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# Assessment and the Holistic Experience

Year 9 Journey Program

Presenters Jo Wastle & Alan Thwaites



## **WHERE ARE YEAR 9 STUDENTS? COMMON BEHAVIOURS AND OBSERVATIONS**

- **Loss of interest in traditional learning**
- **Disengagement**
- **De-motivation**
- **Feelings of Isolation**
- **Focus on Social/Self issues**
- **Risk Taking**
- **Novelty seeking**



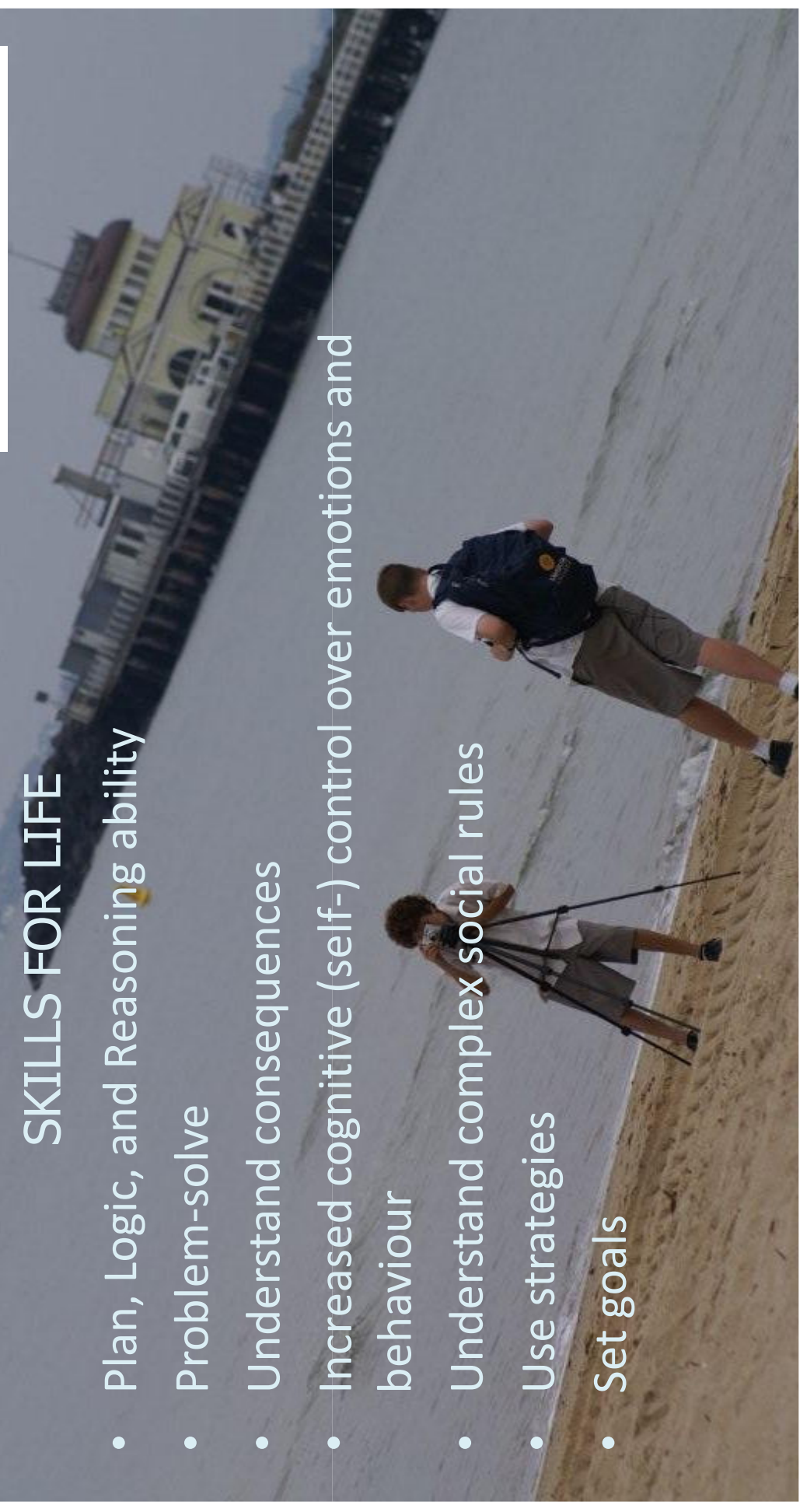
# WHERE ARE YEAR 9 STUDENTS GOING?

