

Diploma Programme

Workshop Schedule
and
Registration Materials

Effective January 2009 - June 2009



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Letter from IB North America

Dear Colleague:

Professional development is the foundation of all IB programs. IB North America provides this foundation by offering varying levels of training with specific goals and objectives. Included in this booklet you will find the tools you need to choose the correct workshop for your professional development requirements. To this end, we have included:

- the intended audience of each workshop level (page 3)
- the goals and objectives of each workshop level (page 4)
- a listing of all subjects available at each workshop location (pages 8-13)
- an overview of workshops (pages 14-15)

Because new orientation workshops may be scheduled at any time they are not included in this booklet. You will find a listing of orientation seminars and all IB North America professional development events including contracted workshops, draft programs and Hotel & Travel Information on the IB web site, <http://www.ibo.org/events>.

I hope you continue to find IB North America professional development valuable to your school and to your students. Please do not hesitate to call IB North America at 212.696.4464, if you have any questions or concerns.

Sincerely,



Anthony Tait
Global Professional Development Director
IB North America

Description of Workshop Levels

IB North America offers a four-tiered workshop structure that is designed to articulate to the audiences training goals and objectives of each workshop and seminar. Please see page 4 for a complete description of the training goals and objectives.

A note to teachers and coordinators who:

- have extensive IB teaching experience but find themselves teaching in applicant schools
- do not have IB teaching experience but find themselves teaching in schools with long-established IB programmes

Under these circumstances, teachers need to consider the goals and objectives of Level 1 and Level 2 workshops (page 4) to decide which workshop will best fulfill their training needs.

Teaching Experience/ <i>IB Teaching Experience</i>	Orientation	Level 1	Level 2	Level 3
New/ <i>New</i>		X		X
Experienced/ <i>New</i>		X	X	X
Experienced/ <i>Experienced</i>			X	X
All Educators	X			X

Pre-requisite for Level 3 workshop is attendance at a Level 1 or Level 2 session.

Orientation Seminars are one-day sessions that are designed for school officials and leaders who are investigating the feasibility of bringing the IB to their schools. *Orientation Seminars are not required training and do not cover the application process.* IB North America Workshop Providers and Associations of IB World Schools offer Orientation Seminars which can be found on the IB Events Calendar at <http://www.ibo.org/events>. Please see pages 17-18 for a complete list of IB North America Workshop Providers and Associations of IB World Schools. Orientation Seminars are not included in this publication because additional seminars may be scheduled at any time throughout the year.

Level 1: Application & Authorization Workshop is a three-day workshop that provides training and assistance for schools that have decided to apply for IB authorization. For Diploma, Level 1 training assists participants in completing Appendix 3 (program course outlines) of the school application process. Level 1 workshops are open only to teachers currently teaching in IB schools or in applicant schools. *Please note that Level 1 is the only required training for the Application and Authorization process.*

Level 2: Experienced IB Teachers Workshop is a three-day workshop for teachers who have completed Level 1 training and/or who teach in schools that have begun to implement the IB. For schools offering the Diploma Programme, the Level 2 workshop is for authorized schools and does not cover the application process. *Level 2 workshops are open only to teachers currently teaching in IB schools or in applicant schools.*

Level 3: Topical Seminar is a three-day workshop covering an extensive range of subjects. Please visit <http://www.ibo.org/ibna/workshops/> for more detailed information regarding each seminar. Seminar descriptions indicate the audience(s) for whom the topic is appropriate. *Please read seminar descriptions thoroughly before registering.*

