

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP CAS (Level Mixed)

Crowne Plaza Mutiara Hotel, Kuala Lumpur, Malaysia
20 – 22 February 2009, Friday - Sunday

Workshop leader

Steven Money

Formerly Director of Admissions and Community Activities, CAS coordinator, and English/ESOL teacher at Jakarta International School, Steve is now an educational consultant. He is an examiner for IELTS and IB Language B English, and a trainer and presenter for the IB (CAS and English B).

Steve has conducted workshops for teachers and educational leaders in the Asia Pacific region for the IB, ACEL (Australian Council of Educational Leaders), and EARCOS (East Asia Regional Council for Overseas Schools). He has a BA/Dip.Ed from Sydney University, a Certificate in TESOL from UNSW, a Certificate of International School Leadership from the PTC, and a Masters in International School Leadership from the University of Wollongong.

Most recently Steve has been invited by the IB to help set up and mentor its on-line CAS workshops that will be launched in March 2009.

All participants are requested to bring with them the following:

- This agenda
- A copy of the new IBO CAS Guide - “ DP Creativity, action, service guide” (for students graduating in 2010 and thereafter), and Section E3 from the Vade Mecum;
- A copy of their school’s CAS Journal (if relevant).
- Copies of sample letters/emails that sent to parents, students, supervisors and advisers re CAS in the school community in which they work.
- A hard copy of the pre-workshop questionnaire that was emailed to each participant.
- Useful CAS resources – websites, agencies, books or book titles, magazine articles, photos, videos, dvd’s.

Please write to me if there are any specific and relevant topics that you wish to discuss but are not yet listed above. My email address is: stevenmoney@mac.com

Please note: session topics are subject to change based on needs of the group

Friday, 20 February

0830 - 0900

Welcome & Introduction.

0900 - 1000

Session 1: On overview of CAS.

- What does CAS “look” like?
- Definitions.
- The philosophy of CAS
- The purpose of CAS in the DP.

1000 - 1030

Morning Break

1030 - 1200

Session 2: Recent developments in CAS.

- The new CAS Guide.
- The IB Learner Profile.
- Linking CAS : to the learner profile? to MYP? to a school mission statement? to projects? to other schools?

1200 - 1300

Lunch

1300 - 1430

Session 3: CAS teams.

- The roles of CAS advisers.
- The function and formation of CAS teams.
- Leading a team of supervisors and advisers.

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Responsibilities.

- Student and school responsibilities.
- Coordinator responsibilities to the IB area office.
- Motivating students.

1630

End of Day 1

Saturday, 21 February

0830 - 1000

Session 5: Experiential learning.

- Concepts and practices in experiential learning.
- The purpose and process of service learning.

1000 - 1030

Morning Break

1030 - 1200

▪ **Session 6: Expected learning outcomes in CAS.**

- Modes of student reflection.
- Recording and reporting.

1200 - 1300

Lunch

1300 - 1430

▪ **Session 7: Reflection**

- Student samples of reflection (part 1) - share and review.

1430 - 1500

Afternoon Break

1500 - 1630

Session 8: CAS student panel.

- Student reflections (part 2).

- Q and A.

1630 End of Day 2

Sunday, 22 February

0830 - 1000

Session 9: CAS projects.

- Themes and concepts in project work
- Examples of CAS projects.
- “Sharing our humanity”.
- Linking projects and students.

1000 - 1030 Morning Break

1030 - 1200

Session 10: Implementing CAS.

- Ideas and strategies for starting, reviving and/or developing a CAS programme.

1200 - 1300 Lunch

1300 - 1430

Session 11: CAS ‘connectors’.

- To the OCC.
- To TOK.
- To each other.

1430 - 1500 Afternoon Break

1500 - 1600

Session 12: Closure, continuity, and “takeaways”.

- Formal and informal evaluations.

1600

Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.