

## THE IB MIDDLE YEARS PROGRAMME (MYP) NOT ONLY ENSURES OUR STUDENTS ARE LEARNING THE RIGHT THINGS, BUT ALSO BECOME CARING PEOPLE WITH PRINCIPLES

École d'éducation internationale has been an authorised International Baccalaureate (IB) World school since 1994, offering the Middle Years Programme to our students.

*Marie-Claude Tardif, Head of School, École d'éducation internationale, Canada*

There are many elements of the Middle Years Programme (MYP) that make it such a success: the international component, the approaches to teaching and learning and finally the IB learner profile. The programme as a whole, not only ensures our students are learning the right things, but also become caring people with principles. I truly believe that the Middle Years Programme meets the needs of many children; it allows us to create better citizens of the world.

**École d'éducation internationale,  
McMasterville, Canada**

**First offered the MYP:**  
1994

**Head of School:**  
Mme Marie-Claude Tardif

**MYP coordinator:**  
Mrs. Brigitte Gascon

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The flexibility of the Middle Years Programme, not only puts the learner at the centre of their education but also allows teachers to take ownership of their teaching. There is no prescribed syllabus so teachers can tailor the content to the needs of each student which requires a lot of collaboration work between subject teachers and in turn creates a community among our staff.

The Middle Years Programme is an educational offering with added value; the project work included within the curriculum allows our students to integrate with our community through the Service as Action part of the programme, where students must undertake community service. Our students complete a lot of community service each year throughout the Middle Years Programme, with some completing as many as 100 hours in a year. Through the community service element of the programme, our students discover their passions and it opens their eyes to potential career paths they may not have considered before.

In my opinion, the personal project is the true successful element of the Middle Years Programme and results in our students creating something truly exceptional. The project opens the eyes of our students to realise their real ability to achieve, which I think is one of the greatest outcomes of the task. For me, the project is the culmination of everything we have taught the students throughout the five years of the Middle Years Programme. I think it is a huge achievement for 15 or 16 year olds who surpass themselves and manage to get incredible results. When I cast my mind back to when I was 16, I don't think I would have been able to apply my knowledge to a similar project and achieve incredible results."

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