

# Promoting international-mindedness in the PYP

<b>1. Category</b>	<b>2B</b>			
<b>2. Date</b>	<b>5, 6 y 7 de mayo de 2010</b>			
<b>3. Host</b>	<b>ST GEORGE'S COLLEGE NORTH</b> <b>Mosconi y Don Bosco s/n</b> <b>Los Polvorines</b> <b>Pcia. de Buenos Aires – Argentina</b> <b>Tel.:(0054 11 4663 2494) - <a href="http://www.stgeorge.com.ar">www.stgeorge.com.ar</a></b>			
<b>4. Schedule</b>	<b>Day 1</b>		<b>Day 2 y 3</b>	
	0800 a 0830	Registration		
	0830 a 1000	<b>Session I</b>	0830 a 1000	<b>Session I</b>
	1000 a 1030	Coffee-break	1000 a 1030	Coffee-break
	1030 a 1200	<b>Session II</b>	1030 a 1200	<b>Session II</b>
	1200 a 1300	Lunch	1200 a 1300	Lunch
	1300 a 1430	<b>Session III</b>	1300 a 1430	<b>Session III</b>
	1430 a 1500	Coffee-break	1430 a 1500	Coffee-break
	1500 a 1630	<b>Session IV</b>	1500 a 1630	<b>Session IV</b>
<b>5. Registration criteria</b>	Candidate and authorized schools  This workshop is for administrators, coordinators and teachers who <ul style="list-style-type: none"> <li>• Have been working with the programme for at least one school year</li> <li>• Have previously attending a PYP workshop (regional or in-school) facilitated by IB PYP workshop leaders organized by or through the regional office</li> </ul>			
<b>6. The purpose of the workshop</b>  to explore IB programme <b>standard A2:</b> <i>“The school promotes international-mindedness on the part of the adults and the students in the school community”.</i>	<b>To develop the following understandings:</b> <ul style="list-style-type: none"> <li>• Our personal cultural identities influence who we are as teachers.</li> <li>• International-mindedness is about understanding the self in order to effectively connect with others</li> <li>• An internationally-minded person strives to demonstrate the attributes of the IB learner profile within and beyond the school community</li> <li>• In a PYP school, teachers and students are making connections between life in school, life at home, and life in the world</li> <li>• International-mindedness is about recognizing and reflecting multiple perspectives</li> <li>• The curriculum framework provides opportunities for learning about issues that have personal, local and global relevance and significance.</li> <li>• An inclusive ethos values, supports and reflects the diversity of cultures and perspectives within and beyond the school community. Internationally-minded learners actively demonstrate responsibility for and commitment to making a difference in the world</li> </ul>			



<b>7. Materials</b>	<b>What participants should bring:</b> <ul style="list-style-type: none"><li>• <i>Making the PYP Happen: a curriculum framework for international primary education</i> (2009)</li><li>• <i>Developing a transdisciplinary programme of inquiry</i> (2008)</li><li>• <i>A basis for practice</i> (2009)</li><li>• Copies of the school's programme of inquiry</li><li>• A completed unit planner on which the participant has collaborated</li><li>• An artifact that reflects your identity</li><li>• A resource you have used that promotes and/or reflects international-mindedness and global perspective</li></ul>
<b>NOTE</b> <b>Recording and / or videotaping the workshop is not allowed.</b> <b>IB fees do not include lunches/refreshments. Payment for lunches and refreshments must be paid directly to the host school on registration (approximately, USD 15.- per person, per day). Please note that these fees must be paid even if lunches and refreshments are not consumed.</b>	