

## IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP English B (Category 1)  
Western Academy of Beijing, Beijing, China  
5 – 7 March 2010

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### Workshop Leader

#### **Marie Baird – BA (English), BEd, MA (Linguistics)**

Marie is a Canadian who has been living and working in Asia for ten years.

An IB teacher since 1985, Marie accompanied her husband to Lester Pearson United World College (Victoria, Canada) where she was houseparent to 40 teenagers from around the world. It was a life-changing introduction to the value and benefits of international education.

With three young children, the family moved to Swaziland in Southern Africa, to Waterford Kamhlaba United World College, where Marie taught English B (DP). Returning to British Columbia, Canada the family lived and worked on Vancouver Island where she was Head of English in School District 72's Adult Education program.

In 2000 the family moved to Vietnam (United Nations International School of Hanoi), with David pursuing an administrative career, and their children headed for MYP and Diploma schooling. Marie was Head of ESL and taught both English B (MYP, DP) and English A2 (DP).

An IB Assistant Examiner and Workshop Leader for English B and English A2, Marie has lived and worked at Prem Tinsulanonda International School (Chiang Mai, Thailand) for the past five years, teaching both MYP and DP English. Passions, in addition to family and travel, include fitness, reading, and the continued pursuit of excellence in communication.

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#### **All participants are requested to bring with them the following:**

- A copy of this Agenda
- A laptop if possible
- A copy of the current Language B Guide
- OCC access details
- A thumb-drive (USB memory stick)

#### **We will have opportunities to share resources, so you are encouraged to bring samples of the following which may be shared and adapted for use in others' programs.**

- Successful assessment tasks (examples would be welcome of both an interactive oral, and a written task in any of the range of genres suitable to English B)
- Planners, rubrics, feedback sheets which you've found useful
- Samples of literary texts (poems, short stories, novellas, novels) which you'd like to share (we will be compiling a Recommended Literature list)
- A sample newspaper article (or two or three) appropriate to your students' level and interest (for a workshop activity)
- A children's book on a theme related to the environment (invited but not required – also for a workshop activity)

*Please note: session topics are subject to change based on needs of the group*

Friday, 5 March

0830 - 0900

**Welcome & Introduction**

0900 - 1000

**Session 1: The BIG PICTURE**

- Introductions (Activity)
- Putting English B into the IBDP context
- The IB hexagon; TOK, EE
- The IB Learner Profile

1000 - 1030

Morning Break

1030 - 1200

**Session 2: English B: Course Overview and Individual Contexts**

- Language B goals: reading, writing, speaking, listening
- Language B now and 2011
- Individual contexts that shape our course and delivery

1200 - 1300

Lunch

1300 - 1430

**Session 3: “International Mindedness” in the English B classroom**

- Gathering resources and selecting materials – using a textbook vs gathering texts
- Literature in the English B classroom
- Developing materials with 2011 in mind

1430 - 1500

Afternoon Break

1500 - 1630

**Session 4: Resources and the OCC; Introduce Paper 1**

- Introduce participants to the OCC (past papers, exemplars, subject reports, resources, discussion forums)
- Using and sharing
- Reflection

**End of Day 1: (Homework! – review Papers 1 and 2 for tomorrow’s sessions: aim to complete Paper 1 written production)**

1630

End of Day 1

Saturday, 6 March

0830 - 1000

**Session 5: Paper 1 – Text Handling (A, B, C)**

- Review of Paper 1: Text handling for SL, HL (May 2006)
- Small group moderation, discussion
- Classroom technique – activity, participant sharing

1000 - 1030

Morning Break

1030 - 1200

**Session 6: Paper 1 – Written Response (D)**

- Preparing students appropriately
- Small group moderation, discussion
- Classroom technique – teaching the genres

1200 - 1300

Lunch

1300 - 1430

**Session 7: Paper 2**

- Review of Paper 2: SL and HL
- Small group moderation, discussion
- Classroom technique – staged responses over two years

1430 - 1500

Afternoon Break

1500 - 1630

**Session 8: Exploring the text types**

- Examine a range of appropriate text types
- A newspaper activity
- Reflection

**End of Day 2: (Homework! – Consider appropriate topics to incorporate into your ideal syllabus, pacing, etc in preparation for Day 3 activity)**

1630

End of Day 2

Sunday, 7 March

0830 - 1000

**Session 9: Interactive Orals and Oral Assessment**

- Procedures, requirements
- Developing meaningful interactions
- Classroom techniques – sharing ideas
- The Dossier / Portfolio

1000 - 1030

Morning Break

1030 - 1200

**Session 10: Creating a Two-Year Syllabus**

- Shared discussion
- collaborative or individual time

1200 - 1300

Lunch

1300 - 1430

**Session 11: TOK, the Extended Essay and Ways of Knowing**

- making purposeful links to TOK in our course development and delivery
- the Language B Extended Essay

1430 - 1500

Afternoon Break

1500 - 1600

**Session 12: The IB and Academic Honesty; Q and A; Sharing Resources**

- an opportunity to respond to / discuss remaining unanswered questions
- sharing tried and tested resources

1600

Workshop Closes and Award of Certificates\*

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\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.