

25, 26 and 27 January 2010

ESCUELA BANCARIA Y COMERCIAL (CAMPUS REFORMA)

Av. Paseo de la Reforma 202, Colonia Juárez, México DF

Tel: (52 55) 9149 2000 / www.ebc.mx

Timetable	Day 1		Day 2 and 3	
	0800 - 0830	Registration		
	0830 - 1000	Session I	0830 - 1000	Session I
	1000 - 1030	Coffee	1000 - 1030	Coffee
	1030 - 1200	Session II	1030 - 1200	Session II
	1200 - 1230	Coffee	1200 - 1230	Coffee
	1230 - 1400	Session III	1230 - 1400	Session III
	1400 - 1500	Lunch	1400 - 1500	Lunch
	1500 - 1630	Session IV	1500 - 1630	Session IV
1. Category/code	3D			
2. Name	Reading and writing through inquiry in the PYP			
3. Registration criteria	<p>Candidate and authorized schools</p> <p>This workshop is for administrators, coordinators and teachers who</p> <ul style="list-style-type: none"> • Have been working with the programme for at least two school years • Have previously attended a category 2 PYP workshop (regional or in-school) facilitated by IB PYP workshop leaders organized by or through the regional office • Have an in-depth understanding of the philosophy and curriculum framework of the programme 			
4. The purpose of the workshop	<p>To develop the following understandings:</p> <ul style="list-style-type: none"> • Children (and teachers) have beliefs about what good reading/writing is which affects how they learn. • Inquiry is a philosophical stance that underlies everything we do in school. • The PYP holds a specific philosophy and belief system about the teaching of reading and writing to which we have a responsibility to adhere. • Reading and writing are tools for thinking about the self and the world. • There are authentic opportunities for the development of reading and writing through the units of inquiry. • There are connections between oral, visual and written language • A balanced literacy curriculum comprises of the three interdependent aspects: <ul style="list-style-type: none"> ○ learning language ○ learning about language and ○ learning through language. • Reading and writing in the PYP can be supported by a variety of resources that align with the philosophy of the programme 			

5. Materials**What participants should bring:**

- *Making the PYP happen: a curriculum framework for international primary education (2007)*
- A completed unit planner on which the participant has collaborated
- The school's programme of inquiry
- Resources that would be useful to share with fellow participants regarding reading/writing (including children's literature, professional resources, samples of student work)