

International Baccalaureate Organization Africa / Europe / Middle East



*IBAEM regional conference for the educational leadership teams
of authorized and candidate schools*

Theme of conference:

The IB school as a community and in the community



American Community Schools of Athens, Greece

Thursday 12th – Saturday 14th October 2006

Final Programme
General information and agenda

Table of Contents

IBO safety policy.....	p. 3
Important notes for coordinators.....	p. 4
Contact details	p. 5
Description of the conference and conference objectives.....	p. 6
IBO staff, speakers and facilitators.....	p. 7-8
Final schedule.....	p. 9
Programme of Day 1.....	p. 10-14
Overview of concurrent sessions offered on Day 1.....	P. 15
Programme of Day 2.....	P. 16-22
Overview of concurrent sessions offered on Day 2.....	P. 23-25
Programme of Day 3.....	P. 26-32
Overview of concurrent sessions offered on Day 3.....	P. 33-35
Registration procedures	p. 36-37
Making payments to the IBO.....	p. 38-39
Accommodation in Athens	P. 40-41
Excursions in Athens	P. 42
Hotel reservation form	p. 43-44
Additional services offered by Arimar Travel.....	p. 45
Useful information about Athens.....	p. 46-52
American Community School of Athens Map.....	P. 53-54

IBO safety policy – a message from the Director general



Neither the IBO nor its directors, officers or agents are responsible or liable for the safety and property of participants or their companions, nor for any financial losses incurred if events are cancelled due to reasons beyond the IBO's control. Travelling to and from the IBO event in Athens shall take place under the participants' sole responsibility. Participants are advised to seek information on potential health and security risks incurred by themselves or their companions and to secure adequate insurance coverage, which includes reimbursement of any costs incurred should the event be cancelled.

Swiss law shall govern any legal issues relating to the enrolment and participation in the IBO event in Athens. Any disputes arising with respect to or in connection with the enrolment and participation in these workshops shall be finally settled by one arbitrator in accordance with the Rules of Arbitration of the Chamber of Commerce and Industry of Geneva.

Jeffrey Beard
Director general

IMPORTANT NOTES FOR COORDINATORS

REGISTRATION:

Programme coordinators should register participants with their **full and correct names**, which will be required for badges and visa invitation letters (where necessary). Please ensure that the **email address given for each participant is correct**.

WHO IS ELIGIBLE TO BE REGISTERED?

Educational leadership teams of IBAEM authorized and candidate schools

CANCELLATION POLICY:

Cancellations received up to three weeks before the beginning of the event will be reimbursed at 80% of the registration fee. Cancellations received after this deadline and “no-shows” will be charged the full registration fee. This policy applies also in cases where visas are not granted.

TRAVEL:

Participants are responsible for their own travel arrangements to and from the event and for meeting visa requirements. **PLEASE NOTE:** travel arrangements should not be confirmed until the Events Unit has definitively confirmed the registration. Registrations will only be confirmed when the Events Unit has received a sufficient number to ensure the viability of the event.

VISAS:

Participants are responsible for meeting visa requirements for the country in which the event will take place. Please check visa requirements with your travel agent and/or the embassy/consulate in your country of origin **before** registering.

HEALTH:

Participants are recommended to check the health regulations and advice for the country concerned.

ACCOMMODATION:

Participants are responsible for reserving accommodation for their stay. Information on hotels and a hotel reservation form are given in this programme. In the case of cancellation, the cancellation policy of the hotel will apply.

CERTIFICATES OF ATTENDANCE:

According to IBAEM policy, in the case of conferences no certificates of attendance will be issued.

Contact Details

Conference venue

American Community Schools of Athens
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IBAEM Events Unit
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Academic content coordination

Åke Sörman, IBAEM Deputy Regional Director
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Accommodation and excursions

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Exhibitors

Cambridge University Press (represented by Jonathan Midgley)
jmidgley@cambridge.org

IBO Publications Group (represented by Lisa Nichols)
lisa.nichols@ibo.org

Scholastic International (represented by Susan Krumrei)
skrumrei@scholastic.com

Description of the conference

This is the biennial conference for the IBAEM region, to which we have given a new name in order to better reflect the target group. It is the third conference that we have arranged for all three IB programmes; the previous ones being held in Nairobi and Istanbul. As a result of the feedback from those conferences, we have changed the structure in order to make this one more transparent and easier to follow. Day 1 and Day 3 will deal with topics that are general to the three programmes, whereas Day 2 will be programme specific. Through such a structure we hope to be able to create what many participants have asked for, namely the atmosphere of a small conference with time enough to discuss programme specific issues with colleagues of the same programme.

At the same time there will be enough sessions with information about new developments which apply to all three programmes and which are best discussed in cross programme groups.

For your information here are the latest statistics that show the distribution of IB World Schools by programme in the IBAEM region

PYP	12
MYP	17
DP	373
PYP+MYP+DP	36
PYP + MYP	5
PYP+DP	20
MYP+DP	31
Total schools	494

The conference starts on **Thursday 12 October 2006 at 09.00** and finishes on **Saturday 14 October 2006 at 16.30**

Please note that most sessions will be held in English. Plenary sessions will be simultaneously translated into Spanish and French. There will be some sessions in Spanish only.

Conference objectives

This conference is designed for the educational leadership teams of authorized and candidate schools. For the Diploma programme a candidate school is defined as a school which has filed a pre-application with the regional office and thus begun the authorization process. The conference will include sessions on general topics for all three programmes as well as programme specific sessions. The theme stresses the community aspect and we are sure that this will be an excellent opportunity for networking and for a productive exchange of ideas across the whole IB community present.

By the end of the conference, participants will have gained a deeper insight into the following areas:

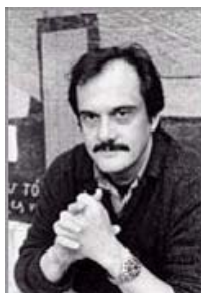
- The importance of building learning communities within the school and in the community
- The commonalities in the three IB programmes
- Current developments within the programmes
- Useful ideas how to implement or to improve the implementation of the programme/s at the school

IBO staff and speakers & facilitators

IBO

Jeffrey BEARD, IBO Director general Keynote speaker
Andrea LUCARD, Director of development

Guest speakers



Monique SEEFRIED, President, IBO Council of Foundation
Apostolos DOXIADIS,

Apostolos Doxiadis was born in Brisbane, Australia and grew up in Greece. He studied mathematics and applied mathematics in New York and Paris, but has spent most of his adult life as a writer. He has worked, and is interested in, most forms of storytelling: he has written and directed for the theatre and puppet-theatre, has written and directed films, and has written four novels, the latest of which, *Uncle Petros and Goldbach's Conjecture*, generally considered to have started the genre of "mathematical fiction", is an international bestseller. His latest work is the stage play *Seventeenth Night*, dealing with the last days in the life of Kurt Gödel, the creator of the Incompleteness Theorem. He is now

working with Christos Papadimitriou on the graphic novel *Logicomix*, a historical novel of the foundational crisis of mathematics and the birth of computers, to be published internationally in 2008. In the last decade, Apostolos has written and lectured extensively on the relationship of mathematics to narrative, as well as the function of narrative as a form of knowledge. He is co-founder of the international not-for-profit organization Thales and Friends, which is dedicated to bridging the gap between mathematics and culture, with special emphasis on education.

IBAEM staff

Nélida ANTUÑA BARAGAÑO, Regional director
Åke SÖRMAN, Deputy regional director

DP Unit

Proserpina DHLAMINI-FISHER, DP regional manager
Yvonne BERLINER, DP associate regional manager
Paul ELLIS, DP associate regional manager
Svante INGLER, DP associate regional manager

MYP Unit

Luz María GUTIÉRREZ, MYP regional manager
Heleen TIMS, MYP associate regional manager

PYP Unit

Ann HICKEY, PYP regional manager
Ann LE DIRAISON, PYP associate regional manager
Jane TAYLOR, PYP associate regional manager

EVENTS Unit

Françoise BEL MERABET, Events manager
Danielle BOISTON, Associate events manager
Anil RIKHYE, Associate events manager

IBCA staff

Ruth ADAMS, Diploma online consultant, IBCA
Monique CONN, Academic director
Tim CUNNINGHAM, MYP consultant
Lee DAVIS, Head of online professional learning services

Simone EMMISON, Head of communications
Paul FAIRBROTHER, Learning technologies manager
Jonathon MARSH, Head of professional dev. & research division
Lisa NICHOLS, Marketing & communications manager, publications
George POOK, Assessment director
Wendy XERRI, ICT director

Facilitators

M'hammed Abbad ANDALOUSSI, President of Attijariwafa Bank Foundation, Morocco. Member of IBAEM Reg. Advisory Committee
Ibrahim BETIL, Chair, Community Volunteers Foundation, Turkey
Gerard MURPHY, Head teacher, Broughton Hall High School, UK
Anna SIMANDIRAKI, Research fellow IBRU, UK
Pericles STAMATIADES, Company group chairman, Johnson & Johnson, Europe, Africa & the Middle East

In addition there are many presenters from participating schools

Final Schedule



Thursday, 12 October 2006 DAY 1

	Buses from hotels to school – please check exact departure time at your hotel
08.00-09.00	Registration
09.00-09.30	Welcome address
09.30-10.15	Session 1 – Plenary keynote speech, Jeffrey Beard, director general, IBO
10.15-10.45	Refreshment break
10.45-11.45	Session 2- Concurrent sessions cross programme
12.00-13.30	Lunch
13.30-14.30	Session 3- Plenary, Andrea Lucard, director of development, IBO
14.30-15.00	Refreshment break
15.00-16.00	Session 4- Concurrent sessions cross programme. Plenary for DP
16.15-17.15	Session 5- Meet the IBO
17.30-18.15	Entertainment
18.15-20.00	Dinner
20.15	Buses to hotel

Friday, 13 October 2006 DAY 2

08.30-09.30	Session 1, Plenary, Monique Seefried, President, IBO Council of Foundation
09.30-10.00	Refreshment break
10.00-10.55	Session 2 – Concurrent sessions for DP and PYP – Plenary session for MYP
11.00-11.55	Session 3 – Plenary, Wendy Xerri, ICT Director, IBCA
12.00-13.30	Lunch
13.30-14.30	Session 4 – Concurrent sessions
14.30-15.00	Refreshment break
15.00-16.00	Session 5 – Concurrent sessions – Roundtable meetings for Coordinators and Business meetings for Heads
16.15	Buses back to hotels Networking in Athens – If you wish to make an excursion, please note that this is optional and you should arrange it directly with ARIMAR travel. (See Excursions in Athens)

Saturday, 14 October 2006 DAY 3

08.30-09.30	Session 1 – Plenary keynote speech, Apostolos Doxiadis, Greek writer
09.30-10.00	Refreshment break
10.00-10.55	Session 2 – concurrent sessions. Cross programme
11.00-11.55	Session 3 – concurrent sessions. Cross programme and programme specific
12.00-13.30	Lunch
13.30–14.30	Session 4 – Discussion on the theme of the conference in break out groups
14.30-15.00	Refreshment Break
15.00-15.30	Session 5 – Plenary – Closing session
15.45	Buses back to hotels

Thursday 12 October 2006

9.00 – 9.30

Welcome address

9.30 – 10.15

Plenary

Sharing the Vision: Current developments within the IB

Jeffrey Beard, Director general of the International Baccalaureate Organization

10.15 – 10.45

REFRESHMENT BREAK

10.45 – 11.45

Concurrent sessions - CROSS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

This session will be repeated on Saturday at 10.00

Whose school is it anyway? (Heads)

This session aims to explore what it means to develop schools in the 21st century. It will discuss such issues as parents and the community, school governance - governors and boards who learn - how parents can improve children's learning and structures and initiatives which support the development of the school and its community.

