

# Level 1 and level 2 workshops

## Scenario 1

- A teacher new to an established IB school that has been authorized for many years.
- The teacher knows very little about the philosophy of the IB and the structure of the program (including assessment procedures), for example:
  - Diploma: Extended essay, CAS, TOK, internal and external assessment procedures.
  - MYP: Areas of interaction, personal project, community service, assessment and moderation.

✓ **Level 1 is appropriate**

## Scenario 2

- A teacher in an established IB school that has been authorized for many years, but the teacher has not taught in the program.
- The teacher is aware of the philosophy of the IB and the structure of the program.
- She is very familiar with her IB subject guide (including assessment procedures, moderation) and confident to begin teaching the course.

✓ **Level 2 is appropriate (If she is not familiar and not confident, then level 1 is appropriate)**

## Scenario 3

- A teacher has just taken over from someone else who has been teaching the particular course and has “inherited” an existing course outline.
- The teacher knows about the philosophy of the IB and is somewhat familiar with the structure of the program.
- He is not familiar with the assessment procedures and overall structure of the course he will be teaching.

✓ **Level 1 is appropriate**

*(This will give the teacher the opportunity to review the course he has inherited and make changes to suit his own style and expertise. For example,*

*in many courses there are optional topics, and he may wish to teach different ones from those that were stated in the course he inherited).*

**Please note:**

**Level 1** workshops will only spend 1 – 2 sessions on the course designs/outlines. If a new teacher already has a course outline, this will give her a chance to review it and discuss it with the workshop leader.

**Level 2** workshops assume participants have been teaching their particular IB program. Participants will be expected to have a good understanding and practical experience in the assessment so they can share good practices.

**Level 1: Teachers new to IB**

- Will provide a general introduction to IB philosophy and program
- Understanding structure of the program (including assessment procedures)
- Create drafts or refine and improve course outlines/designs and application
- Be able to begin teaching on return to school from this workshop

**Level 2: Teachers who have attended level 1 training and are currently teaching in an IB program**

- Share best practices, teaching and learning methodologies and resources
- Explore IB assessment in more depth
- Enhance the quality of pedagogy and internationalism in the program