville (375)
# Acceptance rates of top 20 HEIs

<table>
<thead>
<tr>
<th>University or college</th>
<th>IB candidates acceptance rate</th>
<th>Total population acceptance rate</th>
<th>IB candidates versus total population (percentage points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Florida</td>
<td>82%</td>
<td>42%</td>
<td>+40%</td>
</tr>
<tr>
<td>Florida State University</td>
<td>92%</td>
<td>60%</td>
<td>+32%</td>
</tr>
<tr>
<td>Brown University</td>
<td>18%</td>
<td>9%</td>
<td>+9%</td>
</tr>
<tr>
<td>Stanford University</td>
<td>15%</td>
<td>7%</td>
<td>+8%</td>
</tr>
<tr>
<td>Columbia University</td>
<td>13%</td>
<td>9%</td>
<td>+4%</td>
</tr>
<tr>
<td>University of California - Berkeley</td>
<td>58%</td>
<td>26%</td>
<td>+32%</td>
</tr>
<tr>
<td>Harvard University</td>
<td>10%</td>
<td>7%</td>
<td>+3%</td>
</tr>
<tr>
<td>New York University</td>
<td>57%</td>
<td>30%</td>
<td>+27%</td>
</tr>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>71%</td>
<td>51%</td>
<td>+20%</td>
</tr>
<tr>
<td>University of Miami</td>
<td>72%</td>
<td>30%</td>
<td>+42%</td>
</tr>
<tr>
<td>Cornell University</td>
<td>31%</td>
<td>18%</td>
<td>+13%</td>
</tr>
<tr>
<td>Duke University</td>
<td>28%</td>
<td>16%</td>
<td>+12%</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>24%</td>
<td>14%</td>
<td>+10%</td>
</tr>
<tr>
<td>Yale University</td>
<td>18%</td>
<td>7%</td>
<td>+11%</td>
</tr>
<tr>
<td>University of Central Florida</td>
<td>90%</td>
<td>47%</td>
<td>+43%</td>
</tr>
<tr>
<td>Boston University</td>
<td>70%</td>
<td>58%</td>
<td>+12%</td>
</tr>
<tr>
<td>University of California - Los Angeles</td>
<td>48%</td>
<td>23%</td>
<td>+25%</td>
</tr>
<tr>
<td>University of Virginia</td>
<td>64%</td>
<td>32%</td>
<td>+32%</td>
</tr>
<tr>
<td>UNC Chapel Hill</td>
<td>63%</td>
<td>32%</td>
<td>+31%</td>
</tr>
<tr>
<td>Princeton University</td>
<td>16%</td>
<td>8%</td>
<td>+8%</td>
</tr>
</tbody>
</table>
Current IBA Initiatives

**IB College Fairs**
- 4 in 2012, 5 in 2013, 5 in 2014 so far
- Ontario, Washington D.C., San Francisco, Houston, Chicago, Northern Virginia, Texas, Ohio, N. & S. Carolina

**Road Show**
- In person visits to leading universities to promote better IB recognition
- 15 in 2012, 42 in 2013, 22 in 2014 so far

**Video Training Sessions**
- Admissions Staff Presentations
- 7 in 2013, 6 in 2014 so far

**Professional Conference Presentations in 2013-14**
- Total number of sessions presented: 32
- Total number of session attendees: ca. 1100
Current IBA Initiatives 2

Higher Education Summit on Access
• Supporting Underrepresented, Low Income and Undocumented Students
• Developing workshops for counselors and students

College and University Relations Committee (CURC)
• 2014 IB Conference of the Americas (9 presentations)
• Other conference presentations
• Quarterly meetings

Counselor Outreach
• College Counseling Sessions at IB Conference of the Americas
• Counselor Breakfasts in the DC area, New York, Chicago, Florida, Denver, Nova Scotia, Costa Rica
• Good News Letter (2,600+ recipients)
• Counselor Communications
  • Facebook Group (440+ members)
  • University Relations Blog (2,500+ page hits)
Webinars/Self tutorials