Ian Andain, Head Teacher, Broadgreen High School and RHRC Chair

This session will be repeated at 15.00 and on Saturday at 10.00

An update from the regional office

This session will inform about recent developments and future plans in some of the key areas for the regional office such as recognition, workshops and conferences and the authorization and evaluation processes.

Nélida Antuña Baragaño, Regional director and Åke Sörman, Deputy regional director, IBAEM

This session will be repeated at 15.00

Follow up of "Sharing the Vision: Current developments within the IB"

This session will be a question and answer session as a follow-up to Jeffrey Beard's opening speech. It will provide an opportunity to discuss some of the themes in more detail.

Jeffrey Beard, Director general, IBO

Creating Young Volunteers for the Community

Huge social and economic imbalances exist in our world. Distribution of income, education, and health are the main areas of potential conflict. This can only be improved by active civic participation and a developed civil society. Young people and students need to be empowered and to take responsibility towards community improvement projects

Ibrahim Betil, Chair, Community Volunteers Foundation, Turkey

This session will be repeated on Saturday at 10.00 and 11.00

The IB learner profile and common programme standards and practices

"The IB learner profile is the IBO mission statement translated into a set of learning outcomes for the 21st century. The attributes of the profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme and, therefore, the culture and ethos of all IB World Schools." (IB learner profile Booklet, 2006). This interactive session will explore the ways in which the learner profile and the IB common standards and practices can inspire, motivate and focus the work of school communities, uniting them in a common purpose.

Monique Conn, Academic director, IBCA

Thursday 12 October 2006 (continued)

10.45 – 11.45

(continued)

This session will be repeated on Saturday at 10.00

New developments in the IBO's Online professional learning services: using emerging technologies to facilitate communities of practice

Over the past two years, there have been a number of significant advances in web-based technologies to support online communities of practice. The opportunities for teachers to engage with their fellow professionals across the globe have never been greater. This session sets out how these emerging technologies have been incorporated into IBO online professional learning services and have helped shape its new online workshops for teachers and the relaunch of the OCC.

Lee Davis, Head of online professional learning services, IBCA

This session will be repeated on Saturday at 10.00

Communications to support the IB community

This session will give an overview of the different communications initiatives set up by the IBO to strengthen the support for IB programmes among our different stakeholder groups. Participants will hear about plans for the future and will have the opportunity to ask questions and give feedback on the way that the IBO explains and promotes its programmes and services.

Simone Emmison, Head of Communications, IBO

This session will be repeated on Saturday at 10.00

Leadership: At the edge of possibilities

Now more than ever there is a need for academic leadership reflecting the challenges and opportunities existing in our society. In this presentation a new dynamic model of international academic leadership will be presented (trefoil leadership model) including its fundamental elements. Participants will be introduced to the “leadership as a partnership with bounded flexibility” defined by S. Gialamas, S. Hilentzaris and A. Cherif (Academic Leadership Journal, 2005) and exposed to its fundamental elements including leading change, being an agent of change developing the personal leadership identity (PLI), establishing the institutional functional leadership team (IFLT), and more.

Stefanos Gialamas, Director, American Community Schools of Athens

The IB learner profile: how can we develop a community of thinkers within our schools?

During this session we will identify some opportunities offered by the implementation of the IB programmes to develop this attribute of the IB learner profile. Participants should be prepared to contribute and engage in discussions around this topic.

Luz María Gutiérrez, MYP regional manager and Ann Hickey, PYP regional manager, IBAEM

This session will be repeated on Saturday at 10.00

Internationalism or globalization

Are our schools really as international as we claim them to be? How can we ensure that we remain faithful to the ideals of internationalism?

John Hopkins, Secondary head, International School Moshi

Thursday 12 October 2006 (continued)**10.45 – 11.45***(continued)**This session will be
repeated on
Saturday at 10.00*PYP/MYP coordinators (Coordinators)

Making connections across the programs is an important focus for ensuring continuity across the school. A core part of this are the skills that the students need to ultimately be able to succeed at Diploma level, and to become life-long learners. We have taken the PYP transdisciplinary skills and created a continuum by connecting these with the MYP Approaches to Learning. The product is a skills continuum PreK- grade 10. We would like to share with you the process we went through to create this continuum, as well as sharing the continuum itself.

Anja Junginger, PYP coordinator and Eva Wilke, MYP coordinator, International School of Stuttgart

Change and Challenge (Heads)*This session will be
repeated on
Saturday at 10.00*

This presentation is an attempt to display the challenges met by a school while coping with change. The challenge bringing about the change was getting authorization of the three IB programs in a school teaching the national curriculum, mostly in the mother tongue, which is not one of the working languages of the IBO.

Sema Kan Özkaya, Head Secondary Schools, Eyüboğlu Schools

Integrate the IB philosophy in a national project, to serve the community*This session will be
repeated on
Saturday at 10.00*

As part of the community, we found our role is to interact by selecting a government neighbor school and sponsor it through the following three phases. 1 - Set a suitable environment: by renovation, landscape and establishing computer labs. 2 - Liberal act: spread independency, creative and critical thinking. 3 - Considering and developing the social status. Actually IB Oasis de Maadi started this project two years ago, since then we are constantly developing it, gaining success.

Esmat Lamei, General manager, École Oasis Internationale

Linking Professional Development and Research in the IB*This session will be
repeated at 15.00
and Saturday at
10.00*

This session will first review the emerging goals and objectives for the IBO research team and then outline developments in the IBO's emerging teacher award scheme to explore how the scheme might be linked to the research agenda for the benefit teachers, schools, and the ongoing development of IB programmes.

Jonathon Marsh, Head Professional Development and Research Division, IBCA

Constructivism, Values and the IB Curriculum*This session will be
repeated on
Saturday at 10.00*

This presentation considers a values-based framework for seeing the three programmes as a continuum. Activities explore how the MYP Areas of Interaction link to the Diploma, particularly with ToK, CAS and the Extended Essay. Similarly, the concepts, skills, attitudes and actions of the PYP support the constructivist foundation for programme articulation.

Roger Marshman, Head of Secondary School and Vice-Principal, St Dominic's International School

Thursday 12 October 2006 (continued)

10.45 – 11.45

(continued)

This session will be repeated at 15.00 and Saturday at 10.00

Leading Learning in the 21st Century

An exploration of the changing world of the learner. The exponential technological changes taking place and the implications for our young people. Reference to recent developments in personalising of learning to meet 21st Century challenges.

Gerard Murphy, Head Teacher, Broughton Hall High School

The International Baccalaureate Research Unit (IBRU) Practitioner Research Project

The IB research unit has been undertaking a project into practitioner research throughout IB schools. It has explored what is meant by research in schools, the challenges that school-based researchers face, and the way that support and the development of research capacity in schools can be achieved

Anna Simandiraki, Research fellow, IBRU

From PYP to DP: how does teaching and learning change?

Although there are clear lines connecting some of the elements of the three programmes, there is not yet a model showing the progression of teaching and learning from one programme to the other. In this session we will attempt to develop a model that shows and connects the changes in teaching and learning that take place from PYP to DP.

Heleen Tims, MYP associate regional manager, IBAEM

12.00 – 13.30

LUNCH

13.30 – 14.30

Plenary

The IB's plan for fundraising: The challenge for 2014

The IB's strategic plan of 2004 called for the organization to create an IB Alumni Association and undertake additional fundraising to meet its agenda for increased access. A central part of that plan's implementation was to hire a development director. Now that the development director is hired, come meet her and learn about plans for fundraising and the IB looking forward to 2014.

Andrea Lucard, Director of development, IBO

14.30 – 15.00

REFRESHMENT BREAK

15.00 – 16.00

Concurrent sessions – CROSS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

This session will have a follow-up tomorrow at 13.30

Issues in Diploma Programme assessment - group 4 and more (DP coordinators)

The session will give IBO's perspective on a number of issues that frequently arise in communications from schools, particularly assessment reliability in TOK, extended essays and group 4 internal assessment.

George Pook, Assessment director, IBCA

Thursday 12 October 2006 (continued)

15.00 – 16.00

(continued)

This session will be repeated once more on Saturday at 10

An update from the regional office

Repeat of 10.45 session this morning

Nélida Antuña Baragaño, Regional director and Åke Sörman, Deputy regional director, IBAEM

Follow up of "Sharing the Vision: Current developments within the IB"

Repeat of 10.45 session this morning

Jeffrey Beard, Director general, IBO

This session will be repeated on Saturday at 11.00

Follow up of "The IB's plan for fundraising: The challenge for 2014"

This session will be a question and answer session as a follow-up to Andrea Lucard's plenary session. It will provide an opportunity to discuss some of the themes in more detail.

Andrea Lucard, Director of development, IBO

This session will be repeated once more on Saturday at 10.00

Linking Professional Development and Research in the IB

Repeat of 10.45 session this morning

Jonathon Marsh, Head Professional Development and Research Division, IBCA

This session will be repeated once more on Saturday at 10.00

Leading Learning in the 21st Century

Repeat of 10.45 session this morning.

Gerard Murphy, Head Teacher, Broughton Hall High School

This session will be repeated on Saturday at 10.00

International education and cultural heritage: implications for communities

The way Cultural Heritage is experienced and taught in International Education can be pivotal for school, local and global communities. This paper will address some of the crucial issues Cultural Heritage pedagogy raises, with particular reference to the IBO as a community and in its communities.

Anna Simandiraki, Research fellow, IBRU

16.15 – 17.15

Meet the IBO staff

This is an opportunity to meet with IBO staff for consultation and information about specific matters your school may have. All IBO staff will be available in the conference rooms.

