



International<sup>®</sup>  
Baccalaureate

**Middle Years Programme**  
Moderation  
Asia Pacific Regional  
Conference, October 2007



---

Colette Crosbie  
MYP assessment administration  
manager

[Colette.crosbie@ibo.org](mailto:Colette.crosbie@ibo.org)

# Growth of moderation

---



**June/Dec 1997:**

**14 schools/1  
school**

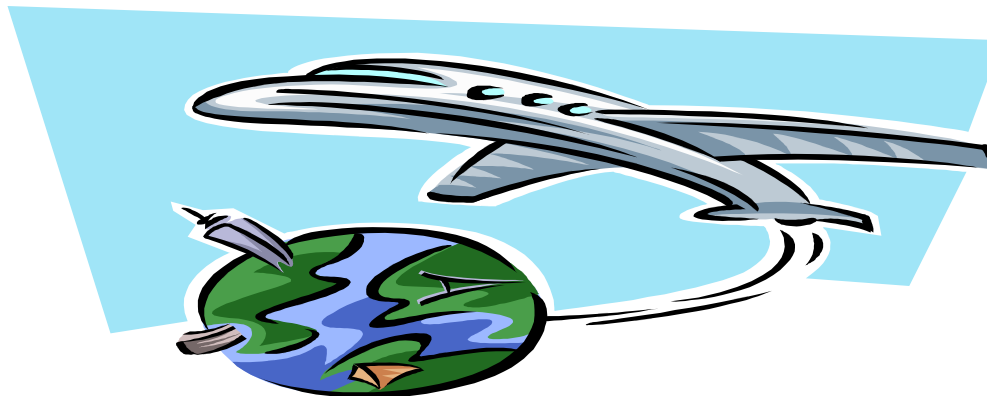
**June/ Dec  
2007:**

**153 schools/  
16 schools**

# Standardization meetings

---

In earlier days, all meetings were held in Cardiff...but now:

