

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP CAS Level Mixed
Oakridge International School, Hyderabad, India
17 - 19 April 2009, Friday - Sunday

Workshop Leader

Lyn Melville-Rea

I sincerely believe in the value of CAS and find it to be the most rewarding aspect of teaching at Osaka International School. CAS reminds us to educate the whole student, to challenge students beyond the classroom and to strive towards the IB mission of developing inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world. Without CAS, these higher ideals could easily get forgotten in the rush of college applications, extended essays and homework deadlines.

I have 9 years experience as a CAS coordinator. I'm also the MYP community & service coordinator. I teach middle school English and humanities. Over the years, I have introduced many new activities which encourage OIS students to engage with the wider community. Our students are now volunteering at an animal refuge, an old people's home, at camps for handicapped children and with charities supporting Osaka's homeless.

Since the summer of 2004, I have been teaching English voluntarily in a poor, non-profit school in rural Bali during my vacations. Excited by the potential for students in Osaka and Bali to learn from each other, I began taking students to Bali in March 2006. This project is expanding to include other schools and offers students an opportunity to really live the "spirit" of CAS. <https://www.ibo.org/ibworld/sep06/peers.cfm> <http://ecotimeshare.org/Bali/PEP.htm>

All participants are requested to bring with them the following:

- A copy of this Agenda
 - CAS guide (2010 version) if your school offers the IB
 - A copy of your school's CAS handbook for students
 - Your Online Curriculum Centre (OCC) log in details
 - Examples of service learning activities your school is involved in. (photos too, if possible)
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Please note: session topics are subject to change based on needs of the group

Friday, 17 April

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: What is CAS?

- Introductions
- Your wish list
- Workshop Aims
- The IB mission statement
 - Your school's mission

1000 - 1030

Morning Break

1030 - 1200

Session 2: What is and Why do CAS?

- The IB learner profile
- The DP Hexagon
- The IB Community Theme
- The "spirit" of CAS
 - Definitions of creativity, action and service
 - Aims
 - Learning outcomes
 - IB Requirements

1200 - 1300

Lunch

1300 - 1430

Session 3: Can I do this for CAS? Is CAS of any value?

- Role plays to prepare you for typical scenarios.
- The value of experiential learning
- Developing social responsibility – PPT Sharing our Humanity

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Showcasing Great CAS

- Led by students in Hyderabad

1630

End of Day 1

Saturday, 18 April

0830 - 1000

Session 5: CAS & TOK.

The essentials of a good CAS programme

- Owning our decisions -Tom & Mary moral dilemma
- CAS and ethical education
- Coordination
- Administration
- Mentoring/Advising
- Supervision
- Motivation Oprah: "The Big Give"
- Example of good practice: Payangan Education Project

1000 - 1030

Morning Break

1030 - 1200	Session 6: Evaluation <ul style="list-style-type: none"> ▪ Goal setting ▪ Reflection, recording and reporting ▪ Major projects, diverse activities ▪ Encouraging students to initiate their own service activities
1200 - 1300	Lunch
1300 - 1430	Session 7: Preparing for battle. <ul style="list-style-type: none"> ▪ CAStrated and downCAST – faculty meeting role plays
1430 - 1500	Afternoon Break
1500 - 1630	Session 8: Monitoring Progress <ul style="list-style-type: none"> ▪ Raising awareness – the reluctant volunteer ▪ Children of the Silk Road ▪ Celebrating success ▪ CAS Manager ▪ Model form A: CAS progress form ▪ Model form B: CAS individual student completion ▪ CAS student guide – ▪ Networking with nearby schools ▪ Slumdog Millionaire
1630	End of Day 2

Sunday, 19 April

0830 - 1000	Session 9: What is the OCC? Making our busy lives easier. <ul style="list-style-type: none"> ▪ The OCC – fact-finding mission. ▪ Inspiring websites for CAS ▪ Networking
1000 - 1030	Morning Break
1030 - 1200	Session 10: CAS links with core subjects, the extended essay and college applications. Writing proposals <ul style="list-style-type: none"> ▪ CAS links with core subjects ▪ Links with the extended essay ▪ Working with the careers counsellor. ▪ Deadlines ▪ Administrative resources ▪ Human resources ▪ In-school resources ▪ Out-of-school resources ▪ Writing proposals for the CAS coordinator
1200 - 1300	Lunch
1300 - 1430	Session 11: In the hot seat! <ul style="list-style-type: none"> ▪ Responding to scenarios written in session 10
1430 - 1500	Afternoon Break

1500 - 1600

Session 12: You're not alone.

- What is CAS?
- Reflection
- Goal setting
- Support Network

1600

Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.