17.30 - 18.15

Entertainment

18.15 - 20.00

Dinner

20.15

Buses return to hotels

Thursday 12 October - OVERVIEW

CONCURRENT SESSIONS 10:45-11:45	BUILDING	FLOOR	ROOM	REPETITION
"Whose school is it anyway?", Ian Andain	MIDDLE	GROUND	7	Saturday 10:00
"An update from the regional office", Nélide Antuña Baragaño & Åke Sörman	MIDDLE	GROUND	6	Today 15:00 & Saturday 10:00
Follow up of "Sharing the Vision: Current developments within the IB", Jeffrey Beard	THEATER	GROUND	THEATER	Today at 15:00
"Creating Young Volunteers for the Community", Ibrahim Betil	ADMIN	2	MEDIA-ADM 210	
"The IB learner profile and common programme standards and practices", Monique Conn	MIDDLE	1	10	Saturday 10:00 and 11:00
"New developments in the IBO's Online professional learning services: using emerging technologies to facilitate communities of practice", Lee Davis	MIDDLE	GROUND	8	Saturday 10:00
"Communications to support the IB community", Simone Emmison	MIDDLE	1	13	Saturday 10:00
"Leadership: At the edge of possibilities", Stefanos Gialamas	MIDDLE	1	15	Saturday 10:00
"The IB learner profile: how can we develop a community of thinkers within our schools?", Luz María Gutiérrez Vittini & Ann Hickey	ACADEMY	1	202	
"Internationalism or globalization", John Hopkins	ACADEMY	1	205	Saturday 10:00
"PYP/MYP coordinators (Coordinators)", Anja Junginger & Eva Wilke	ACADEMY	1	203	Saturday 10:00
"Change and Challenge (Heads)", Sema Kan Özkaya	ACADEMY	1	208	Saturday 10:00
"Integrate the IB philosophy in a national project, to serve the community", Esmat Lamei	ACADEMY	1	209	Saturday 10:00
"Linking Professional Development and Research in the IB", Jonathon Marsh	ELEMENTARY	GROUND	ELEM-M	Today 15:00 & Saturday 10:00
"Leading Learning in the 21st Century", Gerard Murphy	LIBRARY	1	LIBRARY	Today 15:00 & Saturday 10:00
"The International Baccalaureate Research Unit (IBRU) Practitioner Research Project", Anna Simandiraki	MIDDLE	GROUND	4	
"From PYP to DP: how does teaching and learning change?" Heleen Tims	ACADEMY	1	203	
"Constructivism, Values and the IB Curriculum", Roger Marshman	MIDDLE	1	17	Saturday 10:00
CONCURRENT SESSIONS - 15:00-16:00	BUILDING	FLOOR	ROOM	REPETITION
"Issues in Diploma Programme assessment-group 4 and more", George Pook	THEATER	GROUND	THEATER	-
Follow up of "Sharing the Vision: Current developments within the IB", Jeffrey Beard	ADMIN	2	MEDIA-ADM 210	
Follow up of "The IB's plan for fundraising: The challenge for 2014", Andrea Lucard	MIDDLE	1	10	Saturday 11:00
"Linking Professional Development and Research in the IB", Jonathon Marsh	ELEMENTARY	GROUND	ELEM-M	Saturday 10:00
"An update from the regional office", Nélide Antuña Baragaño & Åke Sörman	MIDDLE	GROUND	6	Saturday 10:00
"Leading Learning in the 21st Century", Gerard Murphy	LIBRARY	1	LIBRARY	Saturday 10:00
"International education and cultural heritage: implications for communities", Anna Simandiraki	MIDDLE	GROUND	4	Saturday at 10.00

Friday 13 October 2006

8.30 – 9.30

Plenary

Scholastic communities and democracy: the role of ethics in international education

Monique Seefried from her vantage point as an archaeologist and an educator views the evolution from the beginning of schooling and democracy for the privileged in ancient Greece to our modern concept of education for all in today popular democracies and the need for the teaching of ethics grounded as much in the past as in the present to best serve our students, as well as our local and global communities.

Monique Seefried, President of the IBO Council of Foundation

9.30 – 10.00

REFRESHMENT BREAK

10.00 – 10.55

Concurrent sessions - DIPLOMA PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

All of the DP sessions will be repeated at 13.30 unless otherwise indicated

Use of Online learning to Increase Diploma Programme Access

The IBO has, as a part of its strategy, formulated the bold aim of widening access to its programmes. Online learning offers the possibility of extending educational opportunities for Diploma Programme students in existing IB World Schools and broadening access for new communities of students.

Paul Fairbrother, Learning technologies manager and Ruth Adams, Diploma online consultant, IBCA

Creating an IB DP Ethos in an IB World School

The school climate is paramount for a successful DP. This would include strategies for creating an enthusiastic IB teaching staff, involving parents, creating an exciting learning environment for students, preventing elitism and promoting international-mindedness and other aspects of the IBO mission statement.

Yvonne Berliner, DP associate regional manager, IBAEM

Working with the VadeMecum: Ethical practice

This presentation and roundtable discussion will focus upon the implementation of sensitive areas of the VadeMecum. Scenarios will be presented to participants and appropriate responses explored and evaluated. The types of problems presented will include malpractice, ethical practice, second language course choice, confidence in the internal assessment process, and issues related to predicting results.

Fred Piderit, DP coordinator and Chris Binge, Head of secondary, International School of Geneva (La Châtaigneraie Campus)

This session will have Part 2 at 13.30 and a summary on Saturday at 11.00

Friday 13 October 2006 (continued)

10.00 - 10.55
(continued)

What does it mean to be internationally-minded in a non-international school?

In both the application procedure and as part of the five-year review we ask schools to comment on their "international" approach to education. This session summarises what we read in reports, and gives examples of best practice, paying particular attention to schools which are part of state or national systems or which do not have a large foreign intake.

Paul Ellis, DP associate regional manager, IBAEM

Challenges and opportunities for the IB teachers in the multicultural and in international context (Coordinators)

In my presentation I will reflect on the challenges and opportunities that the IB teachers are faced with in the multicultural and international context. There will be focus on the skills and expertise required from the IB teachers for successful implementation of the IBO's curriculum and philosophy. There will be an attempt to raise some issues regarding teacher education and promotion within the IBO.

Gordiana Gjorgova, IB coordinator and Snežana Mironovska, Headmistress, Josip Broz Tito School

IBSCA UK- the role of a sub-regional group

IBSCA - the IB Schools and Colleges Association for the UK is a friendly self-help association of IB schools (of which there are around eighty in the UK). We provide workshops around three times a year which seek to help new IB schools as well as being an exchange of information. One focus is university admission in the UK.

Nigel Hughes, Head, Southbank International School and Chair of IBSCA

Implementing the DP at a new school

An overview of various parts that make up a successful implementation of the diploma programme at a new school.

Svante Ingler, DP associate regional manager, IBAEM

A school's journey into transforming itself into a spirit and soul organization assisted by the Diploma programme

Schools are encouraged to continuously transform themselves by enriching the social, emotional, rational and spiritual dimensions. By inviting these four dimensions, schools will be able to transform into spirit and soul organizations.

Haifa Najjar, Director, The Abliyyah School for Girls and RAC member

*This session will
be repeated on
Saturday at
11.00 **only***

Team teaching ToK (Coordinators)

Exposing students to different perspectives through Team Teaching better enables them to make comparisons between different approaches to knowledge issues derived from theoretical positions and cultural values, which is one of the main objectives of TOK.

Pratibha Rao, DP coordinator, Emirates International School

Friday 13 October 2006 (continued)

10.00 - 10.55
(continued)

Team teaching Theory of Knowledge: benefits and challenges (Coordinators)
Solicit perspective on ToK teaching from session participants, to situate team approaches. Drawing on 6 years' experience of teaching ToK with 6-8 colleagues: based on discussion & questionnaire with current team & past members, review benefits and challenges to teachers and students of the "ToK generalist" teacher model. Open discussion on models of ToK teaching.
Alistair Robertson, DP coordinator, Red Cross Nordic UWC

El Bachillerato Internacional en España: dificultades de implantación y reconocimiento

El impacto del PAI sobre la comunidad escolar, en una sociedad cambiante en todos los ámbitos. Los conceptos fundamentales como necesidad educativa de los adolescentes.

Pedro Jesús Rubal García, Coordinador, Colegio Obradoiro

Can information technology contribute to the academic and administrative efficacy of an IB coordinator (Coordinators)

The IB Diploma Programme is for the sheer majority of the IB students and their families who opt for it a unique and complete new life experience. The speakers will explain the reasons which led Geitonas school to provide such a tailor made service to its IB students and families. They will present the mechanisms and policies which have been put into place for making it happen (i.e. teachers act as personal advisors, role of the departmental psychologist, parents groupings...). Last but not least the findings of their critical evaluation of the service will be presented to the audience for public discussion.

Vangelis Symeonidis, IB coordinator, Geitonas School

Plenary – MIDDLE YEARS PROGRAMME

MYP assessment: current developments and the way forward

During this plenary, MYP participants will be informed about current and future developments within MYP assessment. Participants will be given the opportunity to share their challenges in the area as well as address their corresponding questions.

George Pook, Assessment director, IBCA

Concurrent sessions - PRIMARY YEARS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

Documenting learning in the PYP

School in Reggio Emilia have developed a rich documentation process that has helped them become world leaders in early childhood education. This session looks at...do the same in a PYP school - some examples from BIS - rich model of teacher group reflection - helps teachers to get deeper understanding of learning processes - we've seen interesting examples of signs and tools, context and learning through participation.

Simon Davidson, Primary principal, Bonn International School

*This session will be
repeated on
Saturday at 11.00*

Friday 13 October 2006 (continued)

10.00 - 10.55

(continued)

This session will be repeated on Saturday at 11.00

Integration of IT into the curriculum (Coordinators)

An integrated IT curriculum means that the focus on teaching IT skills in a “computer class” is removed. When well integrated, technology can be a catalyst that allows us to expand and enrich teaching and learning.

Working together, ZIS teachers and IT staff have found creative ways to integrate technology with content from subject areas and units of inquiry. This session will examine one approach to IT integration at the primary level. It will include specific examples from grades KG to 5 from digital video to e-portfolios. Other areas that may be discussed are professional development models, curriculum management systems, and faculty/staff training.

Ji Han, PYP coordinator and Assistant principal, Zurich International School

Culture(s) and Language(s)

The IBO Programme standards and practices make several references to cultures and language. This session will explore what we understand by ‘culture’, how this relates to language and language policies and the different models of cultural interaction that are in place in our schools.

Ann le Diraison, PYP associate regional manager, IBAEM

Sessions for New Heads

Information session for New Heads

This session will be repeated at 13.30

This session is given by the Regional Heads Representative Committee (RHRC)

Ian Andain, Head Teacher, Broadgreen High School and RHRC Chair and Gareth Jones, Headmaster, International School of Paris and RHRC Secretary

11.00 – 11.55

Plenary

Current developments in e-technologies

Each year, with our continued growth, it is becoming more important for the IBO to use technology to deliver its programmes and supporting services to schools. In this session I will outline our work in e-marking, e-assessment, e-publications, IBIS and other IT initiatives.

Wendy Xerri, ICT Director, IBCA

12.00 – 13.30

LUNCH

Friday 13 October 2006 (continued)

13.30 – 14.30

Concurrent sessions - DIPLOMA PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

Repetition of sessions presented at 10 this morning except the session by Pratibha Rao,

PLUS

Working with the VadeMecum: Managing diploma programs

This presentation and roundtable discussion will focus upon the implementation of sensitive areas of the VadeMecum. Scenarios will be presented to participants and appropriate responses explored and evaluated. The types of problems presented will include malpractice, ethical practice, second language course choice, confidence in the internal assessment process, and issues related to predicting results. *Fred Piderit, DP coordinator and Chris Binge, Head of secondary, International School of Geneva (La Châtaigneraie Campus)*

A summary of these sessions (Part 1 & 2) will be repeated on Saturday at 11.00

Follow up of “Issues in Diploma Programme assessment – group 4 and more”

This session will be a question and answer session as a follow-up to George Pook's plenary session from yesterday. It will provide an opportunity to discuss some of the themes in more detail.

George Pook, Assessment director, IBCA

Concurrent sessions - MIDDLE YEARS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

Impact of the MYP implementation on a state school community (Heads)

A 45-minute presentation of the influence which the MYP implementation has had on a large state school community - students, teachers, parents. The supportive role of school head/administrators in a never-ending process of the MYP implementation and development.

Hanna Goworowska-Adamska, MYP coordinator, Gimnazjum nr 24

This session will be repeated on Saturday at 11.00

How can the areas of interaction become central to teaching and learning?

(Coordinators)

A school starting with MYP generally has a curriculum in place when it starts implementing the areas of interaction. In many cases, the areas of interaction are already (implicitly) present in this curriculum as part of good teaching practice. During this session we will identify ways in which a school can move from identifying the links that are already present in their curriculum to using the areas of interaction as a tool for curriculum development, teaching and learning.

