

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Language A (Level 1)
Chinese International School, Hong Kong
13 – 15 September 2008, Saturday - Monday

Workshop Leader

Adrienne Michetti

Adrienne currently teaches Language A English at the United Nations International School of Hanoi in Vietnam, where she has been since 2006. Adrienne is a Canadian national who has been in international schools for 7 of the 10 years she has been a teacher. She has taught English A and Drama in two MYP schools previously, first in the UK and then in Qatar. Between all three schools, she has assisted with one MYP Authorisation and two Evaluations. She is also an experienced English A1 teacher, and has held leadership positions in curriculum, assessment, professional development, and grade management. For three years Adrienne was an active Board Member of the Qatar Reading Association, a council of the International Reading Association.

Adrienne holds a B.A. in English Literature and a B.Ed. in Secondary Education, both from the University of British Columbia. While she is relatively new to leading MYP workshops, she has previously led workshops for colleagues in her subject area at the Qatar Reading Association and NESAC (Near East South Asia Council of Overseas Schools).

All participants are requested to bring with them the following:

- A copy of this Agenda
 - A copy of the Language A Subject Guide (2002)
 - A copy of *MYP: From Principles Into Practice* (August 2008)
 - A copy of a favourite Language A unit, with assessment tasks, rubrics, and supporting documents
 - Examples, if possible, of Inter-disciplinary Units (IDUs)
 - An example of a lesson (with supporting materials, if possible) which addresses visual literacy
 - A copy of your school's Language Policy
 - *Second-language Acquisition and Mother-tongue Development: A guide for schools* (2004)
 - *Learning In a language other than mother tongue in IB Programmes* (2008)
 - A flash disk / thumb drive for sharing and storing of useful information
 - Online Curriculum Centre login details
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Please note: session topics are subject to change based on needs of the group

Saturday, 13 September

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Introductions and Overview

- Workshop expectations, objectives, and goal-setting
- Ice-breaker
- Burning Questions and Issues
- Language A in the MYP – critical overview of Role, Aims, Objectives, and other components of the Language A
- Strands or macro-skills of Language A (reading, writing, viewing, speaking, and listening – with presenting on its way)

1000 - 1030

Morning Break

1030 - 1200

Session 2: Fundamental Concepts and The Learner Profile (LP)

- How do the Fundamental Concepts affect teaching and learning in Language A?
- The Learner Profile as basis for what we do
- How does the LP apply to Language A?
- Where and how do Areas of Interaction fit in? (Brief overview; Session 5 will provide more depth)

1200 - 1300

Lunch

1300 - 1430

Session 3: Unpacking Language A: Assessment

- Why assess? How MYP Assessment addresses this question
- The relationship between the Objectives and the Assessment Criteria
- Understanding and aligning Language A Year 5 Objectives and Assessment Criteria
- Criterion-referenced assessment in Language A

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Developing Objectives and Assessment

- Interim Objectives in years 1-5
- Formative and summative assessment from years 1-5
- Activity -- Sharing of brilliant ideas, with a focus on visual literacy
- Relevant and authentic assessment: Assessing process and product
- Modifying assessment criteria and rubrics
- Assessment and reporting, including final grades

1700 - 1800

Workshop Reception

Sunday, 14 September

0830 - 1000

Session 5: Areas of Interaction in Language A

- Aol Activity
- Sharing session
- The Areas of Interaction in assessment, planning, and instruction

1000 - 1030	Morning Break
1030 - 1200	<p>Session 6: Unit Planning and Instruction</p> <ul style="list-style-type: none"> ▪ Backward planning at its best – from Assessment to Instruction ▪ Planning in stages using MYP Unit Question, Significant Concept, Aol, and assessment as starting points ▪ The “omnipresent” Approaches to Learning in unit planning ▪ Achieving Objectives via the strands (reading, writing, viewing, speaking, and listening) ▪ Activity – designing a unit and sharing of brilliant ideas
1200 - 1300	Lunch
1300 - 1430	<p>Session 7: Interdisciplinary Units (IDUs)</p> <ul style="list-style-type: none"> ▪ Horizontal planning as a path to holistic learning ▪ IDU How-To: General ideas and structures ▪ Sharing of best practice – what works? ▪ Assessment in IDUs ▪ Activity – team design of an IDU outline and assessment strategies
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: The Language Continuum and MYP</p> <ul style="list-style-type: none"> ▪ From Language B Advanced to Language A ▪ School Language Policies and IBO Documents (<i>Second-language Acquisition and Mother-tongue Development and Learning In a Language other than Mother Tongue in IB Programmes</i>) ▪ Non-moderated Languages A
1630	End of Day 2

Monday, 15 September

0830 - 1000	<p>Session 9: Moderation and Monitoring of Assessment in Language A</p> <ul style="list-style-type: none"> ▪ Why standardise? ▪ Monitoring vs. Moderation, and why you shouldn't panic ▪ Activity -- Standardisation practice
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: Personal Project and Language A</p> <ul style="list-style-type: none"> ▪ The role of the Personal Project within MYP ▪ Language A and its application to the Personal Project ▪ The supervisor's role ▪ Activity – practice of Personal Project and discussion
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: Language A Resources and the OCC</p> <ul style="list-style-type: none"> ▪ Navigation and how-to, including forums ▪ Viewing and sharing resources on the Online Curriculum

Centre (OCC)

1430 - 1500

Afternoon Break

1500 - 1600

Session 12: Reflection, Evaluation, and Consolidation

- Burning Issues – resolved?
- More questions, solutions, and ideas exchange
- Workshop Feedback

1600

Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.