

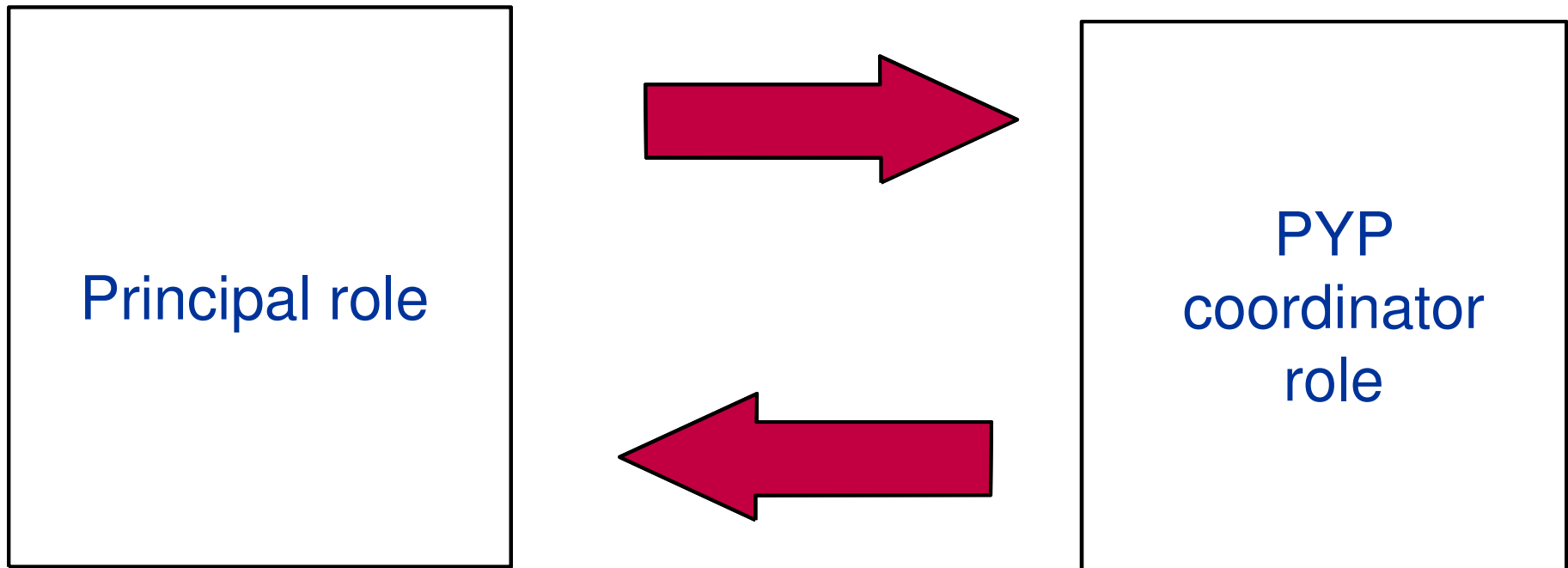


International[®]
Baccalaureate

The role of the PYP coordinator

IB Asia Pacific 22nd Annual Conference: 5-8th October, 2007, Singapore

Responsibilities for implementation



PYP coordinator job description

- liaison between IBO and school
- defining culture of school (PYP learner profile)
- facilitating inquiry
- articulation of the programme
- professional development: workshops, conferences, school visits, induction; IB networks

PYP coordinator job description (cont.)

- supporting authorization
- supporting evaluation
- archiving materials
- policy on assessment
- record of PYP exhibition

Liason between the IB and school

1. IB Standards and Practices
2. PYP coordinator's notes
3. All relevant IB PYP and other IB documents/publications/OCC access & use of
4. Communication regarding authorization and evaluation process
5. Professional development (regional office)

Defining the culture of the school

The Learner Profile

Collaborative community

School partnership: students, parents, teachers, board

Linguistic & cultural needs

Parent education

Facilitating inquiry

Characteristics of inquiry

Students/teachers are:

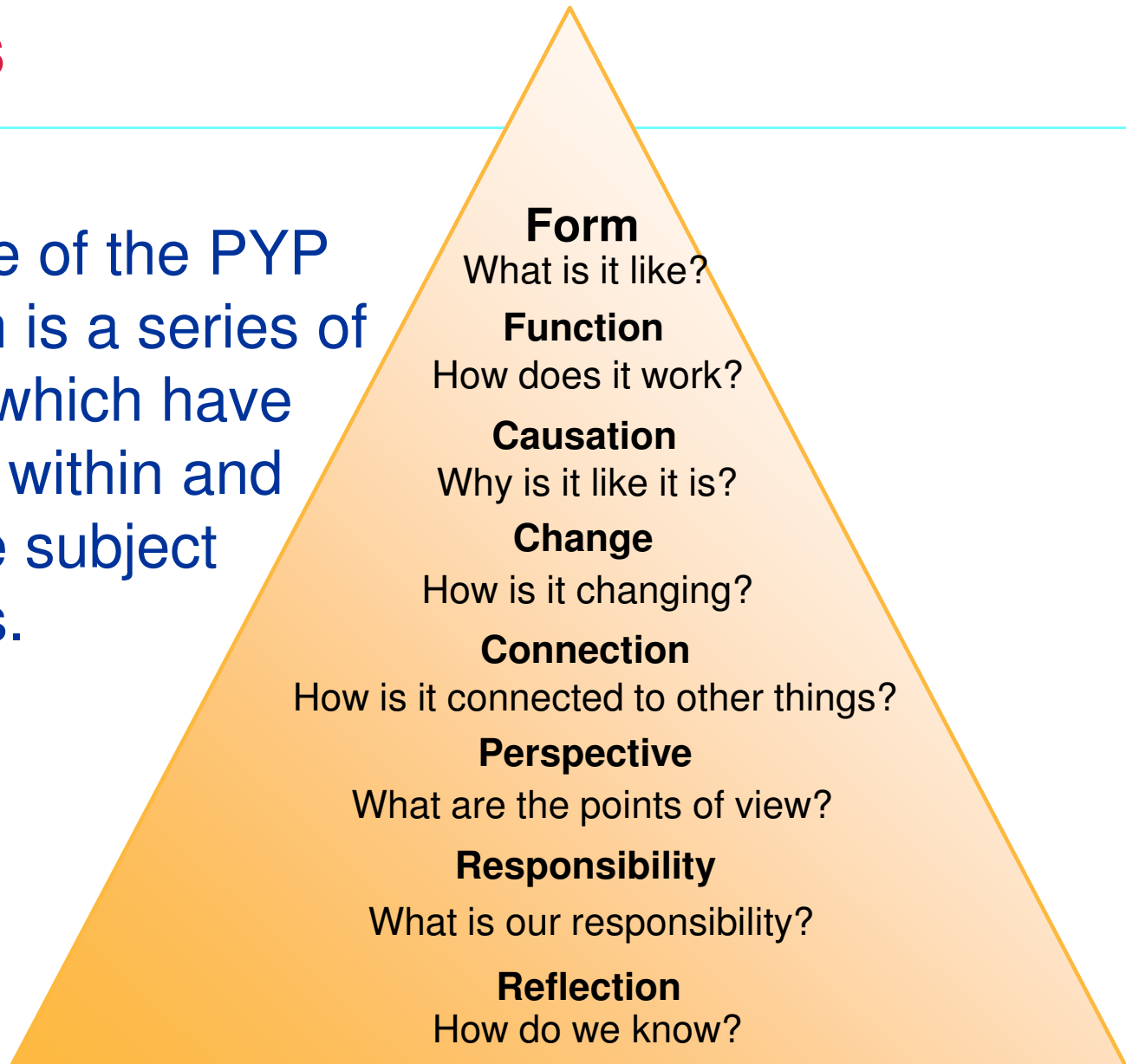
- participating in problem solving
- asking questions/wonderings
- actively seeking explanations
- forming hypotheses and generalizations original to them
- taking action
- further questions/wonderings

Inquiry can:

- be used in any subject area or with any grade level
- require that students work alone or in groups

Concepts

- At the core of the PYP curriculum is a series of concepts which have relevance within and across the subject disciplines.