Luz María Gutiérrez, MYP regional manager and Helen Tims, MYP associate regional manager, IBAEM

Friday 13 October 2006 (continued)

13.30 – 14.30

(continued)

*This session will be
repeated on
Saturday at 11.00*

Integrated language learning within the MYP (Coordinators)

Initiatives to integrate language learning in MYP. I teach in a school where English is the medium of instruction but where only a handful of students speak English as a first language. We have introduced Mother Tongue programmes to support the development of students, first languages. Older students (ages 11-14) also work with younger (4-8), thus learning about language development while aiding that of others. Projects look at the different structures of languages and the cultural roots and thought processes behind these differences.

David Nugent, MYP coordinator, International School of Modena

Concurrent sessions - PRIMARY YEARS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

No parent left behind: The importance of student led conferences in the mother tongue

The importance of Student led conferences in the Mother Tongue. Student Led Conferences enable our students to become 'active participants in their own learning'- or so we think. But how do we move these conferences from 'Show and Tell' to true reflection on learning and growth. How do we promote the main ingredient- the conversation between parent and child. Many non-English speaking parents and students were being left behind. Ideas for inclusion and promoting student led conferences in the Mother Tongue

Janice Humpleby, Lower School Curriculum Coordinator, International School of Amsterdam

How to write an action plan and progress report (Coordinators)

Schools are generally requested to develop an action plan and progress report in response to the recommendations in authorization and evaluation visit reports. This session aims to support coordinators in developing an understanding of what a clear and specific action plan looks like, particularly what constitutes 'evidence'. Coordinators may wish to bring sample action plans and progress reports to work on during the session.

Ann le Diraison, PYP associate regional manager, IBAEM

Emotional Intelligence and the PYP

The aim of this session is to provide participants with relevant background theory and practical techniques and strategies that can be implemented within the PYP framework to cater for and facilitate the development of emotional intelligence. In addition to an introduction to Daniel Goleman's work on emotional intelligence, the session will also be structured so as to provide some 'hands-on' experiences. All of the ideas and principles that will be presented are based on extensive scientific and psychological research.

Jamie Schmitz, PYP coordinator and Deputy head, International School of Monza

*This session will be
repeated on
Saturday at 11.00*

Friday 13 October 2006 (continued)**13.30 – 14.30***(continued)**This session will be repeated on**Saturday at 11.00*Community Connections in a Programme of Inquiry (Coordinators)

This session will provide an opportunity to look at how a programme of inquiry was developed in a new PYP school in New Zealand with the starting point firmly embedded in the community. Examples will be shared where community-school connections are integral to teaching and learning. There will be an opportunity for group discussion of related experiences/issues.

Jane Taylor, PYP associate regional manager, IBAEM

Sessions for New HeadsInformation session for New Heads

This session is a repeat of this morning's session

14.30 – 15.00**REFRESHMENT BREAK****15.00 – 16.00****Concurrent sessions – Roundtable for coordinators**

These are designed for the coordinators of the three programmes to meet with regional office staff to discuss common matters and share experiences. Sign up sheets are available for PYP and MYP. DP coordinators will be allocated groups according to region.

Business Meeting for the Heads

This session is given by the Regional Heads Representative Committee (RHRC)
Ian Andain, Head Teacher, Broadgreen High School and RHRC Chair and Gareth Jones, Headmaster, International School of Paris and RHRC Secretary

Overview Day 2

Friday 13 October: CONCURRENT SESSIONS OVERVIEW DAY 2				
CONCURRENT SESSIONS 10:00 - 10:55	BUILDING	FLOOR	ROOM	REPETITION
CONCURRENT SESSIONS DIPLOMA PROGRAMME				
"Use of Online learning to Increase Diploma Programme Access", Paul Fairbrother & Ruth Adams	ADMIN	2	MEDIA-ADMIN 210	Today 13:30
"Creating an IB DP Ethos in an IB World School", Yvonne Berliner	MIDDLE	GROUND	7	Today 13:30
"Working with the Vademecum (Part 1)", Fred Piderit & Chris Binge Part 2 at 13:30	LIBRARY	1	LIBRARY	Saturday summary part 1&2 11:00
"What does it mean to be internationally-minded in a non-international school?", Paul Ellis	MIDDLE	1	13	Today 13:30
"Challenges and opportunities for the IB teachers in the multicultural and in international context"(Coordinators), Gordiana Gjorgova & Snezana Mironovska	MIDDLE	GROUND	8	Today 13:30
"IBSCA UK - the role of a sub-regional group", Nigel Hughes	ACADEMY	1	209	Today 13:30
"Implementing the DP at a new school", Svante Ingler	MIDDLE	GROUND	6	Today 13:30
"A school's journey into transforming itself into a spirit and soul organization assisted by the Diploma Programme", Haifa Najjar	ACADEMY	1	208	Today 13:30
"Team teaching ToK"(Coordinators), Pratibha Rao	MIDDLE	1	15	Saturday 11:00
"Team teaching Theory of Knowledge: benefits and challenges"(Coordinators), Alistair Robertson	MIDDLE	GROUND	4	Today 13:30
"El Bachillerato Internacional en Espa�a: dificultades de implantaci�n y reconocimiento", Pedro Jes�s Rubal Garc�a	MIDDLE	1	17	Today 13:30
"Can information technology contribute to the academic and administrative efficacy of an IB coordinator"(Coordinators), Vangelis Symeonidis	ACADEMY	1	209	Today 13:30
"Information session for new heads", Ian Andain & Gareth Jones - RHRC	ACADEMY	1	212	Today 13:30

PLENARY - MIDDLE YEARS PROGRAMME				
"MYP assessment: current developments and the way forward", George Pook	THEATER	GROUND	THEATER	
CONCURRENT SESSIONS PRIMARY YEARS PROGRAMME				
"Documenting learning in the PYP", Simon Davidson	ACADEMY	1	205	Saturday 11:00
"Integration of IT into the curriculum"(Coordinators), Ji Han	ACADEMY	1	206	Saturday 11:00
"Culture(s) and Language(s)" Ann le Diraison	ACADEMY	1	203	

CONCURRENT SESSIONS 13:30-14:30				
BUILDING	FLOOR	ROOM	REPETITION	
DIPLOMA PROGRAMME				
"Use of Online learning to Increase Diploma Programme Access", Paul Fairbrother & Ruth Adams	ADMIN	2	MEDIA-ADMIN 210	
"Creating an IB DP Ethos in an IB World School", Yvonne Berliner	MIDDLE	GROUND	7	
"Working with the Vademecum (Part 2)", Fred Piderit and Chris Binge	LIBRARY	1	LIBRARY	Summary on Saturday at 11.00
"What does it mean to be internationally-minded in a non-international school?" Paul Ellis	MIDDLE	1	13	
"Challenges and opportunities for the IB teachers in the multicultural and in international context"(Coordinators), Gordiana Gjorgova & Snezana Mironovska	MIDDLE	GROUND	8	
"IBSCA UK - the role of a sub-regional group", Nigel Hughes	ACADEMY	1	209	
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"A school's journey into transforming itself into a spirit and soul organization assisted by the Diploma Programme", Haifa Najjar	ACADEMY	1	208	
"Team teaching Theory of Knowledge: benefits and challenges"(Coordinators), Alistair Robertson	MIDDLE	GROUND	4	
"El Bachillerato Internacional en Espa�a: dificultades de implantaci�n y reconocimiento", Pedro Jes�s Rubal Garc�a	MIDDLE	1	17	

"Can information technology contribute to the academic and administrative efficacy of an IB coordinator"(Coordinators), Vangelis Symeonidis	ACADEMY	1	209	
Follow up of "Issues in Diploma Programme assessment - group 4 and more", George Pook	MIDDLE	1	10	

MIDDLE YEARS PROGRAMME

"Impact of the MYP implementation on a state school community (Heads)", Hanna Goworowska-Adamska	MIDDLE	GROUND	5	Saturday 11:00
"How can the areas of interaction become central to teaching and learning?"(Coordinators), Luz María Guti�rrez Vittini & Heleen Tims.	ACADEMY	1	205	Saturday 11:00
"Integrated language learning within the MYP (Coordinators)", David Nugent	MIDDLE	1	15	Saturday 11:00

PRIMARY YEARS PROGRAMME

"No parent left behind: The importance of student led conferences in the mother tongue", Janice Humpleby	ACADEMY	1	206	
"How to write an action plan and progress report "(Coordinators), Ann le Diraison	ACADEMY	1	203	
"Emotional intelligence and the PYP", Jamie Schmitz	MIDDLE	1	18	Saturday 11:00
"Community Connections in a Programme of Inquiry"(Coordinators), Jane Taylor	ACADEMY	1	211	Saturday 11:00
"Information session for new heads", Ian Andain & Gareth Jones RHRC	ACADEMY	1	212	

Saturday 14 October 2006

8.30 – 9.30

Plenary

Storytellers at the crossroads: The challenge of narrative intelligence to identity, community and education

One of the most active areas of research in the cognitive sciences is the new field of narrative intelligence, i.e. the investigation of storytelling as a way of perceiving the world. Though talk of ‘a second mode of knowing’, as educational psychologist Jerome Bruner has called narrative, came as a surprise to the more scientifically-minded, storytellers have always thought of their craft as being knowledge-related. In the context of education, story can go very deeply: it can help students and educators alike to investigate identity, life plans, goals and methods, by placing their personal quests in wider contexts, cognitive and emotional, temporal and spatial, personal and communal.

Apostolos Doxiadis, Greek writer, playwright, theatre director, lecturer and translator.

9.30 – 10.00

REFRESHMENT BREAK

10.00 – 10.55

Concurrent sessions – CROSS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

Characteristics and profiles of young employees which respond to the needs of today's business world

This session will be repeated at 11.00

This is a roundtable discussion led by *Eugene Stevelberg, DP coordinator, International School of Nice with M'hammed Andaloussi, President of the Attijariwafa Bank Foundation, Morocco and member of the IBAEM RAC, Pericles Stamatiades, Company Group Chairman, Johnson & Johnson, Europe, Africa & the Middle East, Ibrahim Betil, Chair, Community Volunteers Foundation, Turkey.*

Whose school is it anyway? (Heads)

This session is a repeat from Thursday

This session aims to explore what it means to develop schools in the 21st century. It will discuss such issues as parents and the community, school governance - governors and boards who learn - how parents can improve children's learning and structures and initiatives which support the development of the school and its community.

Ian Andain, Head Teacher, Broadgreen High School and RHRC Chair

An update from the regional office

This session is a repeat from Thursday

This session will inform about recent developments and future plans in some of the key areas for the regional office such as recognition, workshops and conferences and the authorization and evaluation processes.

Nélida Antuña Baragaño, Regional director and Åke Sörman, Deputy regional director, IBAEM

Saturday 14 October 2006 (continued)

10.00 – 10.55
(continued)

This session is a repeat from Thursday and will be repeated once more at 11.00

The IB learner profile and common programme standards and practices

"The IB learner profile is the IBO mission statement translated into a set of learning outcomes for the 21st century. The attributes of the profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme and, therefore, the culture and ethos of all IB World Schools." (IB learner profile Booklet, 2006). This interactive session will explore the ways in which the learner profile and the IB common standards and practices can inspire, motivate and focus the work of school communities, uniting them in a common purpose.

Monique Conn, Academic director, IBCA

New developments in the IBO's Online professional learning services: using emerging technologies to facilitate communities of practice

This session is a repeat from Thursday

Over the past two years, there have been a number of significant advances in web-based technologies to support online communities of practice. The opportunities for teachers to engage with their fellow professionals across the globe have never been greater. This session sets out how these emerging technologies have been incorporated into IBO online professional learning services and have helped shape its new online workshops for teachers and the relaunch of the OCC.

