IB CONFERENCE OF THE AMERICAS 2014
WASHINGTON, DC  •  10–13 JULY
IB In our Public Schools : Not Another Reform Movement

Presenters:
Dan Wartick  
Nikki Woodson  
Gary Little  

Kansas City, Missouri  
Indianapolis, Indiana  
Vancouver, B.C.
(So How Did We Get Here? A Two Minute Introduction!)
IB In Our Public Schools : Not Another Reform Movement

Acknowledgements to:

*Notre Histoire en Deux Minutes* – drivinman 687

A Minnesota high school student who assembled this video as part of a school project – or so the story goes.
IB In Our Public Schools : Not Another Reform Movement

ICEBREAKER....... DAN
Learner Profile – Risk Taker

Question #1

(1) Stand up and find someone you do not know

(2) Introduce yourself and your current position / job

(3) Discuss the following:

Share a success or strength of your IB school or district.
Question #2

Share one of the challenges of being in an IB school or district position:

• In your district specifically
• In a public school district generally
• With competing programs in your school or district
• Name a resource from IB that has helped your school overcome challenges in the implementation of a school program or in sustaining an existing program.
IB In Our Public Schools : Not Another Reform Movement

PART ONE
WHY I.B.?
International Baccalaureate MISSION STATEMENT

Paragraph One

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
EXERCISE:  Aligning Mission Statements

GROUP 1 -- Paragraph One.
GROUP 2 -- Paragraph Two.
GROUP 3 – Paragraph Three.

YOUR TASK:  With reference to your school and/or District’s Mission Statement, discuss within your groups points of similarities and differences.
EXERCISE: Aligning Mission Statements

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
QUESTIONS FOR REFLECTION

1. What elements are most commonly shared between the IB Mission and Schools? Districts?

2. What elements of the IB Mission are most commonly lacking?

3. If you were to assess the overall alignment between your mission and that of IB would you describe it as high, medium or low?
Dan’s Story.
Nikki’s Story.
Gary’s Story.

Your Story. In your experience, what are the three most important attributes of an IB education for your students? Do these vary depending on programme and ages of the students? Do they vary depending on location?
WHY IB?

- Learner Profile
- International mindedness
- Education of the whole child (holistic)
- Inquiry-based teaching & learning
- College/University preparation
- Rigor
- Consistency of Practice
- Transferability
- Other?
TOP TEN RECEIVING REGIONS IN CANADA AND THE UNITED STATES – DP GRADS

**British Columbia**
- University of British Columbia (1797)
- Simon Fraser University (559)

**Ontario**
- University of Toronto (1806)
- University of Waterloo (630)
- University of Western Ontario (622)
- Queen’s University (475)
- McMaster University (411)

**Washington**
- University of Washington – Seattle (485)

**California**
- University of California – Berkeley (491)
- University of California – Los Angeles (434)

**Alberta**
- University of Alberta (1226)

**Michigan**
- University of Michigan – Ann Arbor (412)

**Florida**
- University of Florida (1232)
- Florida State University (617)
- University of Central Florida (527)
- University of South Florida – Tampa (442)

**Quebec**
- McGill University (1013)

**New York**
- New York University (574)

**Virginia**
- Virginia Polytechnic Institute & State University (409)
- University of Virginia – Charlottesville (375)
IB In Our Public Schools: Not Another Reform Movement

WASHINGTON TOWNSHIP: A CASE STUDY

Dr. Nikki Woodson
IB for All 11,000 Students in All 11 Schools

Washington Township District Profile

• Indianapolis, IN
• Urban School District
• Apx. 12,000 Students PK-12
• Apx. 1,500 Employees
• 57% Free/Reduced Lunch
• Student Demographics
  • 66% Students of Color: 41% Black, 15% Hispanic, 7% Multiracial, 3% Asian
  • 34% White
• Approximately 1719 Students with English as a New Language
• Approximately 248 Refugee Students
• 7 Elementary Schools, 3 Middle Schools, 1 High School
• Pre-school & Career Center not IB authorized

http://www.msdwt.k12.in.us/
Community Support to Fund IB

- Alumni
- Foundation
- Private Dollars
- Student Fees
- Business & Corporations
- Campaign
Private Dollars to Support Public Education
IB Transforms Teaching & Learning in Public Schools

• Systemic
• Creates synergy
• Effective professional development
• Student voice
• Community involvement

IB, in the voice of students ….
IB In Our Public Schools : Not Another Reform Movement

BURNING ISSUES : KEY CHALLENGES FACING LEADERS OF IB PUBLIC SCHOOL PROGRAMMES TODAY

Dan Wartick
IB In Our Public Schools : Not Another Reform Movement

BURNING ISSUES: KEY CHALLENGES FACING LEADERS OF IB PUBLIC SCHOOL PROGRAMMES TODAY

✦ FINANCIAL

✦ CURRICULAR – COMMON CORE [U.S.]

✦ ACCESS & INCLUSION OF STUDENTS WITH SPECIAL NEEDS

✦ OTHER?
IB In Our Public Schools: Not Another Reform Movement

WRAP-UP:

What are the key issues that have surfaced through our conversations this afternoon?

What are the key strategies/approaches that you will use in your role as an educational leader to deal with these?

Who are the key contacts you have made today who will be able to support you in your work?
IB In Our Public Schools: Not Another Reform Movement

Contact Information:

Nikki woodsonnikki@yahoo.com
Dan daniel.wartick@nkcschools.org
Gary groylittle@yahoo.com