• To address the problem of lack of information and too many places that need it; we have provided two video presentations on the Americas section of the IB website
  • International Baccalaureate 101
  • Evaluating an IB file

• We are planning some further materials on:
  • How to use an IB recognition policy to recruit students
  • Talking to decision makers at universities
Ideal IB Policy

- Recognize the full Diploma
- Give credit for Higher Level courses individually
- Give credit for Standard Level courses individually
- Recognition for Theory of Knowledge and/or Extended Essay
- Scholarships available
- Higher placement available
University of Florida

IB Website: Students who receive credit for scores of 4 or higher on both higher level and standard level examinations. A maximum 45 credit hours is allowed. Scores of 4 or higher on IB French B, German B, Classical Latin and Spanish B examinations fulfill the foreign language proficiency requirement for the College of Liberal Arts and Sciences, the College of Journalism and Communications, and B.A. programs in the College of Fine Arts, regardless of whether the student earned the IB diploma.

For credit information, please refer to the credit chart.

The University of Florida also offers two generous scholarships for graduates of United World Colleges.

University of Florida: https://catalog.ufl.edu/ugrad/current/advising/info/IB-examination-credit-info.aspx
Stanford University

**IB Website:** Stanford University awards advanced placement credit for certain Higher Level IB examinations with scores of 5 or higher. Stanford University does not consider or award credit for IB Standard Level examinations or course work. A maximum of 45 quarter units of IB, AP and/or transfer credit combined may be applied toward the undergraduate degree. For more detailed information, including the IB chart at Stanford, please see the Office of the University Registrar website.

**Stanford University:**
http://studentaffairs.stanford.edu/registrar/students/baccalaureate-credit
University of California

IB Website: University IB policy
The International Baccalaureate Organization (IBO) awards either a diploma or a
certificate for individual IB exams. Students completing the IB diploma with a
score of 30 or above will receive 30 quarter (20 semester) units total toward the
UC undergraduate degree. The University grants eight quarter (5.3 semester)
units for students who receive IB certificates with scores of 5, 6 or 7 on
designated exams.

The IB exams for which the University grants credit are listed by campus; use the
links at right to see credit granted for each exam by campus and school or major.

Designated examinations may be considered equivalent to freshman-level
courses in the subject and may be used to satisfy general education or breadth
requirements.

University of California:
http://admission.universityofcalifornia.edu/counselors/exam-credit/ib-credits/index.html
**University of Maryland**

**IB Website:** Students earning scores of 5, 6, or 7 on an exam may earn from 3 to 9 college credits in most subject areas. The amount of credit awarded depends on a student's score and the exams that s/he has taken. Many departments will also exempt students from introductory and lower level courses. In order to receive credit, students should arrange to have their IB exam results forwarded directly to the University prior to summer orientation.

For complete details about credit awards and course equivalencies, please visit the website.

**University of Maryland- College Park:** [http://www.tce.umd.edu/apibclep.html#ib](http://www.tce.umd.edu/apibclep.html#ib)
International Baccalaureate at Rochester

The time and effort you are putting into the International Baccalaureate program isn’t going unnoticed. The University of Rochester considers the IB diploma to be one of the most demanding secondary school curricula. Whether you are on the diploma track or taking a few IB courses that interest you, we understand how rigorous your coursework is, and we want to reward you for it.

We offer scholarships. The University of Rochester is the only university in the Northeast to offer a scholarship to students pursuing the IB diploma. This is one of many merit scholarships available at the University of Rochester.

Do real research. Rochester is one of the smallest top-tier research universities in the nation. Our students are encouraged to engage in a broad range of in-depth research—similar to IB students’ experience with their Extended Essays.

Study what you love. Our unique open curriculum is tailor-made for IB students who bring with them an equally unique breadth of understanding across academic disciplines.

Get college credit. Students who score a 5 or better on their higher level exams will receive course credit, putting them on the right track to optimal success.

