



3 to 5 year olds in the PYP

Code	PEPMTY09YEA			
Date	6 & 7 August 2009			
Venue	INSTITUTO ANGLO BRITANICO Av. Isidoro Sepúlveda #555 Colonia La Encarnación - Apodaca Nuevo León Tel. (52 81) 8321 5000 http://www.iab.edu.mx/			
Timetable	Day 1		Day 2	
	0800 - 0830	Registration		
	0830 - 1000	Session I	0830 - 1000	Session I
	1000 - 1030	Coffee	1000 - 1030	Coffee
	1030 - 1200	Session II	1030 - 1200	Session II
	1200 - 1300	Coffee	1200 - 1300	Coffee
	1300 - 1430	Session III	1300 - 1430	Session III
	1430 - 1500	Lunch	1430 - 1500	Lunch
	1500 - 1630	Session IV	1500 - 1630	Session IV
For	Authorized and candidate schools.			
Aimed at	This workshop is for administrators, coordinators and teachers who <ul style="list-style-type: none"> • Have been working with the programme for at least two school years • Have previously attended a category 2 PYP workshop (regional or in-school) facilitated by IB PYP workshop leaders organized by or through the regional office • Have an in-depth understanding of the philosophy and curriculum framework of the programme 			
The overall purpose of the workshop:	To develop the following understandings: <ul style="list-style-type: none"> • Our understanding of 'inquiry' is evolving: inquiry includes but also extends beyond asking and answering questions • In the PYP inquiry is provoked through the provision of a stimulating environment and when the teacher acts as guide, facilitator and fellow learner. • While we shape the learning environment, it also shapes us as learners: the way we structure space and time reflects what we believe about how children learn and what learning is 'important' • Structured/guided, purposeful inquiry is open-ended and democratic - it gives learners choices. • Developing learner's understanding of mathematics and language concepts can be achieved in creative, playful, meaning- making ways where individual children learn at their own rates. • The units of inquiry provide authentic opportunities for the development of language and mathematics concepts and skills. • Assessment is integral to planning, teaching and learning: the intention of authentic assessment (personal intent, a reason to engage and a genuine audience beyond the teacher) is to involve learners in engagements that require them to apply concepts, knowledge, and skills in real world situations. • Consideration for learner's personal, social, physical development is reflected in the learning environment 			
What each participant should bring	<ul style="list-style-type: none"> • <i>Making the PYP happen: a curriculum framework for international primary education</i> (2007) • A completed unit planner on which the participant has collaborated • The school's programme of inquiry • Any professional resources you might want to share, including photographs of learning spaces/environments 			
<p>→ Recording and / or video - taping the workshop is not allowed.</p> <p>→ IB fees do not include lunches/refreshments. Payment for lunches and refreshments must be paid directly to the host school on registration. Approximately USD 15 per participant, per day.</p>				