Lee Davis, Head of online professional learning services, IBCA

Communications to support the IB community

This session is a repeat from Thursday

This session will give an overview of the different communications initiatives set up by the IBO to strengthen the support for IB programmes among our different stakeholder groups. Participants will hear about plans for the future and will have the opportunity to ask questions and give feedback on the way that the IBO explains and promotes its programmes and services.

Simone Emmison, Head of Communications, IBO

Leadership: At the edge of possibilities

This session is a repeat from Thursday

Now more than ever there is a need for academic leadership reflecting the challenges and opportunities existing in our society. In this presentation a new dynamic model of international academic leadership will be presented (trefoil leadership model) including its fundamental elements. Participants will be introduced to the "leadership as a partnership with bounded flexibility" defined by S. Gialamas, S. Hilentzaris and A. Cherif (Adademic Leadership Journal, 2005) and exposed to its fundamental elements including leading change, being an agent of change developing the personal leadership identity (PLI), establishing the institutional functional leadership team (IFLT), and more.

Stefanos Gialamas, Director, American Community Schools of Athens

Saturday 14 October 2006 (continued)

10.00 – 10.55
(continued)

Developing links between the PYP and MYP teams within a school

In April 2006 the regional office offered a joint PYP and MYP training for experienced workshop leaders. The experience revealed the many avenues available to develop a transition between the two programmes within the planned, written and taught curriculum. We will share opportunities for collaboration which we think can help students and teachers feel part of the bigger picture.

Luz María Gutiérrez, MYP regional manager and Ann Hickey, PYP regional manager, IBAEM

*This session is a
repeat from
Thursday*

Internationalism or globalization

Are our schools really as international as we claim them to be? How can we ensure that we remain faithful to the ideals of internationalism?

John Hopkins, Secondary head, International School Moshi

*This session is a
repeat from
Thursday*

PYP/MYP coordinators (Coordinators)

Making connections across the programs is an important focus for ensuring continuity across the school. A core part of this are the skills that the students need to ultimately be able to succeed at Diploma level, and to become life-long learners. We have taken the PYP transdisciplinary skills and created a continuum by connecting these with the MYP Approaches to Learning. The product is a skills continuum PreK- grade 10. We would like to share with you the process we went through to create this continuum, as well as sharing the continuum itself.

Anja Junginger, PYP coordinator and Eva Wilke, MYP coordinator, International School of Stuttgart

*This session is a
repeat from
Thursday*

Change and Challenge (Heads)

This presentation is an attempt to display the challenges met by a school while coping with change. The challenge bringing about the change was getting authorization of the three IB programs in a school teaching the national curriculum, mostly in the mother tongue, which is not one of the working languages of the IBO.

Sema Kan Özkaya, Head Secondary Schools, Eyüboğlu Schools

*This session is a
repeat from
Thursday*

Integrate the IB philosophy in a national project, to serve the community

As part of the community, we found our role is to interact by selecting a government neighbour school and sponsor it through the following three phases. 1 - Set a suitable environment: by renovation, landscape and establishing computer labs. 2 - Liberal act: spread independency, creative and critical thinking. 3 - Considering and developing the social status. Actually IB Oasis de Maadi started this project two years ago, since then we are constantly developing it, gaining success.

Esmat Lamei, General manager, École Oasis Internationale

Saturday 14 October 2006 (continued)

10.00 – 10.55
(continued)

*This session is a
repeat from
Thursday*

Linking Professional Development and Research in the IB

This session will first review the emerging goals and objectives for the IBO research team and then outline developments in the IBO's emerging teacher award scheme to explore how the scheme might be linked to the research agenda for the benefit teachers, schools, and the ongoing development of IB programmes.

Jonathon Marsh, Head Professional Development and Research Division, IBCA

*This session is a
repeat from
Thursday*

Constructivism, Values and the IB Curriculum

This presentation considers a values-based framework for seeing the three programmes as a continuum. Activities explore how the MYP Areas of Interaction link to the Diploma, particularly with ToK, CAS and the Extended Essay. Similarly, the concepts, skills, attitudes and actions of the PYP support the constructivist foundation for programme articulation.

Roger Marshman, Head of Secondary School and Vice-Principal, St Dominic's International School

*This session is a
repeat from
Thursday*

Leading Learning in the 21st Century

An exploration of the changing world of the learner. The exponential technological changes taking place and the implications for our young people. Reference to recent developments in personalising of learning to meet 21st Century challenges.

Gerard Murphy, Head Teacher, Broughton Hall High School

*This session is a
repeat from
Thursday*

International education and cultural heritage: implications for communities

The way Cultural Heritage is experienced and taught in International Education can be pivotal for school, local and global communities. This paper will address some of the crucial issues Cultural Heritage pedagogy raises, with particular reference to the IBO as a community and in its communities.

Anna Simandiraki, Research fellow, IBRU

Mathematics from PYP to DP: creating a community of maths learners (Coordinators)

What transitions does a student go through in studying mathematics from PYP through DP? How does the inquiry-based approach in mathematics in PYP transition into MYP to be followed by the content-based exams of DP? Are students properly prepared for these transitions? This session will take a look at the compatibility of the different aims and objectives for mathematics in the three programmes but also on the corresponding teaching practices across the continuum.

Heleen Tims, MYP associate regional manager, IBAEM

Follow up of "Current developments in e-technologies"

This session will be a question and answer session as a follow-up to Wendy Xerri's plenary session from Friday. It will provide an opportunity to discuss some of the themes in more detail.

Wendy Xerri, ICT Director, IBCA

Saturday 14 October 2006 (continued)

11.00 – 11.55

Concurrent sessions – CROSS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

Characteristics and profiles of young employees which respond to the needs of today's business world

This is repeat of the roundtable discussion from 10.00.

The IB learner profile and common programme standards and practices

This is a repeat of 10.00 session this morning.

Monique Conn, Academic director, IBCA

Follow up of “The IB's plan for fundraising: The challenge for 2014”

This session is a repeat from Thursday

This session will be a question and answer session as a follow-up to Andrea Lucard's plenary session. It will provide an opportunity to discuss some of the themes in more detail.

Andrea Lucard, Director of development, IBO

Concurrent sessions – DIPLOMA PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

Working with the VadeMecum: Overview of concerns

This session is a summary of the two sessions from Friday

This presentation and roundtable discussion will focus upon the implementation of sensitive areas of the VadeMecum. Scenarios will be presented to participants and appropriate responses explored and evaluated. The types of problems presented will include malpractice, ethical practice, second language course choice, confidence in the internal assessment process, and issues related to predicting results.

Fred Piderit, DP coordinator and Chris Binge, Head of secondary, International School of Geneva (La Châtaigneraie Campus)

Team teaching ToK (Coordinators)

This session is a repeat from Friday

Exposing students to different perspectives through Team Teaching better enables them to make comparisons between different approaches to knowledge issues derived from theoretical positions and cultural values, which is one of the main objectives of TOK.

Pratibha Rao, DP coordinator, Emirates International School

Concurrent sessions – MIDDLE YEARS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

Impact of the MYP implementation on a state school community (Heads)

This session is a repeat from Friday

A 45-minute presentation of the influence which the MYP implementation has had on a large state school community - students, teachers, parents. The supportive role of school head/administrators in a never-ending process of the MYP implementation and development.

Hanna Goworomska-Adamska, MYP coordinator, Gimnazjum nr 24

Saturday 14 October 2006 (continued)

11.00 – 11.55
(continued)

El PAI en la comunidad escolar (Coordinators)

El impacto del PAI sobre la comunidad escolar, en una sociedad cambiante en todos los ámbitos. Los conceptos fundamentales como necesidad educativa de los adolescentes.

Luis Carlos Jiménez Gómez, Coordinador PAI, SEK Alborcón

Integrated language learning within the MYP (Coordinators)

Initiatives to integrate language learning in MYP. I teach in a school where English is the medium of instruction but where only a handful of students speak English as a first language. We have introduced Mother Tongue programmes to support the development of students, first languages. Older students (ages 11-14) also work with younger (4-8), thus learning about language development while aiding that of others. Projects look at the different structures of languages and the cultural roots and thought processes behind these differences.

David Nugent, MYP coordinator, International School of Modena

*This session is a
repeat from Friday*

An account of the management of simultaneous changes for the implementation and development of the MYP (Coordinators)

In this session I will share with MYP coordinators, and other educational leaders interested in changes of culture, the conceptual tools I used to implement MYP to a very recalcitrant teaching community. It will include illustrations of how teachers reluctantly embraced empowerment and of how the implementation enabled the teacher to become reflective practitioners.

Sergio Pawel, Deputy Head and MYP coordinator, International School of London

Is it just me? The development of the MYP in our school

By being able to compare the implementation of the MYP at MEF International School – Izmir to that at their own schools, Coordinators and Administrators from other Candidate and Authorized schools will have a different opportunity to assess the methods they- and we- have used to develop their own respective programs. The development of the MYP at MEF International School – Izmir has impacted our entire school community in terms of how effective schooling is practiced and perceived.

Tim Veale, MYP coordinator MEF International School

Concurrent sessions – PRIMARY YEARS PROGRAMME

Sessions are targeted for all participants unless otherwise indicated

Documenting learning in the PYP

School in Reggio Emilia have developed a rich documentation process that has helped them become world leaders in early childhood education. This session looks at...do the same in a PYP school - some examples from BIS - rich model of teacher group reflection - helps teachers to get deeper understanding of learning processes - we've seen interesting examples of signs and tools, context and learning through participation.

Simon Davidson, Primary principal, Bonn International School

*This session is a
repeat from Friday*

Saturday 14 October 2006 (continued)**11.00 – 11.55***(continued)**This session is a
repeat from Friday*Integration of IT into the curriculum (Coordinators)

An integrated IT curriculum means that the focus on teaching IT skills in a “computer class” is removed. When well integrated, technology can be a catalyst that allows us to expand and enrich teaching and learning. Working together, ZIS teachers and IT staff have found creative ways to integrate technology with content from subject areas and units of inquiry. This session will examine one approach to IT integration at the primary level. It will include specific examples from grades KG to 5 from digital video to e-portfolios. Other areas that may be discussed are professional development models, curriculum management systems, and faculty/staff training.

Ji Han, PYP coordinator and Assistant principal, Zurich International School

Emotional Intelligence and the PYP*This session is a
repeat from Friday*

The aim of this session is to provide participants with relevant background theory and practical techniques and strategies that can be implemented within the PYP framework to cater for and facilitate the development of emotional intelligence. In addition to an introduction to Daniel Goleman's work on emotional intelligence, the session will also be structured so as to provide some 'hands-on' experiences. All of the ideas and principles that will be presented are based on extensive scientific and psychological research.

Jamie Schmitz, PYP coordinator and Deputy head, International School of Monza

Community Connections in a Programme of Inquiry (Coordinators)*This session is a
repeat from Friday*

This session will provide an opportunity to look at how a programme of inquiry was developed in a new PYP school in New Zealand with the starting point firmly embedded in the community. Examples will be shared where community-school connections are integral to teaching and learning. There will be an opportunity for group discussion of related experiences/issues.

Jane Taylor, PYP associate regional manager, IBAEM

12.00 – 13.30**LUNCH****13.30 - 14.30****REFLECTIONS** on the theme of the conference “The IB school as a community and in the community”

During this break out session participants will meet in regional groups to reflect on the theme of the conference. Group lists will be posted on site.