Put it on your application. We’ve updated our testing policy and expanded the range of scores we accept during your application process. On your application, you can now include IB scores in lieu of the traditional AP or SAT scores.

We look forward to hearing from you!

IB Exam Credit Award Policy

Get to know Owen Murali, a current Rochester student who completed the IB program in high school.
University of British Columbia

**IB Website:** The admission average for an IB Diploma applicant is calculated on 3 Higher Level and 3 Standard Level subjects, including any pre-requisite subjects required by the program to which you are applying. A minimum requirement of 24 points, including additional points for TOK and EE is required to be considered for admission. However, due to limited enrolment, a higher score will be required for admission to most programs. Early admission decisions can be made based on Anticipated IB grades.

First year university credit will be awarded to students who achieve a grade of at least 5 in Higher Level Arts courses and 6 in Higher Level Science courses. University credit will be granted for select Standard Level IB courses as well.

**University of British Columbia:** [https://you.ubc.ca/ubc/vancouver/ib.ezc](https://you.ubc.ca/ubc/vancouver/ib.ezc)
University of Saskatchewan

International Baccalaureate Diploma

The International Baccalaureate (IB) program focuses on the development of cognitive skills, therefore, students learn how to learn, how to analyze and how to reach considered conclusions. Students with these skills are better equipped to meet the demands of university-level course work.

Self-Assessment Tool for IB Diploma Students

Enter your IB courses below along with your predicted/anticipated or final grades for your last year of study.

Course: [Select one] Grade: 0

Add course

Optional, enter predicted/anticipated grades if known:

- Theory of Knowledge: Letter Grade
- Extended Essay: Letter Grade
- Bonus Points: 0

Calculate

http://explore.usask.ca/admissions/ib.php
Australia
Australia

- The IB Diploma is recognized by all major tertiary institutions in Australia.
- There is no national centralized administration that controls university admission or placement across Australia, but each State or Territory has a Tertiary Admission Centre (TAC) that receives and processes domestic applications for admission to most undergraduate degrees.
- Some universities offer advanced placement, credit & bonus schemes for IBDP students.
- In general DP candidates will need to have been awarded the Diploma as a minimum entry requirement although those who have not should apply for discretionary entry or special consideration.
Australia

- Understanding of the DP in all Australian contexts continues to grow. 56 universities have recognition policies.
- Our conversations with universities involve examining ways in which the IB / having more IB DP graduates can help meet their strategic aims.
- In conversations with a range of universities regarding reviews of their admissions policies (early stages)
- ANU – Australian students are able to use predicted grades to apply for admission. 150 students have made use of this.
- Queensland Curriculum & Assessment Authority has extended recognition of the Diploma Programme to 31 December 2020.
Language proficiency

• Universities in UK, US, Canada, Australia and also in other countries often require international students for whom English is not their first language to take proficiency tests eg TOEFL, IELTS.

• IB produced a letter signed by the Director General which states that IB language courses (apart from ab initio) are broadly equivalent to the main benchmark tests.

• We have also produced an ‘information pack’ which provides more detail about the content and demand of our respective language courses.

• The IB is conducting a formal alignment study between its language courses and the proficiency benchmarks. We are currently inviting proposals from universities and researchers.
UK
Revised UCAS Tariff for 2017 entry cycle

<table>
<thead>
<tr>
<th>HL Grade</th>
<th>Old A Level equivalence</th>
<th>New A Level equivalence</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>A*/A</td>
<td>A*</td>
</tr>
<tr>
<td>6</td>
<td>A/B</td>
<td>A</td>
</tr>
<tr>
<td>5</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>4</td>
<td>D/E</td>
<td>D</td>
</tr>
<tr>
<td>3</td>
<td>½ E</td>
<td>¾ E</td>
</tr>
</tbody>
</table>
## UK HEI Admissions 2013 (from UCAS)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Applicants</th>
<th>Applications</th>
<th>Offers</th>
<th>%</th>
<th>Acceptances</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total IB</td>
<td>8223 (1.2%)</td>
<td>39810</td>
<td>28987</td>
<td>72.8</td>
<td>5923</td>
<td>72.0</td>
</tr>
<tr>
<td>Total A Level</td>
<td>291083 (43.0%)</td>
<td>1372103</td>
<td>1033741</td>
<td>75.3</td>
<td>246715</td>
<td>84.8</td>
</tr>
<tr>
<td>Total UCAS</td>
<td>677373</td>
<td>2711868</td>
<td>1715806</td>
<td>63.3</td>
<td>495596</td>
<td>73.2</td>
</tr>
</tbody>
</table>
UK IB HEI Admissions 2009 – 2013