Goals and Objectives of Workshops

Workshop Level	Goals	Objectives
Orientation	<ul style="list-style-type: none"> To provide accurate information concerning IB programmes To provide a resource for schools and school systems considering IB programmes 	<p>Participants will be familiar with:</p> <ul style="list-style-type: none"> The philosophy, structure and purposes of IB programmes The financial obligations of IB authorization The IB authorization processes The service to be expected from the IB and IB North America The IB programme standards and practices
Level 1	<ul style="list-style-type: none"> To provide a general introduction to IB programmes To increase the ease of application and authorization To enable schools and teachers to be successful in early years of IB implementation 	<p>Participants will:</p> <ul style="list-style-type: none"> Become familiar with IB application writing procedures Become familiar with the philosophy of the IB Create initial drafts of their own applications and course designs/outlines (Diploma & MYP) Be able to begin implementation upon returning to school from this workshop
Level 2	<ul style="list-style-type: none"> To improve the quality of the subject area content and pedagogy To form a community of schools offering IB programmes To enhance the internationalism of the programmes 	<p>Participants will:</p> <ul style="list-style-type: none"> Understand more fully the IB assessment practices Gain understanding of successful methods of preparing students for IB assessments Share best practices, teaching and learning methodologies and resources
Level 3	<ul style="list-style-type: none"> To share best practices of schools offering IB programmes Enhance professional development of IB teachers in specific areas of interest To investigate the place of IB curriculum in larger areas (e.g. pedagogy, content areas, learning theory, areas of scholarly inquiry) 	<p>Participants will:</p> <ul style="list-style-type: none"> Discuss subject specific content and areas of interests Discuss in depth practices such as assessment, evaluation, and teaching and learning methodologies Encourage practitioners to engage in scholarly inquiry

Important Registration Information

In order to register for one of the workshops listed in this booklet, please send a completed registration form along with a check, money order (in US dollars only) or a copy of an official purchase order to:

IB North America
Attn: Registrar
475 Riverside Drive, Suite 240,
New York, New York 10115 USA

PROCESSING

Please do not purchase non-refundable airline tickets until you receive a printed or e-mailed registration confirmation from IB North America. ALL REGISTRATIONS ARE SUBJECT TO SPACE AVAILABILITY AND ARE ACCEPTED ON A FIRST COME, FIRST SERVE BASIS. Registrations arriving on or before the workshop registration deadline are not guaranteed placement.

- Please note: The registration form is now fillable and printable online
- Registrations may not be faxed.
- Registrations with no payment or purchase order attached or with incorrect subject information listed on the registration form will delay processing and may be returned to the school for completion. We will not reserve a space in these cases.
- IB North America will confirm all registrations by mail or e-mail within two weeks of receipt of the completed registration.
- Registrant's email address is required. Absence of email could delay processing of registration.

OPENING AND CLOSING SESSIONS

In order to preserve the quality of the sessions, we limit the enrollment for each subject area. Therefore, we encourage schools to register their teachers as early as possible.

- In some cases, subject sessions may reach their limit before the deadline indicated.
- IB North America will notify schools as quickly as possible if the sessions indicated on a registration form are closed.
- IB North America will not accept any on-site registrations.
- IB North America reserves the right to cancel sessions that do not receive sufficient enrolment.

CHANGES AND CANCELLATIONS

- All cancellations must be submitted in writing 30 days prior to the start date of the workshop for a full refund. *Please refer to the cancellation date above each IB North America workshop.*
- Substitutions for attendees may be submitted to ibnaconf@ibo.org two weeks prior to the start of the workshop at no extra cost.
- Change of workshop levels onsite can only occur during the conference registration period. The fee for changing onsite is \$50 per change.
- For more detailed information, please visit www.ibo.org/ibna/workshops and click on Cancellation policy.

FILLING IN AND PRINTING THE REGISTRATION FORM ONLINE

- You are able to fill in the registration form online
- You can only print the form via the print button on the page
- Remember to click 'current page' in the print dialogue box (otherwise you'll print the whole catalog)
- You cannot save this document online

Registration Checklist and Workshop Preparation

Please ensure that the following items are complete before sending your registration to IB North America:

- ◇ School name and information are complete and accurate on the registration form. Each registrant's name, e-mail, programme (Diploma, MYP, PYP), workshop site, date and subject code are complete and accurate on the registration form.
- ◇ The registration contact's name and e-mail are indicated.
- ◇ Payment by check, money order (in US dollars only) or purchase order is attached to the registration form.

