



International[®]
Baccalaureate

Programme Evaluation Issues
Beijing
October 2008

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Challenges to Programme Quality

- Developing a common understanding of the programme standards and practices
- Curriculum development and communication
- Assessment issues
 - Modifying assessment criteria for years 1 – 4
 - Determining final criterion levels
 - Developing common understandings of the assessment criteria (Internal Standardization)
- Developing an understanding of the role of the AOI's
- Holistic learning

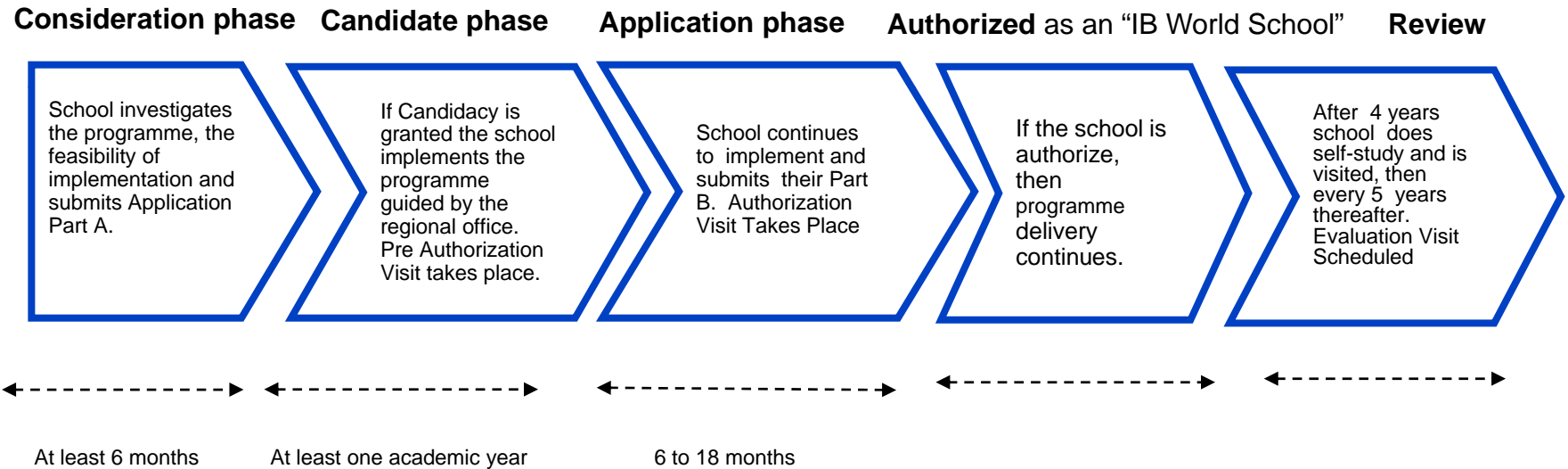
Programme standards

- **Standard A1 & A2: Philosophy and Principles**
(educational principles, values, involvement of school community, communication)
- **Standard B: Organization**
(resources, professional development, organization and importance of the areas of interaction, structures within school)
- **Standard C 1 – 4 : Curriculum, Planning, Teaching and Learning and Assessment**
(curriculum, objectives and evaluation of learning)
- **Standard D1 & D2: The Student & Personal Project**
(organization, process and assessment of personal project)
- [Evidence Document](#)

Services: How is a school authorized and evaluated?

Authorization is an intensive process that lasts at least two years and includes site visits.