## SKILLS FOR LIFE

- Plan, Logic, and Reasoning ability
- Problem-solve
- Understand consequences
- Increased cognitive (self-) control over emotions and behaviour
- Understand complex social rules
- Use strategies
- Set goals



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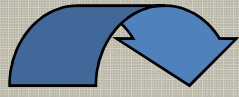


## MEETING STUDENTS WHERE THEY ARE “AT”



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**Year 7 & 8:** Developing the skills and behaviours to become independent learners.



**Year 9:** Putting it all together by:

- Taking on real world challenges to demonstrate the skills of an independent learner
- Developing their knowledge, skills and understandings as a foundation for their future learning



**Years 10, 11, 12:** Forging pathway into later years:

- Making choices about your learning
- Deciding on a pathway from school into future careers, training and education

# YEAR 9 GLOBAL JOURNEY PROGRAM STRUCTURE

## JOURNEYS

- Interdisciplinary, Project Based

## CORE SUBJECTS

- Language A, Humanities, Maths, Science, Language B



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YEAR 9 GLOBAL JOURNEY PROGRAM  
THE JOURNEYS

- Advanced Japanese
- Advanced German
- Basic Motor Mechanics
- Challenges in the Environment
- Creative Art Journey
- Creative Landscaping
- Cycling Journey
- Cyberworld
- Dance Journey
- Design it, build it!
- Drag Racing
- Electronics Journey
- Enterprising Minds
- Fast Food
- Film Production Journey
- Forensic Science Journey
- From Earth to Space
- Global Village Journey
- Graphic Design Journey

- Human Powered Vehicle
- Intercultural Awareness
- Jane Austen Book Club
- Jewellery Making Through The Ages
- Live Music and Recording
- Lois Lane and Clark Kent – Journalism
- Mythbusters
- Painting and Decorating
- Personal Development and Training
- Photography and Multimedia Journey
- Quilting Journey
- Textile Tactics
- Theatre Studies
- Tourism in the 21st century
- Toy Making
- Where's Wally?
- Workshop Treasure
- Writers Workshop
- Underwater World

## YEAR 9 GLOBAL JOURNEY PROGRAM KEY INGREDIENTS

- **EXPERIENCE**; experiential learning is a key aspect of the journey program. Students learn by doing and then reflecting on their experiences.
- **CHALLENGE**; students take on personal real world challenges which extends and enriches them as individuals.
- **RELATIONSHIPS**; students work together to achieve group goals and through this students develop their interpersonal skills
- **FOUNDATIONS**; students build on their core programs and existing knowledge in literacy, numeracy and thinking skills to develop them further within a real context.
- **VELS IB MYP** Each journey provides an opportunity for students to achieve in different VELS strands and focus on specific IB MYP areas of interaction.

## VELS

Three core, interrelated strands;  
Physical, Personal and Social Learning  
Knowledge, skills and behaviours in

- Health and Physical Education;
- Personal Learning;
- Interpersonal Development;
- Civics and Citizenship

Discipline-based Learning  
Knowledge, skills and behaviours in

- The Arts; English and Languages Other Than English;
- The Humanities;
- Mathematics;
- Science

Interdisciplinary Learning  
Knowledge, skills and behaviours in

- Communication;
- Design, Creativity and Technology;
- Information and Communications Technology;
- Thinking



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## IB MYP AREAS OF INTERACTION

Approaches to Learning  
Community and Service  
Environments  
Health and Social Education  
Human Ingenuity

**wheels**  
**CAR OF THE YEAR**



**EXPERIENCE – CHALLENGE – RELATIONSHIPS – FOUNDATIONS**

## **STUDENTS WILL DEVELOP:**

- **DECISION MAKING SKILLS**
- **INTERPERSONAL SKILLS**
- **EMOTIONAL INTELLIGENCE**
- **EVALUATION OF SHORT, MEDIUM & LONG TERM CONSEQUENCES**
- **UNDERSTANDING OF SOCIAL EXPECTATIONS**
- **FUTURE PLANNING**
- **CAREER PLANNING**
- **HOW TO BE AN EFFECTIVE TEAM MEMBER**
- **LIFE SKILLS**
- **DEVELOPMENT OF FOUNDATION SKILLS (LITERACY, NUMERACY, THINKING)**
- **EXTENSION OF CORE SUBJECT UNDERSTANDINGS**



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**YEAR 9 GLOBAL JOURNEY  
PROGRAM**

**DECISION MAKING:**

**Interests**

**Experiences**

**Aspirations**



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How students select  
their journeys.



Form 2 teams

You have 4 min. to complete this task.

## Task

Find something that represents each letter of the English alphabet.

P is for ...





A close-up photograph of a person's hands writing in a notebook. The person is using a green pen. The notebook is open, and the text on the page is partially visible. The background is slightly blurred, showing a desk and a water bottle.

# Learning Improvement Plans



Developmental  
Workbooks



# Round Table Conferences





Reflections



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