

Student's name:

PYP Exhibition Rubric

Sharing the Planet-2009

Criteria	Excellent	Good	Needs Development
Group Skills	<p>The student in the group co-operated and listened to one another. He/she was able to:</p> <ul style="list-style-type: none"> - share ideas and considered different points of view and feelings - show respect for one another - resolve conflict and moved on easily. - decisions were made as a group - contribute equally 	<p>The student in the group co-operated but sometimes had difficulty when he/she</p> <ul style="list-style-type: none"> - listened to others - shared ideas and considered points of view and feelings - showed respect for one another - resolved conflict - made decisions - made contributions 	<p>The student in the group struggled to co-operate and was not able to constantly</p> <ul style="list-style-type: none"> - listen to one another - share ideas and consider points of view and feelings - show respect for one another - resolve conflict - contribute equally with other members
Information relevance and Organization	<ul style="list-style-type: none"> - The information was accurate and closely related to the central idea and the inquiry points - Through different activities answers to the questions were gathered and carefully and thoroughly recorded 	<ul style="list-style-type: none"> - The information was mostly accurate and related to the central idea and the inquiry points - Through a few activities answers were gathered and adequately recorded 	<ul style="list-style-type: none"> - The information was sometimes inaccurate and unrelated to the central idea and the inquiry points - Through one or two activities answers were gathered but carelessly recorded
Reflection	<p>Journal entries were consistently</p> <ul style="list-style-type: none"> - Thoughtful - Honest - Focused - Detailed - making connections - clarified explanations - developing understanding 	<p>Journal entries were sometimes</p> <ul style="list-style-type: none"> - thoughtful - honest - focused - detailed - making connections - building explanations - developing understanding 	<p>Journal entries were not always</p> <ul style="list-style-type: none"> - thoughtful - honest - focused - detailed
Inquiry Skills	<p>The group used</p> <ul style="list-style-type: none"> - several reliable sources of information - a variety of relevant resources - kept detailed notes - supplied a detailed bibliography 	<p>The group used</p> <ul style="list-style-type: none"> - some reliable sources of information - some relevant resources - kept notes - supplied a bibliography 	<p>The group used</p> <ul style="list-style-type: none"> - unreliable information - one or two resources - kept incomplete notes - did not provide a complete bibliography
Presentation	<p>Presentation was clearly organized, detailed and easy to follow</p> <ul style="list-style-type: none"> - information was presented in more than one medium - showed several new and meaningful ideas - answers/opinions were supported - clear evidence of learning leading to action 	<p>Presentation was organized and easy to follow</p> <ul style="list-style-type: none"> - information was presented in more than one medium - showed some new and meaningful ideas - answers/opinions were sometimes supported - some evidence of learning leading to action 	<p>Presentation was disorganized and difficult to follow</p> <ul style="list-style-type: none"> - information was presented in one medium - lacked new and/or meaningful ideas - answers/opinions were unsupported - limited evidence of action
Self Management	<p>Stayed focused on the task during class time</p> <ul style="list-style-type: none"> - attended meetings punctually - used time in/out of class effectively by planning and preparing for all stages of the Exhibition - tasks completed responsibly 	<p>Stayed quite focus on the task during class time</p> <ul style="list-style-type: none"> - attended meetings punctually - used time in/out of class quite effectively by planning and preparing for all stages of the Exhibition - tasks completed with some responsibility 	<p>Experienced difficulty remaining focused on the task during class time</p> <ul style="list-style-type: none"> - late when attending meetings - used time in/out of class ineffectively resulting in incomplete planning and preparation for all stages of the Exhibition - tasks completed only with adult direction and support

Teacher Assessment

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