

Middle Years Programme Evaluation

**Holistic Learning
Intercultural Awareness
Communication**

MYP Schools

*** Worldwide: 519 (as of March 2007)**

*** IBAP (as of September 2007)**

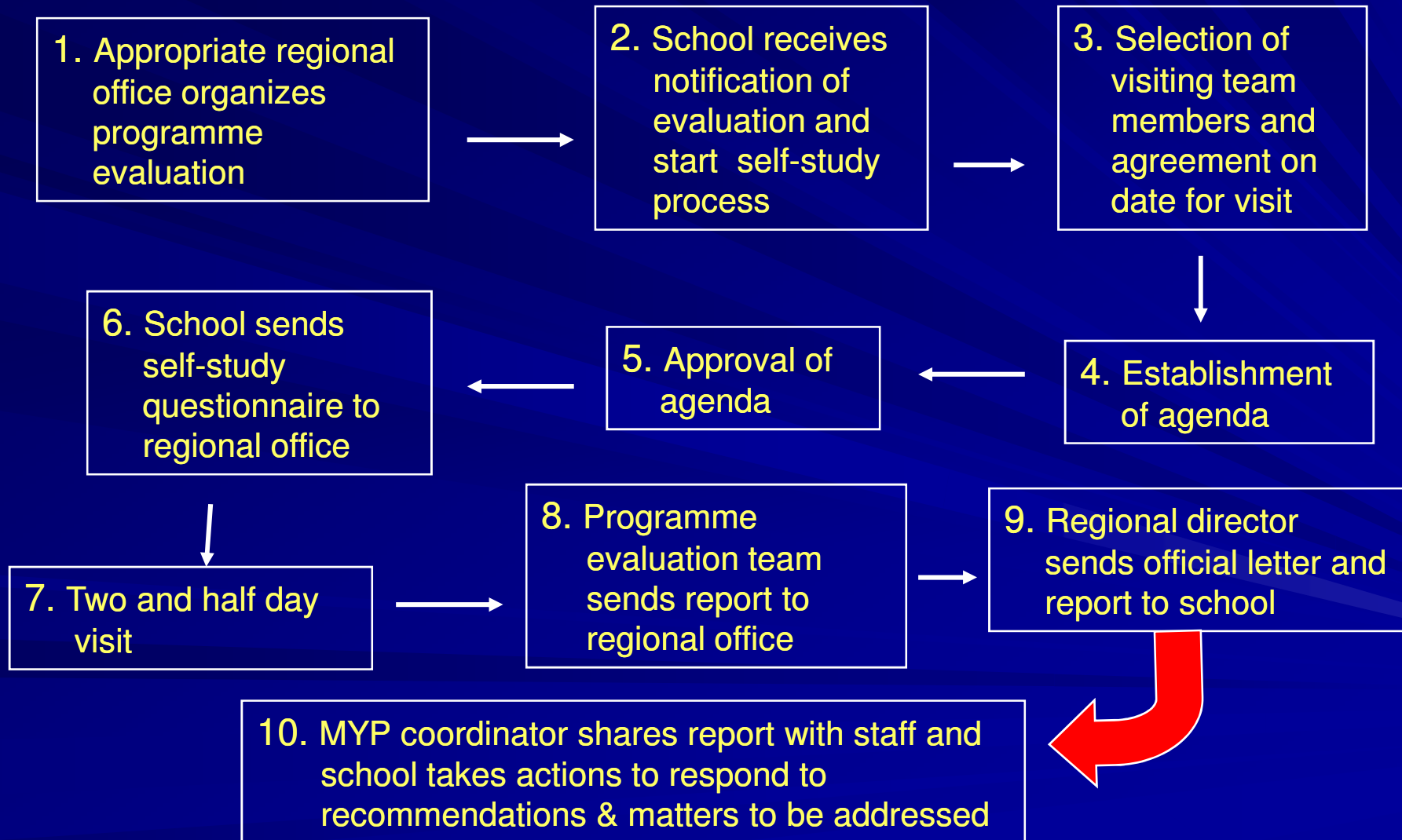
- Authorized	98	(Including partner schools)
- Candidate	48	
- LOI	33	