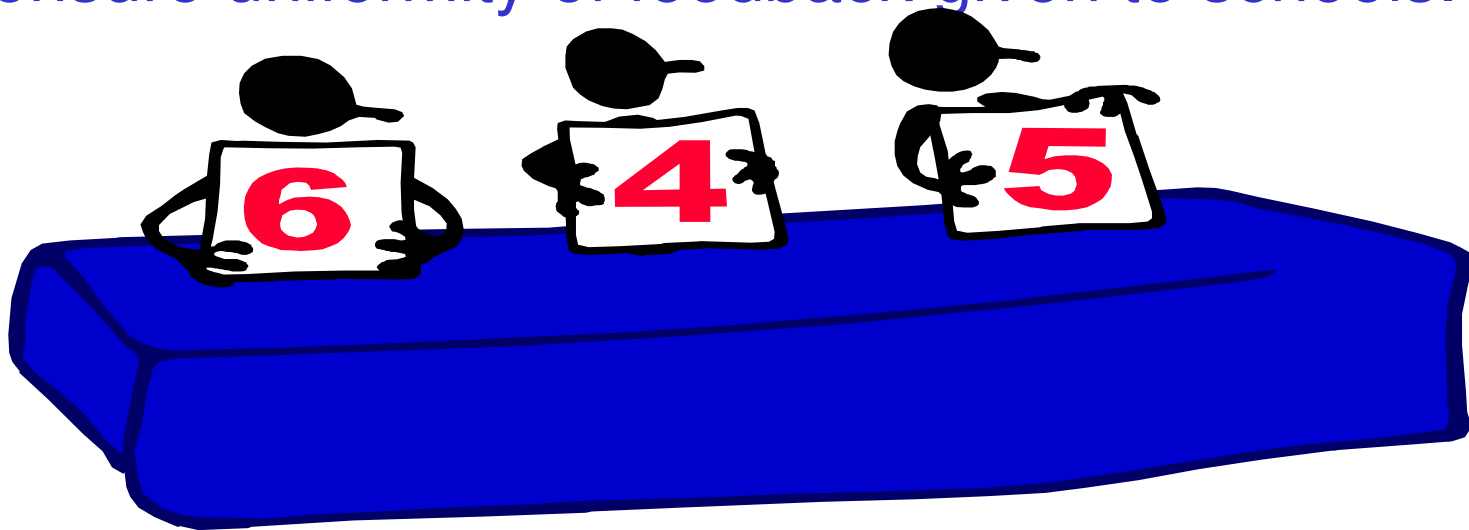


- **St. Dominic's, Portugal** (IB Africa, Europe, Middle East) 25-27 April.
- **Le Manoir Saint-Sauveur, Montréal** (IB North America) 9-11 May.
- **To be arranged** (IB Asia Pacific) May.

# What is the purpose of standardization?

---

- To ensure that all moderators have the same understanding of the moderation process.
- To ensure a common understanding of the assessment criteria.
- To ensure uniformity of feedback given to schools.



