Broadening the Impact of IB in Your School
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The IB programmes

PYP 1997
MYP 1994
DP 1968
IBCC 2012
Broad Rigorous Assessment
Balanced Inquiry Community Service
Flexible
Critical Thinking
Develops Research skills
Choice within structure
Pre-university
Learn how to learn
Intercultural understanding
Conceptual understanding
Concepts - big ideas
Learning in context
Community service
Creative, critical and reflective thinkers
Students will
Inquire
make
Connections
Think Critically
Work
Collaboratively
develop
conceptual
Understanding
Reflect
consider
Multiple Perspectives
Take Action
and
construct
Meaning
Alignment across the continuum
Aproaches to learning across the continuum

A progression of approaches to teaching and learning 2013

- PYP transdisciplinary skills
- MYP ATL One of 5 areas of interaction
- IBCC ATL course
- DP?
Approaches to learning across the continuum

Common approaches to learning 2014/16

PYP ATL

MYP ATL

IBCC ATL Course

DP ATL
Approaches to learning skills: ages 3-19

- Research skills
- Communication skills
- Social skills
- Thinking skills
- Self-management skills
Group yourselves according to:

• One programme

• Two programmes

• Three programmes
A Holistic Education Experience

• In your groups discuss why you want to add another IB programme at your school?

• One person record and report to whole group
A school’s experience...
Available on the OCC

Towards a continuum of international education
Questions
Thank You!
Moving towards a continuum of international education

• Elements or aspects of an IB programme that can be strengthened by having more than one programme at your school

• Benefits

Risks