Registration Reminders

- Wait to make non-refundable travel arrangements until you have received a written or an e-mailed confirmation that your registration has been accepted.
- Return the completed registration form with a check, money order or purchase order in US\$ to:

IB North America
Attn: Registrar
475 Riverside Drive, Suite 240
New York, NY 10115 USA

- Registrations will not be processed unless both the completed registration forms and payment are received.
- We can be reached by phone: 212.696.4464 or e-mail: ibnaconf@ibo.org

ALL REGISTRATIONS ARE SUBJECT TO SPACE AVAILABILITY AND ARE ACCEPTED ON A FIRST COME, FIRST SERVE BASIS. REGISTRATIONS ARRIVING BEFORE THE WORKSHOP REGISTRATION DEADLINE ARE NOT GUARANTEED PLACEMENT.

Graduate Level Credit for Workshops

You can receive graduate credit for Diploma Level 1, 2, and 3 workshops through Kent State University. Please visit www.ehhs.kent.edu/PD or contact Kathlyn Brown at 330-672-0537 or kbrown5@kent.edu.

Workshop Preparation and Materials for All Programs and Workshops Levels

Workshop participants should bring the acknowledgment of registration to the workshop.

Registration Form

THIS FORM IS FILLABLE AND PRINTABLE *see page 5 for details

School: _____ IB Code: _____
 Programme: Diploma / MYP / PYP

Address: _____

City	State/Province	Zip/Postal Code	Country
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Phone: _____ Fax: _____

IB Coordinator: _____ E-mail: _____

Registration Contact: _____ E-mail: _____

ALL REGISTRATIONS ARE SUBJECT TO AVAILABILITY AND ARE ACCEPTED ON A FIRST COME, FIRST SERVED BASIS. Thus, sessions may be full before the deadline. You risk the loss of non-refundable fees if you make travel arrangements before receiving written confirmation from IB North America of your registration.

Registrant's Name	Registrant's E-mail Address (Required)	Workshop Site	Date	Subject Session Code*	Number of Years Teaching IB
Ima Starr	imastarr1@gmail.com	Los Angeles, CA	January 16-19, 2009	LACHED2S09	0

*Please be certain to use the correct subject code listed on the following pages

Note: Change of workshop levels onsite can only occur during the conference registration period. The fee for changing onsite is \$50 per change.

• Early registration fee (prior to deadline) for all workshops is USD \$595:

of registrants _____ x USD \$595 = _____

• Late Registration Fee (after deadline**) is \$50 per registrant:

of late registrants _____ x USD \$50 = _____

Payment Type:

Check # _____ Purchase Order # _____ Money Order # _____

Total Amount Enclosed: USD\$ _____

**Deadline dates are found on Month/Year Subject pages.

NO REFUNDS FOR CANCELLATIONS MADE WITHIN 30 DAYS OF THE WORKSHOP.
**Please refer to the cancellation date above each IB North America workshop.* This form may be duplicated.

January 2009 Subjects

Diploma Programme

Friday, January 16 - Monday, January 19, 2009

Los Angeles, CA

IB North America

Early Registration Deadline: Monday, December 15, 2008

Cancellation Date: Monday, December 15, 2008

Subject	Level 1	Level 2
Chemistry	LACHED1S09	LACHED2S09
English A1	LAENAD1S09	LAENAD2S09
History route 2	LAHR2D1S09	LAHR2D2S09
IB Coordination	LAIBCD1S09	LAIBCD2S09
Math Studies	LAMSTD1S09	LAMSTD2S09
TOK	LATOKD1S09	LATOKD2S09
German		LAGERD12S09
Languages ab initio		LALAUD12S09
Librarians		LALIBD12S09
Self-taught Language A		LASLAD12S09

Subject	Level 3
International-mindedness across the DP Hexagon	LAIMHD3S09
Teaching for Understanding French Literature (B and A2)	LATFUD3S09
Unwrapping the Center of the Hexagon - EE, CAS, TOK	LAUWHD3S09