![Graph showing UK IB HEI Admissions 2009–2013]
### UK HEI Admissions by domicile 2013

<table>
<thead>
<tr>
<th>Domicile</th>
<th>Applicants</th>
<th>Applications</th>
<th>Offers</th>
<th>%</th>
<th>Acceptances</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>557078 (82.2%)</td>
<td>2,249,286</td>
<td>1,444,278</td>
<td>64.2</td>
<td>434,688</td>
<td>78.0</td>
</tr>
<tr>
<td>Other E.U.</td>
<td>44483 (6.6%)</td>
<td>186,874</td>
<td>102,500</td>
<td>54.8</td>
<td>24,508</td>
<td>55.1</td>
</tr>
<tr>
<td>Other Overseas</td>
<td>68111 (10.0%)</td>
<td>275,708</td>
<td>169,028</td>
<td>61.3</td>
<td>36,400</td>
<td>53.4</td>
</tr>
</tbody>
</table>
IB Applicants domicile 2009 – 2013

Chart Source UCAS
## UK IB HEI Admissions by domicile 2013

<table>
<thead>
<tr>
<th>Domicile</th>
<th>Applicants</th>
<th>Applications</th>
<th>Offers</th>
<th>%</th>
<th>Acceptances</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>2,389</td>
<td>11,651</td>
<td>8,920</td>
<td>76.6</td>
<td>2,069</td>
<td>86.6</td>
</tr>
<tr>
<td>Other E.U.</td>
<td>2,542</td>
<td>12,370</td>
<td></td>
<td>69.0</td>
<td>1,809</td>
<td>71.1</td>
</tr>
<tr>
<td>Other Overseas</td>
<td>3,292</td>
<td>15,789</td>
<td>11,565</td>
<td>73.4</td>
<td>2,045</td>
<td>62.1</td>
</tr>
</tbody>
</table>
UK IB & A Level HEI Admissions UK domiciled applicants 2013

<table>
<thead>
<tr>
<th>Domicile</th>
<th>Applicants</th>
<th>Applications</th>
<th>Offers</th>
<th>%</th>
<th>Acceptances</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home IB</td>
<td>2,389</td>
<td>11,651</td>
<td>8,920</td>
<td>76.6</td>
<td>2,069</td>
<td>86.6</td>
</tr>
<tr>
<td>All A Level</td>
<td>291083</td>
<td>1372103</td>
<td>1033741</td>
<td>75.3</td>
<td>246715</td>
<td>84.7</td>
</tr>
</tbody>
</table>
IB Applicants average points 2009 – 2013

