

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP History (Level 2)

American School of Bombay, Mumbai, India
20 – 22 November 2009, Friday - Sunday

Workshop Leader

Jeremy George

Jeremy George is a teacher of History, Theory of Knowledge, Humanities and IB Diploma Coordinator at the International School of Phnom Penh, Cambodia. He is currently teaching the “History of Asia and Oceania” History HL option. He has also taught the “History of Europe” History HL option as Faculty Chair of Social Studies at the Anglo American School of Moscow, Russia and the Colegio Anglo Colombiano, Colombia.

He is an Assistant Examiner of History Paper 3 (Americas) and an Assistant Moderator of the History Internal Assessment.

Jeremy has a BA (Hons) in History and Archaeology from the University of Leicester, UK. He also has an MA in Education from the University of Bath, UK.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - History Subject Guide
 - History Specimen Paper for 2010
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Please note: session topics are subject to change based on needs of the group

Friday, 20 November

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: History Level 2 Introduction

- Introductions – Who are we? Where are we from?
- Review of agenda
- Concerns/general issues

1000 - 1030

Morning Break

1030 - 1200

Session 2: History Course overview

- Course structure sharing– what do we teach? What should we teach? What school system are we working in? What curriculum is in the age group below DP?
- IB DP Teaching methodology – How should we teach? How should the students learn?
- A consideration of the Diploma History subject guide – how is it laid out? How can we best use it?
- DP History in context - articulation with MYP Humanities; Unit planning, end of unit tests, task sheets, formative and summative assessment; balancing the high stakes test. On to university.

1200 - 1300

Lunch

1300 - 1430

Session 3: Teaching the course – Papers 1, 2, 3 and the IA

- What is the right balance between skills and content?
- How to approach the SL/HL combined classes
- Differentiation in DP including 2nd language students
- How much depth? Eg Historical debate.

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Paper 1

- The prescribed subjects and your two year course- What is the best way to approach these?
- Document/source analysis skills – How should these be approached? Consideration of paper 1 questions
- Marking and moderation of Paper 1 answers

1630

End of Day 1

Saturday, 21 November

0830 - 1000

Session 5: Paper 2

- A consideration of subject guide requirements and the structure of Paper 2 – How many topic areas should be taught in a two year course?
- A consideration of question types in each topic area
- How to improve skills in Paper 2 essay writing.
- Marking and moderation of Paper 2 scripts

1000 - 1030

Morning Break

1030 - 1200	<p>Session 6: Paper 3</p> <ul style="list-style-type: none"> ▪ A consideration of subject guide requirements and the structure of Paper 3 – What is the best approach to teaching the regional option. ▪ A consideration of question types in Paper 3 ▪ Marking and moderation of Paper 3 scripts
1200 - 1300	Lunch
1300 - 1430	<p>Session 7: The Internal Assessment</p> <ul style="list-style-type: none"> ▪ When to undertake the History IA ▪ How to undertake the History IA ▪ Marking and moderation of the History IA – internal moderation at your school
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: DP Core – The Extended Essay</p> <ul style="list-style-type: none"> ▪ When to undertake the Extended essay ▪ How to advise on the Extended Essay ▪ Marking and moderation of the Extended Essay
1630	End of Day 2
<u>Sunday, 22 November</u>	
0830 - 1000	<p>Session 9: DP Core – History and Theory of Knowledge</p> <ul style="list-style-type: none"> ▪ What is ToK and what is its role in the Diploma? ▪ What relationship should Diploma subject teachers have with ToK? ▪ A consideration of ToK in History – History in ToK class and ToK in History class
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: History in our schools</p> <ul style="list-style-type: none"> ▪ How can we use the locality we are in to enhance learning? Trips, outside speakers, EE/IA research ▪ Curriculum review – the process of guide review and how this relates to planning in your school and its own review system. ▪ Unit planning & task sheets – technological developments and tips
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: The Online Curriculum Centre</p> <ul style="list-style-type: none"> ▪ What is its role and how can it support teachers? ▪ Identifying key documents and other documents of interest. ▪ Participating in a forum discussion ▪ Sharing useful resources
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: Conclusions</p> <ul style="list-style-type: none"> ▪ Current debates in History teaching ▪ Resources – reading lists, books, articles and websites

- What to do now? Examining, Moderating
- Keeping in touch

1600

Workshop Closes and Award of Certificates*

*** An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.**