February 2009 Subjects

Diploma Programme

Friday, February 6 - Monday, February 9, 2009

Houston, TX

IB North America

Early Registration Deadline: Tuesday, January 6, 2009

Cancellation Date: Tuesday, January 6, 2009

Subject	Level 1	Level 2	Level 3
CAS	HOCASD1S09	HOCASD2S09	
Math SL	HOMSLD1S09	HOMSLD2S09	HOMSLD3S09
Classical Languages/Latin	HOCLAD12S09		
Environmental Systems & Societies	HOENVD12S09		
Language B (not French/Spanish)	HOLBND12S09		

Diploma/MYP

Friday, February 6 - Monday, February 9, 2009

Houston, TX

IB North America

Early Registration Deadline: Tuesday, January 6, 2009

Cancellation Date: Tuesday, January 6, 2009

Subject	Level 3
Curriculum mapping in the DP/MYP continuum: Planning for Access in English A	HOENAC3S09
Curriculum mapping in the DP/MYP continuum: Planning for Access in Humanities	HOHUMC3S09
Curriculum mapping in the DP/MYP continuum: Planning for Access in Math	HOMATC3S09
Curriculum mapping in the DP/MYP continuum: Planning for Access in Science	HOSCIC3S09

Diploma Programme

Thursday, February 19 - Sunday, February 22, 2009

Vancouver, BC

IBBC + ISTA* (theatre)

Early Registration Deadline: Contact IBBC + ISTA for Availability

Level 1	Level 2
Biology	Biology
CAS	CAS
Math HL	Math HL
TOK	TOK
Theatre (ISTA)	Theatre (ISTA)

*IB North America does not provide registration for this workshop. To register for this workshop, please refer to the Workshop Providers and Associations of IB World Schools Information on pages 17 and 18.

February 2009 Subjects

Diploma Programme

Thursday, February 26 - Sunday, March 1, 2009

New York, NY

IB North America

Early Registration Deadline: Monday, January 26, 2009

Cancellation Date: Monday, January 26, 2009

Subject	Level 1	Level 2	Level 3
IB Coordination	NYIBCD1S09	NYIBCD2S09	
Visual Arts	NYVISD1S09	NYVISD2S09	
ITGS	NYITGD12S09		
Mandarin B	NYMABD12S09		
Clarifying and developing values: a workshop linking CAS and TOK			NYCDVD3S09

Diploma/MYP/PYP

Thursday, February 26 - Sunday, March 1, 2009

New York, NY

IB North America

Early Registration Deadline: Monday, January 26, 2009

Cancellation Date: Monday, January 26, 2009

Subject	Level 3
The Learner Profile	NYTLPC3S09

March 2009 Subjects

Diploma Programme

Sunday, March 1 - Tuesday, March 3, 2009

Houston, TX

RICE*

Early Registration Deadline: Please contact RICE for availability

Level 1	Level 2	Level 3
Administration	Administration	
Counseling	Counseling	
IB Coordination	IB Coordination	
Math SL	Math SL	
Math Studies	Math Studies	
TOK	TOK	TOK: International Mindedness
Spanish B		

Thursday, March 5 - Saturday, March 7, 2009

Houston, TX

RICE*

Early Registration Deadline: Please contact RICE for availability

Level 1	Level 2	Level 3
Biology	Biology	Biology
Chemistry	Chemistry	
English A1	English A1	English A1: Interdisciplinary Connections: Romanticism English A1: World Literature
French B	French B	
History route 2	History route 2	History route 2
Physics	Physics	

Friday, March 6 - Monday, March 9, 2009

Montreal, QC

SEBIQ*

Early Registration Deadline: Please contact SEBIQ for availability

Level 1	Level 2	Level 3
Administration	Administration	
		Extended Essay
French B	French B	
History route 2	History route 2	

Diploma/MYP/PYP

Friday, March 6 - Monday, March 9, 2009

Montreal, QC

SEBIQ*

Early Registration Deadline: Please contact SEBIQ for availability

Level 3
Programme Evaluation

*IB North America does not provide registration for this workshop. To register for this workshop, please refer to the Workshop Providers and Associations of IB World Schools Information on pages 17 and 18.

