

Exhibition Timeline

Week 1 (Jan)	7 Holiday	8	9	10	11 Holiday
Week 2 (Jan)	14	15	16	17	18
	Introduction to Exhibition for students – video, visits, brainstorm Review of ‘what exhibition is’ (purposes, student’s roles) and ‘what a good exhibition looks like’				
Week 3 (Jan)	21	22	23	24	25
	Introduction to ‘How the World Works’				
Week 4 (Jan – Feb)	28	29	30	31	1
	‘What is a Good Central Idea?’ and ‘How to Develop Lines of Inquiry’ for students				
Week 5 (February)	4	5	6	7 Holiday	8 Holiday
	Identify prior knowledge on ‘How the World Works’				
Week 6 (February)	11	12	13	14	15
	Brainstorm ideas on the science strands and select areas of interests (what do you know? what do you want to learn? why do you want to learn it?)				
Week 7 (February)	18	19	20	21	22
	Discussion on basic scientific principles within each science strand Make questions – grouping – decide on major concepts and develop lines of inquiry Student-Mentor appointments (scheduling) Feb 22 nd , 2008 – 1 st parents meeting				

Week 8 (February)	25	26	27	28 In-School Workshop	29 In-School Workshop
	Work on finding and sorting information / resources <u>Tuning-In – Finding Information</u> See Action Plan stage 6 – Setting Up the Lesson (1) and (2)				
Week 9 (March)	3	4	5	6	7 Holiday
	<u>Continue Finding Information – recording information</u> <u>Sorting Out – see Action Plan stage 6 – Setting Up the Lesson (3) – making own self-assessment</u> Newsletter for parents sent home				
Week 10 (March)	10	11	12	13	14
	Student’s progress checklist sent home to parents Teachers brainstorm ideas to support students’ presentations on the Exhibition Day (the format and the required equipment) <u>Continue Sorting Out – Synthesizing the research</u> <u>Going Further – see Action Plan stage 6 – Setting Up the Lesson (4)</u> Students brainstorm ideas for their Exhibition presentation				
Week 11 (March)	17	18	19	20 Holiday	21 Holiday
	2nd representative parents meeting Continue working on the format and equipment Preparation of the presentation (inviting EDP and other related units) Overview 5 essential elements assessment Students start to prepare the presentation				

**Holiday of Term 3
22-28 March 2008**

Week 12 (March-April)	31	1	2	3	4	
	Set up displays, stages, décor for Exhibition Day Review the Action Plan stages – check on the completion of the evidence Continue preparing the presentation (make appropriate presentation media to communicate their findings) Organize timetable for Exhibition Day + sharing week (invite grade 5 and 7 students)					
Week 13 (April)	7	8	9	10	11	
	Finalize the preparation and practice the explanation for their presentation Invitation to school community (parents, pre-elementary staff, high school staff, board members, Government body-DikNas) on the Exhibition Day					
Week 14 (April)	14	15	16	17	18	19 Exhibition Day
	April 17 th – peer-assessment day, invite Yr. 7 to listen to students’ presentations April 18 th – invite Gr. 5 for Exhibition sharing Finalize setting up the Exhibition Day (corner displays, presentations, etc.) Final rehearsal for the D-day					
Week 15 (April)	21	22	23	24	25	
	Reflection and Taking Action Stages Completion of PYP planner					