MYP 2014 and beyond

Valuing the past, embracing the future
Session objectives

• *Not* to present a detailed summary of MYP: Next chapter developments or offer school-specific information about programme implementation

• Practice critical, reflective thinking from multiple perspectives

• Promote collaborative conversation about the impact of curriculum innovation

• Provide feedback from the region on communication and research possibilities and priorities
mid 1990’s
late 1990’s
early 2000’s
mid 2000’s
today
from September 2014
What is an IB education?
Trends in middle level education

• personalization (consumer choice, on-demand, bespoke)
• digitalization (personal devices, online learning)
• internalization (bullying, mindfulness, self-management)
• globalization (connections, markets)
• authenticity (community interaction, service learning)
• accountability (international benchmarking, common standards)
• practicality (careers, ‘high-touch’ professions)
• creativity (entrepreneurship, innovation, artistry)
Solutions to issues raised by schools

- Flexibility of subject choice
- New PP moderation = global consistency
- Greater guidance and support
- Innovative concept based assessment
- Core to continuum
- Emphasis on Approaches to Learning
- Innovative eAssessment options
- Facilitate improved integration
- External Assessment = Recognition
- Concept based curriculum
- Contextual learning areas
Curriculum design guidelines

Better for students...

\textit{easier for teachers}...

more flexible for schools

\begin{itemize}
  \item Clear curriculum requirements, less restriction
  \item Prescribed elements, with opportunities for multiple approaches
  \item Global community of practice
\end{itemize}
Coming soon! E-assessments

• One of the most highly-anticipated outcomes of MYP: Next chapter...

• The first task trial is now in progress in about 50 schools around the world. After the incorporation of lessons learned, we expect to be able to demonstrate the look and feel of the on-screen examinations in the first quarter of 2014.

• Details about the 2015 examination offer, including example tasks and test blueprints, will be available in *Guide to MYP eAssessment* in August 2014.
About 600,000 people in Kenya's capital live in the Kibera neighbourhood, East Africa's largest informal settlement.

Congestion is a major problem. There is not even the space to build toilets.

Some frustrated residents use polythene bags commonly known as "flying toilets" to dispose of human waste.
You are the subject matter expert responsible for organizing information that developers will use to create a web site for a new not-for-profit organization. The organization aims to improve the quality of life for residents of densely populated urban zones in low income countries.

Using the task background material and your own knowledge, suggest two courses of principled action that could improve the quality of life for people living in low-income urban environments.

1) (2 Marks)

Please enter your answer here

2) (2 Marks)

Please enter your answer here
Onscreen examinations go-live dates

2015

Lang/ Lit  Biology  History  Maths  Interdisc
Lang/ Lit  Biology  History  Maths  Interdisc
Lang/ Lit  History  Maths  Interdisc

2016

Intg Human  Chemistry  Physics  Ext Maths  Intg Sciences  Geography
Intg Human  Chemistry  Physics  Ext Maths  Intg Sciences

L/L Arabic  L/L Chinese  L/L Dutch

Language key
English  French  Spanish
MYP: Next chapter

Change?

Innovation?
Successful innovation

Owens, *Creative People Must Be Stopped* (2011)
In varietate concordia
A critical- creative thinking riddle

What do potatoes, ginger, asparagus, grass, the internet and MYP curriculum development have in common?

http://bamboogarden.com/Hardy%20clumping.htm
1. Impacts of programme re-design

<table>
<thead>
<tr>
<th>International</th>
<th>Institutional</th>
<th>Personal</th>
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IB Africa, Europe and the Middle East Conference 2013

MYP 2014 and beyond
2. Frequently asked questions

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<th>factual</th>
<th>conceptual</th>
<th>debateable</th>
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3. Curriculum implementation studies

Yes, I’m interested in considering how my school might participate in curriculum implementation research.

Name
IB World School
email

IB Africa, Europe and the Middle East Conference 2013

MYP 2014 and beyond
The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.
Thank you!

Your feedback is welcome!

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