March 2009 Subjects

Diploma Programme

Friday, March 20 - Monday, March 23, 2009 Portland, OR IB North America
 Early Registration Deadline: Wednesday, February 18, 2009
 Cancellation Date: Wednesday, February 18, 2009

Level 3

Language B: Planning for understanding, critical thinking
 & ongoing assessment

POLABD3S09

Diploma/MYP

Friday, March 20 - Monday, March 23, 2009 Portland, OR IB North America
 Early Registration Deadline: Wednesday, February 18, 2009
 Cancellation Date: Wednesday, February 18, 2009

Level 3

Counseling for access in the MYP & DP

POCOUC3S09

International Mindedness: From Outside to Inside the
 Classroom

POIMFC3S09

Subject Specific Seminars

- Subject Specific Seminars acquaint experienced teachers with changes to the curriculum
- The faculty will be composed of master teachers as well as those involved in the curriculum review
- Staff from IB's Curriculum and Assessment Centre will be on hand to answer questions

Friday, March 20 - Monday, March 23, 2009 Portland, OR IB North America
 Early Registration Deadline: Wednesday, February 18, 2009
 Cancellation Date: Wednesday, February 18, 2009

Subject Specific Seminar

Level 3

Geography

POGEOD3S09

Music

POMUSD3S09

Psychology

POPSYD3S09

June 2009 Subject

Diploma Programme

Friday, June 19 - Monday, June 22, 2009
Early Registration Deadline: Tuesday, May 19, 2009
Cancellation Date: Tuesday, May 19, 2009

San Juan, PR

IB North America

Subject	Level 1	Level 2
Math Studies	SJMSTD1S09	SJMSTD2S09
Spanish B	SJSPBD1S09	SJSPBD2S09
Film		SJFILD12S09
Spanish A1/A2		SJSPAD12S09

Diploma Workshops Overview 2009

Diploma Programme

<i>Subject</i>	<i>Jan</i>	<i>Feb</i>	<i>March</i>	<i>April</i>	<i>May</i>	<i>June</i>
Administration			Level 1 & 2			
Biology		Level 1 & 2	Level 1, 2 & 3			
CAS		Level 1 & 2				
Chemistry	Level 1 & 2		Level 1 & 2			
Clarifying and developing values: a workshop linking CAS and TOK		Level 3				
Classical Languages/Latin		Level 1 & 2				
Counseling			Level 1 & 2			
Counseling for access in the MYP & DP			Level 3			
Curriculum mapping in the DP/MYP continuum: Planning for Access in English A		Level 3				
Curriculum mapping in the DP/MYP continuum: Planning for Access in Humanities		Level 3				
Curriculum mapping in the DP/MYP continuum: Planning for Access in Math		Level 3				
Curriculum mapping in the DP/MYP continuum: Planning for Access in Science		Level 3				
English A1	Level 1 & 2		Level 1,2 &3			
Environmental Systems & Societies		Level 1 & 2				
Extended Essay			Level 3			
Film						Level 1 & 2
French B			Level 1 & 2			
Geography			Level 3 Subject Specific Seminar			
German B	Level 1 & 2					
History route 2	Level 1 & 2		Level 1, 2 & 3			
IB Coordination	Level 1 & 2	Level 1 & 2	Level 1 & 2			
International-mindedness across the DP Hexagon	Level 3					
International-mindedness: From Outside to Inside the Classroom (DP/MYP)			Level 3			

Diploma Workshops Overview 2009

Diploma Programme

<i>Subject</i>	<i>Jan</i>	<i>Feb</i>	<i>March</i>	<i>April</i>	<i>May</i>	<i>June</i>
ITGS		Level 1 & 2				
Languages ab initio	Level 1 & 2					
Language B (not French or Spanish)		Level 1 & 2				
Language B: Planning for understanding, critical thinking & ongoing assessment			Level 3			
Librarians	Level 1 & 2					
Mandarin B		Level 1 & 2				
Math HL		Level 1 & 2				
Math SL		Level 1 & 2	Level 1 & 2			
Math Studies	Level 1 & 2		Level 1 & 2			Level 1 & 2
Music			Level 3 Subject Specific Seminar			
Physics			Level 1 & 2			
Programme Evaluation (DP/MYP/PYP)			Level 3			
Psychology			Level 3 Subject Specific Seminar			
Self-taught Language A	Level 1 & 2					
Spanish A1/A2						Level 1 & 2
Spanish B			Level 1 & 2			Level 1 & 2
Teaching for Understanding French Literature	Level 3					
Theatre		Level 1 & 2				
The Learner Profile (DP/MYP/PYP)		Level 3				
Theory of Knowledge (TOK)	Level 1 & 2	Level 1 & 2	Level 1, 2 & 3			
Unwrapping the Center of the Hexagon - EE, CAS, TOK	Level 3					
Visual Arts		Level 1 & 2				

