

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP Business & Management (Level 1)

American School of Bombay, Mumbai, India
20 – 22 November 2009, Friday - Sunday

Workshop Leader

Paul Hoang

Paul has been teaching both IB Business & Management and IB Economics since 2001. He is Head of Economics and Business Education at Sha Tin College, English Schools Foundation in Hong Kong. Sha Tin College was the first ESF School to introduce the IB Diploma Programme in Hong Kong and currently has over 300 IB students. Both Economics and Business & Management are highly popular subjects at the College, with eight teaching groups in each year.

Paul also teaches IGCSE Economics and IGCSE Business Studies. Again both subjects are highly popular at the College, with over two thirds of the students opting for one of these subjects. In the past, he also taught Maths, ICT and PE. Previously Paul had worked in London and Surrey in the UK.

Paul is an examiner, paper editor and workshop leader for the Business & Management programme. He is also author of *'Business & Management – for use with the International Baccalaureate'* and a regular contributing author for *Business Review* magazine.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - Business & Management Guide (first examination 2009)
 - Grade descriptors
 - Subject Report – May 2009
 - Case Study – May 2009
 - Extended Essay subject guideline and criteria
 - Their top 5 resource material / classroom practices to share with the group (if possible, please bring a suitable number of copies for each workshop participant)
 - Web addresses for five of their favourite websites for Business & Management
 - A flash drive or removable thumb drive for downloading resources from WSL (optional)
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Please note: session topics are subject to change based on needs of the group

Friday, 20 November

0830 - 0900	Welcome & Introduction
0900 - 1000	Session 1: Introduction <ul style="list-style-type: none">▪ Personal introductions▪ Aims of workshop / Identifying key questions▪ Amendments to workshop outline (on request)▪ Introduction to IB
1000 - 1030	Morning Break
1030 - 1200	Session 2: Overview of B&M course <ul style="list-style-type: none">▪ Depth and terminology▪ HL and SL differences▪ Teaching HL and SL together▪ Teaching order / Schemes of Work▪ External Assessment – an overview▪ Internal Assessment – an overview
1200 - 1300	Lunch
1300 - 1430	Session 3: Assessment overview and External Assessment – Paper 2 <ul style="list-style-type: none">▪ Command Words▪ Grade boundaries▪ Script marking
1430 - 1500	Afternoon Break
1500 - 1630	Session 4: Using the Online Curriculum Centre (OCC) <ul style="list-style-type: none">▪ Overview of OCC▪ Scavenger hunt▪ Using the OCC in B&M<ul style="list-style-type: none">□ Guide□ Subject reports□ TSM for the IA and Exemplar materials, e.g. EE□ Discussion Forum
1630	End of Day 1

Saturday, 21 November

0830 - 1000	Session 5: External Assessment – Paper 1 <ul style="list-style-type: none">▪ Overview of Paper 1 (the pre-seen case study)▪ Teaching strategies for Paper 1▪ Revision strategies for Paper 1
1000 - 1030	Morning Break
1030 - 1200	Session 6: Case Study – May 2009 <ul style="list-style-type: none">▪ Script marking▪ Analysis of May 2009 examination
1200 - 1300	Lunch

1300 - 1430	<p>Session 7: Theory of Knowledge (TOK)</p> <ul style="list-style-type: none"> ▪ Ways of Knowing in B&M ▪ Ideas for the use of TOK in B&M
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: Lesson Planning and Teaching strategies</p> <ul style="list-style-type: none"> ▪ Developing lessons that consider: <ul style="list-style-type: none"> □ Integrated nature of B&M □ Internationalism □ TOK ▪ Guest/Visiting speakers ▪ Educational visits
1630	End of Day 2
<u>Sunday, 22 November</u>	
0830 - 1000	<p>Session 9: Internal Assessment</p> <ul style="list-style-type: none"> ▪ The HL IA – research project ▪ The SL IA – written commentary ▪ Assessment criteria ▪ IB paperwork for IA ▪ Exemplar titles and IA
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: Extended Essay</p> <ul style="list-style-type: none"> ▪ Planning and scheduling ▪ Assessment criteria ▪ The role of the EE supervisor ▪ EE titles in B&Ms
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: Discussion of resources for B&M</p> <ul style="list-style-type: none"> ▪ Textbooks ▪ E-books ▪ Internet - Websites, Blogs and Podcasts ▪ Magazines and journals
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: Review</p> <ul style="list-style-type: none"> ▪ Review of aims of workshop ▪ Discussion of issues / questions arising from workshop ▪ Evaluation ▪ Resources from workshop (thumb drives)
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.