Chart Source UCAS
## 20 most popular IB Universities

<table>
<thead>
<tr>
<th>University</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>The University of Edinburgh</td>
<td>1999</td>
<td>2044</td>
</tr>
<tr>
<td>University College London</td>
<td>1833</td>
<td>1919</td>
</tr>
<tr>
<td>University of Exeter</td>
<td>1270</td>
<td>1606</td>
</tr>
<tr>
<td>The University of Warwick</td>
<td>1369</td>
<td>1337</td>
</tr>
<tr>
<td>University of Bristol</td>
<td>1096</td>
<td>1316</td>
</tr>
<tr>
<td>King's College London</td>
<td>1139</td>
<td>1247</td>
</tr>
<tr>
<td>The University of Nottingham</td>
<td>1311</td>
<td>1226</td>
</tr>
<tr>
<td>Durham University</td>
<td>1207</td>
<td>1223</td>
</tr>
<tr>
<td>LSE: London Sch of Economics</td>
<td>922</td>
<td>1054</td>
</tr>
<tr>
<td>The University of Kent</td>
<td>962</td>
<td>1039</td>
</tr>
<tr>
<td>The University of Manchester</td>
<td>939</td>
<td>987</td>
</tr>
<tr>
<td>Oxford University</td>
<td>916</td>
<td>938</td>
</tr>
<tr>
<td>University of Bath</td>
<td>827</td>
<td>935</td>
</tr>
<tr>
<td>Queen Mary, University of London</td>
<td>755</td>
<td>925</td>
</tr>
<tr>
<td>University of St Andrews</td>
<td>838</td>
<td>874</td>
</tr>
<tr>
<td>University of Southampton</td>
<td>888</td>
<td>843</td>
</tr>
<tr>
<td>Imperial College London</td>
<td>729</td>
<td>738</td>
</tr>
<tr>
<td>University of Cambridge</td>
<td>777</td>
<td>735</td>
</tr>
<tr>
<td>University of Leeds</td>
<td>785</td>
<td>712</td>
</tr>
<tr>
<td>University of Glasgow</td>
<td>526</td>
<td>698</td>
</tr>
</tbody>
</table>

**324 HEI in total**
## Offer rates for IB UK students

<table>
<thead>
<tr>
<th>University</th>
<th>2013 IB offer rate</th>
<th>2013 all quals offer rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>The University of Edinburgh</td>
<td>58</td>
<td>37</td>
</tr>
<tr>
<td>University College London</td>
<td>57</td>
<td>48</td>
</tr>
<tr>
<td>University of Exeter</td>
<td>90</td>
<td>81</td>
</tr>
<tr>
<td>The University of Warwick</td>
<td>78</td>
<td>64</td>
</tr>
<tr>
<td>University of Bristol</td>
<td>68</td>
<td>55</td>
</tr>
<tr>
<td>King’s College London</td>
<td>72</td>
<td>39</td>
</tr>
<tr>
<td>The University of Nottingham</td>
<td>81</td>
<td>62</td>
</tr>
<tr>
<td>Durham University</td>
<td>66</td>
<td>56</td>
</tr>
<tr>
<td>LSE: London Sch of Economics</td>
<td>26</td>
<td>24</td>
</tr>
<tr>
<td>The University of Kent</td>
<td>99</td>
<td>83</td>
</tr>
<tr>
<td>The University of Manchester</td>
<td>84</td>
<td>60</td>
</tr>
<tr>
<td>Oxford University</td>
<td>29</td>
<td>25</td>
</tr>
<tr>
<td>University of Bath</td>
<td>84</td>
<td>74</td>
</tr>
<tr>
<td>Queen Mary, University of London</td>
<td>82</td>
<td>60</td>
</tr>
<tr>
<td>University of St Andrews</td>
<td>59</td>
<td>44</td>
</tr>
<tr>
<td>University of Southampton</td>
<td>87</td>
<td>63</td>
</tr>
<tr>
<td>Imperial College London</td>
<td>61</td>
<td>46</td>
</tr>
<tr>
<td>University of Cambridge</td>
<td>40</td>
<td>31</td>
</tr>
<tr>
<td>University of Leeds</td>
<td>80</td>
<td>64</td>
</tr>
<tr>
<td>University of Glasgow</td>
<td>82</td>
<td>58</td>
</tr>
</tbody>
</table>
## 2014 Outcomes

### May 2014

<table>
<thead>
<tr>
<th></th>
<th>World</th>
<th>UK</th>
<th>UK State</th>
<th>UK Independent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average points</td>
<td>29.9</td>
<td>34.1</td>
<td>32.4</td>
<td>35.1</td>
</tr>
<tr>
<td>Pass rate %</td>
<td>79.0</td>
<td>93.1</td>
<td>90.1</td>
<td>95.2</td>
</tr>
</tbody>
</table>

