



## THE IB MIDDLE YEARS PROGRAMME (MYP) ALLOWS OUR STUDENTS TO BECOME ENGRAINED WITHIN OUR LOCAL COMMUNITY

The International Baccalaureate (IB) shares a common philosophy with our school – a commitment to improve the teaching and learning of a diverse and inclusive community of students.

*Geoffrey Fisher, Head of Academy*

“The Aga Khan Academy, Hyderabad has been authorised as an International Baccalaureate (IB) World School offering the IB Primary Years Programme, Middle Years Programme and Diploma Programme since 2012. All Aga Khan Academies across the world are committed to excellence in all aspects of education. The IB shares a common philosophy with the school – a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision. This is one of the main reasons why we chose to offer the IB.

The Academy has a special relationship with the IB, we are the only academy group that has been given the opportunity to tailor the programmes to best suit our learning community. As with any IB World School, the IB learner profile is ingrained within the school, however we have added two new attributes for our students to embrace; these are stewardship and leadership through service.

**Aga Khan Academy,  
Hyderabad, India**

**First offered the MYP:  
2014**

**Head of School:  
Mr. Raymond Zinsli**

**Head of Academy:  
MGeoffrey Fisher**

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We have also implemented five new curricula strands to our programmes. Our Academy is situated in the developing world and feel it is vital for our students to learn key concepts in order for them to be internationally aware, these include: ethics; value of culture; economics; civic governance and the value of pluralism.

Our Middle Years Programme students are immersed in an enriching educational environment. We ensure they master basic skills and develop the ability to analyse and think critically, along with becoming computer literate. Like all IB programmes, the Middle Years Programme encourages students to reflect on their own learning and make real connections with real world issues; it also helps students to develop an awareness of their thought process and learning strategies of how they learn best.

Elements of the programme provide excellent preparation for further study and university. The personal project is the logical beginning point for the extended essay that IB students undertake within the Diploma Programme and develops independent thinking and learning within our students; part of our school's philosophy.

The area of the programme that we find most valuable is the community service project that each student must complete; without this initiative we would not have considered the programme as it allows our students to become engrained within our local community. Through this element of the programme, we support a number of local schools, animal shelters and work with the deprived communities around us. It is because of unique projects like this that our students become caring members of the community who want to make a positive contribution to the lives of others and to the environment."



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