Hotel and Travel Information 2009

Hotel information, including phone numbers and rates, are listed in the table below. Please note that hotel reservation deadlines often differ from workshop registration deadlines, and the two dates should not be confused. All travel and hotel arrangements are the responsibility of the workshop registrant. **ALL WORKSHOP REGISTRATIONS ARE SUBJECT TO SPACE AVAILABILITY AND ARE ACCEPTED ON A FIRST COME, FIRST SERVE BASIS. WORKSHOP REGISTRATIONS ARRIVING ON OR BEFORE THE WORKSHOP REGISTRATION DEADLINE ARE NOT GUARANTEED PLACEMENT. PLEASE WAIT UNTIL YOU HAVE RECEIVED A WRITTEN OR AN E-MAILED CONFIRMATION THAT YOUR REGISTRATION HAS BEEN ACCEPTED BEFORE YOU MAKE NON-REFUNDABLE TRAVEL AND/OR HOTEL ARRANGEMENTS.** Please check with the appropriate hotel regarding room or reservation cancellation policies.

- In order to receive the rates indicated, please mention *International Baccalaureate North America* when making reservations as rates cannot be changed at the time of check-in or check-out.
- Reservations made after the reservation deadline will be accepted on a space and rate availability basis.
- Hotel rates are exclusive of all taxes.
- In some cases, rooms are sold out before the deadline date for reservations. Please make your reservations as early as possible.

Information about ground transportation from the airports to the hotels will be included when workshop participation is confirmed.

Workshop Location and Date	Hotel Name	Hotel Address	Hotel Telephone	Hotel Fax	Cost per Room	Deadline for Room Reservation
Los Angeles, CA 16-19 Jan 2009	Sheraton Gateway Hotel	6101 W. Century Blvd. Los Angeles, CA 90045 USA	310.642.1111 888.627.7104	310.645.1414	\$136.00 USD single/double	Wednesday, 24 Dec 2008
Houston, TX 6-9 Feb 2009	Hilton Americas-Houston	1600 Lamar Street Houston, TX 77010 USA	713.739.8000 800.236.2905	713.739.8007	\$139.00 USD single/double	Tuesday, 6 Jan 2009
New York, NY 26 Feb - 1 Mar 2009	Hilton New York Hotel	1335 Avenue of the Americas New York, NY 10019 USA	212.586.7000 800.445.8667	212.315.1374	\$229.00 USD single/double	Saturday, 31 Jan 2009
Portland, OR 20-23 Mar 2009	Hilton Portland & Executive Tower Hotel	921 SW Sixth Avenue Portland, OR 97204 USA	503.226.1611 800.445.8667	503.220.2565	\$125.00 USD single/double	Wednesday, 18 Feb 2009
San Juan, PR 19-22 June 2009	Caribe Hilton San Juan Hotel	Los Rosales Street San Geronimo Street San Juan, PR 00901	787.721.0303 800.445.8667	787.725.8849	\$149.00 USD single/double	Saturday, 16 May 2009

IB North America Workshop Providers

For almost a decade, IB North America has contracted with organizations that share a similar educational mission in order to offer IB teachers additional training opportunities. Most contracted providers offer workshops in the summer. Please visit the IB web site (www.ibo.org) for a complete listing of all IB North America contracted workshops.