Articulation of the programme

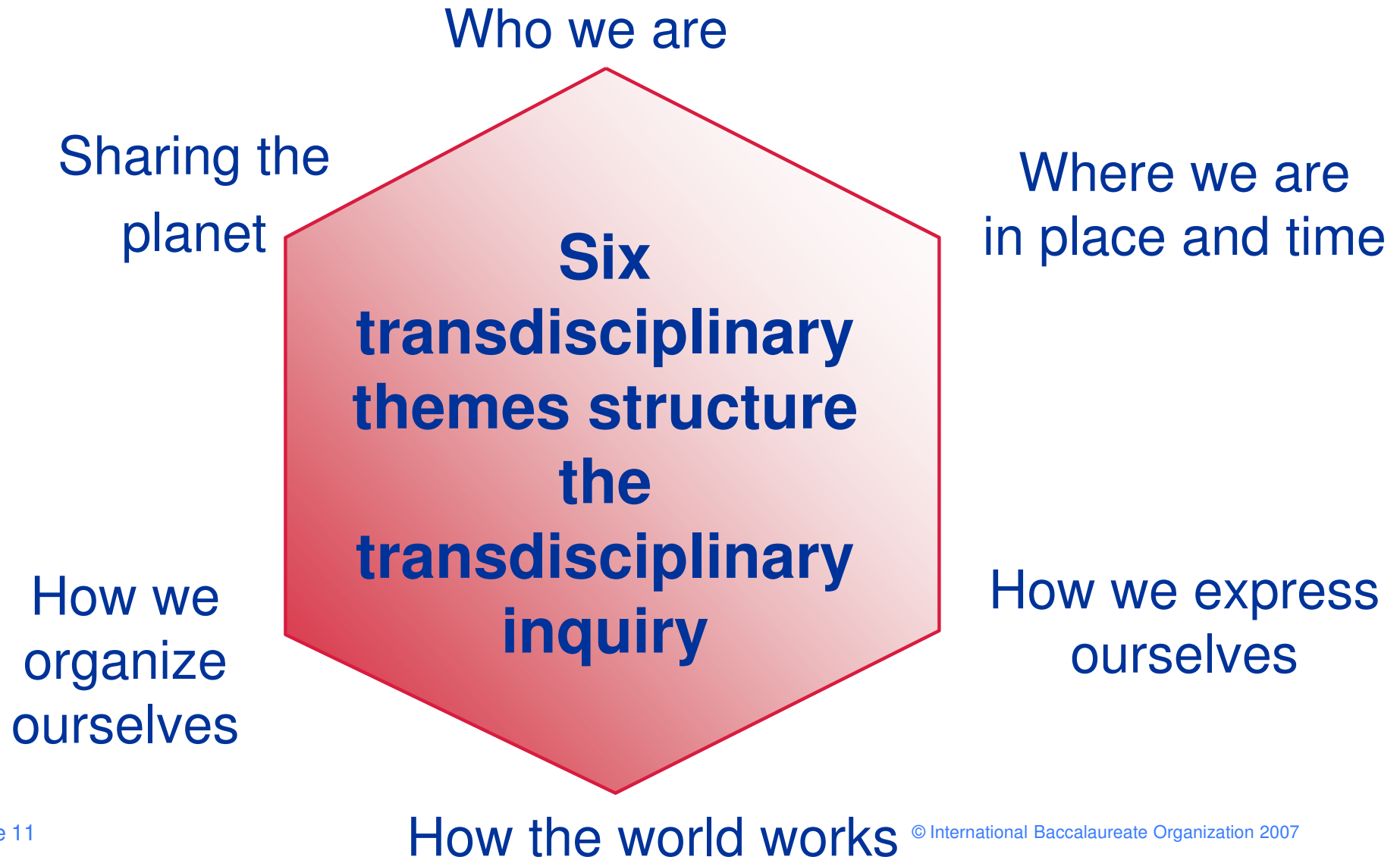
- subject areas (scope and sequences)
- transdisciplinary programme
- development of programme of inquiry – ongoing process
- teaching teams/modelling