### May 2012

<table>
<thead>
<tr>
<th></th>
<th>World</th>
<th>AEM</th>
<th>UK</th>
<th>UK State</th>
<th>UK Independent</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>Average points</code></td>
<td>29.83</td>
<td>31.55</td>
<td>33.42</td>
<td>31.56</td>
<td>35.06</td>
</tr>
</tbody>
</table>
HEI 2014

- SNC still in place 34 = ABB
- KCL, UCL and Leeds initiatives
- KCL 35 points + points @ HL = 70% increase in acceptances at confirmation, about 20% KCL Y1 UG are IB
- UCL usually 38 points + total points @ HL + specific points
- Leeds 35 points + HL points, usually 17 or 18
IBSCA HEI Destination survey

- 750 so far
- Excel, anonymised:
  - University
  - Course
  - Total Points
  - Conditions
  - Points achieved
  - Conditions achieved/not
IBSCA HEI Destination survey

- University: Nottingham
- Course: Natural Sciences
- Total Points: 38
- Conditions: 766 HL
- Points achieved: 40
- Conditions achieved/not 766
IBSCA HEI Destination survey

- University: Manchester
- Course: Modern languages
- Total Points: 34
- Conditions: 655 HL
- Points achieved: 30
- Conditions achieved/not: 654
### Significant movers 2014 (-6)

<table>
<thead>
<tr>
<th>University</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aston</td>
<td>Electrical &amp; Electronic Engineering (Foundation)</td>
</tr>
<tr>
<td>Essex</td>
<td>Psychology</td>
</tr>
</tbody>
</table>
# Significant movers 2014 (-5)

<table>
<thead>
<tr>
<th>University</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loughborough</td>
<td>English &amp; Drama</td>
</tr>
<tr>
<td>Cardiff</td>
<td>Biology (Foundation)</td>
</tr>
<tr>
<td>Birmingham</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Liverpool</td>
<td>English &amp; Philosophy</td>
</tr>
<tr>
<td>Kingston</td>
<td>Mechanical Engineering (Foundation)</td>
</tr>
<tr>
<td>Manchester</td>
<td>Modern languages</td>
</tr>
<tr>
<td>Kent</td>
<td>Politics &amp; International Relations</td>
</tr>
<tr>
<td>Sussex</td>
<td>Psychology</td>
</tr>
</tbody>
</table>
## Significant movers 2014 (-4)

<table>
<thead>
<tr>
<th>University</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aston</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Cardiff</td>
<td>Economics</td>
</tr>
<tr>
<td>Leicester</td>
<td>Physics &amp; Astrophysics</td>
</tr>
<tr>
<td>Manchester</td>
<td>Biomedical Sciences, Chemistry, Modern Languages</td>
</tr>
<tr>
<td>Swansea</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Lancaster</td>
<td>Earth &amp; Environmental Sciences</td>
</tr>
<tr>
<td>Nottingham</td>
<td>Economics, Biochemistry, International Relations</td>
</tr>
<tr>
<td>Royal Holloway</td>
<td>Film</td>
</tr>
</tbody>
</table>
### Significant Movers (-3)

<table>
<thead>
<tr>
<th>University</th>
<th>Course</th>
<th>University</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aberdeen</td>
<td>Economics &amp; Philosophy</td>
<td>Hull</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Bath</td>
<td>Social Work</td>
<td>Kent</td>
<td>Economics</td>
</tr>
<tr>
<td>Bristol</td>
<td>Geography</td>
<td>Leeds</td>
<td>Economics &amp; French</td>
</tr>
<tr>
<td>Cardiff</td>
<td>Business Economics</td>
<td>Leicester</td>
<td>Business Economics</td>
</tr>
<tr>
<td>Exeter</td>
<td>English &amp; History</td>
<td>Leicester</td>
<td>Physics</td>
</tr>
<tr>
<td>Exeter</td>
<td>Geography</td>
<td>Leicester</td>
<td>Politics &amp; Sociology</td>
</tr>
<tr>
<td>Exeter</td>
<td>History</td>
<td>Southampton</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Exeter</td>
<td>Sports Science</td>
<td>Southampton</td>
<td>Fashion Marketing</td>
</tr>
</tbody>
</table>
## Oxbridge 2014