Armand Hammer United World College of the American West (UWC/USA)

P.O. Box 248 • Montezuma, NM 87731 USA • tel: 505.454.4200 • fax: 505.454.4274 • www.uwc-usa.org

Branksome Hall

10 Elm Avenue • Toronto, ON M4W 1N4 CAN • tel: 416.920.9741 • fax: 416.920.5390 • www.branksome.on.ca

California Association of IB World Schools (CAWS, formerly CIBO)

6686 Via de La Reina • Bonsall, CA 92003 USA • tel: 760.758.9829 • fax: 760.758.0167 • www.c-ibo.org

Center for the Advancement & Study of International Education (CASIE)

2890 N. Fulton Drive • Atlanta, GA 30305 USA • tel: 404.848.9044 • fax: 404.848.9042 • www.casieonline.org • info@casieonline.org

Florida League of International Baccalaureate Schools (FLIBS)

8354 118th Street North • Seminole, FL 33772 USA • tel: 727.392.2493 • fax: 727.319.6890 • www.flibs.org

International Baccalaureate Association of Rocky Mountain Schools (IBARMS)

6730 Coors Ct • Arvada, CO 80004 USA • tel: 303.408.3218 • fax: 303.313.1650 • www.ibarms.org

International Baccalaureate British Columbia (IBBC)

#34 - 8737 212th Street • Langley, BC V1M 2C8 CAN • tel: 604.713.8266 • www.ibbc.ca

International School Services (ISS)

15 Roszel Road • P.O. Box 5910 • Princeton, NJ 08543-5910 USA • tel: 609.452.0990 • fax: 609-452-2690 • www.iss.edu

International Schools Theatre Association (ISTA)

Watchbell • Old Hill • Helston • Cornwall • TR13 8HT • UK • tel: 44 0 1326 560 398 • www.ista.co.uk

Rice University

Glasscock School of Continuing Studies – MS 550 • PO Box 1892 • Houston, TX 77251-1892 USA • tel: 713.348.6031
fax: 713.348.5213 • email: teachers@rice.edu • <http://teachers.rice.edu/>

The Society of IB World Schools (SEBIQ)

Société des écoles du monde du BI du Québec et de la Francophonie
2000, LaSalle Street • Longueuil, Quebec • J4K 3J4 CAN • tel: 450.679.6618 • fax: 450.679.9682 • www.sebiq.ca

Texas IB Schools (TIBS)

1901 Stevenson Ln • Flower Mound, TX 75028 USA • tel: 972.874.1075 • www.texasibschools.org

United Nations International School (UNIS)

24-50 FDR Drive • New York, New York 10010 USA • tel: 212.584.3083 • fax: 212.684.1382 • www.unis.org

Upper Canada College (UCC)