# Who are the moderators?

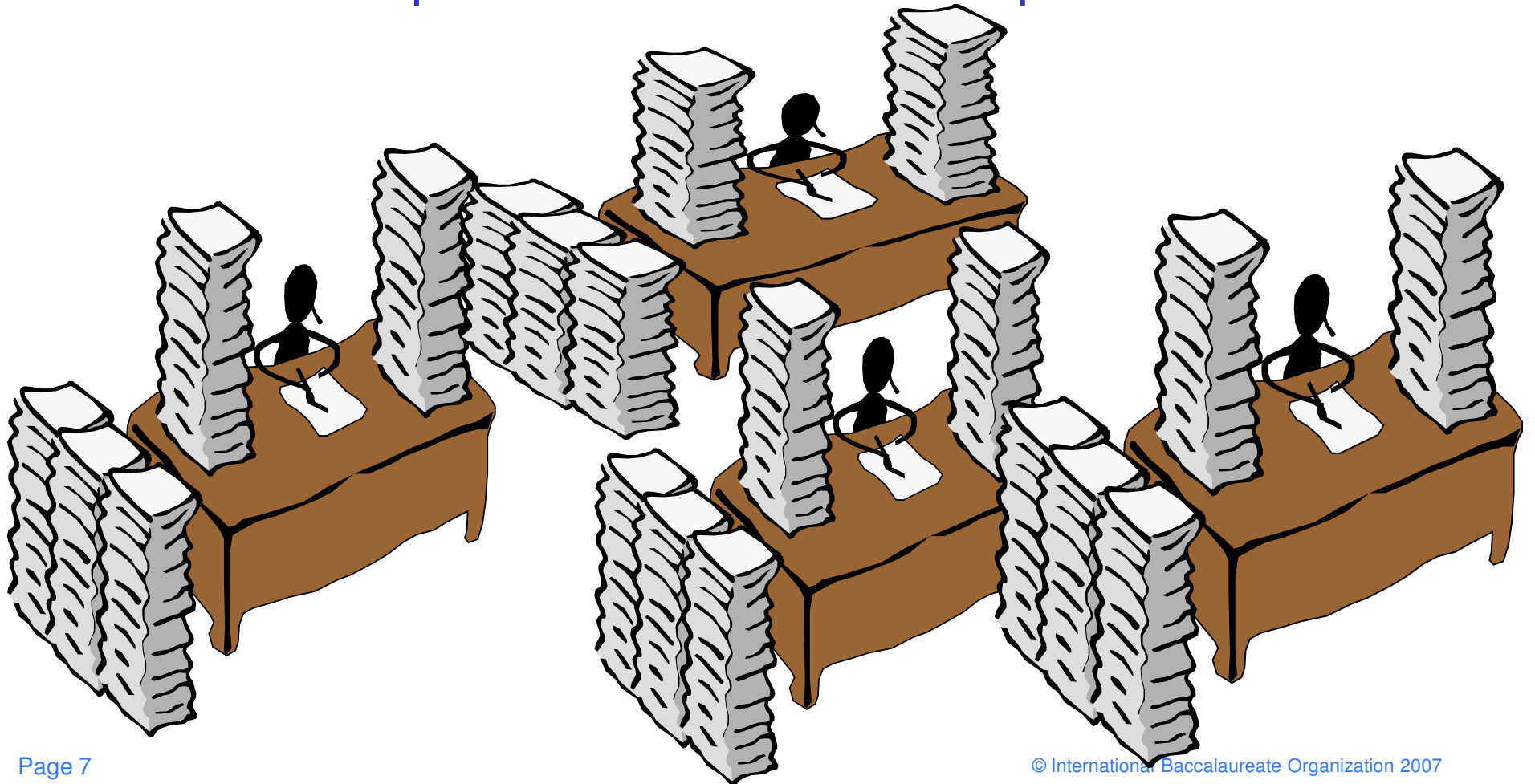
---



- Teachers at MYP schools, recommended by their MYP coordinator.
- Experience of teaching the final year of the programme.
- Good understanding of the MYP assessment criteria.
- Good report writers, organized, respect for deadlines!
- Performance as a moderator is monitored.

## In June 2007...

- Over **1800** reports and sets of F3s to process.



## How do we determine adjustments to students' results?

---

- Add the levels awarded by the teacher.
- Add the moderated levels.
- Compare the differences between them:
  - Is there complete/almost complete agreement between teacher and moderator? = no adjustment.
  - Is there a consistent difference throughout, eg. -2?
  - Are there bands of differences?

# Can I question my school's results?

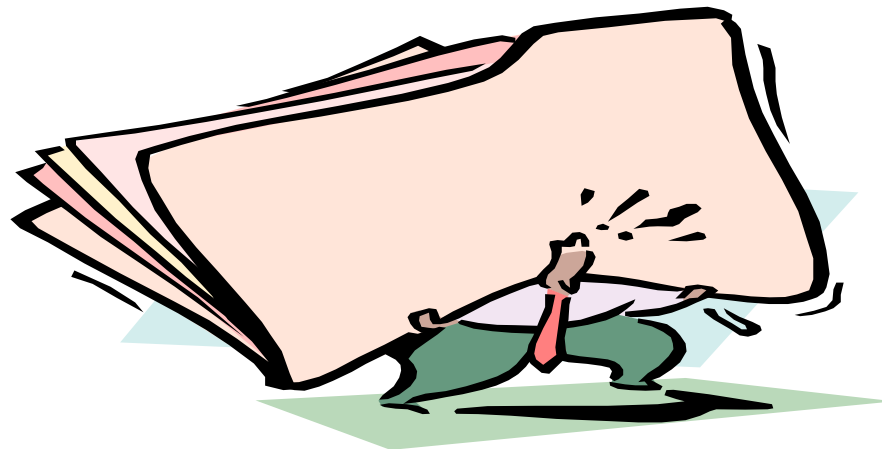
---

- Yes!
- Write to [myp@ibo.org](mailto:myp@ibo.org) for:
  - explanation of adjustment to results
  - further clarifications on comments in reports
  - a second opinion if agreement cannot be reached
  - **but** individual student work will not be reviewed.

## Eight folders or four?

---

- Since 2006, schools that have shown consistency in the application of the assessment criteria over three years have been asked to send only four student folders for moderation in the relevant subjects.



## Four folders: how do we decide?

1. Add the levels awarded by the teacher.
2. Add the moderated levels.
3. Compare the differences between them.
4. Are they all within +/-3?