Subject domains

The PYP seeks to identify a body of significant knowledge for all students in all cultures in six principal domains:

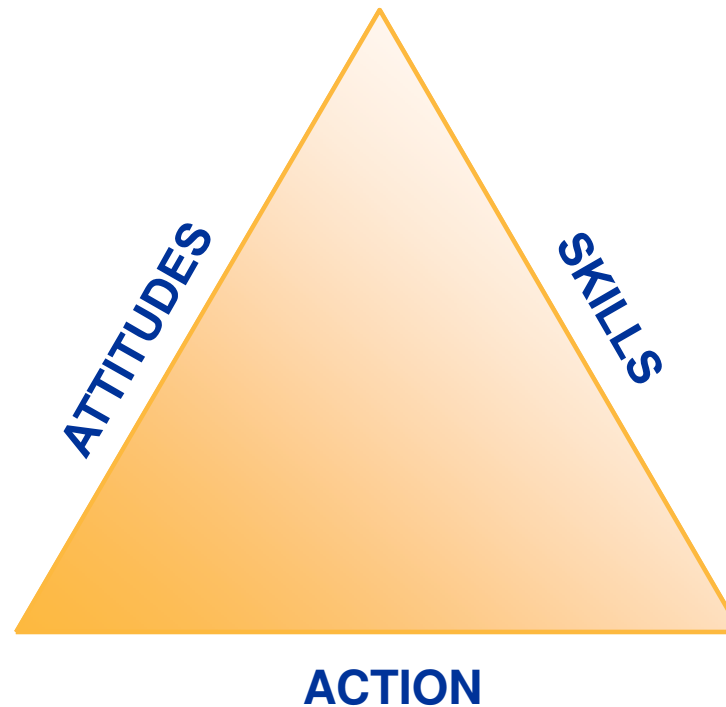
- **Language**
- **Mathematics**
- **Science and technology**
- **Personal, social and physical education**
- **Social studies**
- **Arts**

Transdisciplinary themes



Attitudes, transdisciplinary skills and action

- appreciation
- commitment
- confidence
- cooperation
- creativity
- curiosity
- empathy
- enthusiasm
- independence
- integrity
- respect
- tolerance



- social
- research
- communication
- thinking
- self-management

Reflect → Choose → Act

- to enhance learning
- to provide service

Assessment

- developing assessment policy/essential agreements
- balance of assessment strategies
- IB stance on standardized tests
- student self and peer assessment
- reflective assessment
- assessment for understanding

Portfolio of student work

- What is the function?
- What will go into it?
- How will items be collected?
- How will students, parents and teachers be involved in the process?
- How will information be assessed?
- What will happen to the portfolio over time?

(courtesy of Frankfurt International School—adapted)

Supporting IB school visits

- significance of IB Standards and Practices for school visits
- guided preparation: action plan
- required documentation/evidence gathered
- evaluation visit: self-study process: all constituents engaged and timeframe
- strategic response to recommendations

Action Plan in preparation for authorization

(Insert Name Of School)

Action plan for the trial implementation of PYP (insert
timeframe)

in preparation for the submission of Application Part B
and the authorization visit

** : practices schools must have in place as a condition
for authorization: non-negotiable

* : schools must show evidence this practice is well
underway

Standards and Practices	Strategies (blue=important exemplar strategies)	Date to be achieved or progress towards assessed	Person/ Group responsible for achieving the goal	Budgetary implications	Evidence of achievement or of progress towards achievement of the goal
Standards A1 and 2: Philosophy					
A1.1 The school is committed to the principles defined in the IBO mission statement. *					

PYP coordinator's handbook

Table of contents

- The PYP and the other programmes of the IBO
- The role of the PYP coordinator
- IBO Governance
- Curriculum development
- Authorization and evaluation
- Professional development