Middle Years and Primary Years Programme



Principles and aims

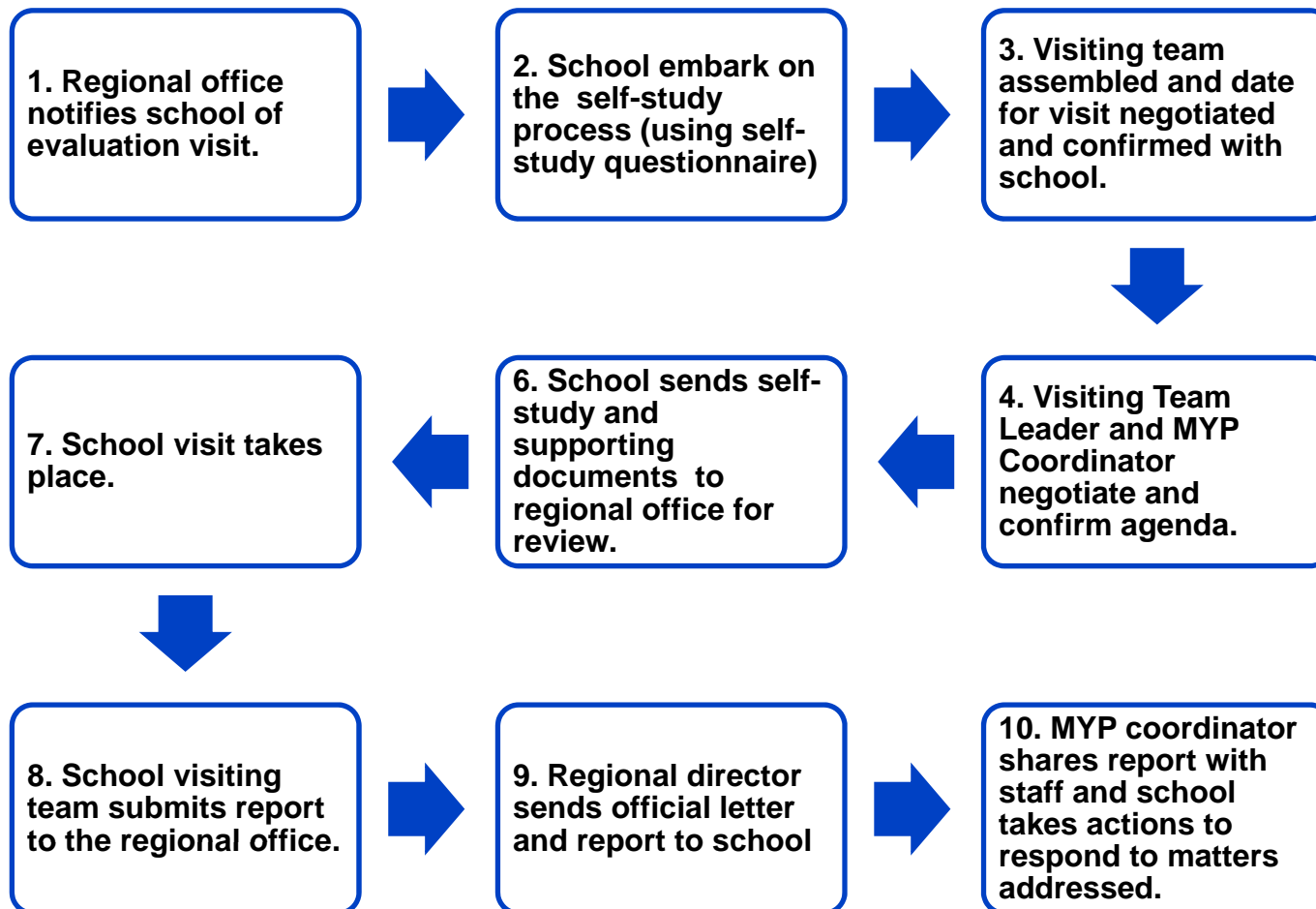
Mandatory evaluative process for all authorized MYP schools that:

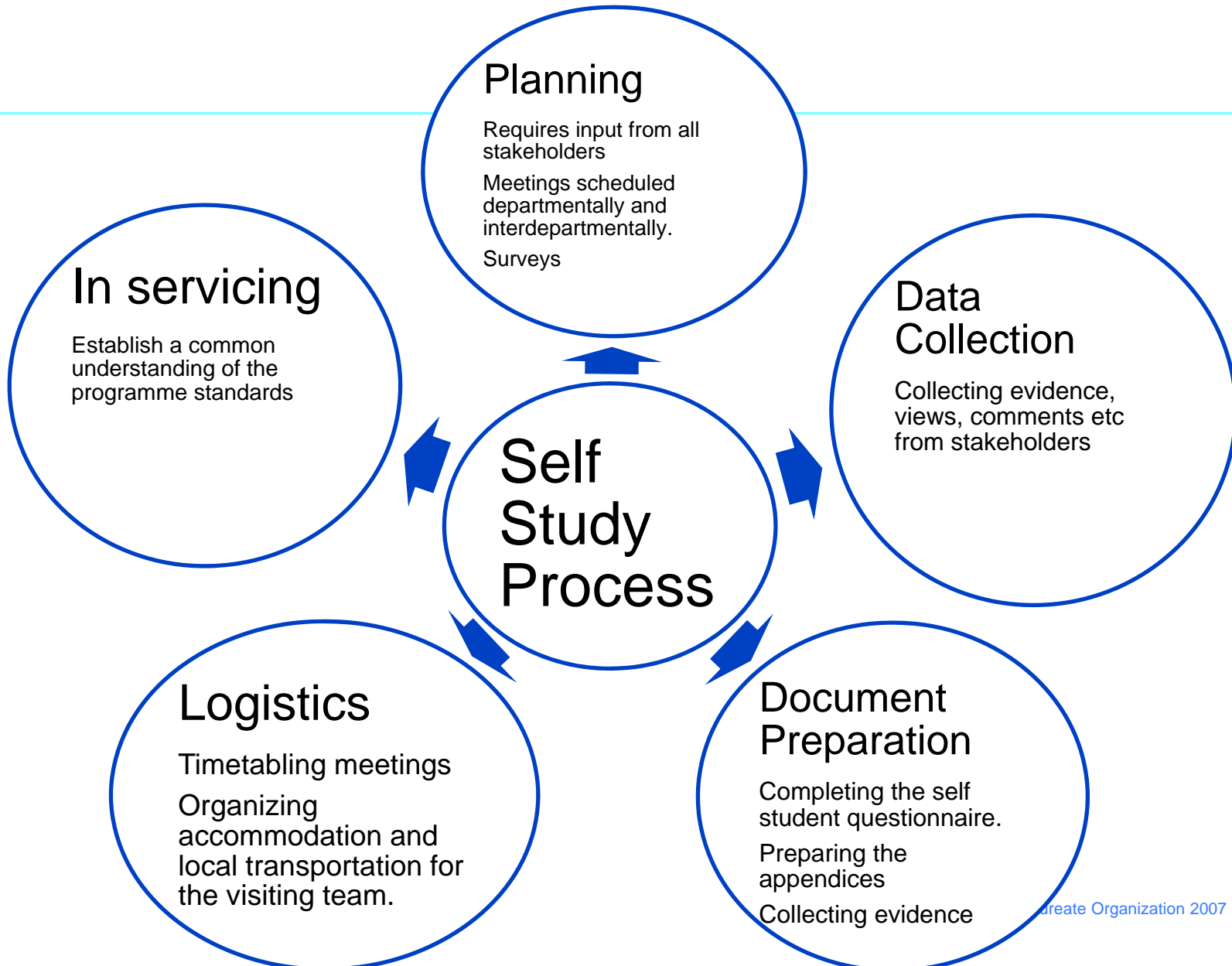
- ensures quality of programmes
- assists schools in self-evaluation, curriculum development procedures, management of the programme and allocation of resources
- assists schools in developing and maintaining a dynamic programme reflecting the aims and objectives of the MYP
- occurs four years after authorization and then five years thereafter
- results in a report from the visiting team including recommendations and action communicated by regional director.

Types of visits

- MYP Evaluation Visit
- Joint MYP/PYP Evaluation Visit

The process





Self Study

- Sample

Documentation

Two Months Prior to the Visit

(Outlined in Guide to Programme Evaluation)

- Self Study and appendices
- MYP Development Plan
- Visit Agenda
- Language Policy
- Assessment Policy
- Sample report card
- AOI Scope and Sequence Documents
- Sample of curricular documents (Vertical / Horizontal)
- Assessment Criteria – Modified for years 1 – 4

On Site

- Expanded curriculum documents
- Unit plans
- Samples of student assessed work

Logistics

- Setting dates
- Administrative details (Frances Chia)
- Travel / Accommodation
 - IB Staff Members – Invoiced after the visit
 - External Visit Team Members – School reimburses directly
- Negotiating an agenda – [Sample Agenda](#)

Support

- IB Asia Pacific MYP Staff
 - Telephone Calls
 - Email
 - In-school Staff Training
 - Consultation Visits

Results

- Evaluation Report
 - Commendations
 - Recommendations
 - Matters to be addressed
- Follow Up Report
 - Incorporation of the recommendations into existing MYP Development Plan
- Possible Follow Visit