For example (humanities):

$$A+B+C+D = 38$$

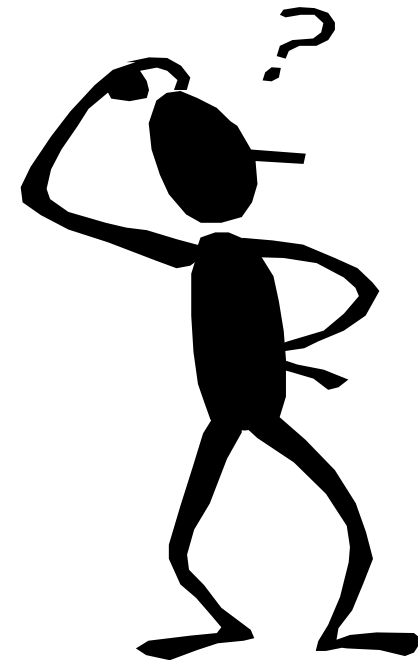
$$T = 32$$

$$M = 30$$

$$T = 34$$

$$M = 31$$

√



## Four folders: important points

---

- Schools must show consistency over three years.
- “Four folders” status is granted for one year at a time.
- The situation is monitored annually.
- There could still be some adjustment of students’ results.
- 94% of schools’ subjects identified as “4 folders” have had their status maintained for 2008.

# Four folders statistics June 2007

---

<b>Language A</b>	<b>63%</b>
<b>Language B</b>	<b>47%</b>
<b>Humanities</b>	<b>47%</b>
<b>Sciences</b>	<b>39%</b>
<b>Maths</b>	<b>41%</b>
<b>Performing arts</b>	<b>18%</b>
<b>Visual arts</b>	<b>40%</b>
<b>PE</b>	<b>29%</b>
<b>Technology</b>	<b>10%</b>
<b>Personal project</b>	<b>60%</b>

# Changes to moderation fees

---

- Under the old system, two schools both registering 50 students would pay the **same** for the service, but one might have only **9** subjects moderated, and the other more than **20**.
- The cost of producing 20 reports is considerably higher than producing 9.
- So the service was always run at a loss, subsidized by the DP.

# Cost of moderating a sample

---

- The MYP provides face-to-face training for all moderators at various locations in the IB regions.
- Costs involved include:
  - travel
  - accommodation
  - all expenses
  - daily fees
  
- Fee per report.
- Staff time, building costs, etc.



## New moderation fees

---

- 614 USD per subject.
- This is per subject, per level. So French B foundation, standard and advanced would incur  $3 \times \$614 = \$1842$ , as there would be three samples and three separate reports.
- 58 USD per student.

## Developments planned for 2009

---

- **Early results service:** publication of results August 1.
- Service to be requested at registration.
- Fee about \$200.
  
- **“Enquiry upon results”** service.
- Schools will be able to request, via IBIS, that a sample be re-moderated by a senior moderator.
- This happens already, but a formal procedure will be put in place.
- Fee to be decided.

## Moderation samples on CD

---

- Have you considered the possibility of scanning your sample and sending it on CD?
- This would considerably reduce the sample size and therefore postage costs.
- If student work is produced electronically, it will also save paper. Think of the environment!
- CDs would have to be readable by any computer.
- If you are interested in taking part in a small pilot, please contact [Colette.crosbie@ibo.org](mailto:Colette.crosbie@ibo.org)



# Monitoring of assessment

---

- Requirement of programme evaluation (in absence of moderation). Registration 10 months in advance of visit.
- Prior to moderation.
- For general advice on the assessment of a subject.
- Samples can be from years 3, 4 or 5.
- Schools must register on IBNET 2 months before sending samples.
- Fee is \$174 per subject.

# Nature of monitoring samples

---

- Programme evaluation:
  - A range of assessment tasks covering all criteria.
  - Use prescribed minimum for moderation for guidance.
- Prior to moderation:
  - The same as moderation samples.
- General advice:
  - At the school's discretion, but the more complete the sample, the more comprehensive the feedback.
- In all cases, the work of 4 students only.



Any further questions?  
[Colette.crosbie@ibo.org](mailto:Colette.crosbie@ibo.org)