<table>
<thead>
<tr>
<th>Subject</th>
<th>Oxford</th>
<th>Cambridge</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>38 (666)</td>
<td>38 (766); 43 (777)</td>
</tr>
<tr>
<td>Medicine</td>
<td></td>
<td>40/1 (776)</td>
</tr>
<tr>
<td>English Literature</td>
<td></td>
<td>40 (766)</td>
</tr>
<tr>
<td>Classics</td>
<td>39 (766 or 666)</td>
<td>38 (766); 40 (776)</td>
</tr>
<tr>
<td>Maths</td>
<td>39 (766)</td>
<td>44 (+STEP)</td>
</tr>
<tr>
<td>PPE</td>
<td>39 (766)</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>39 (766); 40 (666)</td>
<td>42 (776)</td>
</tr>
<tr>
<td>Biology/Natural Sciences</td>
<td>39 (766)</td>
<td>40 (776)</td>
</tr>
<tr>
<td>Languages</td>
<td>39 (666)</td>
<td>41 (766)</td>
</tr>
<tr>
<td>Law</td>
<td>38 (666)</td>
<td>41 (766)</td>
</tr>
</tbody>
</table>
What do Universities want?

Harriet Jones, UEA at the Westminster Education Forum 2014

Students starting at university have the following problems:

- Forgotten much subject knowledge
- Lack ability to inquire
- Lack ability to read extended texts
- Lack ability to select sources and extract relevant material

Solution – Extended Essay (or EPQ)
What do Universities want?

Mike Nicholson’s comments at the IBSCA HE Conference 2014 (Head of UG Admissions, Oxford)

IB Diploma is a “great qualification” as it is:

- Challenging
- Offers a global perspective
- Integrated programme
- Interdisciplinary
- develops essay writing skills
- Extended Essay is an extended piece of writing developing inquiry, independent study skills and research skills
- TOK develops the skill of critical analysis
IBCC/further development

- No points currently available through UCAS tariff for core
- Application to be made in the new year for addition of the RP to the UCAS tariff
- Widely accepted but not in the selective universities where DP Courses can be a problem
- Priorities for 2015 – wider recognition of IB courses, in combination with vocational courses or A level
- Continue to maintain links with our most popular universities
- IB/IBSCA to work with ACS on HEI survey
- MYP accreditation through Ofqual
Final updates
What is the IB Student Registry?

The IB Student Registry is a service to connect IB students with top universities & colleges.

• organizes university policies, providing information on IB recognition
• highlights World School life, curriculum and university destinations
• Allows students to showcase accomplishments and interests
Who should use it and why?

Students
• find the right university destination
• browse through credit & award policies at the university of your choice
• showcase your IB portfolio of coursework

Schools
• highlight academics and student life
• Gain insight into student choice and destinations

Universities
• Identify IB world schools of interest for visits
• browse student profiles and identify top candidates
About Stanford

Stanford University, located between San Francisco and San Jose in the heart of California’s Silicon Valley, is one of the world’s leading teaching and research universities. Since its opening in 1891, Stanford has been dedicated to finding solutions to big challenges and to preparing students for leadership in a complex world.

http://stanford.edu/

IB Policy

Effective for Undergraduates Matriculating 2014-15A maximum of 45 quarter units of transfer and test credit may be applied toward the undergraduate degree. Only higher level IB exams with scores of 5 or higher, in the subjects listed below, are eligible for credit. Subjects not listed on this chart are not eligible for IB credit. Scores of 5 or higher on language IB exams fulfill the language requirement. If Stanford courses are taken below the level of the placement course, the corresponding IB units will be removed. Courses taken below the level of placement are considered duplicating courses.
Student profiles