200 Lonsdale Road • Toronto, ON M4V 1W6 CAN • tel: 416.488.1125 • fax: 416.484.8611 • www.ucc.on.ca/

Associations of IB World Schools

Sub-Regional Organization	Web Site	Contact Name	Phone	Email
CANADA				
IB British Columbia Society (IBBC)	http://www.ibbc.ca/	Lynn Gibson	(604) 888-3033	lgibson@sd35.bc.ca
IB Alberta (ABIB)	http://www.ibalberta.ca/	Diane Fischer	(780) 413-2700	diane.fischer@epsb.ca
Prairie IB Organization (IBPO)	http://westwood.sjsd.net/IBPO/	Sharad Srivastava	(204) 888-0684	ssrivastava@sjsd.net
IB Schools of Ontario (IBSO)	http://www.ibso.ca/	Lee Roe-Etter	(905) 453-9220	minibear@sympatico.ca
Société des écoles du monde du BI du Québec et de la Francophonie (SEBIQ)	http://www.sebiq.ca/	Louis Bouchard	(450) 679-6618	louisbouchard@sebiq.ca
Atlantic Canada IB Organization (ACIBO)	http://ibnasubregional.org/ACIBOCourses.html	Laura Brock	(902) 422-6497	lbrock@hgs.ns.ca
UNITED STATES				
Northwest IB Association (NIBA)	http://www.northwestib.org/	Chuck Chamberlain	(503) 399-3252	chamberlain_chuck@salkeiz.k12.or.us
California IB Organization (CIBO)	http://www.c-ibo.org/	Patricia Prather	(760) 758-9829	pkprather@sbcglobal.net
Arizona League of IB Schools (ALIBS)	N/A	Cathy Flesner	(480) 419-4511	cflesner@pvschools.net
IB Schools of Utah (IBSU)	N/A	Connie Jeanne Larsen	(801) 578-8500	conniejeanne.Larsen@slc.k12.ut.us
IB Association of Rocky Mountain Schools (IBARMS)	http://www.ibarms.org/	Dorsee Johnson-Tucker	(303) 982-7102	djohnson@jeffco.k12.co.us
Texas IB Schools (TIBS)	http://www.texasibschools.org/	Karen Phillips	(972) 834-8934	phillips.karen@verizon.net
Mid-West IB Schools (MIBS)	N/A	Jane Reed	(816) 413-6030	jreed@nkcsl.k12.mo.us
IB of Minnesota (IBMN)	N/A	Marlys Peters-Melius	(651) 784-2340	mrmelius@comcast.net
Great Lakes IB Schools (GLIBS)	N/A	Mary Enda Tookey	(773) 534-8149	tookeyme@yahoo.com
Ohio League OF IB Schools (OLIBS)	N/A	Cynthia Ballheim	(614) 487-5240 x136	ballheimCJ@aol.com
Guild of IB Schools of the Northeast (GIBS)	N/A	Anthony Foster	(212) 724-7235	afoster@dwright.edu
Mid-Atlantic Regional Coalition of IB Schools (MARC)	http://www.ibmidatlantic.org/	John Day	(301) 384-7155	johnlday@mac.com
IB Schools of North Carolina (IBSNC)	N/A	Ron Owens	(252) 527-8067 x 419 or 251	rowens@lenoir.k12.nc.us
South Carolina IB Schools (SCIBS)	N/A	Carol Ann Blackmon	(864) 236-1017	cblackmo@greenville.k12.sc.us
IB Georgia (IBGA)	N/A	Nancy Tuomi	(678) 874-7640	nancy_h_tuomi@fc.dekalb.k12.ga.us
Florida League of IB Schools (FLIBS)	http://www.flibs.org/	William Fussell	(850) 784-7891	fussewc@yahoo.com
Arkansas league of IB Schools ALIBS (AR)	http://ib.hssd.net/ALIBS.htm	Paula Redding	(501) 624-5286	reddingp@hssd.net
Tennessee IB Association (TIBA)	N/A	Mary Catherine Bradshaw	(615) 298-8400	marycatbrad@yahoo.com

Our Mission

The International Baccalaureate Mission Statement

Education for a better world

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Déclaration de mission du Baccalauréat International

L'éducation pour bâtir un monde meilleur

Le Baccalauréat International a pour but de développer chez les jeunes la curiosité intellectuelle, les connaissances et la sensibilité nécessaires pour contribuer à bâtir un monde meilleur et plus paisible, dans un esprit d'entente mutuelle et de respect interculturel.

À cette fin, l'organisation collabore avec des établissements scolaires, des gouvernements et des organisations internationales pour mettre au point des programmes d'éducation internationale stimulants et des méthodes d'évaluation rigoureuses.

Ces programmes encouragent les élèves de tout pays à apprendre activement tout au long de leur vie, à être empreints de compassion, et à comprendre que les autres, en étant différents, puissent aussi être dans le vrai.

Declaración de principios

Una educación para un mundo mejor

El Bachillerato Internacional tiene como meta formar jóvenes solidarios, informados y ávidos de conocimiento, capaces de contribuir a crear un mundo mejor y más pacífico, en el marco del entendimiento mutuo y el respeto intercultural.

En pos de este objetivo, la organización colabora con establecimientos escolares, gobiernos y organizaciones internacionales para crear y desarrollar programas de educación internacional exigentes y métodos de evaluación rigurosos.

Estos programas alientan a estudiantes del mundo entero a adoptar una actitud activa de aprendizaje durante toda su vida, a ser compasivos y a entender que otras personas, con sus diferencias, también pueden estar en lo cierto.