14.30 – 15.00**REFRESHMENT BREAK****15.00 – 15.30****Closing session**

Overview Day 3

Saturday 14 October: CONCURRENT SESSIONS OVERVIEW DAY 3				
CONCURRENT SESSIONS 10:00-10:55	BUILDING	FLOOR	ROOM	REPETITION
CROSS PROGRAMME				
Follow up of "Current developments in e-technologies", Wendy Xerri	ACADEMY	1	206	-
"Characteristics and profiles of young employees which respond to the needs of today's business world", Eugene Stevelberg, M'hammed Andaloussi, Pericles Stamatiades & Ibrahim Betil ñRoundtable discussion	ADMIN	2	MEDIA-ADMIN 210	Today 11:00
"Whose school is it anyway?î (Heads), Ian Andain	MIDDLE	GROUND	7	
"An update from the regional office", NÈida AntuÒa BaragaÛb & ≈ke S^ rman	MIDDLE	GROUND	6	
"The IB learner profile and common programme standards and practices", Monique Conn	MIDDLE	GROUND	5	Today 11:00
"New developments in the IBO's Online professional learning services: using emerging technologies to facilitate communities of practice", Lee Davis	MIDDLE	GROUND	8	
"Communications to support the IB community", Simone Emmison	MIDDLE	1	13	
"Internationalism or Globalization", John Hopkins	ACADEMY	1	205	
"Mathematics from PYP to DP: Creating a community of maths learners"(Coordinators), Heleen Tims	ACADEMY	1	212	
"Leadership: At the edge of possibilities", Stefanos Gialamas	MIDDLE	1	15	
"Developing links between the PYP and MYP teams within a school", Luz MarÌa GutiÈrrez Vittini & Ann Hickey	MIDDLE	1	10	
"PYP/MYP coordinators"(Coordinators), Anja Junginger & Eva Wilke	ACADEMY	1	203	
"Change and Challenge"(Heads), Sema Kan ÷ zkaya	ACADEMY	1	208	
"Integrate the IB philosophy in a national project, to serve the community", Esmat Lamei	ACADEMY	1	209	

"Linking Professional Development and Research in the IB", Jonathon Marsh	ELEMENTARY	GROUND	ELEM-M	
"Constructivism, Values and the IB Curriculum", Roger Marshman	MIDDLE	1	17	
"Leading Learning in the 21st Century", Gerard Murphy	LIBRARY	1	LIBRARY	
"International education and cultural heritage: implications for communities", Anna Simandiraki	MIDDLE	GROUND	4	
Follow up of "Current developments in e-technologies", Wendy Xerri	ACADEMY	1	206	

CONCURRENT SESSIONS 11:00-11:55	BUILDING	FLOOR	ROOM	REPETITION
<u>CROSS PROGRAMME</u>	-	-	-	-
"Characteristics and profiles of young employees which respond to the needs of today's business world", Eugene Stevelberg, M'hammed Andaloussi, Pericles Stamatiades & Ibrahim Betil	ADMIN	2	MEDIA- ADMIN 210	-
"The IB learner profile and common programme standards and practices", Monique Conn	MIDDLE	GROUND	5	
Follow up of "The IB's plan for fundraising: The challenge for 2014", Andrea Lucard	MIDDLE	1	10	
<u>DIPLOMA PROGRAMME</u>	-	-	-	-
"Working with the VadeMecum" Summmary - Fred Piderit & Chris Binge	LIBRARY	1	LIBRARY	
"Team teaching ToK"(Coordinators), Pratibha Rao	MIDDLE	1	15	
<u>MIDDLE YEARS PROGRAMME</u>	-	-	-	-
"Impact of the MYP implementation on a state school community"(Heads), Hanna Goworowska-Adamska	MIDDLE	GROUND	4	
"El PAI en la comunidad escolar"(Coordinadores), Luis Carlos JimÉnez G· mez	ACADEMY	1	208	
"Integrated language learning within the MYP"(Coordinators), David Nugent	MIDDLE	1	18	
"An account of the management of simultaneous changes for the implementation and development of the MYP"(Coordinators), Sergio Pawel	MIDDLE	GROUND	7	
"Is it just me? The development of the MYP in our school", Tim Veale	MIDDLE	GROUND	8	

PRIMARY YEARS PROGRAMME				
"Documenting learning in the PYP", Simon Davidson	ACADEMY	1	205	
"Emotional intelligence and the PYP", Jamie Schmitz	MIDDLE	1	13	
"Integration of the IT into the curriculum"(Coordinators), Ji Han	ACADEMY	1	206	
"Community Connections in a Programme of Inquiry"(Coordinators), Jane Taylor	ACADEMY	1	211	

Registration Procedures



How are registrations made?

Go to IBO website, events link (www.ibo.org/events) and select event type (conference), region (Africa/Europe/Middle East), dates (October 2006) and event host country (Greece). This should take you to the events calendar. Click on the title of the event and you will find the page which contains the link for registration (bottom of page).

Which login name and password do I use?

Authorized schools: please use your IBNET login information.

Candidate schools: please use your login information, which you use to access the OCC.

For first-time users: please follow instructions on-line.

If you have any difficulties please contact ibaemevents@ibo.org

PLEASE NOTE THAT

- Places are limited and may all be filled before the registration closing date
- Participants will receive an automatic acknowledgement that registration details have been received.
- Participants will be accepted upon receipt of their full details according to the registration criteria, on a first-come, first-served basis.
- IBAEM events unit will confirm the registration by email only when sufficient registrations have been received for the conference.
- The fee for the event is to be settled within 20 days after receipt of the definitive confirmation of registration.
- Any travel arrangements should be confirmed only after receipt of the definitive confirmation of your place.

Registration fee

The registration fee includes:

- Tuition
- Materials
- Use of function rooms & technical equipment
- Local transportation to and from the event location
- Three lunches, six coffee breaks & water during the sessions
- A reception

CHF 750.-- for schools paying all IBO fees in CHF only

GBP 330.-- for schools paying all IBO fees in £ only

USD 580.-- for schools paying all IBO fees in \$ only

Invoice

After registering your participant, in the window called registration acknowledgement click on “print your invoice”. The window billing will appear and at the bottom you will see your proforma invoice. Click on this and print out your PDF invoice. Also in the system, there is a separate button called “billing” and by clicking on that button you will find your proforma invoice at any time.

If you need an original copy of the invoice before payment can be made, please contact the IBO Finance Unit in Cardiff (creditcontrol@ibo.org), giving a postal address. The invoice will be sent to you by post within a few days.

IBO Cancellation policy

IBAEM will reimburse 80% of registration fee to those cancellations received up to three weeks before the beginning of the event. Cancellations received after this deadline and no shows will be charged with the full registration fee.

Cancellation policy will apply also in cases where a visa is refused.

Making payments to the IBO



For authorized schools:

Authorized IB schools must pay in their assigned currency.

For interested / candidate schools:

Payment must be in UK pounds (GBP) only. If your school is in the Switzerland, you may pay in CHF.

Whatever your means of payment, please be sure to quote the relevant references: our invoice reference number where applicable, your IB code or school name and the code for the workshops:

ie 15103, Regional Conference, Athens, 12-14 October 2006, school name & IB code.

This enables us to record your payment correctly. *For authorized schools, please quote both your IBIS code (if you have this) and your old code. For candidate schools, please use the code given to you to gain access to the OCC. For interested schools, please leave the code blank.

Payment by bank transfer

Name of account: International Baccalaureate Organization

in CHF

Bank name: Lloyds TSB Bank plc
 Bank address: 45 Newport Road, Cardiff, CF24 1TW
 Sort code: 30-92-07
 Account number: 24058312
 IBAN number: GB65 LOYD 3092 0724 0583 12
 BIC code: LOYDGB21383

in USD

Bank name: Lloyds TSB Bank plc
 Bank address: 45 Newport Road, Cardiff, CF24 1TW
 Sort code: 30-92-07
 Account number: 11107232
 IBAN number: GB45 LOYD 3092 0711 1072 32
 BIC code: LOYDGB21383

in GBP

Bank name: Lloyds TSB Bank plc
 Bank address: 45 Newport Road, Cardiff, CF24 1TW
 Sort code: 30-92-07
 Account number: 00719588
 IBAN number: GB51 LOYD 3092 0700 7195 88
 BIC code: LOYDGB21383

Payment by cheques

Cheques are to be made out to: International Baccalaureate Organization and mailed to:

IBO Credit control Department
15103, DP/MYP/PYP Regional Conference, Athens, 12-14 October 2006

Peterson House, Malthouse Avenue
Cardiff Gate
Cardiff, Wales
GB CF23 8GL
UNITED KINGDOM

in CHF drawn on a bank in Switzerland
in USD drawn on a bank in the US
in GBP drawn on a bank in the United Kingdom

PLEASE PASS THESE DETAILS TO YOUR ACCOUNTS DEPARTMENT.

**Please inform your bank that all costs are to be met in advance
and that the IBO must receive the exact amount due.**

Accommodation in Athens

Please be advised that finding hotel rooms in Athens during October could be difficult.

We therefore ask you to register as early as possible, as the hotels in Athens are pressing us for the confirmed number of guests to guarantee the provisional allocation of rooms that we have negotiated.

Block bookings have been made with five hotels located within a 30-40 minute radius of the host school (depending on traffic). Transport to and from the school will be arranged from all the hotels listed below.

ARIMAR TRAVEL, one of the leading travel agencies in Athens, has been appointed as the **official travel agent** for this event and has negotiated preferential rates with the hotels listed. Please take note of the following:

- Participants are responsible for making their own accommodation arrangements with ARIMAR TRAVEL and may choose any hotel listed.
- The hotels listed have offered preferential rates for the period of the event and persons accompanying participants can benefit from the same rate.
- All hotel prices are inclusive of breakfast & taxes.
- Transport to the event location will be arranged to and from the hotels listed.
- The IBAEM regional office bears no responsibility for the hotels suggested
- Additional services like airport transfers, car rental and sightseeing tours are offered by Arimar Travel, details on the *Additional Services form*.

Making payments to ARIMAR Travel

All payments for hotel accommodation and other services must be paid by bank transfer or credit card in advance and in Euros, as instructed in the *Hotel Reservation Form*.

Hotel reservations will be confirmed only after payment has been received and identified. Participants are requested to check payment terms and cancellation policy directly with ARIMAR TRAVEL.

IBAEM Regional office does not accept payment for accommodation.