Chloe Epelbaum
San Francisco, United States

About Chloe Epelbaum

I am most interested in the intersection of design, architecture, economics and business. In my first year as an IB Diploma student, I participated in several CAS activities including the Design Club and the Architecture for Humanity Prize. My Extended Essay investigates how increased adoption of software-as-a-service solutions is enhancing small business development and driving productivity growth in developing countries.

http://chloe.com

CAS Activities

Entrepreneurship Center
October 1, 2015 to April 8, 2016
5 hours

Design Club
October 1, 2015 to April 8, 2016
5 hours

Aladdin Orphanage Support Program
June 27, 2015 to June 27, 2016
22 hours

Cross Country Team
November 8, 2015 to November 8, 2015
16 hours

16 Favorite Universities
Student profiles

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http://chloe.com

CAS Activities

Entrepreneurship Center

October 5, 2015 to April 5, 2016

Design Club

October 5, 2015 to April 5, 2016

Aladdin Orphanage Support Program

June 20, 2015 to June 27, 2015

Cross Country Team

November 2, 2015 to November 8, 2015

Grade 12 Classes

10 IB DP English Literature HL
10 IB DP Chinese SL
10 IB DP Economics HL
10 IB DP Biology
10 IB DP Mathematics
10 IB DP Film & Media

16 Favorite Universities
Coming in 2015!

Learn more as:

IB Student
IB Parent
IB World School
University

For IB Students!

- DP
- IBCC
- MYP

Showcase your IB Portfolio
Showcase your IB coursework, CAS activities and Extended Essay.

Browse University Profile
Search through our directory of ~1,500 university profiles.

View IB Credit Policies
Filter by intended major, view IB credit policies and scholarships.

Please notify me when it's available

www.registry.ibo.org
Information and resources

www.ibo.org/recognition

• Guides
• DP Subject briefs
• Curriculum updates
• IBCC & MYP
• Relationship Studies
• Policy development support
Online resources

In this section

Recognition

University recognition
Government recognition
About IB Programmes
Tools for policy makers
Events
Resource library
Recognition team
Frequently asked questions (FAQs)

Find an IB World School

Programme(s)
All programmes

Country / Territory
All Countries / Territories
State / Province
All States / Provinces

Find

The IB in
Please select

Clean this page

IB Recognition

IB Recognition communicates the value of an IB education. Recognition staff work to ensure that IB students are properly recognized by universities and governments for the unique credentials and qualifications of their IB education.

What's new?

The IB Recognition pages have been completely refurbished!

Use the tabs on the left to explore this portion of the site.

What do you want to do?

- learn more about university and government recognition of IB programmes
- discover how universities in your country recognize the IB
- develop an IB recognition policy
- register for IB recognition related events
- see answers to commonly asked questions
- connect with further information on IB programmes, research, and regional offices

Which programme are you interested in?

The IB in your country

For further information on recognition of the IB in your country, please select from the list below:

Print this page

Diploma Programme subject briefs for 30 additional subjects now available on our resource page!

Latest research on the impact of IB programmes

Registration for the World Student Conferences is now open!

University and government policy maker portal

- View curriculum and assessment material
- add or update your IB recognition policy
- request student transcripts.

Register here, or log in if you already have an account.

Funding and scholarship opportunities for IB students

Contact us: recognition@ibo.org

Check your region for more information:

IB Africa, Europe and the Middle
IB recognition resources and document library

The Recognition team strives to provide easily accessible, accurate and updated information on IB recognition for all our stakeholders. Browse our collection of the most frequently requested resources in the following categories:

- Guides to IB programmes
- Research
- Model IB recognition policies for universities
- Diploma Programme subject briefs
- DP student testimonials
- IB recognition video library
- The 2011 DP graduate destination survey

IB regional offices:
- IB Africa, Europe, Middle East
- IB Americas
- IB Asia Pacific

For additional assistance, contact recognition@ibo.org or visit our FAQs.
Contact us

- Peter.fidczuk@ibo.org
- Angela.hopkins@ibo.org
- Laura.wellesley@ibo.org