

Language Issues in the MYP

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- Communication - one of the three fundamental concepts
- The MYP places particular emphasis on language acquisition
- Students are required to develop at least two languages within the MYP, normally their best language and a learned language - *MYP Implementation and Development of the programme*
- Programme Standards and Practices

MYP Resources Available

- Language A Guide
- Language B Guide
- Second-language Acquisition and Mother-tongue Development Guide
- Teacher Support Materials

Mother-tongue

- ❑ “Monolingual English-speaking students become additive bilinguals when they acquire a second-language ... LEP (Limited English Proficient) students can become additive bilinguals in programs that maintain their first language and add English as a second language. Additive bilingual seem to have an academic advantage over subtractive bilinguals and monolinguals”.
- ❑ “ELL (English Language Learners) students in transitional programs have more success in school than those who have had no primary language support”.

- Judith Lessow-Hurley

Meeting the needs of Second Language Learners, An Educator's Guide

Possible Topics for Discussion

- Language A/B provision
- Mother-tongue support
- ESL programme, ESL students in the MYP
- Student placement
- Language policy

Help

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