Participants should use the Hotel Reservation Form in this programme and return it to:

ARIMAR TRAVEL

20 A. Papandreou Str. 16675, Glyfada, Athens, Greece

Tel : +30 210 898 11 62/64

Fax : +30 210 89 40 423

E-mail : koulpalidis@arimar.gr

Hotels in Athens



PRICES ARE IN EUROS AND PER NIGHT

HOTEL PRESIDENT (4 stars)	100 rooms
Single room + breakfast	90.00 €
Double room + breakfast	100.00 €

HOTEL TITANIA (4 stars)	100 rooms
Single room + breakfast	120.00 €
Double room + breakfast	130.00 €

HOTEL STANLEY (4 stars)	80 rooms
Single room + breakfast	95.00 €
Double room + breakfast	105.00 €

HOTEL ZAFOLIA (4 stars)	100 rooms
Single room+ breakfast	150.00 €
Double room + breakfast	150.00 €

HOTEL ROYAL OLYMPIC (5 stars)	120 rooms
Single room+ breakfast	135.00 €
Double room + breakfast	155.00 €

Excursions in Athens

EXCURSIONS FOR FRIDAY NIGHT (13 OCTOBER 2006)**1) ATHENS SIGHT SEEING*****PRICE PER PERSON EURO 48,00***Departure 1630 from American Community School*****(if more than 40 participants register for this activity)***

As the Acropolis will be open for October until 1830 the tour will begin from Acropolis. Acropolis-visit Propylea, temple of Athena Nike, Parthenon, Erechtheion and museum of the Acropolis old parliament-constitution square - Russian Orthodox Church-national library-university-academy-catholic cathedral-Schliemanns house (nomismatic museum)-tomb of the unknown soldier-St Pauls Church-Bandriani arch-national garden-Zappion conference and exhibition hall-ex royal palace guarded by colorful Evzones-prime ministers residence-panathinaiko stadium cradle of the first Olympic games in 1896 and the temple of Olympian Zeus

2) ATHENS BY NIGHT**PRICE PER PERSON EURO 55,00***Departure 1930 from the hotels*

The tour starts with a visit to the main Greek port of Piraeus, passing by the most important points of the city - city hall - picturesque yachts harbour of Mikrolimano etc- Following the principal avenues and passing by temple of Olympian Zeus-panathinaiko stadium-national garden-parliament-tomb of the unknown soldier-academy-university-national library -old parliament we arrive at Plaka. Short pleasant walk through the old unique Athens city to one of the popular taverns for dinner with live bouzouki music and Greek folk dances. NB drinks at the tavern are not included in the price

**3) OUTSIDE PERFORMANCE AT ANCIENT THEATRE*
AVAILABLE****PRICE NOT YET***(* Please contact Arimar Travel at the beginning of June for details)***EXCURSIONS BEFORE OR AFTER THE CONFERENCE***The excursions proposed for Friday could also be selected before or after the conference depending on numbers.***EPIDAUROS - MYKENAE - Full day tour****PRICE PER PERSON EURO 90***Departure every Monday-Tuesday-Wednesday-Thursday and Saturday (LUNCH INCLUDED)***PRICE PER PERSON EURO 80
(WITHOUT LUNCH)**

Depart for the Corinth canal -short stop. Drive to Mykenae and visit the archaeological site and the tomb of Agamemnon-optional stop for souvenirs- after lunch through the plain of Argos proceed to Nauplia the first capital of modern Greece with its Venetian fortress of Palamidi and the fortified islet of Bourtzi -- short stop continue to Epidaurus and visit the ancient theatre, world famous for its outstanding acoustics finally drive along the coastal road of the Saronic Gulf to Athens.

ONE DAY CRUISE –**PRICE PER PERSON EURO 88
WITH LUNCH ON BOARD****VISIT THREE ISLAND AEGINA - POROS - HYDRA**

Depart by bus to Piraeus Port and sail for the island of Aegina (optional visit to the famous temple of Athena Aphaia). This is the best preserved temple in Greece and is one of the famous "Sacred Triangle" of Greek antiquity. Cruise through the straits to Poros (visit) – stroll along the seafront, admire the traditional island buildings. Lunch on board and then on to Hydra (time for leisure, swimming or shopping). The unique charm of Hydra will entrance you. Sail back and transfer by bus to Athens.

**INTERNATIONAL BACCALAUREATE ORGANIZATION
REGIONAL OFFICE FOR AFRICA, EUROPE AND MIDDLE EAST (IBAEM)
Athens, Greece, 12 – 14 OCTOBER 2006**

HOTEL RESERVATION FORM – page 1 of 2

Please send this signed reservation form to **ARIMAR TRAVEL AGENCY**

An electronic version is available from the online registration system

Tel.: (+30) 210 898 1162, (+30) 210 898 3554

Fax: (+30) 210 894 0423

E-mail: koulpalidis@arimar.gr

Contact Details

Mr/Ms _____

Family

Name: _____

First Name: _____

School:

Postal Address: _____

Postal Code: _____ City: _____ Country: _____

Tel..... Fax..... Email.....

Nationality:Passport Number:

Accommodation

Please state your choice of hotel (rooms subject to availability):

First Choice: _____ Rate € _____

Second Choice: _____ Rate € _____

Third Choice: _____ Rate
€ _____

Arrival Date: _____ Time: _____ Departure Date: _____ Time: _____

Type of room: _____ Single _____ Double _____ Triple _____

Person/s to share with (if any): _____

HOTEL RESERVATION FORM – page 2 of 2

Airport transfers € _____ Car rental € _____ Private sightseeing tours € _____

***For details of additional services please see the following page**

Total amount transferred (accommodation + additional services) € _____

For payments by credit card

Type of Credit Card: Visa Master Card.....

Card Holder's Name: _____

Card Number: _____

--	--	--	--	--	--	--	--	--	--

Expiry Date

For payments by bank transfer :

Eurobank EFG: 11 A, Papandreou Street – Glyfada

Name: Koulpalidis Prodromos – ARIMAR

IBAN No: Gr 4202600040000540200178923

Swift Code: EFG BGR AA

IMPORTANT NOTE: When making payments by bank transfer please ensure that the name of the school as well as the name of the participant is clearly mentioned in the transfer instructions. This will help us to identify the payment and confirm your hotel reservation.

Please note that no reservations will be confirmed until the transfer is identified.

I accept the reservation terms of Arimar Travel and understand that the IBO holds no responsibility for confirmation or cancellation of rooms

Signature: _____ Date: _____

*ADDITIONAL SERVICES OFFERED BY ARIMAR TRAVEL

Airport Transfers and Car Hire

- Transfer from airport to hotel by private car or taxi for up to three persons. Price per group € 40.00
- Transfer from hotel to airport by private car or taxi for up to three persons. Price per group € 35.00
- Transfer from airport to hotel by Arimar Travel Mini Bus for up to six persons. Price per person € 10.00
- Transfer from hotel to airport by Arimar Travel Mini Bus for up to six persons. Price per person € 10.00
- (Group transfer subject to the possibility of forming a group of at least 6 persons).
- Rent a car (group B) for minimum three days, 100 km per day, @ €35.00 per day. Delivery and pick up service from your hotel.

Excursions for Friday night (13 October 2006)

- | | | |
|--|-------------------------|-------------------------|
| 1. Athens Sight Seeing*
<i>*(if more than 40 participants register for this activity)</i> | € 48.00 | Number of Persons _____ |
| 2. Athens By Night | € 55.00 | Number of Persons _____ |
| 3. Outside performance at Ancient Theatre*
<i>(Please contact Arimar Travel at the beginning of June for details)</i> | Price not yet available | Number of Persons _____ |

Excursions before or after the conference

Athens Sight Seeing	€ 48.00	Date _____	Persons _____
Athens By Night	€ 55.00	Date _____	Persons _____
Outside performance at Ancient Theater	€ TBC	Date _____	Persons _____
Epidaurous – Micenee (with lunch)	€ 90.00	Date _____	Persons _____
Epidaurous – Mic. (without lunch)	€ 80.00	Date _____	Persons _____
One day Cruise 3 islands (full day)	€ 88.00	Date _____	Persons _____

Family Name: _____

First Name: _____

School: _____

Address: _____

Zip Code: _____ City: _____ Country: _____

Tel. Fax. Email.

If you are interested in any of these additional services please complete this form and send it together with your Hotel Reservation Form to Arimar Travel

Useful information about Athens

Greece is a presidential parliamentary democracy, situated in south-eastern Europe, with an area of 131,957 sq. km. and a population of 10,964,020. Since 1981 it has been a member state of the E.U.

Within the capital city of Athens it is easy to visualize the golden age of architectural splendour and the historical importance of the ancient city. Dominating the Athenian landscape is the Acropolis. The Parthenon, which was built between 447 and 437 BC and where modern democracy began, is situated on the highest part of the Acropolis.

Modern Athens currently has over four million inhabitants and the city is packed with lively taverns and bustling shops. (www.hellas-guide.com) (www.athensinfoguide.com)

Visa and Customs Requirements

Participants are responsible for checking whether they need a visa to enter Greece. It is advisable to contact a travel agency or the Greek embassy in your country of residence for specific information. It is also advisable to ask for information regarding customs requirements, for example visitors are not allowed to bring raw food into the country.

Health

We recommend that all participants obtain comprehensive travel and medical insurance before travelling and check for any exclusions. We also recommend that participants obtain comprehensive medical advice from their own doctor about the country to be visited. Visitors from EU member states must hold the European Health Card, issued by the competent social security agency in their country. Non-EU visitors are advised to obtain comprehensive travel and medical insurance covering the cost of local medical costs and hospitalization and repatriation to country of residence.

Eating outside the hotel is safe and in general tap water and ice cubes are safe to consume. However, bottled water is cheap and easily available.

Local laws and customs

It is illegal to take out of the country any items which can be classed as antiquities.

Greece is an Orthodox Christian country with a progressive society. Athens in particular is a multicultural city with many ethnic communities. Visitors may dress as they please, but should bear in mind when visiting places of religious worship (churches, monasteries) that it is courteous to be modestly dressed (no shorts, mini-skirts or tank-tops).

Photography of military installations or of certain exhibits within museums is prohibited. It is also discouraged in churches and monasteries.

Safety and security

The Greek embassy/consulate in your country can provide you with updated information related to security. The crime rate in Athens is low, but as in any large city visitors should take sensible precautions with passports and valuables. Use hotel safes and be aware of pickpockets and bag snatchers. Loss or theft should be reported immediately to local police and your embassy or consulate.

The Greek Tourist Police can be reached on a 24 hour basis by ringing **171**. This line provides all kinds of information in Greek, English, French and German, thus helping tourists to deal directly with any problem that arises.

Time

Local time is GMT +2 hours.

Climate

On average, temperatures in Athens in October are situated between 18 – 28 C.

Languages

Greek is the official language. English and French are widely spoken. Below are a few words/phrases to help you.

English	French	Greek
Thank you very much	Merci beaucoup	Efcharisto poli
Please	S'il vous plaît	Parakalo
Yes	Oui	Nai
No	Non	Ochi
Good morning	Bonjour	Kalimera
Good night	Bonsoir	Kalinichta
Goodbye	Au revoir	Gia sou
How much does it cost?	C'est combien?	Poso kani?
May I have the bill please?	L'addition, s'il vous plait.	To logariasmo, sas parakalo?
Restaurant	Restaurant	Restaurant
One	un	ena
Two	deux	dyo
Three	trois	tria

Currency

The national currency of Greece is the EURO (€). It is recommended that you try to avoid bank notes of 200 or 500 euros, since it is often difficult to get change for them.

Credit Cards / Travellers Cheques

Credit cards are accepted at most large hotels, restaurants, car rental companies and tourist shops. The most widely accepted cards are Visa, MasterCard, American Express, and Diners Club. However, cash is still the preferred method of payment in smaller restaurants and shops. Ask for coins in small denominations when changing money.

Shopping / Banking / Post Office

Opening hours vary but a guide is given below:

- **Shops** are open 09h00 – 20h00 Monday to Friday, 9h00 – 14h30 Saturday, some are open Sunday mornings.
- **Banks** are open 08h00–14h30 Monday to Friday, exchange offices 08h00-21h00 every day. Banks have ATMs than can be accessed at any time of day. However, they are known to run out of cash on Sunday afternoons.

Post Offices are open 08h00 – 14h00 Monday to Friday

Shopping

Amid the many well-known and international shops in Athens are traditional Greek art and folklore shops, traditional markets and hundreds of chic boutiques.

Tipping (called filodorima in Greek):

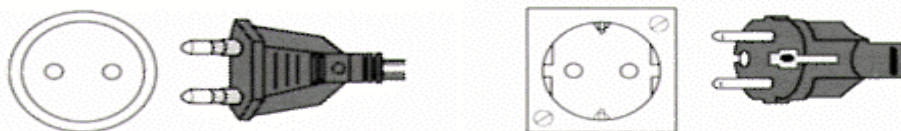
It's important to carry change with you for tipping. A service charge is incorporated in restaurant bills, but it is customary to leave a tip of up to 10 % for waiters. If your taxi driver has given especially good service, a 10% tip is considered normal. Porters and hotel staff should be tipped between € 2 –

10, in proportion to the level of services rendered. Many people rely on tipping to supplement their incomes.

