

# Workshop Descriptors

## Primary Years Programme

### **Making the PYP happen**

(Please note: This is the workshop you would request as your first in school workshop)

This workshop covers the underlying philosophy of the PYP and will develop teachers' understanding of the major features of the programme. The workshop will look at international mindedness, the learner profile, the five essential elements, the program of inquiry, and the planner.

### **Assessment**

This workshop will explore IB programme **standard C4**: *"There is an agreed approach to assessment and to the recording and reporting of assessment data, which reflects the practices and requirements of the programme."* It will look at the philosophy of assessment within the PYP and provide opportunities for teachers to reflect on their assessment practices.

### **Collaborative planning**

This workshop will explore IB programme **standard C2**: *"The school has implemented a system through which all teachers plan and reflect in collaborative teams"*. It will focus on how teams can collaborate effectively and what collaboration is required within the PYP.

### **Action in the PYP**

This workshop will explore IB programme **standard D1**: *"Students learn to choose to act, and to reflect on their actions, so that they contribute to their own well-being and that of the community and the environment."* It will look at how teaching can promote a climate of self-initiated action in our school communities.

### **Teaching and learning**

This workshop will explore IB programme **standard C3**: *"Teaching and learning at the school empowers and encourages students to become lifelong learners, to be responsible towards themselves, their learning, other people and the environment, and to take appropriate action"*. It will look at how to differentiate within the classroom and how to develop a climate of inquiry.

### **Inquiry**

This workshop will explore what inquiry is and how to promote inquiry within the school and the classroom. It will explore different inquiry models and provide teachers with strategies that promote student inquiry.

### **Written curriculum**

This workshop will explore the IB programme **standard C1**: *"A comprehensive, coherent, written curriculum, based on the requirements of the programme and developed by the school, is available to all sections of the school community."* It will focus on the connection between the programme of inquiry and the school's scope and sequence documents.

### **International mindedness in the IB**

This workshop will look at **standard A2**: *"The school promotes international-mindedness on the part of the adults and the students in the school community"*. It will look at what international mindedness is in the PYP and how to promote international mindedness within the school community.

### **Concept driven curriculum**

This workshop will explore what a concept driven curriculum is. It will look at the role of concepts in planning, teaching and assessing and how a school can promote conceptual understanding throughout all areas of the curriculum.

### **Planning, teaching and assessing the 5 essential elements**

This workshop will explore the role of the essential elements in the PYP. It will look at how teachers explicitly ensure that these elements are planned, taught and assessed within an authentic context.

### **Transdisciplinary teaching**

This workshop will explore the area of transdisciplinary teaching. It will look at what transdisciplinary means and how teachers can promote and ensure transdisciplinary links across the curriculum. Teachers will have the opportunity to examine the transdisciplinary nature of the programme of inquiry.

### **Making authentic links to the programme of inquiry**

This workshop will explore the programme of inquiry. It will look at curriculum links and authentic integration with units of inquiry. It will provide an opportunity to review the programme of inquiry to develop authentic links across the curriculum.

## **Middle Years Programme**

### **Delivering the MYP**

This workshop covers the underlying philosophy of the MYP and will take teachers through the major features of the programme. The workshop will look at international mindedness, the learner profile, the Areas of Interaction, assessment, holistic learning initiatives, and the MYP Unit Planner.

### **Assessment**

This workshop will explore IB programme **standard C4**: *“There is an agreed approach to assessment and to the recording and reporting of assessment data, which reflects the practices and requirements of the programme.”* It will look at the philosophy of assessment within the MYP and provide opportunities for teachers to reflect on their assessment practices.

### **International mindedness in the IB**

This workshop will look at **standard A2**: *“The school promotes international-mindedness on the part of the adults and the students in the school community”*. It will look at what international mindedness is in the MYP and how to promote international mindedness within the school community.

### **Creating a Classroom of Inquiry**

This workshop will explore what inquiry is and how to promote inquiry within the school and the classroom. It will explore different inquiry models and provide teachers with strategies that promote student inquiry.

### **Areas of Interaction**

This workshop focuses on the role of the Areas of Interaction and the development of curriculum in the classroom and the school community.

### **Years 1-3 in the MYP**

This workshop will focus on years 1-3 in the MYP. It is designed for teachers who instruct multiple subjects to the same class or schools that complete the MYP at the end of year 3.

### **The MYP Unit Planner**

This workshop will explore the IB programme **standard C1**: *“A comprehensive, coherent, written curriculum, based on the requirements of the programme and developed by the school, is available to all sections of the school community.”* It will focus on the development of MYP units within specific subjects and across subjects.

### **Backwards Mapping (MYP Subjects to DP Subjects)**

This workshop will explore the IB programme **standard C1**: *“A comprehensive, coherent, written curriculum, based on the requirements of the programme and developed by the school, is available to all sections of the school community.”* This workshop focuses on the vertical articulation of concepts, skills, attitudes, and assessment tasks from the Middle Years Programme to the Diploma Programme.

### **From TOK to AOI**

This workshop focuses on the vertical articulation of the philosophies of Diploma Programme Theory of Knowledge (TOK) to the Middle Years Programme Areas of Interaction (AOI) so that teachers can develop comprehensive curriculum and students may be better prepared as they matriculate from the MYP to the DP.

## **Diploma Programme**

### **Delivering the DP**

This workshop covers the underlying philosophy of the DP and will take teachers through the major features of the programme. The workshop will look at international mindedness, the learner profile, Theory of Knowledge, the Extended Essay, and criterion related assessment.

### **International mindedness in the IB**

This workshop will look at **standard A2**: *“The school promotes international-mindedness on the part of the adults and the students in the school community”.* It will look at what international mindedness is in the Diploma programme and how to promote international mindedness within the school community.

### **Creating a Classroom of Inquiry**

This workshop will explore what inquiry is and how to promote inquiry within the school and the classroom. It will explore different inquiry models and provide teachers with strategies that promote student inquiry.

### **Backwards Mapping (MYP Subjects to DP Subjects)**

This workshop will explore the IB programme **standard C1**: *“A comprehensive, coherent, written curriculum, based on the requirements of the programme and developed by the school, is available to all sections of the school community.”* This workshop focuses on the vertical articulation of concepts, skills, attitudes, and assessment tasks from the Middle Years Programme to the Diploma Programme.

### **From TOK to AOI**

This workshop focuses on the vertical articulation of the philosophies of Diploma Programme Theory of Knowledge (TOK) to the Middle Years Programme Areas of Interaction (AOI) so that teachers can develop comprehensive curriculum and students may be better prepared as they matriculate from the MYP to the DP.

### **TOK Across the Curriculum**

This workshop explores how to embed TOK authentically into the single subject classroom.

### **Extended Essay**

This workshop details the process of the Extended Essay from the selection of the topic by the student to the evaluation of it by the supervisor. It will explore the various roles and responsibilities (for students and supervisors) as well as strategies for maintaining academic honesty and developing information literacy.