Programme Evaluation – Principles and Aims

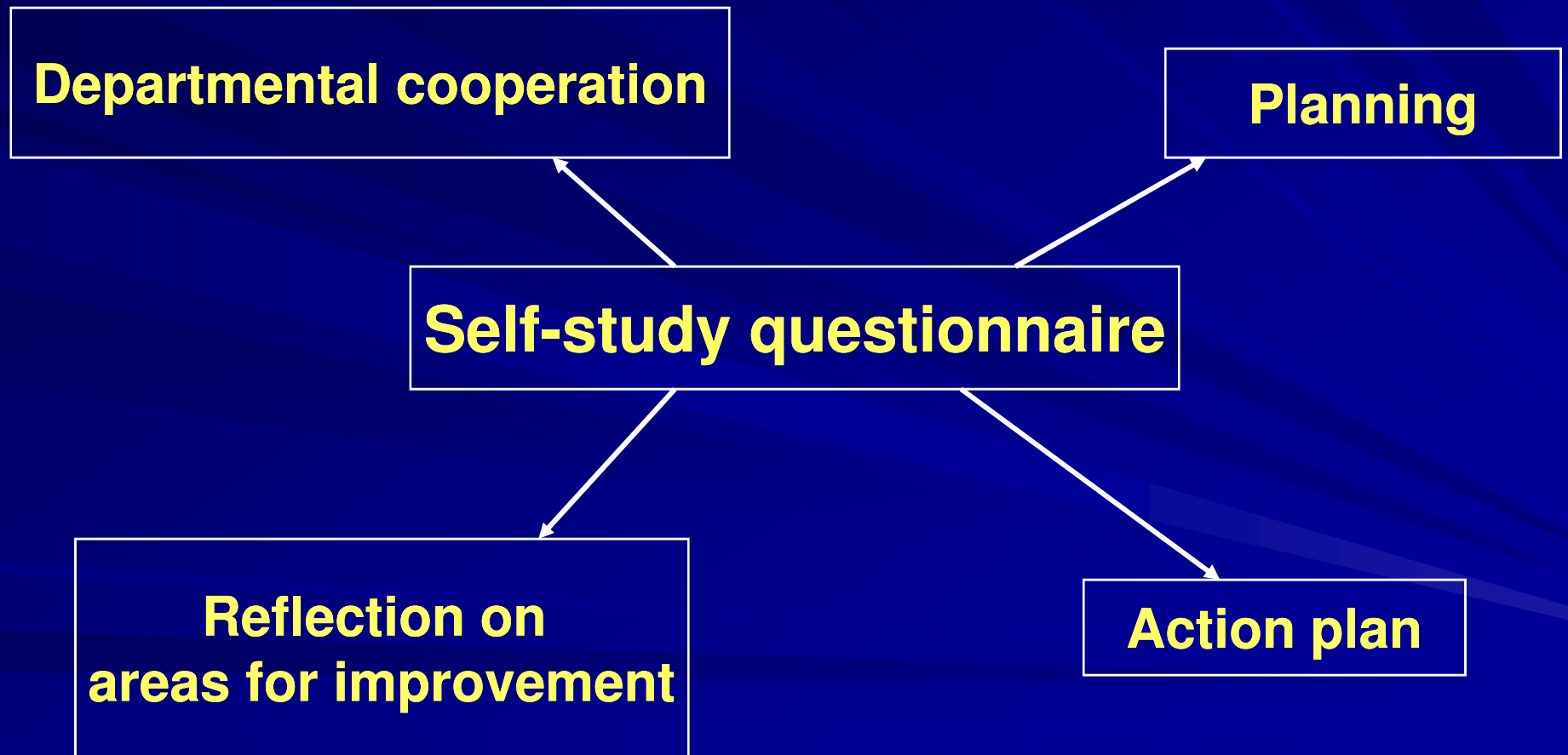
Mandatory evaluative process for all authorized MYP schools that:

- **ensures quality of programmes**
- **assists schools in self-evaluation, curriculum development procedures, management of the programme and allocation of resources**
- **assists schools in developing and maintaining a dynamic programme reflecting the aims and objectives of the MYP**
- **occurs four years after authorization and then five years thereafter**
- **results in a report from the visiting team including recommendations and action communicated by regional director.**

Programme Evaluation – the Process



Programme Evaluation – Self-study Process



Programme Evaluation – Documents

- **Letter of Notification**
- **Guide to Programme Evaluation**
- **Self-study questionnaire**
- **Programme standards and practices**

IB Learner Profile

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

open-minded

Caring

Risk-takers

Balanced

Reflective

Possible Areas for Discussion

- ☞ Who is involved in the self-study process?
- ☞ When to start?
- ☞ How long will it be?
- ☞ Visit agenda
- ☞ Interviews
- ☞ Report
- ☞ ...