Telecommunications

- Internet cafés (cybercafés) are available everywhere in Athens. Check at your hotel, ask at major shopping malls and business centres, or look for street signs. Public telephones are also available everywhere and local and international calls can be made using prepaid telephone cards. These cards can be purchased from kiosks, news-stands, or hotels.
- **Mobile Phones** In Greece all GSM mobile phones (system used in Europe and a few other countries) can be used.

Electricity The standard electrical current in most areas is 230 volts , 50 Hz AC. Plugs are the two-pin European style. Visitors from abroad (North America and UK) who wish to operate personal small electronic items should bring a plug adapter and a transformer (these can be difficult to find in Greece). Diagrams of the plugs / sockets are below.



Getting around Athens



Take care when crossing the street - drivers do not always give way to pedestrians!

Athens International Airport (www.aia.gr)

is located 33km southeast of Athens and is easily accessible via Attiki Odos, a six-lane motorway constituting the Athens City Ring Road.

From airport to city

Arimar Travel Agency can arrange for transfers to and from the airport (please see the Hotel Reservation Form).

Buses

Public transport to Athens and the port of Piraeus is provided by metro, railway and express airport buses, ensuring efficient transport for travellers. All Express Buses depart from the designated area of the Arrivals Level, outside the Intra Schengen area, between Doors 4-5.

By Taxi

The airport is accessible by taxi on a 24-hour basis. A taxi to the centre of Athens should cost approximately Euros 15 - 25. According to Greek legislation, taxi drivers are required to provide a receipt upon request for the amount paid. The receipt should also indicate the taxi registration number and the driver's name. When leaving the airport, make use of the taxi queue next to Door 3 of the Arrivals Level. Taxis are a good, safe way to get around. They all have a fare meter but some drivers do not make use of it, and a fare should be agreed with the driver before the start of your journey. Athens taxis are easily identifiable (yellow) and can be found at taxi stands or on the road.

You can also call certain radio taxi companies if you wish to be collected from a specific location at a specific time.

Recommended Radio Taxis:

Taxi Glyfadas 210-9605600 Express 210-9934812 Cosmos 210-4200042

An idea of basic rates is given as follows:

Taxi Charges	VALID TARIFF
Start of the meter - Flat rate	€0.85
Rate per km inside City limits	€0.30
Rate per km outside City limits	€0.56
Regular Call for Immediate Service	€1.50
Appointment Call	€2.50
Night Tariff (24:00 - 05:00)	€0.56
Minimum Fare	€1.75
Baggage over 10 kg each	€0.30

Getting Around the metropolitan area of Athens

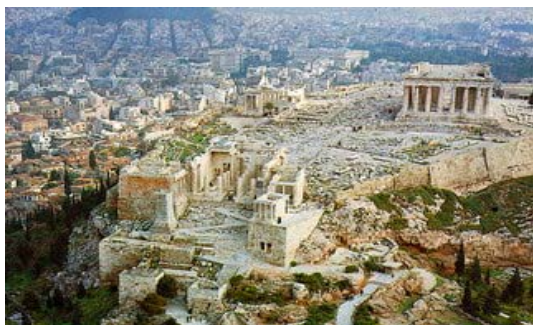
The most efficient and reliable public transport in Athens is the Metro and the Tram, which have the advantage of being cheap.

The Metro is recommended since it is extremely reliable, safe, and also architecturally interesting since a lot of the ancient sites which were discovered during its construction are now exhibited in many stations. Bus services operating in the city of Athens are frequent, safe and cheap but often trapped in traffic.

Buses All buses depart from the designated area on the inner curbside of the arrivals level of the Main Terminal Building exactly outside the Exit (doors 4-5): The ticket costs 2.90 Euros and is valid for 24 hours on all public transport (buses, trolley-buses and metro).

- Line E 95 Syntagma Square- Airport Express has its departure point at the center of Athens (Syntagma Square) and via Vas. Sofias Avenue, Mesogion Avenue and Attiki Odos terminates at the airport.
- Line E96 Pireaus- Airport Express starts from the center of Pireaus (Karaïskaki Square) and via Posidonos Avenue, Varis-Varkizas, and Varis-Koropiou Roads terminates at the airport. Both the Syntagma and the Pireaus buses run for 24 hours, generally every twenty minutes but every 40 minutes after midnight.

Places of interest /excursions



The Acropolis of Athens

The Acropolis hill, so called the "Sacred Rock" of Athens, is the most important site of the city. During Pericles' Golden Age, ancient Greek civilization was represented in an ideal way on the hill and some of the architectural masterpieces of the period were erected on this ground.



The Acropolis Museum

It is one of the most important museums in the world. It temporarily houses masterpieces of the ancient Greek civilization, dedicated to the most important of the Athenian sanctuaries, the "temenos" of Athena Parthenos. Preparations for the erection of the New Acropolis Museum have already begun. Many of the unique works of art that ornamented the [Acropolis](#) have been stolen and transferred abroad.

The most important monument on the Acropolis is **The Parthenon**.



It is the most characteristic monument of the ancient Greek civilization and still remains its international symbol. It was dedicated to Athena Parthenos, the patron goddess of Athens and built between 447 and 438 B.C. Its sculptural decoration was completed in 432 B.C. The construction of the monument was initiated by Pericles, the supervisor of the whole work was Pheidias, while Iktinos and Kallikrates were the architects of the building. The temple is built in the Doric order and almost exclusively of Pentelic marble. It is peripteral, with eight columns on each of the narrow

sides and seventeen columns on each of the long ones. The central part of the temple, called the cella, sheltered the famous chryselephantine cult statue of Athena, made by Pheidias. Telephone +30 210 321 4172 Hours open: every day of the week 8 am to 19:30

Museums

A great number of museums operate throughout the country. More than 207 of them are state-run or supervised by the Ministry of Culture and 107 are privately owned. Visitors are afforded the opportunity to admire unique artifacts and scientific achievements produced on Greek territory more than 6000 years ago.



National Archaeological Museum of Athens

It is the most important archaeological museum in Greece and one of the richest in the world containing ancient Greek art. Its collections are representative of all the cultures that flourished in Greece.

Opening Hours Most state-run museums are open on all weekdays except Monday and public holidays.

Photography and video recording

In general, photography and video recording are allowed provided that tripods and flash are not used. It is advisable to contact the museum in advance to check whether you need to pay a fee or get special permission for the use of a camera or video camera.

The Agora

In ancient times, the Agora was the centre of the settlement that came to be known as Athens. It was a temple with shops and residences. Eventually destroyed, it lay there for many centuries but in the 19th Century archaeological wonders were revealed and this restoration continued until the middle of the 20th century. Visitors can now see many relics of Ancient Greece including parts of the Temple of Hephaistos, the Eleutheriosm, Temples to Zeus and Apollo and many other sights.

Telephone +30 210 321 0185 Hours: All days 8 am to 7:30 pm.

The Area of Plaka

The Plaka is one of the oldest parts of modern Athens. It is a labyrinth of narrow streets and alleyways. The Plaka's central square is full of cafés, restaurants, bars and nightclubs and is the best area in Athens to shop for souvenirs and traditional Greek jewellery.

Lykavittos Hill

Lykavittos Hill is the highest point in Athens. From the top you have a superb view over the whole city. The hill takes about an hour to climb, or the less energetic can hire a taxi all the way to the top. You can enjoy a cool drink on the hilltop café.

Monastiraki Flea Market

Monastiraki Flea Market on Sundays is a centuries old market. You need to arrive early to avoid the worst of the crowds as all Athens seems to descend on the market on Sundays. Most of the tiny shops are open during the week as well and are less crowded, but there is less atmosphere. When you visit, if you have the energy, make sure you get in towards the centre of this amazing market.

Olympic Stadium

If you want to look at the amazing 72,000 seater Stadium that formed the centre piece of the 2004 Olympic Games, take a A7 bus or a 550 bus from the centre of Athens, or the Metro Line 1 to the Irini stop. Check with your hotel or a tourist office for football matches and other events at the Stadium.

Greek gastronomy

The unique tastes of Greece guarantee that you are in for many culinary surprises during your stay in the country. Contrary to common belief, you will discover that Greek cuisine is not only moussaka, souvlaki and choriatiiki salata, but has a wide variety of dishes that can meet the culinary demands of both meat-eaters and vegetarians in an extremely satisfying way. It was, in fact, Archestratos who, in 330 B.C., wrote the first cookery book in history, and reminded us that cuisine is a sign of civilization. Nevertheless, like most national cuisines, Greek cuisine has both influenced others and embraced ideas from neighbouring countries.

Further Information

Theme	Useful web sites
Weather	www.hnms.gr
Shopping	www.vacation-athens.net
Museums	www.culture.gr www.nm.culture.gr www.athenscitymuseum.gr
Festivals & Concerts	www.megaron.gr www.nationalopera.gr
Embassies and Consulates	www.mfa.gr
Galleries	www.vacation-athens.net www.culture.gr
Ancient sight seeing	www.cultureguide.gr
Entertainment	www.vacation-athens.net
Tourism	www.gnto.gr www.olp.gr www.aia.gr www.blueflag.org/Map_Greece.asp#
Greek Cuisine	www.greecefoods.com
Education in Greece	www.hellenic-schools.gr www.edu-net.gr www.ypepth.gr
City of Athens	www.cityofathens.gr www.ana.gr www.gnto.gr www.athens-culture.gr
Greek history	www.ancientgreece.com http://www.fhw.gr/chronos/en/

Useful Phone Numbers

Phonebook Information	11888
Fire Brigade	199
Police	100 or 171 (tourist)
Greek Tourist Organization	174
Port of Piraeus	210 4147800
Athens International Airport	210 3530000

AMERICAN COMMUNITY SCHOOL OF ATHENS MAP





14 October
2006

ROOM #	BUILDING	FLOOR
4	Middle School	Ground
5	Middle School	Ground
6	Middle School	Ground
7	Middle School	Ground
8	Middle School	Ground
10	Middle School	1
13	Middle School	1
15	Middle School	1
16	Middle School	1
17	Middle School	1
18	Middle School	1
21	Middle School Labs	1
22	Middle School Labs	1
102	Academy	Ground
106	Academy College room	Ground
201	Academy	1
202	Academy	1
203-204	Academy	1
205	Academy	1
206	Academy	1
208	Academy	1
209	Academy	1
211	Academy	1
212	Academy Labs	1
213	Academy Labs	1
Combo room (C203-204)	Academy	1
Elementary multipurpose (ELEM -M)	Elementary	Ground
Library	Library	1
Media (ADM 210)	Administration	2
Theater	Theater	Ground
<u>INFORMATION</u>		
ROOM #	BUILDING	FLOOR
IBO Staff Room - Lab 101	Academy	Ground
ACS Help Desk	Academy Teachers' Lounge	Ground
<u>OTHER</u>		
Bathrooms	Middle School	Ground + 1
Bathrooms	Academy	Ground + 1
Bathrooms	Elementary	Ground
Bathrooms	Theater	Ground
Bathrooms	Administration	1
Bus arriving area	Soccer field gate (Arts Center entrance)	Ground
Bus departure area	Elementary school gate (main entrance)	Ground
Internet access	Library Computer Labs	1
Equipment	Academy Teachers' Lounge	Ground